



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

ENGLISH

DATE: 14.12.20

Greetings

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

Subject Covered: English

Topic: Ch- 9: Santa's Christmas, Revision

Subtopics: Ch-9-question answers, Workbook

Learning Outcomes:

- Each child will be able to answer questions based on the text-Ch9.
- Each child will be able to revise the previous grammatical concepts through practice sheet.

Instructional Aids: E-Lessons, Daily PDF, Workbook

Lesson development :

Task 1 – Write the Question Answers of Ch-9: “*Santa's Christmas*” (attached below, will be discussed in online class)

Where to do: English Notebook

Task 2 –Practice sheet- Workbook pg.: 33-35

Where to do: English workbook pg.: 33-35

When to do : Online Class

☺ **NOTE:**

1. Keep revisiting the previous modules and concepts along with the new ones.

**Question- Answers to be done in the English
Notebook.**

SANTA'S CHRISTMAS

Answer the following questions:

Q1) What did Santa wonder sadly?

A1) Santa wondered sadly what the children would say if they did not receive Christmas gifts that year.

Q2) What were Santa's reindeer carrying?

A2) Santa's reindeer were carrying a long train of sleds with little children.

Q3) What did Emma and Paul bring for the Santa?

A3) Emma brought a teddy bear and Paul brought a knitted quilt for the Santa.

Q4) What was the best Christmas gift according to Santa?

A4) According to Santa, the best Christmas gift was the love and kindness that children had shown to him.

WORKSHEET 2

Grammar

B1. You have already learnt that a group of words that make sense is called a **sentence**. For example,

- The crocodile is in the river.
- My dog is running in the park.

Now, read these examples.

- Crocodile the in river is
- Dog running park in my

These groups of words do not make sense and are not sentences.

Arrange these words in the correct order to make sentences.

1. come the night in Bats out.

2. from Siberia Cranes come here.

3. live I London in.

4. is My mother a nurse.

5. boy good Ajay a is.

6. love to I ride bicycle a.

7. is my This bottle water.

8. angry lion The was.

B2. A sentence always begins with a capital letter and ends with a full stop (.).

Rewrite the passage by beginning each sentence with a capital letter and ending with a full stop. You may also have to add some commas.

payal and her sister went for a picnic to a farm they carried a mat with them to sit on they also took some food to eat they played badminton and football the entire day after the picnic they threw the food crumbs and wrappers in a garbage bin they had a wonderful day

B3. Read these sentences.

- You **were** sleeping yesterday.
- I **was** eating vegetables.

Words like **was** and **were** tell us about the time of action.

Was/were tells us about the action that **has already taken** place.

Read the sentences given below.

I She He Puja Raj	was	wearing a red uniform.
We You They The girls Puja and Raj	were	dancing to music.

Tick the correct words in the brackets.

1. I (**was/were**) in class II last year.
2. Varun (**was/were**) not well yesterday.
3. Ria and Rashmi (**was/were**) in the garden.
4. Yesterday (**was/were**) a rainy day.
5. They (**was/were**) not studying.
6. The fruits (**was/were**) fresh.
7. Rakhi (**was/were**) alone in the class.
8. All the sailors (**was/were**) happy.