



# **BAL BHARATI PUBLIC SCHOOL, PITAMPURA**

**23.11.20 to 27.11.20 (MATHS)**

Dear Students,

*Don't let what you cannot do interfere with what you can do.*

*Let's make this moment count and learn.*



**LEARNING OUTCOMES** – Each child will be able to:

- identify longer and shorter objects.
- measure the given objects and compare their lengths.

**ASSIGNMENT**– **Measurement of Length**

- ✚ Watch the video. *“Parents please open the link provided and show the content to the kids.”*

**LINK-** <https://www.youtube.com/watch?v=me--8hwA7bA&feature=youtu.be>



- ✚ Do the work in the Maths notebook.

*\*The work page has been attached in this PDF (page 2) for your reference.*

- ✚ **HOMEWORK-** Do page number 91 in the Maths notebook.

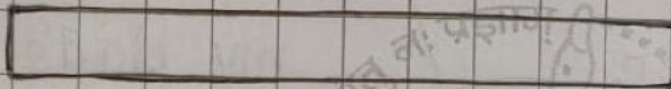
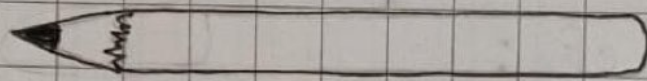
*\*The notebook page has been attached in this PDF for your reference.*

- ✚ **NOTE:-** For activity to be done in the next class, please be ready with any 10 crayons/pencils/sketch pens/pencil colours.

Ch- 9

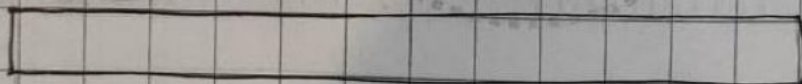
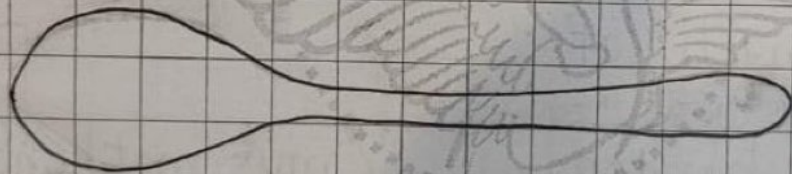
Q Measure the objects by counting the units and write the no. of units.

1.



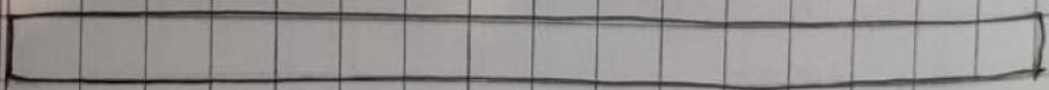
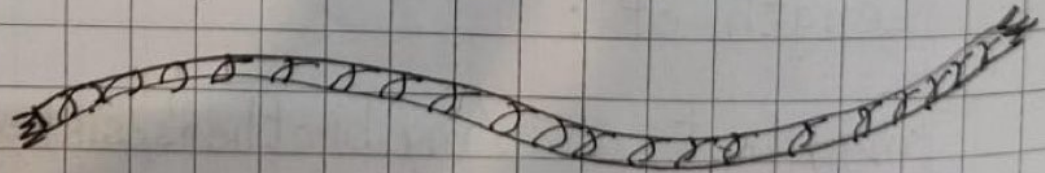
The pencil is            units long.

2.



The spoon is            units long.

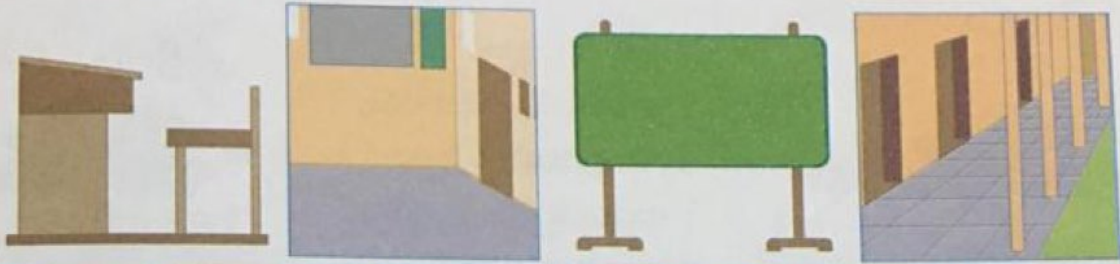
3



The rope is            units long. Teacher's Sign.

## Let's Try

Measure the following



|           | Desk       | Classroom | Display Board | Corridor |
|-----------|------------|-----------|---------------|----------|
| Estimated | Hand spans | Paces     | Hand spans    | Paces    |
| Actual    | Hand spans | Paces     | Hand spans    | Paces    |

## Let's Try at Home

Compare

Length of your shoe with your dad's shoe.



Length of your hand span with the hand span of your father/mother.



Length of your pant with your brother's or sister's pant.



Ch-9

## Measurement of Length

Q Compare :

1. Length of :

my shoe / my dad's shoe

<

2. Length of :

my handspan / my mother's handspan

3. Length of :

my Pant / my brother's/sister's pant

Teacher's Sign.



# **BAL BHARATI PUBLIC SCHOOL, PITAMPURA**

**23.11.20 to 27.11.20 (MATHS)**

Dear Students,

*Greetings !!*

*Education is the key to success in life.*

*Let's learn new things.*



**LEARNING OUTCOMES** – Each child will be able to:

- perform single digit addition using different objects.

**ASSIGNMENT**– **Addition**

$$1 + 2 = 3$$

The illustration shows the equation 1 + 2 = 3. On the left, there is one cartoon girl. In the middle, there is a plus sign followed by two cartoon girls. On the right, there is an equals sign followed by three cartoon girls. This visualizes the addition of one and two to get three.

- ✚ Watch the video. *“Parents please open the link provided and show the content to the kids.”*

**LINK-** <https://www.youtube.com/watch?v=E0sqtLygbV4&feature=youtu.be>

- ✚ Do page number 92 and 93 in the Maths book.

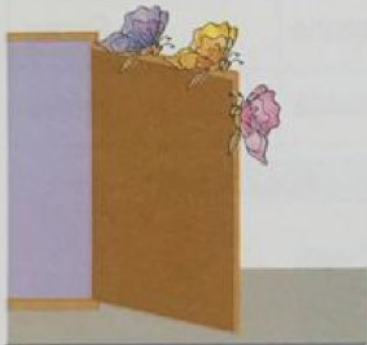
*\*The pages have been attached in this PDF for your reference.*

# 10 Addition

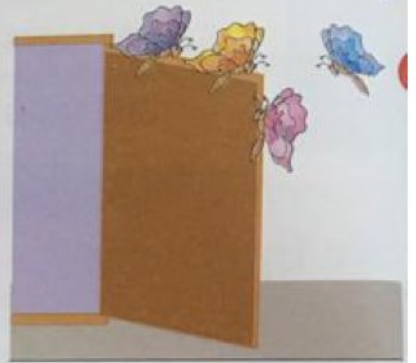
## Rhyme Time



2 pretty butterflies,  
flying near a tree.  
1 more joins them,  
now they are 3.



3 pretty butterflies,  
sitting on the door.  
1 more joins them,  
now they are 4.

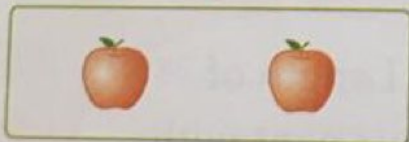


4 pretty butterflies,  
on the bee's hive.  
1 more joins them,  
now they are 5.



## Let's Understand

How many are there in all ?



2

apples

and

2

apples

are

4

apples

2

apples and

2

apples add upto

4

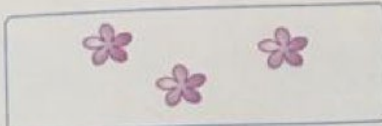
apples

$$2 + 2 = 4$$

Let's Try

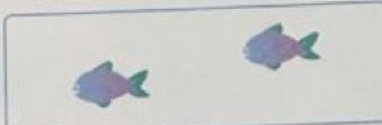
Fill in the blanks.

a



flowers and  flowers are  flowers  
 flowers and  flowers add upto  flowers  
 +  =

b



fish and  fish are  fish  
 fish and  fish add upto  fish  
 +  =

Addition of single digit numbers

Let's Understand



4 +  2 =  6

It can be written like this also.

$$\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array}$$

Let's Try

+  =  5  
+ 1

+  =  5  
+ 4