



Subject- Meal Planning
Weekend Activities
Classes IX and X

Makhana Chaat



Ingredients

- Makhana.....1.5 cups
- Ghee.....2 tsp
- Curd.....1 cup
- Sugar.....2 tbsp
- Green chutney.....as needed
- Sweet chutney..... as needed
- Red chilli powder.....to taste
- Chat masala powder.....to taste
- Roasted jeera powder.....to taste
- Raw onion.....to taste
- Coriander leaves for garnish
- Sev

Method

- In a mixing bowl add curd and sugar. Whisk well until smooth.
- Add roasted makhana to it.
- Mix well.
- Add curd makhana into the serving bowl .
- Sprinkle jeera powder, red chilli powder, chat masala powder on top.
- Add raw onion, coriander leaves and finally garnish with sev.
- Serve immediately!

Nutella Fudge

Ingredients

- Nutella.....1/2 cup
- Milk chocolate chips.....2 cups
- Condensed milk, sweetened.....1 3/4 cup

Method

- Stir Nutella into melted chocolate, followed by the sweetened condensed milk.
- When chocolate mixture is smooth, scoop it into your prepared pan and smoothen the surface with the back of a spoon or a spatula.
- Refrigerate the mixture until firm (at least 2 hours).
- When you're ready to serve, pop the fudge out of your pan onto a cutting board. Slice it into squares with a chef's knife.



NEWSPAPER IN EDUCATION

Dear Students,

- Reading newspaper makes you well informed. It enables you to take part in every discussion pertaining to the world's current events.
- Reading newspapers will improve your knowledge in general and it will be easy for you to relate to other people who often talk about current events and politics.
- Through newspapers, you will have a clear idea and understanding of what is happening in your country and the whole world.

Please read the following article published on ndtv.com on 4th December 2020 and answer the Questions that follow.

Says Will Share Half With Finalists

Ranjitsinh Disale, 32, from Paritewadi village in Maharashtra's Solapur district, emerged the winner among 10 finalists from across the world.

London:

A primary school teacher from India was on Thursday named the winner of the \$1 million annual Global Teacher Prize 2020 in recognition of his efforts to promote girls' education and trigger a quick-response (QR) coded textbook revolution in India.

Ranjitsinh Disale, 32, from Paritewadi village in Maharashtra's Solapur district, emerged the winner among 10 finalists from across the world. The annual prize was founded by the Varkey Foundation in 2014 to recognise an exceptional teacher who has made outstanding contribution to the profession.

Mr Disale, who believes that teachers are the world's "real changemakers", announced that he will be sharing 50 per cent of his prize money with his fellow finalists to support their "incredible work".

"The COVID-19 pandemic has exposed education and the communities it serves in a multitude of ways. But, in this hard time, teachers are giving their best to make sure every student has access to their birthright of a good education," Mr Disale said.

"Teachers are the real changemakers who are changing the lives of their students with a mixture of chalk and challenges. They always believe in giving and sharing. Therefore, I am very pleased to announce that I will share 50 per cent of the prize money equally among my fellow top 10 finalists to support their incredible work. I believe, together, we can change this world because sharing is growing," he said.

His gesture means the other nine finalists will receive just over \$55,000 each, making history as the first winner to share his prize money.

"By sharing the prize money, you teach the world the importance of giving," said Indian education philanthropist Sunny Varkey, the founder of the prize.

"I now encourage you to use this platform to give all teachers a voice. There is not a moment to lose as it will fall on young people to find solutions to problems that their parents and grandparents have lacked the will to solve, including climate change, conflict and global pandemics," he said.

In another first, the Global Teacher Prize 2020 winner's announcement was made at a virtual ceremony, broadcast from the Natural History Museum in London by British actor-broadcaster Stephen Fry.

"Teachers like Ranjitsinh will stop climate change and build more peaceful and just societies. Teachers like Ranjitsinh will eliminate inequalities and drive forward economic growth. Teachers like Ranjitsinh will save our future," said Stefania Giannini, Assistant Director General for Education at UNESCO (the United Nations Educational, Scientific and Cultural Organisation), a partner of the initiative.

Speaking to a Marathi channel, Mr Disale said, "A teacher always shares his knowledge, insights with students. I received the prize for the work I did for the teachers, students and for the field of education."

"So if I share 50 per cent of the prize money with other runner-up teachers, it would help them do what they desire to do in their countries," he said in response to a query about why he decided to share the prize money.

"Of course, I want to work for the students in India. But at the same time, I would like to work for the students across the borders as I believe that the world is my classroom," he added.

Mr Disale said he wants to allocate 30 per cent of the prize money towards "teachers' innovation fund" that he plans to set up.

"There are several teachers in the country, who possess innovative ideas to transform education and I think that fund can be used for such talent," he added.

He said he had decided to develop himself as a "professional teacher".

Based on the above news article, attempt the following questions:

Q1) State the reasons as to why Ranjitsinh Disale from Maharashtra has been named the winner of the \$1million annual Global Teacher Prize 2020?

Q2) How can teachers use their voice in solving problems like inequality, economic growth etc?

Q3) How did he ensure that textbooks were available in the local language for the pupils?

Q4. List the problems faced by Indian villages with regard to education.

Q5. "The Indian Youth can play a crucial role in solving problems in the rural areas". Justify the statement.

BBPS, PITAMPURA