



MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT
October	<p>New Images 1. Just Me Language Skills: (Critical analysis of the poem, study of figure of speech)</p> <p>2. Somebody's Mother Language Skills: (Theme, Poetic devices - Simile, Metaphor, Alliteration),</p> <p>3. The Luncheon Language Skills: Identification of theme and character analysis.</p> <p>Art Integration Project: Group of 6 students) will be allocated on 5th October and presentation will be conducted in December 2020.</p>	<p>वसंत - 1 - अपूर्व अनुभव</p> <p>कौशल वाचन कौशल का विकास करना</p> <p>व्याकरण - 1-कारक - परिभाषा एवम् भेद 2 - अनेकार्थी शब्द 1-10 3- शुद्ध वर्तनी अगामी - - नदियां तक</p> <p>कौशल शब्द भंडार में वृद्धि एवं लेखन तथा वाचन कौशल का विकास</p> <p>रचनात्मक लेखन -</p>	<p>1) Simple equations Ex 4.2 & Ex 4.3 . (Note Ex 4.4 is deleted) Skills : construction of logical statements , Problem solving</p> <p>2) Data handling Skills : Observation , analysis , Interpretation of data</p> <p>3) Triangle and its properties Ex 6.1 & Ex 6.2 Skills : observation , critical thinking reasoning</p> <p>AAC Activity : Data Handling Students will be asked to collect information regarding runs scored by Virat Kohli as captain of Royal challengers in the ongoing IPL 2020 for 5 matches and identify which measure of central tendency will best describe his performance . Other</p>	<p>1. Electric current and its effects ● symbols of electric components ● heating effect of electric current ● magnetic effect of electric current ● electromagnet ● electric bell</p> <p>2. Acids, bases and salts ● acids & bases. ● natural indicators around us ● Neutralisation ● neutralisations in everyday life</p> <p>skill: critical thinking, creativity and innovation</p>	<p>Our changing Earth ● Endogenic & Exogenic forces ● Major Landforms ● Work of a River ● Work of Sea Waves ● Work of Ice ● Work of wind Skills: Observation and Analysis</p> <p>How the state government works ● Who is an MLA? ● A debate in the Legislative Assembly ● Working of the government ● Press conference Skills: Observation, Analysis, Critical Thinking</p> <p>New Kings and kingdoms ● The Emergence of New Dynasties ● Administration in the Kingdoms ● Prashastis and Land Grants ● Warfare for Wealth</p>	<p>1 La négation 2 les verbes -ger ending 3 La négation continued 4 les verbes -eter -eler -cer 5 les expressions avec faire.</p>	<p>Kannst du inlines katen? ● Modal verben</p>	<p>1- मम परिवार: 2- भारतरत्नं - श्री अटलबिहारी वाजपेयी महोदय: व्याकरणम् - शब्दरूपाणि -मुनि , साधु</p>

	<p>Alternate Academic Calendar Activity: Chapter: When the Furniture Went Mad Creative Writing--- Read the comic strip, watch the movie 'The Invisible Man' and write a paragraph on--- If I become invisible for a day.</p>	<p>1-पत्र (अनौपचारिक) 2-विज्ञापन</p> <p>कौशल रचनात्मक कौशल का विकास</p> <p>A.A.C.Activity</p> <p>1- दादी मां पाठ में महामारी और संक्रामक रोगों से बचाव और इलाज के तरीको पर चर्चा की गई है। वर्तमान समय में फैली महामारी से उसकी तुलना करते हुए एक अनुच्छेद लिखें।</p>	<p>examples will also be discussed, For e.g.,a shopkeeper selling shirts has range of sizes of shirts.To maximize his profit,he needs to buy shirts of those sizes which are sold most. Which concept can be used Mean,Mode or Median ?</p>		<p>● A Closer Look: The Cholas Air ● Composition of atmosphere ● Structure of the atmosphere ● Weather and climate ● Temperature ● Air pressure ● Wind ● Moisture Alternate Academic Calendar Activity: Chapter:Our Changing Earth will be covered</p>			
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NOTE: TRANSDISCIPLINARY ART INTEGRATED PROJECT WILL BE ALLOCATED AND INITIATED IN THE MONTH OF OCTOBER. THE DETAILS WILL BE SHARED AND DISCUSSED WITH THE STUDENTS IN THE CLASS.

<p>November</p>	<p>Grammar 1. Tenses (Future Perfect and Future Perfect Continuous) 2. Error correction 3. Comprehension</p>	<p>वसंत - शाम एक किसान कौशल लेखन एवं वाचन कौशल का विकास तथा प्रकृति के</p>	<p>1)Triangle and its properties continued.. Ex 6. 3 & Ex 6.5 (Ex 6.4 is deleted) Skills : Observation , critical thinking , reasoning Maths Lab activity :</p>	<p>1.Respiration in organisms ● Why do we respire ● breathing ● How do we breathe? ● What do we breathe out?</p>	<p>The Mughal Empire ● Who were Mughals ● Military Campaigns ● Mughal Traditions of Succession ● Mughal Relations with Other Rulers</p>	<p>1.Les prépositions 2. Les verbes -re et irréguliers</p>	<p>● Wem gehört das Fahrrad? ● Possessive pronomen</p>	<p>1-ग्रामस्य यात्रा 2-किं किं कुर्यात् व्याकरणम् - धातुरूपाणि-अस् (पांचों लकार)</p>
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	<p>4. Audio Story Writing Skill Letter to the Principal Language Skill: ➤ To learn the basic skills of formal letter writing: ABC, i.e. accurate, brief and clear ➤ To present format and content appropriate application. New Images</p> <p>1. Of Magic Lamps and Genies Language Skill: Identification of the central idea and Character analysis. Alternate Academic Calendar Activity: Chapter: Binya's Blue Umbrella Reading and Vocabulary enhancement activity: After reading the chapter, in chunks, learners</p>	<p>मानवीकरण की कला से परिचित कराना व्याकरण - 1 -उपसर्ग 2 - समरूपी भिन्नार्थक शब्द 1-10 3 - मुहावरे 1-10 कौशल लेखन तथा वाचन कौशल को समृद्ध करना लेखन कौशल - अपठित गद्यांश कौशल बोधात्मक कौशल का विस्तार करना पिटारा - 1- दधीचि का त्याग 2-भिखारिन AAC Activity "नील कंठ" संस्मरण में महादेवी वर्मा जी ने अपने घर में पले मोर पक्षी के विकास एवं व्यवहार का सुन्दर वर्णन किया है। पाठ का अध्ययन कीजिए</p>	<p>To show using paper cutting and pasting that sum of all the angles of a triangle is 180 degree . 2) Congruence of Triangles (Ex 7.2 Q 5 , 6 , 7 , 8 , 9 & 10 deleted) Skills : Observation , critical thinking , logical reasoning Maths Lab activity : To show using paper cutting and pasting that AAA is not a congruence rule . 3) Practical Geometry Ex 10.2 & Ex 10.3 (Ex 10.1 deleted) Skills : Measurement , Accuracy , creation and representation .</p>	<p>● Breathing in other animals ● Breathing underwater ● Do plants also breathe? skill: critical thinking AAC activities Theme: Material Fibre to Fabric • Animal fibres a) Wool From fibre to wool • Processing fibres into wool b) Silk • Life history of silk moth • From cocoon to silk</p>	<p>● Mansabdars and Jagirdars ● Zabt and Zamindars ● A Closer Look: Akbar's Policies ● The Mughal Empire in the Seventeenth Century and After Skills: Analysis, Critical Thinking Towns, Traders and Craftsperson ● Administrative Centres ● Temple Towns and Pilgrimage centres ● A Network of Small Towns ● Traders Big and Small ● Crafts in Towns ● A Gateway to the West: Surat ● Fishing in Troubled Waters: Masulipatnam ● New Towns and Traders Skills: Analysis, Critical Thinking Water ● Water Cycle ● Distribution of Water Bodies ● Ocean Circulation ● Waves</p>	<p>3Les nombres cardinaux</p>		
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	<p>will write new vocabulary words and their meanings along with the parts of speech.</p>	<p>तथा मोर का एक चित्र बनाकर उसे सुन्दर रंगों से सजाइए । आप अपने घर में पले किसी पालतू पशु या पक्षी के व्यवहार का वर्णन करते हुए एक अनुच्छेद लिखिए ।</p>			<ul style="list-style-type: none"> ● Tides and Ocean Currents <p>Skills: Observation, Analysis</p> <p>Growing up as Boys and Girls</p> <ul style="list-style-type: none"> ● Growing up in Samoa in the 1920s ● Growing up male in Madhya Pradesh in the 1960s ● Valuing housework ● Lives of domestic workers ● Women's work and equality <p>Skills: Observation, Analysis, Problem Solving, Critical Thinking</p> <p>Women change the world</p> <ul style="list-style-type: none"> ● Fewer opportunities and rigid expectations ● Learning for change ● Schooling and education today ● Women's movement ● Campaigning ● Raising awareness ● Protesting ● Showing Solidarity <p>Skills: Observation, Analysis, Problem Solving, Critical Thinking</p>			
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Note: Cycle Test 2 will be held in the month of November.

<p>December</p>	<p><u>New Images</u> 1. The Face on the Wall Language Skills: ➤ Identification of theme and character analysis ➤ Critical analysis. 2. As I grew Older Language Skill: ➤ Identification of the Figures of speech ➤ Slam poetry/Jazz poetry ➤ Identification of the theme 3. The Hunt Language Skills: ➤ Identification of theme ➤ Character analysis ➤ Animal protagonist <u>Grammar</u> Conditionals (Type 1 and 2) Language Skills: ➤ Identifying, reframing and</p>	<p>वसंत- रहीमकेदोहे</p> <p>व्याकरण- कारकअभ्यास</p> <p>लेखन कौशल अपठित गद्यांश</p> <p>A. A .C. Activity हिमालय की बेटियां उपर्युक्तपाठ में हिमालय और उससे निकलने वाली नदियों का सजीव वर्णन किया गया है । पाठ का अध्ययन करने के पश्चात नदियों की यात्रा का संक्षिप्त वर्णन कीजिए तथा बताइए कि नदियों को लोकमाता क्यों बताया गया है? आप कोई 5 कारण लिखिए जिसके कारण नदियों को लोक माता कहना उचित है ।</p>	<p>1) Practical Geometry continued.. Ex 10.4 & Ex 10.5 Skills : Measurement , Accuracy , creation and representation .</p> <p>2) Comparing Quantities . Ex 8.2 and Ex8.3 (Ex 8.1 deleted)</p> <p>Skills : Problem solving , Analysis , Abstract thinking .</p> <p>AAC Activity Procedure:- Students will review how to create ratios. The Problem pushes students to look at the given ratio of 5:8 and reason what to add to the picture to create a ratio of 3:4 (or 6:8). • Call students to share out their answers and share whether they agree or disagree with one another. Present a ratio with the numbers switched and ask students if</p>	<p>1. Motion and time • Slow or fast • Speed • Measurement of time • Measuring speed • Distance-time graph</p> <p>2. Reproduction in plants • Modes of reproduction • Sexual reproduction • Fruits and seed formation • Seed dispersal skill: analysis and critical thinking</p> <p>AAC activities Theme: Natural Phenomenon Theme: Winds, Storms and Cyclones</p>	<p>Tribes, Nomads and Settled Communities • Beyond Big Cities: Tribal Societies • Who were Tribal people • How Nomads and Mobile People Lived • Changing Society: New Castes and Hierarchies • The Gonds • The Ahoms Skills: Analysis, Critical Thinking A Shirt in the Market • A cotton farmer in Kurnool • The cloth market of Erode • Weavers producing cloth at home • The garment exporting factory near Delhi • The shirt in the United States • Who are the gainers in the market? • Market and equality Skills: Observation, Analysis, Critical Thinking Struggles for</p>	<p>1.Les articles contractés</p> <p>2L'Interrogation</p> <p>3.Les articles partitifs.</p>	<p>• Wohi n fährst du in Urlaub? • Prep ositions</p>	<p>व्याकरणम् -- अपठित: अनुच्छेद: चित्रवर्णनम्</p>
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	<p>converting the one sentence type to another.</p> <p>Art Integration Project: (Group of 6 students) will be conducted.</p> <p>Alternate Academic Calendar Activity: Chapter: The Boy with a Catapult Vocabulary Enhancement and Speaking skill--- Read the chapter and write 10 new words. Write parts of speech and the meaning of the words. Use these words to express your opinion on "Government Ban on Catapult for Safety Reasons".</p>		<p>this will work. Students should remember that the order of the values does matter.</p>		<p>Equality</p> <ul style="list-style-type: none"> •Reasons for inequality •Struggles for equality •Tawa Matsya Sangh •The Indian Constitution as a living document <p>Skills: Observation, Analysis, Problem Solving, Critical Thinking</p> <p>Natural Vegetation and Wildlife</p> <ul style="list-style-type: none"> • Categories of Natural vegetation • Types of forests • Types of Grasslands <p>Skills: Observation, Analysis</p> <p>Human Environment – Settlement, Transport and Communication</p> <ul style="list-style-type: none"> • Types of Settlement • Trasport • Roadways • Railways • Waterways • Airways • Communication <p>Skills: Observation, Analysis, Critical Thinking</p>			
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					Alternate Academic Calendar Activity: Chapter: A Shirt in the Market will be covered.			
January	<p>New Images</p> <ul style="list-style-type: none"> > Adrift at Sea <p>Language Skill:</p> <ul style="list-style-type: none"> > Story telling <p>Writing Skill</p> <ul style="list-style-type: none"> > Diary Entry <p>Language Skill:</p> <ul style="list-style-type: none"> > Creative Writing <p>Grammar</p> <ul style="list-style-type: none"> > Conditionals (All types) <p>Language Skills:</p> <ul style="list-style-type: none"> > Identifying, reframing and converting the one sentence type to another. <p>Alternate Academic Calendar Activity:</p> <p>Chapter: To be a Lady</p> <ul style="list-style-type: none"> • Speaking Skills Activity: Learners will prepare a list of ten words in English that are pronounced 	<p>वसंत -</p> <p>1 - खान - पान की बदलती तसवीर</p> <p>2 - एक तिनका (कविता)</p> <p>कौशल</p> <p>रचनात्मक कौशल का विकास करना तथा विद्यार्थियों में पौष्टिक आहार के प्रति जागरूकता उत्पन्न करना ।</p> <p>व्याकरण</p> <p>1- विशेषण - परिभाषा तथा भेद, दिए गए वाक्यों में विशेषण शब्दों की पहचान करना एवम् अन्य अभ्यास कार्य ।</p>	<p>1) Perimeter and Area Ex 11.2 and Ex 11.3</p> <p>(Ex 11.1 and 11.4 are deleted)</p> <p>Skills : Concrete thinking , problem solving , Logical reasoning .</p> <p>Maths Lab activity: To find the area of cross roads .</p> <p>2) SYMMETRY</p> <ul style="list-style-type: none"> *Rotational symmetry * Line symmetry <p>(To be covered with the help of an ACTIVITY)</p>	<p>1. Light</p> <ul style="list-style-type: none"> • What makes things visible? • Laws of reflection • Regular and diffused reflection • Reflected light can be reflected again • Multiple images • Sunlight- white or coloured • Care of the eyes • Visually challenged persons can read and write • What is the Braille system? <p>2. Transportation in animals and plants</p> <ul style="list-style-type: none"> • Circulatory system • Excretion in animals 	<p>Eighteenth-Century Political Formations</p> <ul style="list-style-type: none"> • The Crisis of the Empire and the Later Mughals • The emergence of New States • The Old Mughal Provinces • Hyderabad • Awadh • Bengal • The Watan Jagirs of the Rajputs • The Sikhs • The Marathas • The Jats <p>Skills: Analysis, Critical Thinking</p> <p>Human Environment Interactions -The Tropical and Subtropical Region</p> <ul style="list-style-type: none"> • Life in Amazon Basin • Climate • Forest • People of the Rainforest • Life in Ganga Brahmaputra Basin <p>Skills: Observation, Analysis, Critical Thinking</p>	<ul style="list-style-type: none"> • Revision of articles- contractés et partitifs • Revision of interrogation. 	<ul style="list-style-type: none"> • Wohin fahrst du in Urlaub? • Imperativ mit DU and IHR 	<p>१- पाठों की पुनरावृत्ति</p> <p>२-पाठों पर आधारित अभ्यासपत्रिका</p> <p>३-व्याकरण आधारित विषयों की पुनरावृत्ति</p>

	<p>differently in different parts of the world.</p> <ul style="list-style-type: none"> ● Vocabulary Enhancement <p>Cite few examples of 'metonymy' from the chapter. Write down the meanings of the words. (five)</p>	<p>2 - प्रत्यय - पाठ्य पुस्तक शिक्षार्थी में दिए गए सभी महत्वपूर्ण प्रत्ययों से नवीन शब्द बनाना तथा मूल शब्द एवं प्रत्यय अलग करने से सम्बंधित अभ्यास कार्य ।</p> <p>3 - अनेकार्थी शब्द - 11 - 20 (गुण से मुद्रा तक)</p> <p>4 - मुहावरे 11 - 20 कौशल - वाचन कौशल का विकास करना एवं शब्द भण्डार को समृद्ध करना ।</p> <p>रचनात्मक लेखन-</p> <ol style="list-style-type: none"> 1 - अपठित गद्यांश 2 - अनौपचारिक पत्र 3 - विज्ञापन 4 - चित्र वर्णन 5 - अनुच्छेद लेखन <p>कौशल बोधात्मक कौशल का विकास करना तथा</p>		<ul style="list-style-type: none"> ● Transport substances of plants <p>Skills: Observation, Analysis, Critical Thinking</p>	<p>Life in the Deserts</p> <ul style="list-style-type: none"> ● The Hot Desert- Sahara ● Climate ● Flora and Fauna ● People ● The Cold Desert- Ladhak ● Flora and Fauna ● People <p>Skills: Observation, Analysis, Critical Thinking</p>			
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		<p>रचनात्मक लेखन को समृद्ध करना ।</p> <p>पिटारा -</p> <p>1 - जय गंगे</p> <p>2 - एटीला</p> <p>कौशल</p> <p>बोधात्मक एवं विश्लेषणात्मक कौशल का विकास करना ।</p>						
February	<p>Revision Work</p> <p>Revision of Literature, Grammar and Writing skills will be held through Worksheets, activities and oral assessments.</p>	<p>पुनरावृत्ति</p> <p>पुनरावृत्ति कार्य</p> <p>क्विज़(प्रश्नोत्तरी), गतिविधियों एवं अधिन्यास कार्य द्वारा किया जाएगा ।</p>	<p>Revision work</p> <p>Revision will be held through worksheets , quiz , oral recapitulation and online doubt sessions .</p>	<p>REVISION WORK</p> <p>Revision will be held through Worksheets, quiz, and activities</p>	<p>REVISION WORK</p> <p>Revision will be held through Worksheets, quiz, and activities</p>	<p>●Revision of entire syllabus will be done.</p> <p>●Revision worksheets will be given.</p>	<p>Revision will be done for the entire syllabus. MCQ worksheets will be discussed in the class.</p>	<p>१- पाठों की पुनरावृत्ति</p> <p>२-पाठों पर आधारित अभ्यासपत्रिका</p> <p>३-व्याकरण आधारित विषयों की पुनरावृत्ति</p>