

Syllabus for the month of September, October,  
November and December  
(2020-21)  
CLASS 1

MONTH	Subject	Topic	Learning Outcomes	Teaching aids/resources	Activities
<b>SEPTEMBER</b>	<b>ENGLISH</b>	<p><b>1. <u>Lesson-5</u> Cats sleep anywhere</b></p> <p><b>2. <u>Grammar</u> Genders</b></p> <p><b>3. <u>Lesson-6</u> <u>I want a garden</u> Reading, New words, Spell check, Book exercises</b></p> <p><b>4. <u>Workbook</u> Pages – 20,21</b></p> <p><b>5. <u>Story time</u> –<u>Panorama</u> # L-4 King Bruce and the spider</b></p>	<p><b>Each learner will be able to understand: - Respond in language/non-verbal expressions what he/she has understood in the poem.</b></p> <p><b>Distinguish between masculine (male) and feminine (female) gender.</b></p> <p><b>Identify the characteristics and sequence of the story and ask questions</b></p> <p><b>Enhance reading, speaking and listening skills.</b></p>	<p><b>a) Powerpoint presentation</b></p> <p><b>a) Flash cards b) Connected classrooms module c) Powerpoint presentation</b></p> <p><b>a) Related videos (animated) b) Gardening tools c) Youtube link <a href="https://youtu.be/tnA7nUyviX4">https://youtu.be/tnA7nUyviX4</a></b></p>	<p><b>a) Mask-making activity</b></p> <p><b>a) Role play (whole class participation)</b></p> <p><b>a) “Create your own garden”</b></p> <p><b>a) Lesson based Quiz</b></p>

Month	Subject	Topic	Learning Outcomes	Resources (Teaching Aids)	Activities
<b>सितम्बर</b>	<b>Hindi</b>	<ul style="list-style-type: none"> <li>पाठ-7 ऋ(ृ) बारिश की ऋतु</li> <li>पाठ-8 ए(े) बड़े मज़े का मेला</li> <li>ज्ञान सुधा कहानी-7</li> </ul>	<ul style="list-style-type: none"> <li>ऋृ तथा एे मात्रा की पहचान</li> <li>शुद्ध उच्चारण तथा लेखन</li> <li>शब्दकोष में वृद्धि</li> <li>लेखन कौशल में वृद्धि</li> <li>गीत निर्माण प्रकृति के प्रति प्रेम</li> <li>आसपास के वातावरण के बारे में अवगत होंगे</li> </ul>	<ul style="list-style-type: none"> <li>फ्लैश कार्ड</li> <li>शब्दों के चित्र</li> <li>कार्यपत्रिका</li> <li>मात्रा मॉड्यूल</li> <li>अभिनय</li> </ul>	<ul style="list-style-type: none"> <li>मात्रा संबंधित चित्र बनाना</li> <li>वाक्य लेखन</li> <li>कागज़ की नाव बनाना</li> </ul>

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
<b>SEPTEMBER</b>	<b>MATHS</b>	<p><b>Ch 7- Patterns</b> (Pg 65-69)</p> <p><b>Ch 8- Numbers from 1-100</b> (Pg 70-78) Counting in group of Tens, Number Names</p>	<p>Students will be able to observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters. They will be able to identify and extend the pattern. Students will be able to apply the concept and create their own patterns.</p> <p>Students will be able to count in groups of tens and express them in numeral and number name.</p>	<p>Objects available in the surroundings like flowers, leaves, bottle caps, match sticks, bindis, stars, cut outs of different shapes. <a href="https://www.youtube.com/watch?v=wfAyddSr9_w">https://www.youtube.com/watch?v=wfAyddSr9_w</a></p> <p>Ice cream sticks, beads, videos, Connected Classroom Modules, arrow cards. <a href="https://www.youtube.com/watch?v=j1noKtJHH9Q">https://www.youtube.com/watch?v=j1noKtJHH9Q</a></p>	<p>Students will be asked to create their own patterns with the objects available in the surroundings.</p> <p>Students will be shown the bundles of tens and ones and they will tell the numbers and their number names. Students will be asked to show a given number using arrow cards.</p>

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
SEPTEMBER	E.V.S	L-9 We help one another (Reading and activity)	Each child will be able to know - Helping one another Fun with family	Text book, Connected classrooms Module,Flash cards	Activity on knowing family better
		L-10 We need shelter	Each child will be able to know - Importance of shelter - Types of houses - Types of roofs - Qualities of a good house	Text book Connected classrooms Module, Flash cards	Activity on special houses

### CO-SCHOLASTIC

MONTH	SUBJECT	TOPIC
September	G.K	1.Things at home(page-23) 2. In the kitchen (page-24)
September	Life Skills	1.How do you feel? (page-21) 2.Bed Time Stories (page-23)
September	Happiness Curriculum	<b>Mindfulness Activity</b> <ul style="list-style-type: none"> <li>Mindful Stretching Activity-1</li> <li>Mindful Stretching Activity-2</li> </ul> <b>कहानी</b> <ul style="list-style-type: none"> <li>नोनी की चोट</li> <li>चलो बनाएं पकोड़े</li> <li>रानी की गुड़िया</li> </ul> <b>Playing activity</b> <ul style="list-style-type: none"> <li>तुममे मुझमे क्या सामान ?</li> <li>सुनो और कूदो</li> </ul>

<b>MONTH</b>	<b>Subject</b>	<b>Topic</b>	<b>Learning Outcomes</b>	<b>Teaching aids/resources</b>	<b>Activities</b>
<b>OCTOBER</b>	<b>ENGLISH</b>	<p><b>1. <u>Revision of Lesson -6</u></b></p> <p><b>2. <u>Grammar Singular /Plural (by adding s,es)</u></b></p> <p><b>3. <u>Lesson-7 Holi Splash ( only Reading )</u></b></p> <p><b>4. <u>Workbook Pages – 37(C4.),38</u></b></p> <p><b>5. <u>Story time – Panorama # Lesson-5 The rabbit and the tortoise</u></b></p>	<p><b>a)Read the text with correct pronunciation.</b> <b>b)answer the text based questions.</b></p> <p><b>a)Distinguish between Singular and Plural words.</b> <b>b)Correct usage of suffix- ‘s’ and ‘es’.</b></p> <p><b>a)Learn to enjoy reading of the lesson</b> <b>b)Enhance reading skills with proper intonation</b></p> <p><b>Enhance reading, speaking and listening skills</b></p>	<p><b>a)Concrete objects</b> <b>b)Flash cards</b> <b>c) Connected classrooms module</b></p> <p><b>a)Youtube video <a href="https://youtu.be/Y2JZG5AW3hU">https://youtu.be/Y2JZG5AW3hU</a></b> <b>b)Powerpoint presentation – things associated with holi festival</b></p>	<p><b>a)Lesson based Quiz</b></p> <p><b>a)Picture Cube activity</b> <b>b)Holi song</b></p>

अक्टूबर	Hindi	<ul style="list-style-type: none"> <li>● पाठ-9 ऐ (ै) निकली मैना सैर पर</li> <li>● पाठ-10 ओ (ो) होली की टोली</li> <li>● ज्ञान सुधा कहानी-8</li> </ul>	<ul style="list-style-type: none"> <li>● ऐ (ै) तथा ओ (ो) मात्रा की पहचान</li> <li>● शब्द तथा वाक्य का पढ़ना तथा लेखन</li> <li>● शब्दकोष में वृद्धि</li> <li>● वन्य जीवन का संरक्षण</li> <li>● अपने त्योहारों से अवगत होना</li> </ul>	<ul style="list-style-type: none"> <li>● फ्लैश कार्ड</li> <li>● कार्यपत्रिका</li> <li>● मॉड्यूल</li> <li>● शब्दों के चित्र</li> </ul>	<ul style="list-style-type: none"> <li>● मात्रा संबंधित चित्र बनाना</li> <li>● सस्वर गायन</li> <li>● अभ्यास कार्य</li> <li>● वाक्य लेखन</li> <li>● जानवरों के मुखौटे बनाना</li> </ul>
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OCTOBER	MATHS	<p><b>Ch 8- Numbers from 1-100 (Pg 79-87)</b> Greater and Smaller Number</p> <p>Before, After, Between</p> <p>Reverse Counting</p> <p>Ascending and Descending Order</p>	<p>Students will be able to compare the numbers and form the greatest and smallest two-digit numbers with the given digits.</p> <p>Students will be able to understand and tell what comes before, between and after the given numbers.</p> <p>Students will be able to count in reverse order.</p> <p>Students will be able to arrange the given numbers in ascending and descending order.</p>	<p>Number cards, videos, Connected Classroom Modules.</p> <p>Number line, videos, Connected Classroom modules.</p> <p>Number line, videos, Connected Classroom modules.</p> <p>Number line, videos, Connected Classroom Modules.</p>	<p>The students will form greatest and smallest two-digit numbers with number cards.</p> <p>Riddles related to the concept of before, between and after will be asked.</p> <p>Counting in reverse order will be asked, starting from any number.</p> <p>Students will mark the position of numbers on the number line.</p>
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MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
OCTOBER	E.V.S	L-11 Rooms in a house (Reading and activity)	Each child will be able to know - Different kinds of room. - Uses of each room.	Text book Connected classrooms Module, Flash Cards	Activity on clean Room.
		L-12 Our neighbourhood	Each child will be able to know -importance of neighbourhood -Places in our neighbourhood.	Text book Connected classrooms Module, Flash cards	Activity on places around us.
		Festivals Gandhi Jayanti Dusshera			

### CO-SCHOLASTIC

MONTH	SUBJECT	TOPIC
October	G.K	1.Follow the signs (page-25) 2.Our clothes(page-26)
October	Life Skills	1.Safe and unsafe (page-25) 2.Arjit packs for summer holidays(page-26)
October	Happiness Curriculum	<b>Mindfulness Activity</b> <ul style="list-style-type: none"> <li>• Mindful seeing- 1</li> <li>• Mindful seeing -2</li> </ul> <b>कहानी</b> <ul style="list-style-type: none"> <li>• भईया का रुमाल</li> <li>• रिया गयी स्कूल</li> <li>• बढी बिल्डिंग</li> </ul> <b>Playing activity</b> <ul style="list-style-type: none"> <li>• साथी और बॉल</li> <li>• मेरी नोटबुक</li> </ul>

MONTH	Subject	Topic	Learning Outcomes	Teaching aids/resources	Activities
<b>NOVEMBER</b>	<b>ENGLISH</b>	<p>1.<u>Lesson-7</u> <u>Holi splash</u> <u>New words,</u> <u>Spell check,</u> <u>Book exercises</u></p> <p>2.<u>Grammar</u> <u>Describing words</u></p> <p>3.<u>L-8</u> <u>Two kites</u> <u>(only recitation)</u></p> <p>4. <u>Workbook</u> <u>Pages –33 to 37</u></p> <p>5.<u>Story time –</u> <u>Panorama</u> <u># L-6</u> <u>The honest woodcutter</u></p>	<p><b>Each learner will be able to</b></p> <ul style="list-style-type: none"> <li>- Religious significance of celebrating Holi festival.</li> <li>- will be encouraged to play with natural color made at home.</li> </ul> <p>a)Identification of describing words.</p> <p>b)Enhancement of speaking skills</p> <p>a)Learn to enjoy reading a poem</p> <p>b) Recite a poem with proper voice modulations and actions</p> <p><b>Enhance reading, speaking and listening skills</b></p>	<p>a)Powerpoint presentation-Kite flying during festivals</p> <p>b)Youtube links <a href="https://youtu.be/mp8p3wYzhTo">https://youtu.be/mp8p3wYzhTo</a></p> <p>a)Flash cards</p> <p>b)Connected Classrooms</p> <p>c)Powerpoint presentation</p>	<p><b>Learn to create</b></p> <ul style="list-style-type: none"> <li>- Making of a natural Holi color using mehndi leaves and flower petals (Rose,Hibiscus)</li> </ul> <p><b>Oral Group Activity</b></p> <p>(oral discussion of a toy, dress, Favorite dish Etc...</p>

Month	Subject	Topic	Learning Outcomes	Resources (Teaching Aids)	Activities
नवंबर	Hindi	<ul style="list-style-type: none"> <li>पाठ-11 औ औ कौआ और पकौड़ी</li> <li>पाठ-12 अं तिरंगा झंडा</li> <li>ज्ञान सुधा कहानी-9</li> </ul>	<ul style="list-style-type: none"> <li>औ औ मात्रा की पहचान</li> <li>शुद्ध उच्चारण तथा लेखन</li> <li>शब्दकोष में वृद्धि</li> <li>लेखन कौशल में वृद्धि</li> <li>पशु-पक्षी के प्रति प्रेम भावना विकसित होना</li> <li>देश प्रेम की भावना जगाना</li> </ul>	<ul style="list-style-type: none"> <li>मात्रा मॉड्यूल</li> <li>देशभक्ति सम्बंधित चलचित्र</li> <li>फ्लैश कार्ड</li> <li>शब्दों के चित्र</li> <li>कार्यपत्रिका</li> </ul>	<ul style="list-style-type: none"> <li>मात्रा संबंधित चित्र बनाना</li> <li>वाक्य लेखन</li> <li>तिरंगा झंडा बनाकर रंग भरना</li> </ul>



NOVEMBER	MATHS	<p><b>Ch 9- Measurement of length (Pg 88-91)</b></p> <p><b>Ch 10- Addition (Pg 92-96)</b></p>	<p>Students will be able to compare the lengths of two or more objects</p> <ul style="list-style-type: none"> <li>• by observing them visually.</li> <li>• using non-standard units of measurement</li> </ul> <p>Students will be able to add single digit numbers.</p>	<p>Objects of different lengths, videos, Connected Classroom Modules. <a href="https://www.youtube.com/watch?v=ftB5VU64yGA">https://www.youtube.com/watch?v=ftB5VU64yGA</a></p> <p>Objects available in the surroundings e.g. flowers, leaves, pencils, erasers etc., number line, videos, Connected Classroom Modules. <a href="https://www.youtube.com/watch?v=1RaL_2okktE">https://www.youtube.com/watch?v=1RaL_2okktE</a></p>	<p>Students will measure the lengths of different objects using hand span, cubit, pace, foot span and fingers.</p> <p>Students will add the given numbers using objects, fingers and number line.</p>

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
NOVEMBER	E.V.S	<p>L-13 My school (Reading and activity)</p> <p>L-14 people who help us</p> <p>Festivals Diwali Gurupurab</p>	<p>Each child will be able to know</p> <ul style="list-style-type: none"> <li>- Things we use in class</li> <li>- Rooms in a school</li> </ul> <p>Each child will be able to know</p> <ul style="list-style-type: none"> <li>- people who help us and what they do</li> </ul>	<p>Text book Connected classrooms Module, Flash cards</p> <p>Text book Connected classrooms Module, Flash cards</p>	<p>Pair Activity on understanding instructions</p> <p>Activity on Helpers.</p>

## CO-SCHOLASTIC

MONTH	SUBJECT	TOPIC
November	G.K	1. Things with wheels (pg-29) 2. Our sky (pg-30)
November	Life Skills	1. Sana's puppy (page-29) 2. The 5 Step safety rule-(page-30)
November	Happiness Curriculum	<b>Mindfulness Activity</b> <ul style="list-style-type: none"><li>• आलाप</li><li>• निर्देश अनुसार कार्य करना</li></ul> <b>कहानी</b> <ul style="list-style-type: none"><li>• मेरी गुल्लक</li><li>• रंग बिरंगा दरवाज़ा</li><li>• संजू का टोलियां</li></ul> <b>Playing activity</b> <ul style="list-style-type: none"><li>• जुगलबंदी</li><li>• सुपर स्माइल</li></ul>

MONTH	Subject	Topic	Learning Outcomes	Teaching aids/resources	Activities
<b>DECEMBER</b>	<b>ENGLISH</b>	<p>1 Lesson-8 ( Two kites)</p> <p>2. <u>Lesson-9</u> <u>The missing ring</u> Reading, New words, Spell check, Book exercises</p> <p>3. <u>Grammar</u> Use of These/Those</p> <p>4.<u>Workbook</u> Pages -17,18,19</p> <p>5.<u>Story time – Panorama</u> # L-8 The rabbit and the tortoise</p>	<p>a)Draw images in response to poem.</p> <p>b)Recite the poem with voice modulations and facial expressions</p> <p>a)learn about the various harvest festivals celebrated across India. b)Identify the characters and sequence of the story and ask questions.</p> <p>Each child will be able to make sentences using These /Those</p>	<p>a)Powerpoint presentation- Kite flying during festival</p> <p>Related animated videos Lesson based Powerpoint presentation</p> <p>a)Concrete objects b)Flash cards c)Connected classrooms module</p>	<p>a)Kite making activity using eco-friendly material.</p> <p><u>Know about harvest festivals of India</u> Scrapbook</p> <p>a)“Read,draw, show and tell”</p>

दिसंबर	Hindi	<ul style="list-style-type: none"> <li>● पाठ-13 ाँ ऊँटवाला</li> <li>● वचन बदलो ( एक अनेक )</li> <li>● ज्ञान सुधा कहानी-10</li> </ul>	<ul style="list-style-type: none"> <li>● लययुक्त गायन करना</li> <li>● कहानी का पठन-पाठन</li> <li>● पुल्लिंग तथा स्त्रीलिंग शब्दों से अवगत होना</li> </ul>	<ul style="list-style-type: none"> <li>● लिंग बदलो फ्लैश कार्ड</li> <li>● कार्यपत्रिका का माँड्यूल</li> <li>● शब्दों के चित्र</li> </ul>	<ul style="list-style-type: none"> <li>● अभ्यास कार्य</li> <li>● वाक्य लेखन</li> <li>● चित्र पूरा करो</li> </ul>
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DECEMBER

MATHS

**Ch 10-  
Addition**

Students will be able to make different number combinations for a given number.

Stars, bindis, beads etc., videos, Connected Classroom Modules.

Students will make different number combinations for a given number using stars, bindis, beads etc.

Addition of 2 digit numbers without regrouping

Students will be able to add 2-digit numbers without regrouping.

Ice cream sticks, motimala, number cards, videos, Connected Classroom Modules.

[https://www.youtube.com/watch?v=hLttJwoZk\\_0](https://www.youtube.com/watch?v=hLttJwoZk_0)

Students will make the number to be added using ice cream sticks, moti mala or number cards and then add them.

Properties of addition

Students will observe the properties of addition-

- adding zero and one to a number.
- Commutative property of addition.

Pencils, beads, erasers, stars etc., videos, Connected Classroom Modules.

Students will use objects available in the surroundings to show the properties of addition.

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
DECEMBER	E.V.S	L-16 Good manners and habits (Reading and activity)	Each child will be able to know - Good manners and good habits	Text book Connected classrooms Module, Flash cards	Activity on daily routines
		L-17 Travelling is fun	Each child will be able to know - Need of transport - Different kinds of transport - Land transport - Air transport - Water transport	Text book Connected classrooms Module, Flash cards	Activity on how one would travel
		Festivals Christmas			

**CO-SCHOLASTIC**

MONTH	SUBJECT	TOPIC
December	G.K	1.Parts of a computer (page-31) 2.Monuments in India (page-32)
December	Life Skills	1.Sana's puppy (page-29) 2.The five steps safety rule (page-30)
December	Happiness Curriculum	<b>Mindfulness Activity</b> <ul style="list-style-type: none"> <li>• Mindful stretching-1</li> <li>• Mindful stretching -2</li> </ul> <b>कहानी</b> <ul style="list-style-type: none"> <li>• बिस्कुट किसका ?</li> <li>• हम लोग</li> <li>• में कर सकता हु</li> </ul> <b>Playing activity</b> <ul style="list-style-type: none"> <li>• दर्पण</li> <li>• एक नई चुनौती</li> </ul>

# Dance

## Objectives

- To develop fitness of body
- To develop rhythm sense
- To create dance movements more fluid and flexible
- To develop peace of mind

<u>July</u>	<ul style="list-style-type: none"><li>• <u>Exercises</u></li><li>• <u>Art integration</u> <u>dance with math (song: Mr. alligator)</u></li></ul>
<u>August</u>	<ul style="list-style-type: none"><li>• <u>Steps with 8 beats</u></li><li>• <u>Ganesh sloka (song :gajananam)</u></li></ul>
<u>September</u>	<ul style="list-style-type: none"><li>• <u>Steps with 6 beats</u></li><li>• <u>Steps with Goan folk (song: ya ya maya ya 1<sup>st</sup> paragraph)</u></li></ul>
<u>October</u>	<ul style="list-style-type: none"><li>• <u>Steps with 6 beats</u></li><li>• <u>Steps with Goan folk 2<sup>nd</sup> paragraph</u></li></ul>
<u>November</u>	<ul style="list-style-type: none"><li>• <u>Steps with 16 beats</u></li><li>• <u>Steps with Goan folk 3<sup>rd</sup> paragraph</u></li></ul>
<u>December</u>	<ul style="list-style-type: none"><li>• <u>Previous steps with easy hand movements</u></li><li>• <u>Practice of full Goan folk dance</u></li></ul>

# MUSIC

## Objectives:-

1. To study music not as a subject, but as a way of living
2. Use of audio-visual aid to complement learning facilitation of teacher-student interaction e.g. via microphone, use of electronic keyboard, coupled with in-built rhythm patterns and the sounds of various instruments sound
3. Providing inputs for Art Integration

<b>MONTH</b>	<b>CONCEPT</b>
August	1.Bhajan -Radhe Radhe Gayenge Shyam Shyam Gayenge 2.Number Song- Ek Se Lekar Das Tak Ginti Ab Sikhenge Ham 3.Childrens Day Song-Abbak Dabbak Tammak Tu
September	1.Gandhi Jayanti Song-Raghupati Raghab Raja Ram 2.Ram Bhajan-Ram Ram Ram Jai Ram
October	1.Diwali Song-Deep Jalao Deep Jalao 2.Shabad-Je Tu Beiya Tan Man De Nal
November	Revision Of Childrens Day Song And Diwali Song, Prayer Song
December	1.Christmas Carol-Jingle Bell Jingle Bell 2.Hindi Patriotic Song- Sare Jaha Se Achcha 3.Hindi Christmas Carol- [New]



# **INSTRUMENTAL - TABLA CLASS 1**

Objectives:-

1. Music helps in personality development of pupil.
2. Learning music develops the sense of rhythmic patterns in a playful-ways.
3. Music acts as a therapy to develop mind, it can also be conceptualized in a meditative way.
4. Music is the movement of sound to reach the soul, for the education its virtue.

<b>Month</b>	<b>Concept</b>
<b>August</b>	<b>Through Art Integration Activity learning to form new beat patterns in numerical forms.</b>
<b>September- October</b>	<b>Introducing beat no. (5) and beat no.(6)</b>
<b>November</b>	<b>Introduction to the different parts of TABLA (instrument) with their names.</b>
<b>December</b>	<b>Learning and practicing to play beat with tune.</b>

# Library



## Encourage your child to read...

1. Make **reading** a daily habit.
2. **Read** in front of your child.
3. Create a **reading** corner or space at home.
4. Take trips to the book fairs or book shops.
5. Let your child pick what to **read**.
6. Find **reading** moments in everyday life.
7. Re- **read** favourite books.
8. Keep **reading** material at home.
9. Talk about what your child is **reading**.
10. Support your child.

## Recommended books for class 1

- Read it yourself ladybird level 1 and 2
- All set to read phonic reader level 1 and 2 (om publications)
- Graded reader level 1 and 2 (Macaw publication)
- Step into reading level 1 and 2 (Scholastic)
- Easy to read series (Alka series)
- Panchatantra stories
- Moral stories
- Stories from National book trust
- Stories from Children book trust
- Stories from Pratham publication

