



SIMPLE PAST TENSE

NAME - _____

CLASS IV/SEC- _____

Date: 9/11/2020-13/11/2020

LEARNING OUTCOMES :

Each child will be able to

- > state the usage of Simple Past Tense.*
- > change at least three verbs into their simple past tense form correctly.*
- > use the learnt concept in context for writing and speaking skills.*

Dear children

We have learnt about the Simple Present Tense in the previous lesson. Let's now understand the concept and usage of the simple form of Past Tense by watching this video first.

<https://www.youtube.com/watch?v=6D1O-oRpl3o&t=190s>

The Simple Past is a verb tense that is used to talk about things that happened or existed **before now. Imagine someone asks what your brother William did while he was in town last weekend.**

William participated in a hula hoop contest last week.

He won the silver medal in the Annual games.

Rules to form a sentence in the Simple Past Tense :

- For regular verbs, add **-ed** to the root form of the verb (or just **-d** if the root form already ends in an **e**):

Eg.- play→played type→typed dance→danced push→pushed

- For irregular verbs, things get more complicated. The simple past tense of some irregular verbs looks exactly like the root form:

Eg.- put→put cut→cut set→set cost→cost hit→hit

- For other irregular verbs, including the verb **to be**, the simple past forms are more erratic:

Eg.- see→saw build→built go→went do→did →rose
am/is/are→was/were has/have→had

LET'S PRACTISE THE CONCEPT

NOTE: Exercise 1 to 3 to be done **in the notebook** and Exercise 4 to be done **orally**.

Exercise 1 : Underline the verb and put the sentences into Simple Past. Make other necessary changes, if required.

Example : We move to a new house.

We moved to a new house last week.

- 1) They bring a sandwich for breakfast.
- 2) They sell cars.
- 3) She is a teacher in High School.
- 4) He visits his friends every Saturday.
- 5) Jane misses her bus everyday.
- 6) I read a storybook before sleeping every night.
- 7) Rahul goes to the guitar class on Fridays.
- 8) Tina can draw well.

EXERCISE 2 : Complete the sentences by putting the verbs into the Simple Past Tense.

1. It was warm, so I off my coat. (take)
2. The bags very heavy to carry. (be)
3. The bed was very comfortable so he very well. (sleep)
4. Susan was very hungry, so she everything. (eat)
5. It was a funny situation but nobody . (laugh)
6. The window was open and a bird into the room. (fly)
7. The hotel was very expensive. It a lot. (cost)
8. I was in a hurry, so my lunch very quickly. (have)

EXERCISE 3 : Watch this interesting song based on some children's actions done in the past and observe the use of Simple Past Tense in those sentences.

https://www.youtube.com/watch?v=CHug_AR7V8o

Alternative Academic Calendar Activity: Write 6-7 sentences about how your daily routine used to be, from the time of getting up, till the time of sleeping at night and how it has changed during the pandemic. (Do this work in your Creative Writing notebook.) Use the Simple Past and Present Tense to compare and contrast your routines. Example: *I used to wake up at 7 am when I went to school physically. But now I wake up by 8 am and sleep an extra hour everyday.*

EXERCISE 4: Complete the following set of dialogues between two friends Tom and Adams. Tick the correct option. (to be done orally in pairs)

1. Tom: Hi Adam. _____

Adam: Not bad, thanks.

Tom: What did you do?

Adam: I watched a football match.

- How was your weekend?
- Where were you?
- Did you watch the film?



2. Tom: When did you last go to a football match?

Adam: _____

Tom: What did you see?

Adam: I saw Chelsea against Liverpool.

- I have never gone to a football match.
- I saw my friends last week.
- Three weeks ago.

3. Adam: Why didn't you come to Jack's birthday party?

Tom: I couldn't come. It was my dad's birthday. _____

Adam: Fantastic! I had a great time.

- Were there many people?
- How was it?
- How was Jack?

4. Adam: There was a big chocolate cake at Jack's birthday.

Tom: _____

Adam: Yes, it was. It was delicious.

- Did you eat any fruit?
- Did you eat it?
- Was it tasty?

5. Tom: _____?

Adam: No, there weren't. That's why I went home early.

- Were there any interesting people at the party?
- Did you enjoy the party?
- Was Julia there too?

WORDLY WISE

Read the given set of words and find their meanings. Match them correctly.
(Use a dictionary)

refusal

novel

emphasize

prompt

significant

COLUMN A (WORDS)

1. emphasize
2. novel
3. prompt
4. refusal
5. significant

COLUMN B (MEANINGS)

- a. saying no to something
- b. immediate, without delay
- c. important or notable
- d. new and different
- e. highlight, to stress on

Vocabulary Enrichment

Children, in this section we are familiarising you with the words which convey something that is more than ordinary. We need to replace these with a single word to make the language more compact and richer. Let's look at the words for this week.

Example: **very** dark can be replaced with the word **gloomy**.

He was sitting in a gloomy corner of the room.

very calm : **tranquil**

I always sleep with a happy and tranquil mind. .

very creative : **artistic**

Hitesh has an artistic bent of mind.

very special : **distinctive**

That man had some distinctive features .

very dry : **barren**

The land was barren and uninhabited.

You must try and make use of these new words while conversing with others.