



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

17.11.20 to 19.11.20 (MATHS)

Dear Students,

Greetings !!

Hope you are staying safe and happy at home.

Let's make this moment count and learn new things.



LEARNING OUTCOMES – Each child will be able to:

- identify longer and shorter objects.
- measure various objects using traditional methods of measuring length.

ASSIGNMENT– **Measurement of Length**



✚ Watch the video. *“Parents please open the link provided and show the content to the kids.”*

LINK- <https://www.youtube.com/watch?v=ftB5VU64yGA&feature=youtu.be>

✚ Do page number 88, 89 and 90 in the Maths book.

**The pages have been attached in this PDF for your reference.*

9 Measurement of Length

Rita and Sonu found some coloured beads and threads. They thought to make necklaces for their mothers.

Look!
Beads and
thread.



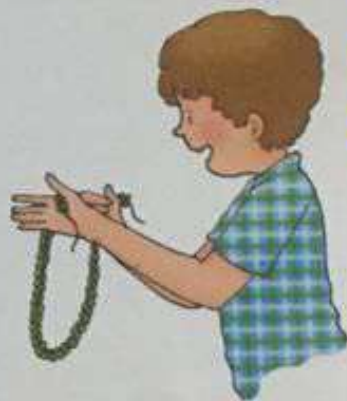
Let us
make necklaces
for our mothers.



Wow!
This is my
mom's
necklace.



This is
my mother's
necklace.



Let's see whose necklace is longer by placing them side by side.

Rita's necklace:



Sonu's necklace:



The above activity shows that Rita's necklace is _____
(longer/shorter) than Sonu's necklace.

Let's Try

Write **L** for longer object and **S** for shorter object

a



b



c



Let's Understand

We can also use parts of our body to measure lengths.



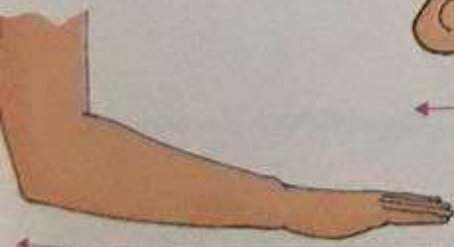
Handspan



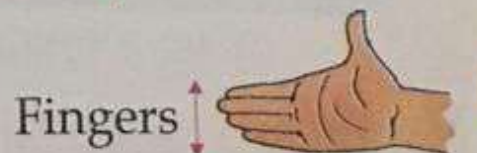
Pace



Footspan



Cubit



Fingers

Let's Try

Use your fingers to measure the following things.



My guess _____ fingers. Actual _____ fingers.



My guess _____ fingers. Actual _____ fingers.



My guess _____ fingers. Actual _____ fingers.



My guess _____ fingers. Actual _____ fingers.



My guess _____ fingers. Actual _____ fingers.