DELETED TOPICS FROM COMPLETE SYLLABUS

| SUBJECT | TOPIC | SUBTOPICS DELETED |
| :---: | :---: | :---: |
| ENGLISH | - Literature (Beehive) <br> - Moments (Supplementary Reader) <br> - Writing <br> - Grammar | - The Snake and The Mirror <br> - Kathmandu <br> - The lake isle of Innisfree <br> - The Duck and The Kangaroo <br> - A Slumber Did My Spirit Seal <br> - Ishwaran The StoryTeller <br> - The Accidental Tourist <br> - Letter on a Situation <br> - Descriptive Paragraph on a place/event <br> - Use of Passive Voice <br> - Clauses:Noun,Adverb Clauses of condition and time,Relative <br> - Prepositions |
| HINDI | 1. गद्य <br> 2. पद्य <br> 3. संचयन (भाग- १) <br> 4. व्याकरण <br> 5. रचनात्मक लेखन | - धल <br> - वैजानिक चेतना के वाहक <br> - चंद्रशेखर वेंकटरामन <br> - कीचड़ का काव्य <br> - शुक्रतारे के समान <br> - आदमीनामा <br> - गीत-अगीत <br> - अग्निपथ <br> - नए इलाके में <br> - कल्लू कुम्हार की उनाकोटी <br> - मेरा छोटा-सा निजी पुस्तकालय <br> - दिए जल उठे <br> - वर्ण-विच्छेद <br> - संधि <br> - विराम चिहन <br> - नुक्ता <br> - विज्ञापन <br> - चित्र-वर्णन |





|  | Practicals <br> Internal Assessment | improvement and management; Use of fertilizers and manures; Protection from pests and diseases; Organic farming. <br> 1.Study of the characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant. Draw and give two identifying features of the groups they belong to. <br> 2.Observe the given pictures/charts/models of earthworm, cockroach, bony fish and bird. For each organism, draw their picture and record: <br> a) one specific feature of its phylum. <br> b) one adaptive feature with reference to its habitat. <br> 3.Study of the external features of root, stem, leaf and flower of monocot and dicot plants. <br> Our Environment <br> Bio-geo chemical cycles in nature: Water, Oxygen, Carbon and Nitrogen. |
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| SOCIAL SC. | ECONOMICS <br> CHAPTER- 4 Food security in India <br> GEOGRAPHY <br> - Drainage <br> - Population <br> HISTORY <br> Unit II is deleted <br> - Forest society and colonialism <br> - Pastoralists in the modern world <br> - Peasants and farmers <br> POLITICAL <br> Constitutional Design <br> The entire chapter Democratic Rights is deleted. | ECONOMICS <br> Full chapter has been deleted <br> GEOGRAPHY <br> - Drainage full chapter has been deleted except the map work <br> - Population - full chapter has been deleted <br> - Democratic Constitution of South Africa <br> - Apartheid <br> - Making of the South African Constitution |
| FRENCH | - Leçon 9- Un dîner en famille <br> Leçon 10- La mode <br> Leçon 11- Les fêtes <br> Leçon.12-Les pays francophones <br> Grammar <br> - Question formation <br> - Interrogative adjectives <br> - Interrogative pronouns <br> - Les.pronoms personnels | Question formation <br> 1.Interrogative adjectives <br> 2.Interrogative pronouns <br> Les pronoms personnels <br> 1.le pronom y <br> 2.le pronom en <br> 3.les pronoms toniques |


|  | Culture and civilisation <br> - Leçon 9,10,11,12 |  |
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| GERMAN | Lesson 3 Subjunctive II: "würde"+lnfinitive Lesson 4 Subjunctive II: "sollen" Lesson 5 Causal preposition "wegen"+Genitive Double barrel conjunction: "zwar...aber" Relative clause: relative pronouns in Nominative, Accusative and Dative. | ------------------ |
| SANSKRIT | - व्याकरण <br> - पाठ | - वृद्धि, यण् सन्धि <br> - शब्द रूप_मातृ ,पितृ <br> - संख्या_乌-९00 <br> - प्रत्यय_शतृ, शानच् <br> - कल्पतरु <br> - प्रत्यभिज्ञानम् <br> - लौहतुला |

