

BAL BHARATI PUBLIC SCHOOL, PITAMPURA
DELHI-110034
INSIGHT OF ONLINE TEACHING
Class - IX
Aug 17, 2020 to Aug 21, 2020



Report of Teaching Learning Process held in the Online Classes using Digital Tools

SUB	NAME OF TEACHER/ COORDINATOR	TOPICS COVERED	TOOLS USED	MODE OF TEACHING	ASSIGNMENT GIVEN/ TEST TAKEN
ENG	Ms. HARMEET Ms. SHILPI	<ul style="list-style-type: none"> Revision Worksheet Pronunciation practice Critical Thinking Worksheet 	<ul style="list-style-type: none"> Google Meet Revision worksheet Critical Thinking worksheet YouTube videos for pronunciation 	<ul style="list-style-type: none"> Screen Sharing Discussion of Assignment Questions YouTube Videos for Pronunciation 	<ul style="list-style-type: none"> Comprehension Passage Integrated Grammar Literature Questions
HIN	Ms. RENU WASU	<ul style="list-style-type: none"> पुनरावृत्ति- एवरेस्ट: मेरी शिखर यात्रा रहीम के दोहे उपसर्ग-प्रत्यय विपरीत और पर्यायवाची शब्द पत्र और अनुच्छेद अभ्यास पत्रिका 	<ul style="list-style-type: none"> Google Meet E-lesson and assignment questions Whiteboard 	<ul style="list-style-type: none"> Use of Whiteboard to explain letter writing Discussion of all the assignment questions in detail 	<ul style="list-style-type: none"> Letter writing and assignment questions were given, discussed and made to write in the notebooks. Oral Questions were asked
GER	Ms. PRIYA	<ul style="list-style-type: none"> Revision of conjunctions Separable verbs Revision of writing 	<ul style="list-style-type: none"> Google Meet Assignment Sample papers Whiteboard 	<ul style="list-style-type: none"> Use of board to explain the format of Email. Discussion of Grammar topics from 	<ul style="list-style-type: none"> Oral Questions were asked Written practice given for writing

		skills. (Email schreiben)		the sample papers.	skills.
FRN	Ms. PRIYANKA MAKHIJANI	<ul style="list-style-type: none"> ● Le message ● Recapitulation- Les temps 	<ul style="list-style-type: none"> ● E-lesson ● Assignment Questions 	<ul style="list-style-type: none"> ● Discussion of the mock test. ● Format of the message was explained ● Recapitulation of tenses ● Doubts were discussed 	<ul style="list-style-type: none"> ● Assignment questions were given
SAN	Ms. RACHNA GARG	<ul style="list-style-type: none"> ● Revision of all the topics to be tested in the cycle test 	<ul style="list-style-type: none"> ● Google Meet ● E Lesson ● Assignment Questions 	<ul style="list-style-type: none"> ● Discussion of every topic in detail providing content through ● Live lesson presentation by screen sharing on Google Meet 	<ul style="list-style-type: none"> ● Assignment for every topic was given and discussed and provided answer key ● Oral questions were asked. ● Questions were given for homework and checked
MAT	Ms. SUPRIYA Ms. LEENA	<u>Revision of all the topics to be tested in the cycle test</u> <ul style="list-style-type: none"> ● Number System ● Linear Equations in two variables ● Triangles 	<ul style="list-style-type: none"> ● Google Meet ● Google forms ● Online and Offline white boards ● NCERT Exemplar pdf 	<ul style="list-style-type: none"> ● Random questioning from students during live sessions ● Practice tests ● Played quiz on www.quizzis.com during online session ● Random questioning 	<ul style="list-style-type: none"> ● Extra questions from the practice assignments were given ● Questions were solved by the students during live sessions

			<ul style="list-style-type: none"> • Online Quiz 	from students during live session	<ul style="list-style-type: none"> • MCQs were discussed
PHY	Ms. RITU GOSWAMI	<ul style="list-style-type: none"> • Force and laws of motion • Revision for the cycle test 	<ul style="list-style-type: none"> • NCERT Exemplar pdf • Online Quiz • Google Meet • Google forms 	<ul style="list-style-type: none"> • Discussion • Oral Questioning • Doubt Clearing • Random questioning from students during live sessions 	<ul style="list-style-type: none"> • Extra questions from the practice assignments were given • Questions were solved by the students during live sessions • MCQ of all chapters • Numerical were also explained
CHEM	Ms. ANJANI SAREEN	<p>Chapter-Is Matter around us pure?</p> <p>REVISION OF-</p> <ul style="list-style-type: none"> • Pure Substances and Mixtures • Types of Mixtures • Concentration of a solution • Techniques of Separation 	<ul style="list-style-type: none"> • NCERT pdf • NCERT Exemplar • Whiteboard 	<ul style="list-style-type: none"> • Discussion • Oral Questioning • Doubt Clearing 	<ul style="list-style-type: none"> • Numerical on Concentration were done by the students during their class • Steps of Separation Of Mixtures was practiced
BIO	Ms. SHWETA ARYA	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Ncert pdf • Ncert exemplar 	<ul style="list-style-type: none"> • Discussions • Oral questioning 	<ul style="list-style-type: none"> • Revision of MCQ's subjective

		<ul style="list-style-type: none"> ● Difference in plant and animal tissue. ● Meristematic tissue ● Permanent tissues_simple and complex ● Protective tissues in plant_Epidermis and cork 		<ul style="list-style-type: none"> ● Doubt clearing ● Quiz from quizz.com 	questions
HIS	Ms. PREETI GUPTA	<ul style="list-style-type: none"> ● Revision ● Chapter-socialism in Europe and the Russian revolution 	<ul style="list-style-type: none"> ● Google Meet ● Revision Worksheet ● HOTS of NCERT Textbooks 	<ul style="list-style-type: none"> ● Doubt Clearing ● Random Verbal Questioning 	Revision worksheet for subjective and objective Questions
GEO	Ms. DIPTI KAMBOJ	Chapter - physical features of India (revision)	<ul style="list-style-type: none"> ● Google form for subjective questions ● Map work 	<ul style="list-style-type: none"> ● Objective and subjective questions were ● Doubt clearing ● Feedback regarding answer writing was given 	<ul style="list-style-type: none"> ● Read the chapter and e-lesson carefully ● Map practice was emphasized
ECO	Ms. RUCHIRA	Chapter- People as resource (revision)	<ul style="list-style-type: none"> ● E-lesson ● Pdf/screenshots of ncert textbook 	<ul style="list-style-type: none"> ● MCQs were discussed ● Subjective questions were tested 	<ul style="list-style-type: none"> ● Read the content of the chapter carefully and went through the assignment questions

				<ul style="list-style-type: none">• Verbal questioning• Doubt clearing	given so far. (Note- topic UNEMPLOYMENT will not be tested in the upcoming test)
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