



TOPIC-MULTIPLICATION

NAME - _____ CLASS III/ SEC ____ DATE -23/11/2020 - 27/11/2020

Learning outcomes: -

Each child will be able to-

- a) recall the concept of multiplication as repeated addition.
- b) build tables using repeated addition
- c) explore different properties of multiplication.

WARM UP: LET'S REVISE CLASS -2

Multiplication is a Mathematical Operation which involves the process of **repeated addition.**

a) How many legs will 2 horses have?



A horse has _____ legs.

Two horses will have _____ + _____ = _____ legs

It could be written as _____ times _____ = _____ legs

_____ X _____ = _____ legs

b) How many blades are there in 4 fans ?



A fan has _____ blades.

4 fans have _____ + _____ + _____ + _____ = _____ blades

It could be written as _____ times _____ = _____ blades

_____ X _____ = _____ blades

c) How many wheels are there in 5 bicycles?



A bicycle has _____ wheels.

5 bicycles have _____ + _____ + _____ + _____ + _____ = _____ wheels

It could be written as _____ times _____ = _____ wheels

_____ X _____ = _____ wheels

Multiplication can also be understood by building tables.

Activity

Let's build the table of 2: (using beads/ marbles)

1×2 ●●	2	5×2 ●●●●●	10
2×2 ●●●●	4	6×2 ●●●●●●	12
3×2 ●●●●●●	6	7×2 ●●●●●●●	14
		8×2 ●●●●●●●●	16

Properties of Multiplication

Let's explore:

Property 1:

5 times 1 = $1+1+1+1+1=5$

4 times 1 = $1+1+1+1=$ _____

7 times 1 = $1+1+1+1+1+1+1=$ _____

$1 \times 1 = 1$
$1 \times 2 = 2$
$1 \times 3 = 3$
$1 \times 4 = 4$
:
$1 \times 10 = 10$
$1 \times 11 = 11$
:

We observe that:

If a number is multiplied by 1, the product remains the _____.

Example- $468 \times 1 = \underline{\quad}$.

Property 2:

$$6 \text{ times } 0 = 0+0+0+0+0+0 = 0$$

$$3 \text{ times } 0 = 0+0+0 = \underline{\quad}$$

$$4 \text{ times } 0 = 0+0+0+0 = \underline{\quad}$$

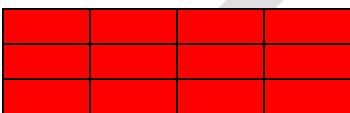


We observe that:

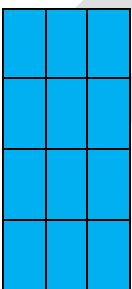
If a number is multiplied by 0, the product is _____.

Example- $547 \times 0 = \underline{\quad}$.

Property 3:



_____ rows X _____ columns = _____ boxes



_____ rows X _____ columns = _____ boxes.

We observe that:

If the order of the numbers is changed , the product _____.

Let's Try: (To be done in the note book)

Q1. Fill in the blanks:

- a) 7 times 4 = _____
- b) 8 times 5 = _____
- c) 3 times 10 = _____
- d) 9 times 4 = _____
- e) 5 times 7 = _____

Q2. Fill in the blanks (using multiplication properties) :

- a) $45 \times 0 = \underline{\hspace{2cm}}$
- b) $234 \times 1 = \underline{\hspace{2cm}}$
- c) $3 \times 5 = \underline{\hspace{1cm}} \times 3 = 15$
- d) $\underline{\hspace{1cm}} \times 1 = 754$
- e) $456 \times \underline{\hspace{1cm}} = 0$
- f) $12 \times 4 = 4 \times \underline{\hspace{1cm}}$
- g) When we multiply a number by 1 , we get _____ as product.
- h) When we multiply a number by 0 , we get _____ as product.
- i) _____ $\times 0 = 0$
- j) $21 \times 45 = 45 \times \underline{\hspace{1cm}}$

Activity

Let's build the tables on our own:

X	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										