# BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034 CLASS III SUBJECT- ENGLISH TERM II (2020 - 2021)

# **TOPIC- VERBS**

## NAME - \_\_\_\_\_ CLASS III/ SEC \_\_\_\_ DATE 05.10.2020 TO 09.10.2020

Learning Outcomes-Each child will be able to:-

- 1. understand verbs with examples
- 2. complete the sentences using appropriate verbs
- 3. learn about helping verbs
- 4. know the usage of 'has' and 'have'

Read the sentences given below and look at the action words.

- 1. I walk to school every day.
- 2. The bell rang.

The highlighted words in the sentences above tell us what the people and things are doing. These words express an action.

Words which show what people and things are doing are called Verbs. They are also called Action Words.



Q1. Fill in the blanks using suitable verbs from the box.

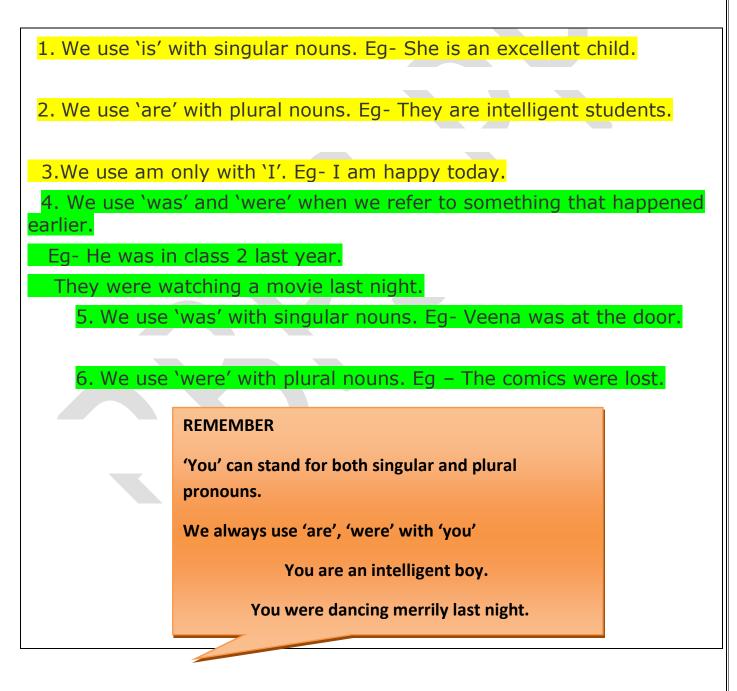
# swim, bark, goes, runs, drinks, shine, eat, play

- 1. The train \_\_\_\_\_ on rails.
- 2. The fish \_\_\_\_\_\_ in the sea.
- 3. Dogs \_\_\_\_\_a lot.

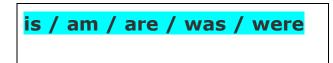
- 4. Mohan likes to \_\_\_\_\_ apples.
- 5. She \_\_\_\_\_ milk everyday.
- 6. I \_\_\_\_\_ badminton.
- 7. He \_\_\_\_\_ to the park.
- 8. Stars \_\_\_\_\_ in the sky.

A **helping verb** like is , am , are , was or were works with the main verb to show when action occurs.

For example- I am runn<u>ing</u> late for my class.



Q. Fill in the blanks using helping verbs.



- 1. He \_\_\_\_\_ painting right now.
- 2. Ria \_\_\_\_\_\_ waiting at the reception yesterday.
- 3. I \_\_\_\_\_ cooking pasta at the moment.
- 4. She \_\_\_\_\_\_ watching television last night.
- 5. Ravi and Diya \_\_\_\_\_ currently studying.
- 6. They \_\_\_\_\_ going to the market today.
- 7. We \_\_\_\_\_\_ going to the party tonight.
- 8. It \_\_\_\_\_\_ his birthday yesterday.



<u>Rules for using'Has' and 'Have'</u>

1. We use 'has' with singular nouns.

Eg- He has a new car.

- 2. We use 'have' with plural nouns
- Eg- They have many servants.

3. We use have with 'I' and 'You'.

Eg- You have a pen.

Q. Fill in the blanks with 'has' or 'have'.

- 1. Our park \_\_\_\_\_many trees.
- 2. Tanya \_\_\_\_\_ a new doll.

3. We \_\_\_\_\_ an old car.

- 4. I \_\_\_\_\_\_ a pet cat.
- 5. One year \_\_\_\_\_ twelve months.
- 6. She \_\_\_\_\_ many friends.
- 7. I \_\_\_\_\_\_ eaten my lunch.
- 8. Sumit \_\_\_\_\_\_ fallen sick.

# **WORDLY WISE**

Dear children, this week we are going to learn five new words as part of our **Wordly Wise** exercise. Given below are the words, match them with their correct meaning. Do this work in your Vocabulary notebook or second half of the Lifeskills notebook.Happy Learning!!

- 1. Affluent
- 2. Distinct
- 3. Disappointed
- 4. Elegant
- 5. Docile

Use the above words to fill in the blanks below.

Shruti and Anita were good friends. Shruti was an \_\_\_\_\_\_and confident girl. She belonged to an \_\_\_\_\_\_family but she was very lonely as she did not have any friend to play with. Anita was a poor and \_\_\_\_\_\_ girl. Despite their \_\_\_\_\_\_personalities they were best of friends. Shruti often called Anita to play and spend time with her. Both of them enjoyed reading books, playing and chatting together. One day, Shruti could not find her imported toy car, which was gifted to her by her Uncle. She was sad and \_\_\_\_\_\_-.

## **VOCABULARY ENRICHMENT**

We are all in the habit of adding the word 'very' to describe something which is more than ordinary. For example: We are very happy/very sad/very excited/very slow and so on.

We need to replace these words with a single word to make language more compact and richer. For example '**very happy'** can be replaced with the word '**delighted**'.

### Five new words for this week:

- 1. very dark : lightless
- 2. very busy : overloaded
- 3. very careful : cautious
- 4. very angry : furious
- 5. very afraid : terrified