



MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT	
October	<p>NEW IMAGES:</p> <p>1. THE LOST CHILD (Prose) (Theme, Character Sketch of the little child, Village fair, distractions)</p> <p>Language/ literary skills: Reading comprehension, Identification of theme and character analysis</p> <p>2. THE WALRUS AND THE CARPENTER (Poem) (Theme, Narrative Poetry, Nonsense Verse, Poetic Devices)</p> <p>Language/ literary skills: Identification of</p>	<p>*वसंत - पाठ-१० झाँसी की रानी (कविता)</p> <p>कौशल- * छात्रों में देशभक्ति की भावना का विकास। * नारी सशक्तिकरण * प्रथम स्वतंत्रता सेनानियों का जीवन परिचय।</p> <p>पाठ-१२ 'संसार पुस्तक है'</p> <p>कौशल- * पत्र विधा का ज्ञान। * दुनिया की उत्पत्ति का ज्ञान। * प्रकृति को जीवन से जोड़ना।</p> <p>व्याकरण- * विलोम शब्द- अनुराग से कृतज्ञ</p>	<p>Fractions</p> <p>* Fractions on number line</p> <p>* Types of fractions</p> <p>* Equivalent fractions</p> <p>* Simplest form</p> <p>* Addition and Subtraction of like and unlike fractions</p> <p>SKILLS</p> <p>• Real life situations in order to identify the appropriate quantity of money , length ,weight , etc</p> <p>• Analyzing</p> <p>• Critical thinking</p> <p>Activity</p> <p>Theme : Fractions</p> <p>Activity for fractions</p>	<p>1.Changes around us.</p> <p>6.1 Can all changes always be reversed?</p> <p>6.2 Could there be other ways to bring a change?</p> <p>2. Light, Shadows and Reflections.</p> <p>11.1 Transparent, opaque and translucent objects.</p> <p>11.2 What exactly are shadows?</p> <p>11.3 A Pinhole camera.</p> <p>11.4 Mirrors and reflections.</p> <p>Skills:</p> <p>Classification and application in real life</p> <p>Observational and inferring skills.</p> <p>AAC activities</p>	<p>1.Changes around us.</p> <p>6.1 Can all changes always be reversed?</p> <p>6.2 Could there be other ways to bring a change?</p> <p>2. Light, Shadows and Reflections.</p> <p>11.1 Transparent, opaque and translucent objects.</p> <p>11.2 What exactly are shadows?</p> <p>11.3 A Pinhole camera.</p> <p>11.4 Mirrors and reflections.</p> <p>Skills:</p> <p>Classification and application in real life</p> <p>Observational and inferring skills.</p> <p>AAC activities</p>	<p>GEOGRAPHY</p> <p>Globe: Latitudes and Longitudes</p> <ul style="list-style-type: none">• Globe• Parallels of Latitudes• Heat Zones of the Earth• Longitude• Longitude:Time• Standard time <p>Motions of the Earth</p> <ul style="list-style-type: none">• Rotation• Revolution• Solstice and Equinox <p>Life Skill:Geo spatial and navigational skill</p> <p>POLITICAL SCIENCE</p> <p>What is Government?</p> <ul style="list-style-type: none">• Role of Government• Levels of government	<ul style="list-style-type: none">• les couleurs• les nombres de 21-100• l'Interrogation - Qui est-ce? Qu'est - ce que c'est?	<ul style="list-style-type: none">• Das Haus von Familie weigel Lehrbuch und Arbeitsbuch	<p>1- कर्ताकारकः सम्बोधनम् च</p> <p>2- कर्म कारकः (द्वितीया विभक्तिः)</p>

<p>theme and poetic devices</p> <p>3. TO THE CUCKOO (Poem)</p> <p>(Theme, Poetic devices - Symbolism, Alliteration, Rhyme Scheme)</p> <p>Language/ literary skills: Critical analysis of the poem and study of figures of speech</p> <p>AAC Activity – Poem Recitation (Speaking activity from <i>Mirror</i>)</p> <p>Summary writing (based on a literature lesson)</p>	<p>लेखन कौशल-</p> <p>* पत्रलेखन- * औपचारिक पत्र (केवल प्रधानाचार्य को)</p> <p>* अनुच्छेद लेखन</p> <p>कौशल- * पत्र लिखना सीखेंगे। * शब्द भंडार में वृद्धि। * अपने विचारों को रचनात्मक ढंग से प्रस्तुत करना।</p> <p>पिटारा- पाठ-३ शापमुक्ति ए.ए.सी. गतिविधि</p> <p>१. कविताओं का तुलनात्मक अध्ययन। आधार- पाठ- 'वह चिड़िया जो' तथा 'चाँद से थोड़ी-सी गप्पे'. (वसंत भाग-१)</p>	<p>1. Cut 4 circles of different colors, having same radius</p> <p>2. Take 2 circles and divide both of them into four equal parts</p> <p>3. Cut along a radius in both circles and overlap circle along that radius</p> <p>4 similarly for other two circles, divide into 8 equal parts and repeat the same procedure</p> <p>5. Now make equivalent fractions with the resulting cut out</p> <p>Comparison of Fractions and Concept of equivalent fractions</p> <p>Decimals</p> <p>* Decimals at tenth , hundredth , thousandth place</p> <p>* Decimals on number line</p> <p>* Comparing fractions</p>	<p>Theme— Material Variety of Fabrics Fibres Some Plant Fibres</p> <p>Theme—Material Yarn to Fabric • History of Clothing Material(week 5 and week 6 activities)</p>	<ul style="list-style-type: none"> • Laws and the Government • Types of Government • Democratic Governments <p>Key Elements of a Democratic Government</p> <ul style="list-style-type: none"> • Participation • Other ways of Participating • Need to resolve conflict • Equality and Justice <p>Life skill :Decision making</p> <p>AAC Activities: Theme: Grid , longitude and time; (AAC Week 4 activities)</p> <p>Theme: Motions of the earth(AAC week 8-10activities)</p>				
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*Decimals as fractions

*Representing units of money , length and weight in decimals

***addition and subtraction of Decimals**

SKILLS

- To solve daily life problems involving quantities that measure between two integers
- Problem solving
- Observation

Activities

Theme – Decimals

Sudents will collect information about weight , written on at least 10 food packets such as lays , mixtures ,etc and converting into kilogram , litres ,etc

NOTE: TRANSDISCIPLINARY ART INTEGRATED PROJECT WILL BE ALLOCATED AND INITIATED IN THE MONTH OF OCTOBER. THE DETAILS WILL BE SHARED AND DISCUSSED WITH THE STUDENTS IN THE CLASS.

<p>November</p>	<p>GRAMMAR:</p> <p>1. Past Tense (Simple & Continuous)</p> <p>2. Error Correction</p> <p>Audio Story</p> <p>Literary Skills:</p> <ul style="list-style-type: none"> • Correct usage of verb forms • Application of concepts, logical thinking <p>AAC Activity –</p> <p><i>Just-A-Minute</i> (Thinking & speaking activity; topics will be given based on the literature lessons)</p>	<p>पाठ-९ टिकट एलबम</p> <p>कौशल- *मित्रता व त्याग की भावना का विकास। *संग्रह करने में रुचि उत्पन्न करना।</p> <p>व्याकरण- *कुछ सामान्य अशुद्धियाँ- अगामी से आध्यात्म तक *अनेकार्थी शब्द- अंक से घन तक(१-१०)</p> <p>कौशल- *नवीन शब्दों का ज्ञान *शुद्ध भाषा का ज्ञान</p> <p>पिटारा - पाठ ४ - गुस्से की दवा</p> <p>*अपठित गद्यांश</p> <p>ए.ए.सी. गतिविधि</p> <p>२. कहानी श्रवण आधार- पाठ-अक्षरों का महत्व (वसंत भाग-१)</p>	<p>1.Algebra</p> <p>*Introduction of concept of variable and constant</p> <p>*Rules from arithmetic using variables</p> <p>*Expressions with variables</p> <p>*Introduction of concept of Equations</p> <p>SKILLS</p> <ul style="list-style-type: none"> • Use of variable to generalise different situations in daily life to solve a problem • Critical thinking • Application of unitary method in problem solving <p>Activity</p> <p>Theme -Algebra</p> <p>Formation of algebraic expression related to age ,</p>	<p>1. Fun with magnets</p> <p>13.1 Magnetic and non magnetic materials</p> <p>13.2 Poles of magnet</p> <p>13.3 Finding directions</p> <p>13.4 Make your own magnet.</p> <p>13.5 Attraction and repulsion between magnets.</p> <p>2.Getting to know plants</p> <p>7.1 herbs, shrubs and trees</p> <p>7.2 stem</p> <p>AAC activities</p> <p>Theme— The World of the Living (week 7 and week 8 activities)</p> <p>Skills</p> <p>Researching, observational and synthesising skills.</p>	<p>HISTORY</p> <p>In the Earliest Cities</p> <ul style="list-style-type: none"> • The story of Harappa • What was special about these cities • Houses, drains and streets • Life in the city • New crafts in the city. • In search of raw material • Food for people in the cities • A closer look - Harappan towns in Gujarat. • The mystery of the end. <p>Kingdoms, Kings and Early Republic</p> <ul style="list-style-type: none"> • How some men became rulers • Janapadas • Mahajanapadas • Taxes, Changes in Agriculture • A closer look- Magadha , Vajji 	<ul style="list-style-type: none"> • Les adjectifs • Le verbe -Avoir • Les articles définis 	<ul style="list-style-type: none"> • Ein Buch • Lehrbuch und Arbeitsbuch 	<p>1-करण कारक: (तृतीया विभक्तिः)</p> <p>2-संप्रदान कारक: (चतुर्थी विभक्तिः)</p>
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height ,etc of different members of family and doing comparison with oneself

2)Mensuration

*Perimeter of 2D geometrical shapes (polygons)

*Perimeter of regular shapes

*Area of Square and Rectangle

Ex 10.2 deleted

SKILLS

•Real life applications to measure length of boundary of 2D shapes

•Analyzing

• Critical thinking

Lab Activity

Theme - Mensuration

Finding perimeter and area of a 2D shape using graph

Life Skill :

Analytical skills and critical thinking

GEOGRAPHY

Major Landforms of the Earth

- Internal and external process
- Mountains
- Plateau
- Plains
- Landforms and the people.

Life Skill :

Reasoning and Geo spatial skills.

POLITICAL SCIENCE

Panchayati Raj

- Gram Sabha
- The Gram Panchayat
- Three levels of panchayats.

Life Skill:

Decision making and Citizenship

AAC Activities

Theme:
In the Earliest Cities
Week 3-4 activities

Note : Cycle Test 2 will be held in the month of November.

<p>December</p>	<p>NEW IMAGES:</p> <p>1. FIFTH FORM JUSTICE (Prose)</p> <p>(Suspense, justification of title, theme, character traits of Clive)</p> <p>Language/ literary skills: Character analysis; identification of genre</p> <p>2. THERE HAVE COME SOFT RAINS (Poem)</p> <p>(Theme, poetic devices, free verse, symbolism)</p> <p>Language/ literary skills: Identification of mood, tone and theme</p> <p>GRAMMAR:</p> <p>1. Future Tense (Simple & Continuous) 2. Editing</p> <p>Literary Skills:</p> <ul style="list-style-type: none"> • Correct usage of verb forms • Application of concepts, logical thinking 	<p>पाठ-१५ नौकर कौशल-</p> <p>*गांधी जी के जीवन का परिचय।</p> <p>*स्वयं कार्य करने की भावना का विकास।</p> <p>व्याकरण-</p> <p>*अनेकार्थी शब्द- (११-२०)</p> <p>चीर से पत्र तक</p> <p>*कुछ सामान्य अशुद्धियाँ- परीक्षा से नीति तक कौशल-</p> <p>*शुद्ध वर्तनी का ज्ञान।</p> <p>*शब्द संपदा में वृद्धि।</p> <p>ए.ए.सी. गतिविधि</p> <p>३. अनुच्छेद लेखन- आधार- पाठ- ऐसे-ऐसे (वसंत भाग-१)</p> <p>अन्तर्विषयक कला समेकित परियोजना कार्य का प्रस्तुतिकरण।</p>	<p>1. Practical Geometry</p> <p>*Construction of Circle</p> <p>*Construction of perpendicular on line segment through a point on it and outside it .</p> <p>*Perpendicular bisector of a line segment</p> <p>*Angles</p> <p>* Copy of an angle</p> <p>*Bisector of an angle</p> <p>* Angles of special meaures.</p> <p>(Ex 14.2 and 14.3 deleted)</p> <p>SKILLS</p> <p>•Accurate drawing skills•</p> <p>Analytical Understanding of Geometrical shapes</p> <p>•Reinforcement of abstract idea of measurement</p> <p>Activity –Theme - Practical geometry</p>	<p>1,Getting to know plants(contd.)</p> <p>7.3 leaf</p> <p>7.4 root</p> <p>7.5 flower</p> <p>2. Separation of substances.</p> <p>5.1 Methods of separation.</p> <p>3. Body movements.</p> <p>8.1 Human body and its movements</p> <p>8.2 Gait of animals</p> <p>Skills</p> <p>Understanding of nature</p> <p>Application of knowledge in real life scenarios.</p> <p>AAC activities</p> <p>1.Human body and its movement</p> <p>2.Acrobat skeleton</p> <p>3. Movement in earthworm(Week 9 and10 activities)</p> <p>4. Design a simple electric circuit.</p>	<p>GEOGRAPHY</p> <p>Our Country- India</p> <ul style="list-style-type: none"> • Locational setting • India's Neighbours • Political and administrative divisions • Physical Divisions <p>Life Skill : Reasoning and Geo spatial skills</p> <p>HISTORY</p> <p>Ashoka, the Emperor who gave up war</p> <ul style="list-style-type: none"> • A very big kingdom an empire • How are empires different from kingdoms ? • Ruling the empire • Ashoka, a unique ruler • Ashoka's war in Kalinga • What was Ashoka's dhamma? <p>Traders, Kings And Pilgrims</p> <ul style="list-style-type: none"> • How to find out about trade and traders • New kingdoms along the coasts • The story of the silk Route • The spread of Buddhism • The quest of the Pilgrims • The beginning of Bhakti <p>New Empires and Kingdoms</p> <ul style="list-style-type: none"> • Prashastis and what they tell us • Samudragupta's prashasti • Genealogies 	<ul style="list-style-type: none"> • Les national ités • le verbe - Aller • les verbes - ER ending. 	<ul style="list-style-type: none"> • Mautz i, unser e Katze • Lehrb uch und Arbeit sbuch 	<p>1-संबन्धः कारकः (षष्ठी विभक्तिः)</p> <p>2-अधिकरण कारकः (सप्तमी विभक्तिः)</p>
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	<p><u>WRITING:</u></p> <p>1. Diary Writing</p> <p>Skills: Creative thinking, expression, fluency and accuracy</p> <p>AAC Activity – Listening Activity (Based on the poem - <i>There Will Come Soft Rains</i>)</p> <p>Presentation of Transdisciplinary Art Integration Project</p>		<p>Paper folding activity to find degree measures experimentally and perpendicular to line segment</p>		<ul style="list-style-type: none"> ● Harshavardhana and the Harshacharita ● The Pallavas, Chalukyas and Pulakeshin's prashasti ● How were these kingdoms administered? ● A new kind of army ● Assemblies in the southern kingdoms ● Ordinary people in the kingdoms <p><u>Life Skills:</u> <i>Problem solving and critical thinking</i></p>		<ul style="list-style-type: none"> ● 	
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<p>January</p>	<p>NEW IMAGES:</p> <p>1. THE RANSOM OF RED CHIEF (Prose)</p> <p>(Adventure and imagination)</p> <p>Language/ literary skills: Character analysis; identification of theme</p> <p>2. THE POBBLE WHO HAS NO TOES (Poem) (Theme, poetic devices, nonsense verse)</p> <p>Language/ literary skills: Identification of mood, tone and theme</p> <p>GRAMMAR:</p> <p>1. Present, past and future tense (Perfect form)</p> <p>2. Editing</p>	<p>'वसंत' पाठ-१३</p> <p>मैं सबसे छोटी होऊँ (कविता)</p> <p>कौशल-</p> <p>*माँ के प्रति श्रद्धा व प्रेम का भाव उत्पन्न करना।</p> <p>*वात्सल्य के भाव को विकसित करना।</p> <p>*बाल्यावस्था के अबोध क्रियाकलापों की जानकारी।</p> <p>व्याकरण-</p> <p>पर्यायवाची शब्द-(२१ - ३०) जंगल से नारी तक।</p> <p>समरूपी भिन्नार्थक शब्द-(११-२०) उपयुक्त से तरंग तक</p> <p>पिटारा-</p> <p>पाठ-५</p>	<p>Ratio and Proportion</p> <ul style="list-style-type: none"> • Concept of ratios * Proportion * Unitary method <p>SKILLS</p> <ul style="list-style-type: none"> • Real life application to compare two quantities • Problem solving • Observation <p>ACTIVITY</p> <p>Theme - Ratio and Proportion</p> <p>Cake making activity</p>	<p>The living organisms and their surroundings</p> <p>9.1 Organisms and the surroundings where they live.</p> <p>9.2 Habitat and adaptations</p> <p>9.3 A journey through different habitats.</p> <p>9.4 Characteristics of the living beings.</p> <p>Skills</p> <p>Adaptability and awareness about their surroundings.</p>	<p>POLITICAL SCIENCE</p> <p>Rural Administration</p> <ul style="list-style-type: none"> • Quarrel in the village • Area of the police station • The work at the police station • Maintenance of land records • A New Law <p>Urban Administration</p> <ul style="list-style-type: none"> • The ward councillor and administrative staff • A community Protests <p>Life Skill:</p> <p>Citizenship</p> <p>HISTORY</p> <p>Buildings, Paintings and Books</p> <ul style="list-style-type: none"> • The iron pillar • Buildings in bricks and stone • How were stupas and temples built? • Painting • The world of 	<ul style="list-style-type: none"> • Revision Of er ending verbs être, avoir aller. • La traduction de leçon -8 	<ul style="list-style-type: none"> • Modul 2 Lektion4 • Die Nachbarn von Familie weigel 	<p>१-कारकों की पुनरावृत्ति</p> <p>२-अभ्यासपत्रिका:</p> <p>३-बालक, बालिका तथा फल के शब्दरूप</p>
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	<p>Literary Skills:</p> <ul style="list-style-type: none"> • Correct usage of verb forms • Application of concepts, logical thinking <p>WRITING:</p> <p>1. Paragraph Writing</p> <p>Skills:</p> <p>Creative thinking, expression, fluency and accuracy</p> <p>AAC Activity – Application based literary activity - List down 15 onomatopoeic words (Based on the poem - <i>The Pobble who has No Toes</i>)</p>	<p>हार की जीत</p> <p>ए.ए.सी. गतिविधि-</p> <p>'पार नज़र के' से जानकारी लेते हुए अंतरिक्ष के विभिन्न ग्रहों का चित्र बनाकर उनके बारे में दो- दो पंक्तियाँ लिखिए।</p>			<p>books</p> <ul style="list-style-type: none"> • Recording and preserving old stories • Stories told by ordinary people • Writing books on science <p>Life Skill: Appreciate and preserve rich archeological heritage</p>			
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<p>February</p>	<p><u>Intensive revision of the syllabus using the following tools:</u></p> <ul style="list-style-type: none"> • Revision worksheet • Padlet • Quizziz • In-class doubt session • Google Forms 	<ul style="list-style-type: none"> • पुनरावृत्ति हेतु निम्नलिखित साधनों का प्रयोग किया जाएगा • पुनरावृत्ति अभ्यास पत्र • क्विज़ीज़ • मौखिक प्रश्नोत्तर • मॉक टेस्ट • गूगल फॉर्म 	<p>Revision</p> <ul style="list-style-type: none"> • NCERT Exemplar questions • Revision Assignment. • Quizzes • Mock test on Google forms <p>AAC Activity : Theme: Factors and Multiples Theme : Basic Geometrical Shapes Theme: Integers</p>	<p>Revision will incorporate</p> <ul style="list-style-type: none"> • Discussion of NCERT questions as well as Exemplar questions • Revision Assignments • Case study Questions • Online tools like Quizziz, Padlet • Oral tests • Short tests using Google forms • Crosswords 	<p>Revision of the syllabus using the following tools:</p> <ul style="list-style-type: none"> • Revision Worksheets. • In-class doubt session • Objective and subjective question based revision assessment. • Online tools like Google form and Quizziz 	<ul style="list-style-type: none"> • Revision of the entire syllabus • Revision worksheets will be given 	<ul style="list-style-type: none"> • Revision of the entire syllabus • MCQ worksheets will be given and discussed in the class. 	<p>१-कारकों की पुनरावृत्ति</p> <p>२-अभ्यासपत्रिका:</p> <p>३-बालक, बालिका तथा फल के शब्दरूप</p>
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