



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034**  
**SUBJECT – MATHEMATICS ( 2020-21)**

**NAME :** \_\_\_\_\_ **CLASS :** III **DATE:** 17.11.2020 – 19.11.2020

**Learning Outcomes :**

**Each child will be able to :**

- **Read a Pictograph.**
- **Make a Pictograph.**

**ENJOY VIRTUAL TOURING !!!!**

**FASTEN UP YOUR BELTS AND VISIT THE MOST FAMOUS RANTHAMBORE NATIONAL PARK THROUGH A VIRTUAL TOUR!!**

**<https://youtu.be/dDLChThdh5c>**

Now , let's try to answer the following questions:

- Q1. What is synonymous to Ranthambore National Park ?**
- Q2. In which project's very first phase Ranthambore National Park was included because of it's finest wildlife location ?**
- Q3. Which are the best months to visit Ranthambore National Park ?**

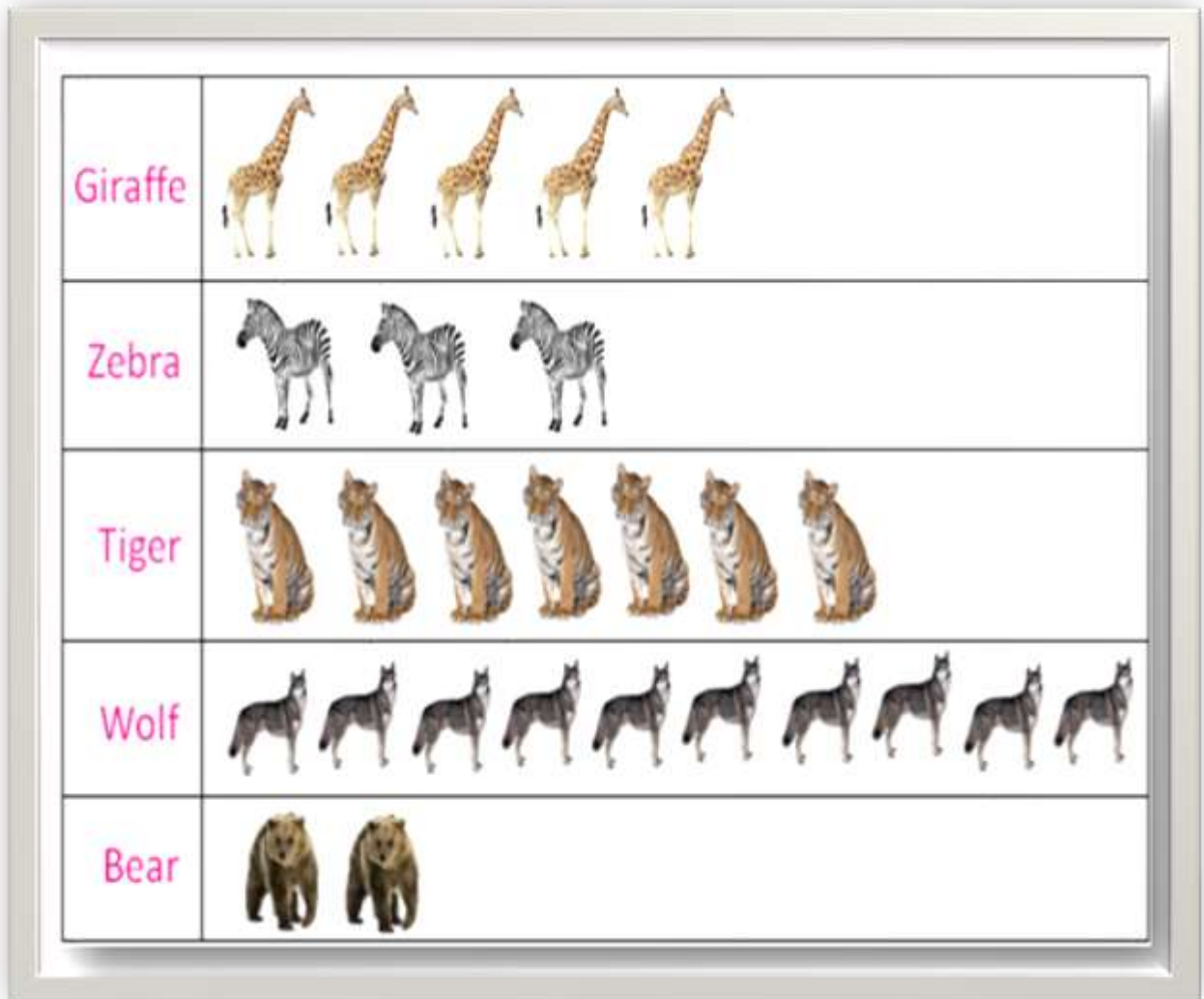
# PICTOGRAPH

The information which we collect on a subject, is called **data**.

When we make use of pictures, symbols to represent information , we call it pictorial representation or **pictograph** of the given information (**data**).

## READING OF PICTOGRAPH

- A) The following pictograph shows the number of animals seen by Raj in his Jungle Safari on Monday. Observe it carefully and answer the following questions:**



**Q1. Which animal did Raj see the most?**

**Q2. Which animal did Raj see the least?**

**Q3. Write the total number of animals seen by Raj?**

**B) The following pictograph shows the number of water animals drawn by the students of Mont -1 in a drawing competition. Observe it carefully and answer the following questions :**

				
				
				
				
				
				
JELLY FISH	STAR FISH	FISH	TURTLE	SHARK

**Q1. Which water animal did the students draw the most?**

**Q2. Which water animal did the students draw the least?**

**Q3. How many more Jelly fish was drawn than turtle?**

## **MAKING OF PICTOGRAPH**

To represent a given data in the form of a pictograph, we simply form two columns-one for the type of item and the other for the number of items. Then corresponding for each item, we draw or paste as many suitable pictures as the given number.

- a) **Collect the information about the animals as pets liked by the students of their class.**

<b>ANIMALS AS PETS</b>	<b>NUMBER OF STUDENTS</b>
<b>CAT</b>	
<b>DOG</b>	
<b>RABBIT</b>	
<b>PARROT</b>	
<b>PIGEON</b>	

**Make a pictograph for it.**

- b) **Collect the information about the animals liked by the students for riding .**

<b>Animals</b>	<b>Number of Students</b>
<b>HORSE</b>	
<b>ELEPHANT</b>	
<b>CAMEL</b>	

**Make a pictograph for it.**

- c) **Collect the information about the number of Zoo, National Parks and Bird Sanctuaries.**

<b>PLACES</b>	<b>NUMBER IN INDIA</b>
<b>ZOO</b>	
<b>NATIONAL PARKS</b>	
<b>BIRD SANCTURIES</b>	

**Make a Pictograph for it .**