


## Syllabus for class - 2 ( SEPT. - NOV.)

| MONTH     | SUBJECT | TOPIC   | LEARNING OUTCOMES   | TEACHING AIDS  | ACTIVITIES   |
|-----------|---------|---|---|--|--|
| SEPTEMBER | English | <p><b>MAIN COURSE BOOK:</b><br/>L-6- Walnuts and Pumpkins<br/>L-7- The Pigeon Party(poem)<br/><b>GRAMMAR:</b><br/>Tenses- Present and Past<br/><b>PANORAMA/TREASURE TROVE-2</b> readings per month<br/><b>WORKBOOK:</b> WS 3(THEME 3)</p> | <ul style="list-style-type: none"> <li>• Each child will enjoy reading aloud the poem with correct pronunciation, rhythm, and intonation.</li> <li>• Each child will be able to appropriately use the correct form of verb in the sentences.</li> <li>• Each child will be able to differentiate between the present and past tense of the verb.</li> </ul> | <p>Connected classroom module</p> <p>YouTube videos</p> <p>Creative worksheets</p> <p>Virtual Garden tour</p>  | <p>1.Do's and Don'ts for us to follow in the Garden.</p> <p>2.Thumb Painting of Garden Scene.</p>  |
|           | हिंदी   | <p><b>मधुप</b><br/>पाठ-8<br/>अब हम दोस्त हैं</p> <p><b>व्याकरण</b><br/>उलटे अर्थ वाले शब्द</p> <p><b>ज्ञान सुधा</b><br/>कहानी-7</p>   | <ul style="list-style-type: none"> <li>• बच्चे मित्रता का महत्व समझकर सहायता करने का भाव समझेंगे ।</li> <li>• पशु -पक्षी से प्रेम जैसे जीवन मूल्यों का विकास करेंगे।</li> <li>• पाठ का शुद्ध उच्चारण के साथ पठन-पाठन करेंगे।</li> </ul>   | <p>पाठ से संबंधित मॉड्यूल दृश्य ,श्रव्य सामग्री घर उपलब्ध पत्रिकाएँ फ़्लैश कार्ड</p> <p>उलटे अर्थ वाले शब्द (विलोम-शब्द) मॉड्यूल तथा अभ्यास -पत्रिका</p> | <p>1. सच्ची मित्रता पर अन्य कहानी पढ़ना तथा सुनना ।</p> <p>2. मेरा प्यारा मित्र' पाँच वाक्य</p> <p>3. उलटे अर्थ वाले शब्द (पर्ची खेल )</p> |

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| <p><b>Maths</b></p> | <p><b>MATHEMATICS<br/>TEXTBOOK CUM<br/>WORKBOOK</b></p> <p>Chapter – 8<br/>Addition<br/>Page no -68 to 75</p> <p>Addition of a single digit numbers.</p> <p>Properties of addition.</p> <p>Addition of 2 and 3 digit numbers without regrouping</p> <p>Tables of 3, 4 &amp; 5</p> | <ul style="list-style-type: none"> <li>• Each child will be able to solve addition sums presented through pictures</li> <li>• Is able to observe the commutative property of addition through patterns.</li> <li>• Is able to add 2 or 3 digit numbers by drawing representations of tens and ones or with play money without regrouping</li> </ul> | <p>Concrete materials like pictures, Icecream Sticks, pencils etc.<br/>Play Money<br/>Base ten blocks<br/>Ganit mala<br/>Number cards<br/>Connected Classroom Modules<br/>Pdf</p> | <ol style="list-style-type: none"> <li>1. Concrete material like ice-cream sticks ,pencils etc. can be used to add small numbers.</li> <li>2. Hands on activity –Finger activity to observe the commutative property of addition</li> <li>3. Game – Addition Game using dice will be played.</li> </ol> |
| <p><b>EVS</b></p>   | <p><b>Environmental Studies</b></p> <p>Ch-8 Safety and First Aid</p> <p>Ch- 9 My School</p>   | <ul style="list-style-type: none"> <li>• Each child will be able to know about the safety at different places-on the road, at school, while playing, at home, in a vehicle.</li> <li>• Each child will be able to learn about the road signs.</li> <li>• Each child will be able to know and learn about their school</li> </ul>                    | <ul style="list-style-type: none"> <li>• Connected Classroom Modules</li> <li>• Textbook</li> <li>• Flash Cards/ Real Objects</li> <li>• You-tube links</li> </ul>                | <ol style="list-style-type: none"> <li>1. Make a first aid box</li> <li>2 .Paste the picture or draw the first aid box and write the names of all the material in it.</li> <li>3. Make a collage with the pictures of your school and write few lines on “ My School”</li> </ol>                        |

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|  | <b>GK</b>                   | <b>GK Times</b><br>In Our Surroundings<br>( PG 24-31)<br>The uniforms<br>Tools<br>In the clinic<br>Road signs<br>We must follow<br>Places of worship<br><b>LET'S EXPLORE INDIA</b><br>Kerela<br>Tamilnadu  | <ul style="list-style-type: none"> <li>• Each child will learn about their surroundings.</li> <li>• Each child will learn few facts about the state</li> </ul>   | Connected Classroom<br>Modules<br>Textbook<br>Flash Cards/ Real<br>Objects, You-tube<br>links |  |
|  | <b>Life skills</b>          | <b>My Second Safety Workbook</b><br>Can you keep a secret<br>pg 32-33  | <ul style="list-style-type: none"> <li>• Each child will learn the difference between good and bad.</li> </ul>   | <ul style="list-style-type: none"> <li>• Textbook</li> <li>• You-tube links</li> </ul>        |  |
|  | <b>HAPPINESS CURRICULUM</b> | <b>Mindfulness Activity</b><br><b>Mindful Listening -II</b><br><b>MindfulSmelling</b><br><br>कहानी<br>एक जूता<br><br>दो दोस्त<br><br>,Playing activity<br>मैं भी हू कलाकार<br><br>गलती तो सब से हो जाती है | <ul style="list-style-type: none"> <li>• Each child will develop self-awareness and mindfulness.</li> <li>• Each child will inculcate skill of critical thinking</li> <li>• Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul> |   |  |

| MONTH   | SUBJECT | TOPIC  | LEARNING OUTCOMES  | TEACHING AIDS  | ACTIVITIES   |
|---------|---------|--|--|--|--|
| OCTOBER | English | <b>MAIN COURSE BOOK:</b><br>L-8- Ten ways to celebrate your pet's birthday (till pg-69)<br><b>GRAMMAR:</b><br>Tenses- Present and Past (revision )+ use of was/ were/ has/have)<br><b>PANORAMA/TREASURE TROVE-2</b> readings per month<br><b>WORKBOOK: WS 3(THEME 2)</b> | <ul style="list-style-type: none"> <li>Each child will be able to read through the text.</li> <li>Each child will be able to know the importance of pet animals</li> <li>Each child will be able to learn the value of being kind to animals.</li> </ul> | Connected classroom module<br><br>YouTube videos<br><br>Creative worksheets<br><br>Power point presentation- pet animals | <b>1.</b> Me and my pet- Origami pet animal making.<br>Students will write 3-4 lines about the same. |
|         | हिंदी   | <b>मधुप</b><br>पाठ -9<br>जैसी हूँ मैं अच्छी हूँ<br><br><b>व्याकरण</b> इकाइयों की पुनरावृत्ति<br><br><b>ज्ञान-सुधा</b><br>कहानी-8   | <ul style="list-style-type: none"> <li>संतोषी बनना, सदा प्रसन्न रहने का भाव</li> <li>आत्म गौरव जैसे मूल्यों का विकास करेंगे ।</li> <li>अपने विचारों को बोलकर तथा लिखकर व्यक्त करने में सक्षम होंगे ।</li> </ul>  | संतोष भाव पर आधारित अन्य कहानी मॉड्यूल<br><br>नाम की जगह वाले शब्द पर आधारित परिचय, अभ्यास - पत्रिका                     | <b>1.</b> रचनात्मक लेखन क्या होता यदि मैं खिलौना होता<br><br><b>2.</b> खिलौनों की सूची               |
|         | Maths   | <b>MATHEMATICS TEXTBOOK CUM WORKBOOK</b><br>Chapter – 11<br>Subtraction<br>Page – 103 to 109   | <ul style="list-style-type: none"> <li>Solves subtraction sums presented through pictures.</li> </ul>  | Concrete materials like pictures , Ice cream Sticks, pencils etc.<br>Play Money  | <b>1.</b> Concrete material like ice-cream sticks ,pencils etc. can be used to add small numbers.    |

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|  |            | <p>Subtraction of single digit numbers.<br/>Properties of subtraction of 2 &amp; 3 digit numbers without regrouping.</p> <p>Tables of 6,7,&amp;</p>  | <ul style="list-style-type: none"> <li>• Is able to understand subtraction as taking away or counting backwards on fingers or on number line.</li> <li>• Is able to subtract 2 &amp; 3 digit numbers without regrouping.</li> </ul>  | <p>Base ten blocks<br/>Ganit mala<br/>Number cards<br/>Connected Classroom<br/>CrispModules<br/>Pdf ( Whatsapp)</p>   | <p><b>2.</b>Hands on activity – Bindi activity will be done</p> <p><b>3 .</b> Game – Subtraction Game using dice will be played.<br/>Can be asked to visit market /shopping app – Add the amount of money spent to buy things and how much money left</p> |
|  | <b>EVS</b> | <p><b>Environmental Studies</b></p> <p>CH-10 Neighbours and neighbourhood</p>  <p>Ch -11 We Need Them</p> | <ul style="list-style-type: none"> <li>• Each child will learn about the qualities of a good neighbour.</li> <li>• Each child will be able to know and learn about various neighbourhood places , places of recreation and places of worship.</li> <li>• Each child will be able to know and learn about the people who help us in our day to day life.</li> </ul> | <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects<br/>You-tube links</p> <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects<br/>You-tube links</p> | <p><b>1.</b> Children will make a collage depicting neighbourhood services.</p> <p><b>2 .</b> Students will be dressed up like a helper and will speak few lines on the same.</p>   |

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|  | <p><b>GK</b></p>         | <p><b>GK Times</b></p> <p>Science and Technology<br/>(pg 32-35)<br/>Gadgets<br/>Computer lab rules<br/>water</p> <p>LET'S EXPLORE INDIA<br/>Andhra Pradesh<br/>Telengana</p> | <ul style="list-style-type: none"> <li>• Each child will learn about the different gadgets</li> <li>• Each child will learn few facts about the state</li> </ul> | <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects, You-tube links</p> |  |
|  | <p><b>Lifeskills</b></p> | <p><b>My Second Safety Workbook</b></p> <p>Going to school is fun<br/>Pg 34-36</p>   | <ul style="list-style-type: none"> <li>• Each child will be able to know and learn to share their feelings with their loved ones.</li> </ul>                     | <p>Textbook<br/>, You-tube links</p>  |  |

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|  | <b>HAPPINESS CURRICULUM</b> | <b>Mindfulness Activity</b><br>Mindful smelling<br>Mindful seeing<br><b>कहानी</b><br><b>किसकी पेंसिल अच्छी</b><br><br><b>एक चिट्ठी दादाजी के नाम</b><br><br><b>Playing activity</b><br><br>गुस्सा अच्छा या बुरा<br><br>मेरी नोटबुक | <ul style="list-style-type: none"> <li>• Each child will develop self-awareness and mindfulness.</li> <li>• Each child will inculcate skill of critical thinking</li> <li>• Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul> |  |  |
|--|-----------------------------|--|--|--|--|

| MONTH           | SUBJECT        | TOPIC  | LEARNING OUTCOMES  | TEACHING AIDS   | ACTIVITIES  |
|-----------------|----------------|--|--|---|---|
| <b>NOVEMBER</b> | <b>English</b> | <b>MAIN COURSE BOOK:</b><br>L-10- My Dog ate my homework(poem)<br>L-12– Here comes Piku (till pg-104)<br><b>GRAMMAR:</b><br>Adjectives<br><b>PANORAMA/TREASURE TROVE-2</b><br>readings per month<br><b>WORKBOOK: WS 2(THEME 4)</b> | <ul style="list-style-type: none"> <li>• Each child will enjoy reading aloud the poem with correct pronunciation, rhythm, and intonation.</li> <li>• Each child will be able to learn new vocabulary.</li> <li>• Each child will be able to understand the use of adjectives in a sentence.</li> </ul> | Connected classroom module<br><br>YouTube videos<br><br>Creative worksheets<br><br>Power point presentation<br><br>Adjective Game | <b>1</b> Imagine you have a zoo of your own, which animal will you keep in your zoo.<br><b>2</b> Write the rules that the visitors should follow and how will you keep your animal safe and happy |

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|  | <p><b>हिंदी</b></p> | <p><b>मधुप</b><br/>पाठ-10<br/>भालू का घर</p> <p><b>व्याकरण</b><br/>लिंग बदलो<br/>गिनती १-२०</p> <p><b>ज्ञान सुधा</b><br/>कहानी 9</p>  | <ul style="list-style-type: none"> <li>परिश्रम का महत्व ,घमंड न करना ,अतिथि सत्कार का भाव समझेंगे ।</li> <li>पाठ का शुद्ध उच्चारण के साथ पठन करेंगे ।</li> <li>गिनती का सही प्रयोग करेंगे ।</li> </ul>   | <p>पंचतंत्र की अन्य कहानी पर आधारित मॉड्यूल</p> <p>फ़्लैश कार्ड</p> <p>अभ्यास पत्रिका</p>   | <p>1.पशु- पक्षी तथा उनके घर (मेरा घर ढूंढो )</p> <p>2. गिनती ( स्वरचित कविता )</p>   |
|  | <p><b>Maths</b></p> | <p><b>MATHEMATICS TEXTBOOK CUM WORKBOOK</b></p> <p>Measurement of Time<br/>Pages 169 - 173</p> <p>Calendar<br/>Pages 174 – 178</p> <p>Months in a year.<br/>Days in a week</p> <p>Tables of 9 &amp; 1</p> | <ul style="list-style-type: none"> <li>Each child will be able to read ,show and write the time using a clock in terms of O' Clock and half past.</li> <li>Is able to find the difference between performing different activities in terms of longer duration of time.</li> <li>Is able to identify the months of the year and days in a week.</li> <li>Is able to relate that 1 day = 24 hours</li> </ul> | <p>Working model of a clock.<br/>Connected classroom Crisp Module , You tube videos, Pdf<br/>Whatsapp)</p> <p>Calendar<br/>Crisp Module<br/>You tube Videos<br/>Pdf ( Whatsapp)</p> | <p>1.Make a model of a clock showing hour hand and minute hand.</p> <p>2.Make a calendar of any one month , mark birthdays of family members ,friends and holidays .</p> |



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| <p><b>EVS</b></p> | <p><b>Environmental Studies</b></p> <p>CH-12 Our Festivals</p><br><p>CH -14 Directions and Time</p>   | <ul style="list-style-type: none"> <li>• Each child will be able to know and learn about national and religious and harvest festivals.</li> <li>• Each child will be able to know and learn about the four directions.</li> <li>• Each child will be able to know and learn about the time .</li> <li>• Each child will be able to know and learn about the year , months weeks and days.</li> </ul> | <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects<br/>You-tube links</p> <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects<br/>You-tube links</p> | <p>1.Children will be making few things related to the festival like<br/>Mor mukut ,<br/>Soldiers with ice cream sticks ,<br/>Ganpati with peepal leaves, modak etc.</p> <p>2.Children will make a Wind Vane with the Waste material.</p> |
| <p><b>GK</b></p>  | <p><b>GK Times</b></p> <p>Discover India (pg 36-43)<br/>Harvest festivals of India<br/>Touring India<br/>Aland of god<br/>Dresses of India<br/>Great Indians<br/>Our food<br/>Our neighbouring countries<br/><b>LET'S EXPLORE INDIA</b><br/>Odisha<br/>Chhattisgarh</p> | <ul style="list-style-type: none"> <li>• Each child will learn about our country India</li> <li>• Each child will learn few facts about the state</li> </ul>   | <p>Connected Classroom Modules<br/>Textbook<br/>Flash Cards/ Real Objects, You-tube links</p>   |   |

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|  | <b>Life skills</b>          | <b>My Second Safety Workbook</b><br><br>Tried my best pg 37-39  | <ul style="list-style-type: none"> <li>• Each child will know and learn about to accept and speak the truth.</li> </ul>  | Textbook , You-tube links |  |
|  | <b>HAPPINESS CURRICULAM</b> | <b>Mindfulness Activity</b><br>Mindful seeing<br>Heartbeat activity<br><b>कहानी</b><br>चंदू की सूझबूझ<br>थोड़ी सी मस्ती<br><b>Playing activity</b><br>सुन्दर सा घर बनाएंगे<br><br>हवाई जहाज़ उड़ाएंगे | <ul style="list-style-type: none"> <li>• Each child will develop self-awareness and mindfulness.</li> <li>• Each child will inculcate skill of critical thinking</li> <li>• Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul> |                           |  |



Bal Bharati  
PUBLIC SCHOOL

# SYLLABUS - CO SCHOLASTICS

## CLASS 2 (SEPT-DEC)



### Encourage your child to read.....

1. Make **reading** a daily habit.
2. **Read** in front of your child.
3. Create a **reading** corner or space at home.
4. Take trips to the book fairs or book shops.
5. Let your child pick what to **read**.
6. Find **reading** moments in every day life.
7. Re- **read** favourite books.
8. Keep **reading** material at home.
9. Talk about what your child is **reading**.
10. Support your child.

### Recommended books for class 2

- Read it yourself ladybird level 2, 3 and 4
- All set to read phonic reader level 2 ,3 and 4 (om publications)
- Graded reader level 2, 3 and 4 (Macaw publication)
- Step into reading level 2 , 3 and 4 (Scholastic)
- Fairy tales , Akbar and birbal stories
- Panchatantra stories
- Moral values stories
- Mythological stories
- Stories from National book trust
- Stories from Children book trust
- Stories from Pratham publication
- Usborne series for good readers
- Sudha murthy stories for children for good readers.

# Dance syllabus Class 2

## Objectives:

1. Awareness about the richness of Indian classical and folk dance forms
2. Develop rhythm sense , peace of mind , and fitness of body
3. Knowledge about different traditional hand gestures and expressions
4. Develop aesthetic sense through dance movements

| Months    | Content   |
|-----------|---|
| September | <ul style="list-style-type: none"><li>• Steps with hand movements (6 and 16 beats)</li><li>• Dance with Bengali folk(song :joy joy durga maa)</li></ul> |
| October   | <ul style="list-style-type: none"><li>• Steps with hand movements (16 beats)</li><li>• Bengali folk (last paragraph)</li></ul>                          |
| November  | <ul style="list-style-type: none"><li>• Concept of 8 Indian classical dance forms</li><li>• Previous steps with hand movements with 2x speed</li></ul>  |
| December  | <ul style="list-style-type: none"><li>• Concept about nritta, nritya and natya</li><li>• Previous steps with hand movements with 4x speed</li></ul>     |

## INSTRUMENTAL - TABLA

### Objectives:-

1. Music helps in personality development of pupil.
2. Learning music develops the sense of rhythmic patterns in a playful ways.
3. Music acts as a therapy to develop mind, it can also be conceptualized in a meditative way.

| <b>MONTH</b>                   | <b>CONCEPT</b>   |
|--------------------------------|--|
| <b>September<br/>- October</b> | Learning beat no. (5),beat no. (6).<br>Introducing different speed of Teentaal bols. |
| <b>November<br/>-December</b>  | Introducing how to use the previous learnt beats in a Song or a Tune.                |

## ART

ART ALLOWS KIDS TO DEVELOP THEIR CREATIVITY WHICH IS IMPORTANT THROUGHOUT THEIR LIVES. BY DOING SOMETHING CREATIVE, YOU ALLOW FOR SELF- EXPRESSION AND THIS LETS KIDS EXPRESS (AND COPE WITH) THEIR FEELINGS. IT ALSO IMPROVES THE MENTAL GROWTH OF THE CHILD.

**CREATIVITY IS NOT ABOUT DOING SOMETHING BETTER THAN OTHERS, ITS ABOUT THINKING, EXPLORING, DISCOVERING, AND IMAGINING.**

### OBJECTIVES :-

1. ART ACTIVITIES GIVE KIDS A SENSE OF ACHIEVEMENT, WHICH BUILDS CONFIDENCE.
2. ART ACTIVITIES IMPROVE CHILD'S FINE MOTOR SKILLS AND ENHANCE THEIR CREATIVE PROBLEM-SOLVING ABILITIES.
3. ART PROVIDES CRITICAL SENSORY INPUT AND HELP CHILDREN EXPRESS THEIR FEELINGS IN A MULTIDIMENSIONAL WAY EVEN IF THEY LACK THE VOCABULARY.

**ART IS NOT ONLY A FUN ACTIVITY FOR CHILDREN, BUT IT CAN ALSO BE AN IMPORTANT DEVELOPMENT TOOL!**

| MONTH     | TOPICS  |
|-----------|---|
| SEPTEMBER | 1. UPCOMING FESTIVAL DRAWING.<br>2. NUMBER DRAWING.     |
| OCTOBER   | 1. SCENE WITH SHAPES.<br>2. WORLD AROUND ME (SCENERY ). |
| NOVEMBER  | 1. DIWALI DRAWING.<br>2. LANDSCAPE.                     |
| DECEMBER  | 1. CHRISTMAS SCENE.<br>2. WINTER SCENE                  |

## MUSIC

### Objectives:-

1. To study music not as a subject but as a way of living.
2. To create a sense of unity and togetherness through music.
3. Use of audio-visual aid to complement learning facilitation of teacher-student interaction e.g. via microphone, use of electronic keyboard, coupled with in-built rhythm patterns and the sounds of various instruments.
4. To create a good base on which further advanced studies in music can be pursued in the near future.
5. Providing inputs for Art Integration

| <b>MONTH</b>                   | <b>CONCEPT</b>   |
|--------------------------------|--|
| 3 <sup>rd</sup> Term SEPTEMBER | Ram Bhajan –1.Saja Do Ghar Ko<br>Gulshan Sa<br>Mere Ghar Ram Jee Ayee Hai .<br>2. Hindi Diwas Song |
| October                        | Gandhi Jayanti Song –1. Ram Ram<br>Ram Jai Ram ,<br>2.Raghupati Raghav Raja Ram                    |
| November                       | Chiidrens Day Song-1.Abbak Dabbak<br>Tammak<br>2. Shabad- Je Tu Beliya Tan Man De<br>Nal           |
| December                       | Christmas Carol –1. Jingle Bell<br>2.Hindi Christmas Carol<br>3.Patriotic Song In Hindi            |