



# BAL BHARATI PUBLIC SCHOOL, PITAMPURA

## ENGLISH

**DATE: 10.8.20**

### **Greetings**

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered: English**

**Topic: Ch2(The Chair)**

**Subtopics: New Words, Make Sentences, Question Answers**

**Learning Outcomes:**

- Each child will be able to learn new vocabulary
- Each child will be able to make sentences using the new words
- Each child will be able to comprehend the chapter

**Instructional Aids: e-lessons, Daily PDF, Main Course Book, Connected Classroom, YouTube Video link: <https://youtu.be/7qdDi7zBkzY>**

**Lesson development :**

**Task 1** – Practice reading Ch-2- The Chair of The Main Course Book

**Task 2** – Write the New Words given below and Make Sentences using the words given. (See attachment below.)

**Where to do: English Notebook**

**Task 3** – Complete the Question and Answers of Ch-2 in the English Notebook. (See attachment below.)

**Where to do: English Notebook**

☺ **NOTE:**

1. Keep revisiting the previous modules and concepts along with the new ones.

**NEW WORDS AND QUESTION-ANSWERS TO BE DONE IN  
ENGLISH NOTEBOOK**

**THE CHAIR**

**New Words**

1. accepted
2. attic
3. dragging
4. invisible
5. tricky
6. determined
7. middle
8. laugh
9. finally
10. clever

**Make sentences with any 5 words out of these new words.**

**Answer these questions:**

Q1: Who gave Mario a magic chair?

A1: Grandpa gave Mario a magic chair.

Q2: Why was it tricky to sit on the magic chair?

A2: It was tricky to sit on the magic chair because it was invisible.

Q3: What did the magic chair show?

A3: The magic chair showed Mario his real friends.

Q4: Who were Mario's real friends?

A4: George, Lucas and Diana were Mario's real friends.

## 2 The Chair

What do your friends do when you are in need of help?

🎧 Mario had many friends. He was always talking about them. His grandpa said, 'I bet you do not have as many friends as you think.' Mario **accepted** the bet. How could he test the friendship of his schoolmates?

'I have exactly what you need.' Off to the **attic**, grandpa went. He came back **dragging** something **invisible**.

'Take it,' said grandpa. 'It is an invisible chair. Take it to school. You will see its magic when you sit on it. It will show you who your real friends are. But, it will be **tricky** to sit on the chair.'

Mario was brave and **determined**. He took the invisible chair and went to school. At lunch time, he asked everyone to form a circle. 'I will show you magic,' he said.

He put himself in the middle, with his chair. Mario tried sitting on the chair. Having difficulty seeing it, he





missed and fell. Everyone had a pretty good laugh. He tried again, but could not sit. He kept trying to sit on the magic chair. He kept falling to the ground. Everyone kept laughing.

Mario thought he will try one last time. He closed his eyes and tried again. What was this! He did not fall!

Mario opened his eyes and saw his best friends,

George, Lucas and Diana, holding him up. They would not let him fall. The others were still laughing at him.



Mario finally saw the magic his grandpa was talking about. Now, he knew who his true friends were. The magic-chair test helped him find his true friends. Mario told his three friends about his grandpa's clever test. That evening they went to see Mario's grandpa. They had a great time.

*Pedro Pablo Sacristan*



## BAL BHARATI PUBLIC SCHOOL, PITAMPURA

### HINDI

**DATE:** 12.8.20

#### Greetings

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered:** HINDI

**Topic:** पाठ 6 सतरंगी गेंद , काम वाले शब्द

**Subtopics:** अभ्यास कार्य ,कार्य पत्रिका

#### Learning Outcomes:

- विद्यार्थी पाठ को समझते हुए स्वयं अभ्यास कार्य पृष्ठ 57 के अंतर्गत दिए गए प्रश्न जैसे रिक्त स्थान भरो ,शब्द जोड़ो आदि हल कर सकेंगे।
- काम वाले शब्द -(क्रिया )के अनेक उदाहरणों से परिचित होंगे तथा क्रिया अवधारणा को समझते हुए क्रिया -अभ्यास पत्रिका के कम से कम 2 प्रश्न स्वयं करने में समर्थ होंगे ।
- मधुप - पृष्ठ 58 के अंतर्गत दिए गए( चित्र वर्णन गतिविधि) चित्र के विषय में कम से कम चार वाक्य स्वयं लिखने में सक्षम होंगे ।

**Instructional Aids:** e-lessons, Daily PDF, Main Course Book Connected classrooms: इंद्रधनुष के रंग

#### Lesson development :

**Task 1** – Watch the connected classrooms - इंद्रधनुष के रंग

**Task 2** – विद्यार्थी पुस्तक में पृष्ठ 57 का अभ्यास कार्य जैसे रिक्त स्थान भरो ,शब्द जोड़ो तथा वाक्य बनाओ(काम वाले शब्द) स्वयं करेंगे तथा पृष्ठ 58 पर दी गई चित्र वर्णन गतिविधि के अंतर्गत चित्र को समझते हुए वाक्य लिखेंगे।

Where to do: शिक्षार्थी पुस्तक (पृष्ठ 57), हिंदी कॉपी (पृष्ठ 58 )

**Task 3** – विद्यार्थी काम वाले शब्द (क्रिया) पर आधारित अभ्यास पत्रिका करेंगे जिसमें सर्वप्रथम अवधारणा को दोहराएंगे । तत्पश्चात अवधारणा को समझते हुए अभ्यास पत्रिका में दिए गए रिक्त स्थानों में काम वाले शब्द स्वयं भरेंगे ।

Where to do: हिंदी कॉपी

☺ NOTE:

1. Keep revisiting the previous modules and concepts along with the new ones



Bal Bharati  
PUBLIC SCHOOL

3. चित्र देखकर इसके बारे में लिखिए—



क्या होता यदि...

(Critical Thinking)

◇ सतरंगी गेंद इंद्रधनुष तक पहुँचकर वहीं अटक जाती।

सीखिए

शब्दार्थ

कसकर	— जोर से	जोर लगाकर	— पूरी ताकत से
सतरंगी	— सात रंगों की	अटकी	— फँसी
उकता गए	— बोर हो गए	रंग-बिरंगी	— कई रंगों की



## 2. जोड़कर लिखिए—

अ + च् + छा = ...अच्छा...

ब + च् + चा = .....

प + त् + ते = .....

प् + या + री = .....

## 3. सही शब्द चुनकर लिखिए—

क. दोनों भाई ..... को उछाल-उछालकर (नींबू/गेंद)  
खेलने लगे।

ख. इसमें नींबू जैसा ..... रंग भी तो है। (पीले/पीला)

ग. इंद्रधनुष ..... सुंदर लग रहा था। (कितना/कितनी)

घ. माँ ने गेंद झाड़ी ..... निकाली। (के द्वारा/ में से)

## 4. नीचे दिए गए 'कामवाले' शब्दों से वाक्य बनाइए—

उछाला — .....

खोजने — .....

फेंका — .....

अब आप भी ऐसे चार कामवाले शब्द कहानी से चुनकर कॉपी में लिखिए।

## कीजिए

### विषय संवर्धन गतिविधियाँ (Subject Enrichment Activities)

1. विकास और विशाल ने अपनी गेंद के लिए एक गीत बनाया। आप भी अपनी गेंद के लिए एक गीत बनाइए।

2. क्या आपके पापा ने कभी आपको तोहफा देकर हैरान किया है? अपने अनुभव सुनाइए।



नाम : \_\_\_\_\_

कक्षा :II-\_\_\_\_

दिनांक :

काम वाले शब्द ( क्रिया )

- शिवम तबला **बजा रहा है** ।



- बच्चे मैदान में **खेल रहे हैं** ।



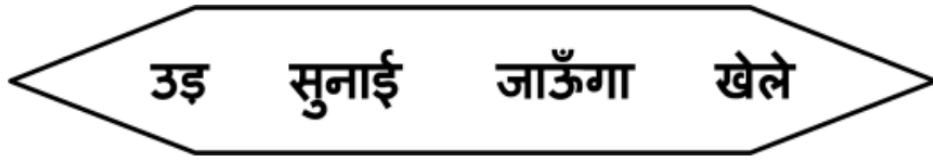
➤ इन वाक्यों में 'बजा रहा है', 'खेल रहे हैं' शब्द किसी काम के होने या करने की सूचना दे रहे हैं । इस प्रकार जिन शब्दों से किसी काम के करने या होने का पता चले, उन्हें काम वाले शब्द ( क्रिया ) कहते हैं ।

**आओ अभ्यास करें**

❖ **काम वाले शब्दों पर घेरा लगाओ ।**

1. आओ, मिलकर आँखमिचौनी खेलते हैं ।
2. मनीषा पुस्तकें देख रही है ।
3. मेले में लोग घूम रहे हैं ।
4. चिड़ियाँ चहचहा रहीं हैं ।

❖ दिए गए शब्दों की सहायता से रिक्त स्थान पूरे करो ।

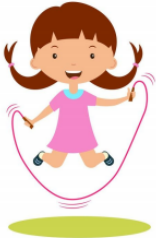


1. कल मैं अपने मित्र के घर \_\_\_\_\_ ।
2. कैंप में हमने बहुत-से खेल \_\_\_\_\_ ।
3. बगीचे में रंग-बिरंगी तितलियाँ \_\_\_\_\_ रहीं हैं ।
4. विदुर ने एक मज़ेदार कहानी \_\_\_\_\_ ।

❖ चित्र देखकर क्रिया शब्द लिखो ।



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# BAL BHARATI PUBLIC SCHOOL, PITAMPURA

## MATHEMATICS

**DATE: 13.8.20**

### **Greetings**

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered: Maths**

**Topic: Revision**

**Subtopics: Reverse counting, Numbers above 100, Place Value**

**Learning Outcomes:**

- Each child will be able to count & write Reverse or backward counting from 700 to 500
- Each child will be able to read & write numbers up to 999 and can apply appropriate number operations according to the context.
- Each child will be able to attempt the online quiz.

**Instructional Aids: e-lessons, Daily PDF, Main Course Book, Base 10 blocks, Number cards**

**Lesson development :**

**Task 1** – Backward or Reverse counting from 700 to 500 (Randomly)

Where to do: To be done in online class in the Maths notebook

**Task 2** – Revision of chapter 3 - Place Value

Where to do: To be done in online class in the maths notebook

**Task 3** – Revision of Chapter 4 - More about Numbers

Where to do: Online Quiz on Google form in online class

☺ **NOTE:**

1. Keep revisiting the previous modules and concepts along with the new ones.





## BAL BHARATI PUBLIC SCHOOL, PITAMPURA

### EVS &G.K.

**DATE: 14.8.20**

#### **Greetings**

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered: EVS &G.K.**

**Topic: Lesson -7 Keeping Healthy, Let's Explore India- Maharashtra**

**Subtopics: Exercises of L-7, GK- Let's Explore India- Maharashtra, GK Pages- 20,21, 22 and 23**

#### **Learning Outcomes:**

- Each child will be able to read the chapter on his own
- Students will learn about the good habits to remain clean, they will also learn about the correct posture.
- Each child will learn about the state of Maharashtra

**Instructional Aids: e-lessons, Daily PDF, Main Course Book, Connected Classroom Module**

#### **Lesson development :**

**Task 1** – Complete the exercises of L – 7 ( PDF Attached )

Where to do: EVS Book (To be done in Online Class)

**Task 2** – Log in to Connected Classrooms, Watch the module – Let's Explore India- Maharashtra

**Task 3** – Complete the pages20 , 21,22 and 23 of the GK book ( PDF Attached)

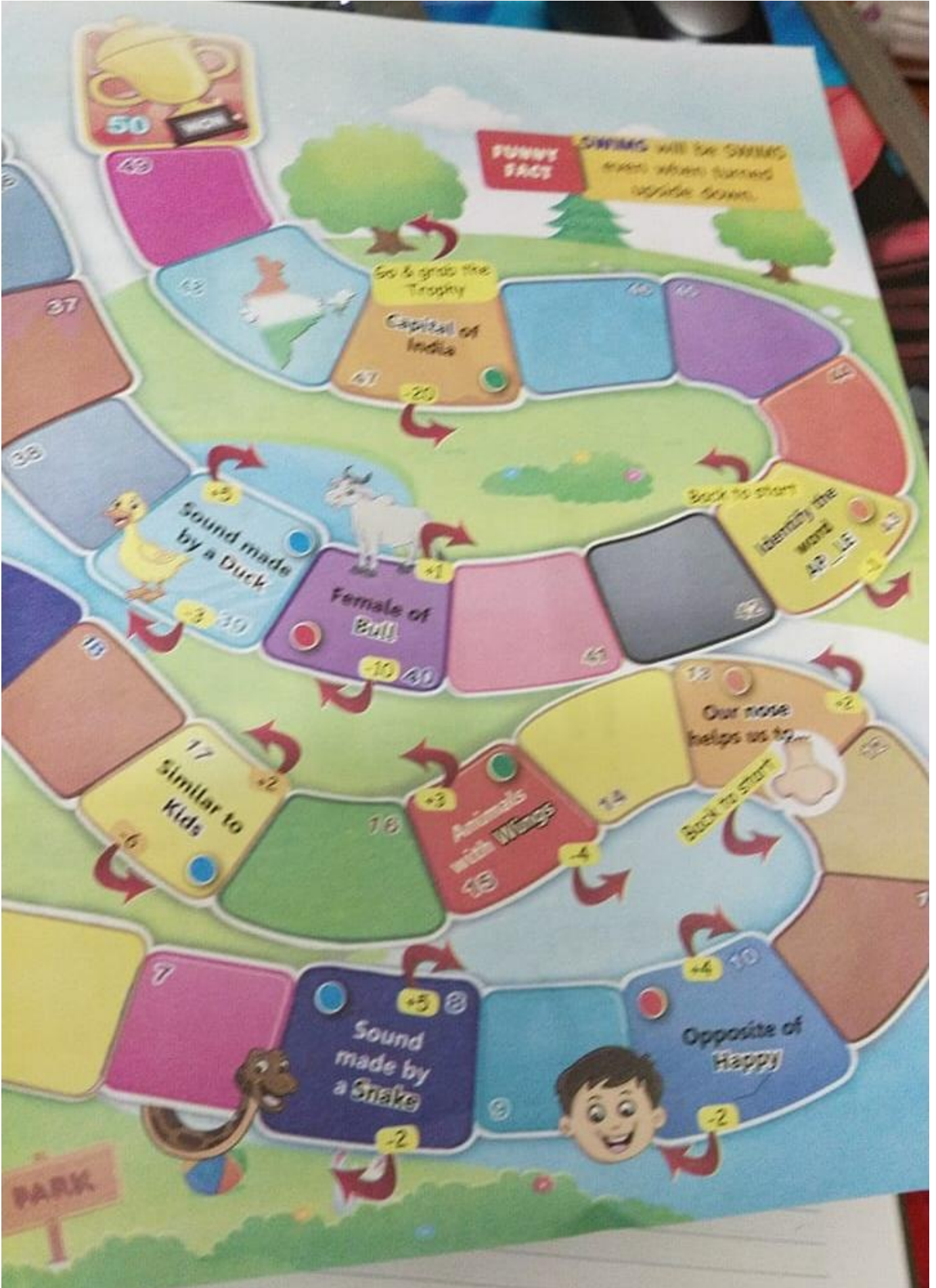
Where to do: G.K. Book (To be done in Online Class)

😊 **NOTE:**

1. Keep revisiting the previous modules and concepts along with the new ones.







50  
Trophy

**FUNNY FACT** SIMPING will be SIMPMS even when turned upside down.

29

43  
Go & grab the Trophy  
Capital of India

46

47

37

38

39  
Sound made by a Duck

41  
Female of Bull

45

42  
Back to start  
Identify the word AP \_ LE

18

17  
Similar to Kids

16

15  
Animals with Wings

14  
Back to start  
Our nose helps us to...

13

7

8  
Sound made by a Snake

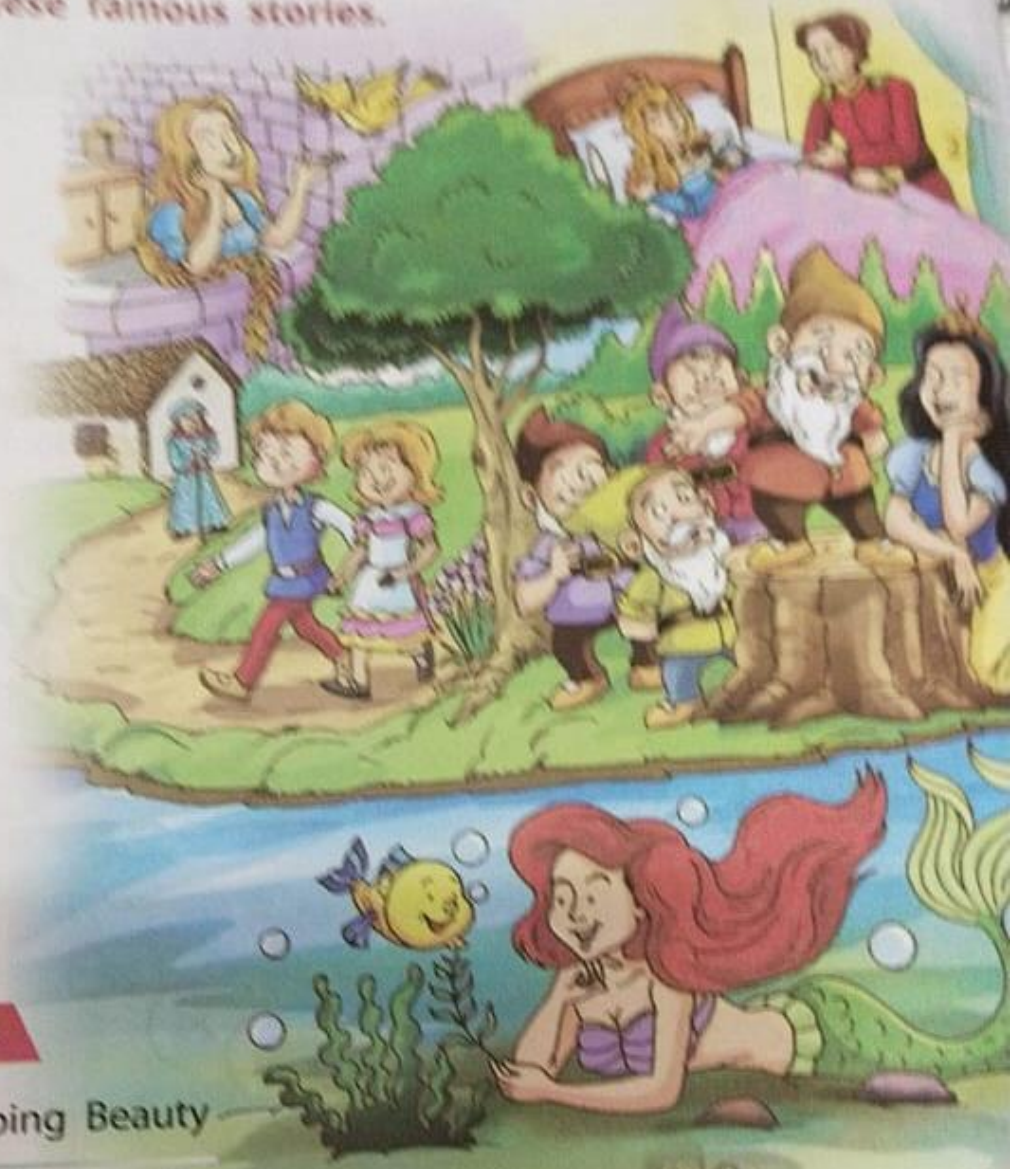
9

10  
Opposite of Happy

PARK



Identify these famous stories.



HELP BOX

- Sleeping Beauty
- Little Mermaid
- Rapunzel
- Snow White and the Seven Dwarfs
- Hansel and Gretel



NOW FIND

Name the country  
story of Rapunzel

The names of our body parts are also used for parts of some objects. Write the names in the blanks. Take help from the help box given.



1. \_\_\_\_\_ of a clock.



2. \_\_\_\_\_ of a bottle.



3. \_\_\_\_\_ of a coin.



4. \_\_\_\_\_ of a needle.



5. \_\_\_\_\_ of a table.

6. \_\_\_\_\_ of a chair.



7. \_\_\_\_\_ of a corn.



8. \_\_\_\_\_ of a comb.

9. \_\_\_\_\_ of a tree.



10. \_\_\_\_\_ of a bell.



NOW FIND OUT

Write any four words that end with **ch**.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

- Eye
- Arms
- Hands
- Trunk
- Legs
- Head
- Tongue
- Teeth
- Neck
- Ears

HELP BOX



## Exercise Time

### A. Answer the following questions.

1. How can we keep our body healthy and strong?

.....  
.....

2. Why do we need to sleep?

.....  
.....

3. Why should we exercise daily?

.....  
.....

4. State any two good food habits we should follow.

.....  
.....

### B. Mark a tick (✓) for the correct statements and a cross (×) for the incorrect statements.

1. A balanced diet makes us ill.
2. Drink plenty of water.
3. Yoga makes our body and mind fit.
4. Bathe once a week.
5. Keep your back straight when you sit or stand.
6. Trim your nails once a week.
7. Watch television all the time.

○  
○  
○  
○  
○  
○  
○



C. It is important to do things at the right time everyday. Following a routine keeps us healthy. Write the time when you do these activities daily.



I wake up at  
..... a.m.



I go to school at  
..... a.m.



I eat tiffin at  
..... a.m./p.m.



I go to play at  
..... p.m.



I eat dinner at  
..... p.m.



I go to sleep at  
..... p.m.

### Activity Time

Follow the instructions of your teacher. Do the exercise ten times.

- ◆ Stretch your arms over your head.
- ◆ Bend forward and touch your toes.
- ◆ Stand up.

