



BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

SUBJECT: ENGLISH LANGUAGE AND LITERATURE

CLASS – IX

Week : 5-9 October 2020

No. of Blocks: 3

TOPIC

MY CHILDHOOD

SUB TOPIC

- Theme of the story
- Title, Summary
- Characters sketch

Link of the chapter: <https://ncert.nic.in/textbook.php?iebe1=6-11>

Link of the video: <https://www.youtube.com/watch?v=kZzH1MncK14>

TEACHING AIDS

- YOUTUBE
- SCREEN SHARING
- MS WORD

BLOCK1

LEARNING OBJECTIVES

Each learner will be able to -

- Infer the theme of the story.
- Comment on the title.
- List the unfamiliar words.
- Suggest two adjectives to describe Kalam's father.

Introduction Activity-Just A Minute

Students will be told to think of at least one word/sentence about Dr. A.P.J Abdul Kalam and speak on it for a minute.

LESSON DEVELOPMENT

1. Introduction Activity
2. Silent Reading (Screen Sharing)
3. Post Reading- Discussion and summary

About the Author



A.P.J. Abdul Kalam was the 11th President of India. He was born on 15 October, 1931 in Rameswaram, Tamil Nadu. He studied Physics and Aerospace engineering and became a scientist. He served the Defence Research and Development Organisation and the Indian Space Research organization for nearly four decades. We affectionately call him the 'Missile man of India'.

Kalam was very popular among the children. He often encouraged them with his high powered philosophy. Besides, he was an excellent writer also. We read about him in detail in his autobiography ***Wings of Fire***. He was a true nationalist. He died on 27 July 2015 due to cardiac arrest.

Silent reading and discussion

Oral questioning to be done:-

Q1. Where was APJ Abdul Kalam born?

Q2. What did the austere father often 'avoid'? Suggest two adjectives with reasons to describe him.

Q3. What necessities did the author talk about?

BLOCK 2

INTRODUCTION

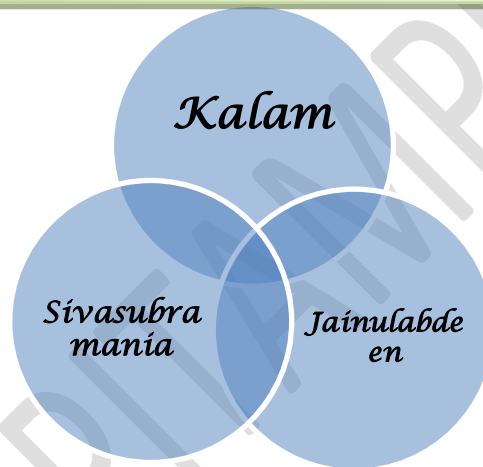
• RECAPTULATION OF THE STORY

LEARNING OBJECTIVES

Students will be able to:

- Identify the setting of the story.
- Write a character-sketch of Abdul Kalam, Jainulabdeen, Sivasubramania Iyer.

ACTIVITY- VENN DIAGRAM- CHARACTER -SKETCH



LESSON DEVELOPMENT

- Recapitulation- Oral Questioning/Flow Chart.
- Silent Reading and discussion.
- Summary to be discussed.

SUMMARY

"My Childhood" is an extract taken from the biography of APJ Abdul Kalam - 'Wings of Fire'. He was a great scientist and also the 14th President of India. He was born in a middle-class Muslim family in 1931 in the island town of Rameswaram, Tamil Nadu. In his childhood he was greatly influenced by his parents, his teachers and his friends. His father, Jainulabdeen, was not highly educated but he was a generous and kind person. He was not rich but provided a secure childhood to Abdul and his siblings. Abdul inherited honesty and self-discipline from his father and faith in goodness and deep kindness from his mother.

Kalam earned his first wages by working as a helping hand to his cousin, Samsuddin, who distributed newspapers in Rameswaram.

In his childhood he had three close friends- Ramanadha Sastry, Aravindam and Sivaprakashan. Once when he was in fifth standard, a new teacher asked him not to sit in the front row along with the high caste Brahmin boys. Abdul found Ramanadha Sastry weeping as he went to the last row. This made a lasting impression on Abdul.

Abdul was also greatly influenced by his science teacher, Sivasubramania Iyer. He learnt the lesson of breaking social barriers from him. Iyer invited him to his home for a meal. His wife refused to serve food to a Muslim boy in her pure kitchen. Iyer served him with his own hands and sat down beside him to eat his meal. He convinced his wife to serve meal with her own hands and thus was successful in changing her conservative attitude.

For higher education, Abdul Kalam sought permission from his father to leave Rameswaram and study at the district headquarters in Ramanathapuram. His father said that Abdul had to go a long way in life just like a seagull bird which flies long distances. He calmed down APJ's reluctant mother by quoting Kahlil Gibran's poem 'Your children'. He said that her children could not be dominated by her because they had their own thoughts. They did not belong to her but were a result of life's desire for itself. He asked her to give them freedom to fulfil their thoughts.

BLOCK 3

LEARNING OBJECTIVES

Students will be able to:

- Attempt the assignment questions.
- Use the vocabulary words in the appropriate context.

ASSIGNMENT QUESTIONS

SHORT ANSWER TYPE QUESTIONS

- Q1. What Characteristics did Kalam inherit from his parents?
- Q2. "Once you decide to change the system, such problems have to be confronted". Explain the statement and its context.
- Q3. Explain why Lakshmana Sastry summoned the new teacher.

LONG ANSWER TYPE QUESTIONS

- Q1. Describe the incident of the new teacher at Rameswaram Elementary School.
- Q2. Write a character-sketch of Sivasubramania Iyer.
- Q3. How did Kalam's family contribute during Shri Sita Ram Kalyanam Ceremony?
What does it tell you about them?

VOCABULARY EXERCISE

Match the words of **column A** with their correct meanings given in **column B**

Column A	Column B
cramped	very miserly
bothersome	very interesting
parsimonious	very frightened
Dampened.	very crowded
agonizing	very wet
apprehensive	very painful
engrossing	very annoying

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