



BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

Weekend Activities
Classes IX and X

Subject – MEAL PLANNING
DIWALI SPECIAL RECIPES

GULAB JAMUN SHRIKHAND JARS

Gulab Jamun Shrikhand Jars have a cookie crust topped with creamy shrikhand and melt-in-mouth gulab jamuns! These pretty jars make the perfect festive treat!



INGREDIENTS

- Kesar- Pista Shrikhand.....1.25 cups
- Cookies.....6
- Unsalted butter melted & slightly cooled.....1 tablespoon
- Gulab jamuns cut in half.....4
- Nuts, edible silver leaves optional, to garnish & decorate

INSTRUCTIONS

- Make shrikhand beforehand. You can either go in for homemade recipe or use readymade brand that you like.
- Add cookies to a food processor.
- Pulse to crush the cookies and then transfer them to a bowl.
- Add melted butter to the bowl and mix it with the cookies until the mixture resembles crumbs.

- Now take the jars and add around 2 teaspoons cookie crumbs in each serving glass. Press lightly using your fingers.
- Pipe shrikhand into the jars above the cookie crust.
- Cut the gulab jamuns into half and top each jar with sliced jamun.
- Repeat the same process with the remaining jars. Place the jars in the refrigerator to chill for few hours. Shrikhand becomes thick as it chills so it's important to freeze.
- Once chilled, serve immediately. You may garnish with nuts or decorate with edible silver leaves!

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CRANBERRY PISTACHIOS WHITE CHOCOLATE



INGREDIENTS

- White chocolate, melted and cooled to room temperature.....250 g
- Dried cranberries.....1/3 cup
- Pistachios, roughly chopped.....1/3 cup
- Mini dark chocolate.....1/2 cup

INSTRUCTIONS

1. Combine the melted white chocolate and half of the dried cranberries and pistachios.
2. Spread this onto a baking sheet lined with parchment paper.
3. Scatter the remaining cranberries, pistachios and dried cranberries onto the surface and gently press down so they stick to the chocolate.
4. Place the baking sheet in the freezer for 20-30 minutes, or until the chocolate has fully set.
5. Break the chocolate into pieces.

CRITICAL THINKING WORKSHEET

CLASS IX- ENGLISH

Farmer Jeevan was harvesting the peanuts in his field. Perched on the large old mango tree on the edge of the field were Shiki squirrel, Nimi sparrow and Rita, the black bird. None of them dared to fly down to the field when the farmer was around. Jeevan packed the peanuts into sacks, he loaded them on to a bullock cart and moved them to his house. Down swooped Shiki, Nimi and Rita. There were plenty of peanuts in the field. "Let us save for a rainy day", Shiki advised. "That's a good idea", Nimi said. Shiki patiently dug up several nuts and carried them to her hollow in the mango tree. Good Nimi flew up the tree several times to store some nuts in Shiki's pantry.

One day there was heavy, pelting rain. It continued for three days with short breaks every few hours. The three friends were perched on the coziest part of the tree. "if this shower stops, I can fly out and find some lunch", Rita whimpered. "Shiki told me this morning that she was having a surprise party for three of us", Nimi said. "It will be a shame for me to stay when it was Shiki and you that did the saving", said Rita. "As long as you have learnt your lesson about saving, it's quite ok to stay", Shiki said in a motherly voice.

On the basis of your reading of the passage, complete the following statements:

Q1. In the presence of the farmer _____

Q2. Shiki advised _____

Answer the following Questions:

Q3. Among the three friends who were the most laborious? Give reasons.

Q4. What lesson had Rita learnt? Give reasons.

Q5. Find a word from the passage which means the same as 'cried'.

Q6. On the basis of your reading of the passage summarise the passage in 80 words.

Vocabulary Exercise

Q7. Find the meanings of the given words and also write their synonyms

- 1.Extradite
- 2.Quash
- 3.Prolific
- 4.Indelible
- 5.Abhorrent

Suffix and Prefix

A suffix is a group of letters placed after the root of the word. For example, the word flavourless consists of the root word “flavour” combined with the suffix “-less” which means without. The word flavourless means having no flavour. A prefix is a group of letters placed before the root of a word. For example, unhappy so the prefix is un which means not combined with the root word – happy.

A. Write the suffix for the following words: (At least two)

1. able

2. er

3. ful

4. ible

5. less

B. Write the prefix for the following words: (At least two)

1. Multi

2. Over

3. Cyber

4. Super

5. Im

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CRITICAL THINKING WORKSHEET

CLASS X- ENGLISH

1. Read the following passage carefully and answer the questions that follow:

I'd never done it before, but others had, successfully and often. But I hadn't. Never, so I was nervous, very nervous.

Ayush had told me how to do it and it sounded so very easy. Completely fool proof and simple. Provided you did it smoothly and didn't let the cat out of the bag by doing something foolish or looking suspicious. I was sure that I looked suspicious as I walked into the exam hall. I felt it. My hands shook, my palms were clammy, my forehead prickled with uncomfortable sweat, although weather-wise, it was still cool, being early April. And the wretched thing burned hotly in my hand.

Screaming for the attention that I was trying so hard to avoid, I couldn't help looking around nervously, sure that my game was up even before it had begun. I saw Ayush glaring at me, nostrils flaring. His expression said - "FOOL!"

I knew I should never have been talked into this idiotic venture. But now it was too late to get out of the trap that I had so stupidly laid for myself.

You see it must have been a mental block, or a severe inability, but try as I might, I just could not draw maps. They were my weakest point, although I was pretty good at Geography generally. But when it came to drawing free hand maps, I was miserable.

So well, Ayush came to my rescue, or doom, depending on how you look at it.

"Oh, ho! What's the problem, buddy? Can't draw it, trace it..."

"Trace it alright, Ayush," I said

"But what about the exams?"

"What about them?"

"Thick head, obviously in the exams I won't be able to..."

Ayush interrupted scornfully, "just carry a tracing in, stupid!"

And now here I was, carrying three carefully concealed tracings into the exam hall and hating every split second of it.

As the papers were passed around, the map question leaped up at me. There was only one, requiring the full map of India. But I'd leave it for later. I wasn't ready yet to actually carry out the deed so I went through the other questions. And then, it was time. It was now or never.

I broke into a sweat and felt as though I'd throw up all over the wretched paper. "Okay, okay," I told myself. "I won't do it. Don't do it. Just draw a map as best you can and get it over with. Go home and burn the tracing. No one will ever know. Even Ayush doesn't need to know. It's none of his business anyhow..." So I took a deep breath and exhaled slowly and began to draw a freehand map of India. I felt better now that I'd begun.

I felt worse now that I'd finished. There was nothing right in what I'd done. India looked more like a fat lady who'd thrown her head way back and was laughing noisily at me.

Then I heard someone clearing his throat behind me. Glancing back I saw Ayush scowl briefly at me, clearly telling me, "Get on with the job, Rohan, and stop fooling around."

I. Answer the following questions briefly:

1. Rohan was nervous because

2. The meaning of the expression '*let the cat out of the bag*' is

3. The '*wretched thing burned hotly*' in Rohan's hand because

4. Ayush was glaring at Rohan in anger as

5. The trap Rohan had laid for himself was

6. The difference between Ayush and Rohan as individuals was

II. Find a word in the passage that means the following:

- a) Hidden
- b) Sticky

III. Use the words given below in the box and narrate an incident or weave a story of your in about 150 words:

Clammy, wretched, rescue, glaring, flaring,
nervously, suspicious, scornfully

2. Complete the pattern of the following :

- a) Friend : Friendship :: Kin : _____
- b) Brother : Brotherhood :: Parent : _____

- c) Cure : curable :: dispute : _____
 d) Conclude : conclusion :: include : _____

3. Sort the words according to the meanings of their shared roots.

Pedestal florid pedal florist floriated pedometer

FOOT	FLOWER

4. Match the idioms given in column A with their meanings in column B.

COLUMN A	COLUMN B
a) to smell a rat. b) quick on the draw. c) to open a can of worms d) one-horse town e) on a warpath f) knock your socks off g) jack of all trades h) hold a candle to i) gild the lily j) for the birds	i) Mentally alert ii) To cause trouble iii) To be suspicious iv) In a very angry mood v) A place of limited comforts vi) A person who can do many kinds of work well vii) thrill viii) to spoil something that is already beautiful by adding something extra ix) worthless x) not fit to be compared

5. Identify the figure of speech in the following sentences:

- a) The stars were dancing above my head as I was so happy.
 b) After stealing the money, the thief scuttled like a rabbit.

- c) Betty bought some butter but butter was bitter.
- d) The cock-a-doodle-doo of the rooster woke me up.
- e) He was so hungry he could eat a horse.
- f) While travelling back to her home, she was thinking of the sweet bitter memories of her childhood.

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PUT ON YOUR THINKING CAP

(Answer Key to the Mental Ability Worksheet shared on 16 October'20)

Q1. a) C- 80
b) D-96

Q2. A) FATHER

Q3. C) 35

Q4. B) 15

Q5. C) TWO

Q6. C) 3

Q7. C) 8

Q8. B) 19

Q9. C) RAJ IS OLDEST AMONG ALL

Q10. B) 524

Q11. C) ROOF