

**BAL BHARATI PUBLIC SCHOOL, PITAMPURA**



**DELHI-110034**

## **AN INSIGHT INTO ONLINE TEACHING**

Class - X

23th Nov, 2020 to 27th Nov , 2020

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**Report of Teaching Learning Process held in the Online Classes using Digital Tools**

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SUBJ	NAME OF TEACHER/ CO-ORDINATOR	TOPIC COVERED	TOOLS USED	MODE OF TEACHING	ASSIGNMENT GIVEN/ TEST TAKEN
ENG	Ms. AMARJEET Kaur CHHABRA	Comprehension and Integrated Grammar Exercises - (Error- Correction Reported Speech Gap filling Letter Writing) through revision worksheet	<ul style="list-style-type: none"> <li>Revision of Comprehension Passage</li> <li>Grammar Questions and Letter writing)</li> <li>Oral Discussion</li> <li>Screen sharing</li> <li>E-Lesson</li> </ul>	<ul style="list-style-type: none"> <li>Discussion of questions</li> <li>Revision and Discussion of rules for grammar exercises</li> <li>Students asked to read out and share their answers</li> <li>YouTube exercises</li> <li>MCQs</li> </ul>	<ul style="list-style-type: none"> <li>SAMPLE PAPER(Cont.)</li> <li>E-Lesson (Revision Worksheet)</li> </ul>
HIN	Ms. SUMAN MAHESHWARI	<ul style="list-style-type: none"> <li>संचयन -2</li> <li>टोपी शुक्ला</li> <li>पुनरावृत्ति</li> <li>सैपल पेपर चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>ई- पाठ योजना</li> <li>यूट्यूब लिंक</li> <li>स्क्रीन सांझेदारी</li> <li>दीक्षा एप</li> <li>ई -पाठशाला लिंक</li> <li>मौखिक चर्चा</li> <li>Mcq</li> </ul>	<ul style="list-style-type: none"> <li>व्याख्या ,वर्णन</li> <li>विभिन्न उदाहरणों द्वारा पाठ का वर्णन ,चर्चा , गतिविधि</li> <li>शब्दार्थ केस मूल्यांकन</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्नोत्तर</li> <li>सैपल पेपर</li> </ul>
GER	Ms. PRIYA SETHI	<ul style="list-style-type: none"> <li>Revision through CBSE latest sample papers.</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Sample papers for revision</li> <li>White board</li> </ul>	<ul style="list-style-type: none"> <li>Presentation by screen sharing</li> <li>Grammar topics done from sample papers Get ready .</li> </ul>	<ul style="list-style-type: none"> <li>Assignments were given.</li> </ul>

FRN	Ms. PRIYANKA MAKHIJANI	<ul style="list-style-type: none"> <li>Revision through sample papers</li> </ul>	<ul style="list-style-type: none"> <li>Sample papers</li> </ul>	<ul style="list-style-type: none"> <li>Revision of grammar topics and writing skills</li> <li>Doubts were discussed</li> </ul>	<ul style="list-style-type: none"> <li>Assignments were given.</li> <li>Class test was conducted</li> </ul>
SAN	Ms. RACHNA GARG	पुनरावृत्ति पाठ-सौहार्द्र प्रकृते: शोभा	<ul style="list-style-type: none"> <li>Google meet</li> <li>E-lesson</li> <li>Assignment questions</li> </ul>	<ul style="list-style-type: none"> <li>Discussion in detail providing content through</li> <li>Live lesson</li> <li>Links shared by screen sharing on Google meet</li> </ul>	<ul style="list-style-type: none"> <li>Assignment for every topic was given and discussed.</li> <li>Oral questions were asked</li> <li>Test conducted</li> <li>Questions were given for home work and discussed</li> </ul>
Maths	Ms. PRITI JAIN & Ms. UPASNA CHOUDHARY	<ul style="list-style-type: none"> <li>Optional exercise (Similar Triangles)</li> <li>Case study questions.</li> </ul>	<ul style="list-style-type: none"> <li>Google meet</li> <li>Google forms</li> <li>Online and offline white boards</li> <li>NCERT pdf</li> <li>E-lesson.</li> <li>You-tube links</li> </ul>	<ul style="list-style-type: none"> <li>Case Study Questions assignments discussed with students .</li> <li>Random questioning from students during live sessions.</li> <li>Few questions solved by students and shared their work by switching on camera.</li> </ul>	<ul style="list-style-type: none"> <li>Extra questions (including case study questions) from assignment in lesson plan.</li> <li>Few questions solved by students on their own during live sessions.</li> <li>Questions for practice from diksha, exam fear and khan academy links given in lesson plan</li> </ul>

PHY	Ms. NEELAM MALIK	Revision worksheet  MCQs <ul style="list-style-type: none"> <li>Electricity</li> <li>Magnetic effects of current</li> </ul>	<ul style="list-style-type: none"> <li>E -lesson</li> <li>NCERT pdf</li> <li>YouTube links</li> <li>Whiteboard/Digital board</li> <li>Oral discussion of reasoning questions</li> </ul>	<ul style="list-style-type: none"> <li>Screen Sharing</li> <li>Real life examples</li> <li>Interactive discussion on the concept</li> <li>Onlinewhiteboard.fi</li> </ul>	<ul style="list-style-type: none"> <li>E-lesson questions</li> <li>Extra questions for practice</li> </ul>
CHEM	Ms. DIVYA MEHTA	Revision- Periodic Classification of Elements	<ul style="list-style-type: none"> <li>You tube videos</li> <li>E-lesson</li> <li>NCERT pdf</li> <li>White board</li> <li>Verbal Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Screen sharing</li> <li>Brainstorming by asking questions</li> <li>Class Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Discussion of questions of the e-lessons.</li> <li>Discussion of textbook questions</li> </ul>
BIO	Ms. TAPASYA SEHGAL	REVISION:- HEREDITY & EVOLUTION	<ul style="list-style-type: none"> <li>E-lesson</li> <li>NCERT pdf</li> <li>You-tube videos on various topics</li> <li>Google meet</li> <li>Oral discussion</li> </ul>	<ul style="list-style-type: none"> <li>Screen sharing</li> <li>Class Discussion</li> <li>Correlating the concepts to everyday life</li> <li>Clarification of doubts</li> <li>Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>Oral questioning on the various concepts.</li> <li>Discussion of the assignment in elesson.</li> <li>Extra questions for practice.</li> </ul>
HISTORY	Ms. HARKIRAN	NATIONALISM IN EUROPE  Revision Worksheet on case study Questions.	<ul style="list-style-type: none"> <li>Google Meet</li> </ul>	<ul style="list-style-type: none"> <li>Brainstorming</li> <li>Class Discussion</li> <li>Clarification of doubts</li> </ul>	<ul style="list-style-type: none"> <li>Students were advised to revise the chapter Nationalism in Europe.</li> </ul>
GEO	Ms. DEEPTI KUMAR	LIFELINES OF NATIONAL ECONOMY	<ul style="list-style-type: none"> <li>Sharing of e-lesson</li> </ul>	<ul style="list-style-type: none"> <li>Doubts were cleared</li> <li>Random verbal questioning</li> </ul>	<ul style="list-style-type: none"> <li>Revision assignment</li> <li>Read the chapter thoroughly</li> </ul>

		<ul style="list-style-type: none"> <li>• Revision worksheet</li> </ul>			
ECO	Ms. RUCHIRA NAGPAL	Revision CHAPTER- GLOBALIZATION <ul style="list-style-type: none"> <li>• Case Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Google meet and classroom</li> <li>• Pdf/screenshots of NCERT textbook</li> <li>• Case studies</li> <li>• Concept maps</li> <li>• Quizzes</li> <li>• Marker and board</li> </ul>	<ul style="list-style-type: none"> <li>• Content discussion</li> <li>• Doubts clearing</li> <li>• Experience sharing</li> <li>• Random verbal questioning</li> <li>• Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>• Go through the e-lesson carefully and read the chapter thoroughly</li> <li>• Assignment given at the end of the e-lesson</li> <li>• Compulsory project on consumer rights</li> </ul>
Classes for CWS N	Ms. AMBIKA DEVI	संचय भाग-२ <ul style="list-style-type: none"> <li>• टोपी शुक्ला</li> <li>• लेखक परिचय</li> <li>• चर्चा</li> </ul> English- <ul style="list-style-type: none"> <li>• Discussed the Sample Paper</li> <li>• Practice the sample passages</li> </ul> Political Science <ul style="list-style-type: none"> <li>• Political Parties</li> </ul>	<ul style="list-style-type: none"> <li>• Google Meet</li> <li>• E-lesson</li> <li>• Word document as white board</li> <li>• Screen sharing</li> </ul> <ul style="list-style-type: none"> <li>• Google Meet</li> <li>• Screen Sharing</li> <li>• Word document as white board</li> </ul> <ul style="list-style-type: none"> <li>• Google Meet</li> <li>• Screen Sharing</li> <li>• E-lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Explanation of the lesson</li> <li>• Discussing the questions and answers</li> <li>• Examples related to the lesson</li> </ul> <ul style="list-style-type: none"> <li>• Screen sharing</li> <li>• Class Discussion</li> <li>• Clarification of doubts</li> </ul> <ul style="list-style-type: none"> <li>• Screen sharing</li> <li>• Class Discussion</li> <li>• Clarification of</li> </ul>	<ul style="list-style-type: none"> <li>• Discussed the question-answers from E-lesson</li> <li>• Practice for the answers on word documents and screen sharing of it</li> </ul> <ul style="list-style-type: none"> <li>• Discussed the question-answers from sample paper</li> <li>• Practice for the answers on word documents and screen sharing of it</li> </ul> <ul style="list-style-type: none"> <li>• Discussed the E-lesson the question-answers</li> </ul>

		<ul style="list-style-type: none"> <li>• Why we need political parties</li> <li>• How many parties should we have</li> <li>• National and Political parties</li> <li>• Challenges in political parties</li> <li>• How can parties be formed</li> </ul>	<ul style="list-style-type: none"> <li>• Word document as white board</li> </ul>	doubts	<ul style="list-style-type: none"> <li>• Practice for the answers on word documents and screen sharing of it</li> </ul>
Life Skills and Mental Health	Ms. Shreya Gandhi	<ul style="list-style-type: none"> <li>• Introductory Session to Mental Health and Counselling</li> <li>• Peer Pressure : Discussion Based Session on identifying &amp; dealing with Peer Pressure</li> <li>• Impulse Control: Discussion and activity based session on controlling our impulses</li> </ul>	<ul style="list-style-type: none"> <li>• Google Meet</li> <li>• YouTube videos</li> <li>• Ted Talks followed by discussions</li> <li>• Self rating quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive discussion based session encompassing-learning from experiences by taking daily life examples</li> </ul>	<ul style="list-style-type: none"> <li>• The students were made familiar with the concept of Mental Health and the stigma associated with it, drawing on the conclusion- ways to reduce stigma and recognising signs of mental health conditions.</li> <li>• Peer Pressure- Activity in session- Know your Peer Pressure Rating! ( A scenario driven quiz to self analyse one's tendency to give into peer pressure)</li> <li>• Impulse Control-</li> </ul>

					Students made the "Remote Control" to tackle impulsive drives. Further, the take away activity was to try and apply "STEP"- Stop, Think, Evaluate, Proceed to situations where we don't think before we act.
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