



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA**

## **MATHEMATICS**

**DATE: 7.10.20**

### **Greetings**

**Dear Students,**

**Hope that your online learning process fills you with energy and enthusiasm.**

**Here is your daily PDF lesson for today.**

**Subject Covered: MATHS**

**Topic: Addition**

Subtraction

**Subtopics: Revision of Addition**

Introduction of Subtraction

### **Learning Outcomes:**

- Each child will be able to do addition sums and addition number stories without regrouping
- Each child will be able to do reverse counting (randomly) related to subtraction.

**Instructional Aids: Connected classroom module, E- Learning Lesson**

PDF. Base Ten Blocks. Number Cards, Environment objects and Online classes.

### **Lesson development :**

**Task 1** – Revision of Addition -( 2 digit & 3 digit numbers and Number stories)

(To be done in the Maths notebook in online class)

**Task 2** – Reverse counting (Random)

(To be done in the Maths notebook in online class)

**Task 3** – Introduction of Subtraction. (Through video lessons in online class)

**Task 4** – Subtraction - Exercises of the Maths book -Page no.-103,104 & 105

(To be done in the Maths book in online class)

☺ NOTE:

1. *Keep revisiting the previous modules and concepts along with the new ones*

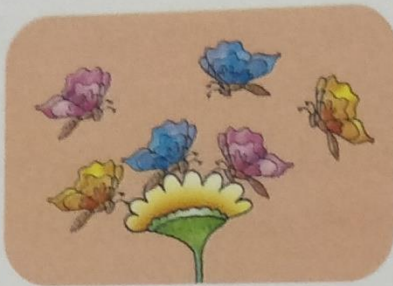


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## Let's Practise

a



6 butterflies on the flower.



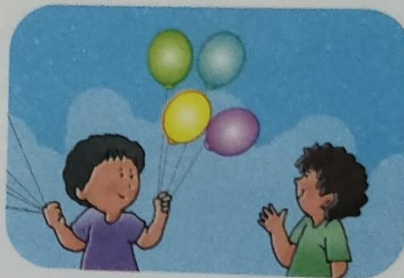
2 butterflies fly away.



How many are left?  
It means  $6 - 2 =$

$$\begin{array}{r} \text{or } 6 \\ - 2 \\ \hline 4 \end{array}$$

- b Megha has 10 balloons. She gives 4 balloons to Mohit. How many balloons are left with her?



It means  $10 - 4 =$  \_\_\_\_\_ or  $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$

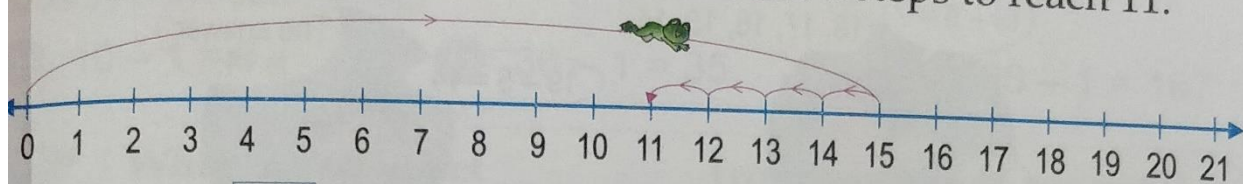
- c Aliya has 12 chocolates. She gives 4 chocolates to Asif. How many chocolates are left with her?



It means  $12 - 4 =$  \_\_\_\_\_ or  $\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$

## Let's Understand

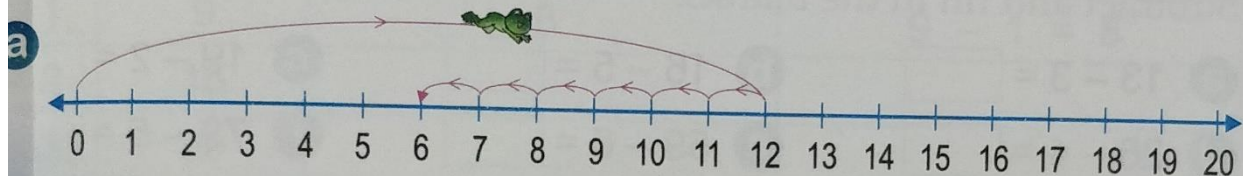
Let's subtract using the number line. To subtract 4 from 15, Grumpy frog jumps on 15 and moves back 4 steps to reach 11.



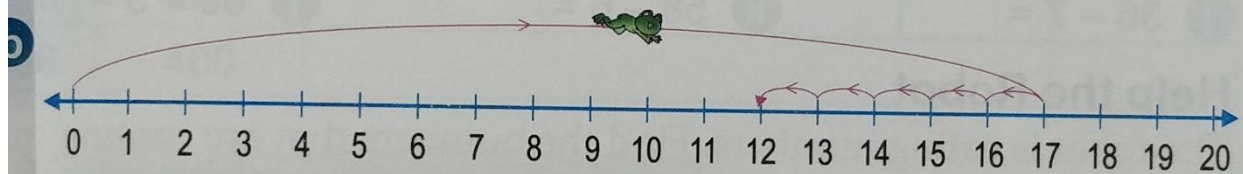
$$15 - 4 = \boxed{11}$$

## Let's Practise

1. Observe the number line and write the answer.

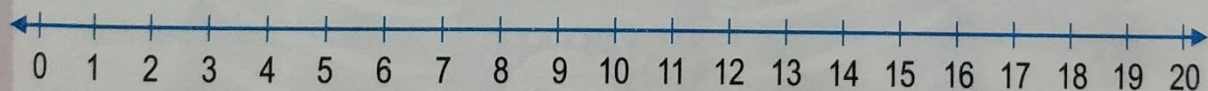


$$12 - 6 = \boxed{\phantom{00}}$$

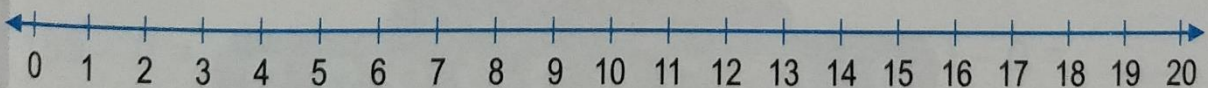


$$17 - 5 = \boxed{\phantom{00}}$$

Subtract the following using the number line.



$$16 - 8 = \boxed{\phantom{00}}$$



$$18 - 7 = \boxed{\phantom{00}}$$