

# BAL BHARATI PUBLIC SCHOOL, PITAMPURA ENGLISH

**DATE: 28.9.20** 

#### **Greetings**

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered: English** 

**Topic:** VERBS (TENSES)

**Subtopics: PRESENT AND PAST TENSE** 

**Learning Outcomes:** 

- Each child will be able to change the verb from present form to past form and viceversa.
- Each child will be able to fill appropriate verbs in present and past tense in sentences.

Instructional Aids: e-lessons, Daily PDF, Connected classroom module, Panorama Book

#### **Lesson development:**

Task 1 - Attached in the PDF are some exercises based on the use of tenses.

Write in the English notebook.

Where to do: English Notebook

Task 2 -Log in to Connected Classrooms and watch the module- "Tenses"

**Task 3** – Read Ch-9 "Unity is Strength" of the Panorama Book. (pages attached)

O NOTE:

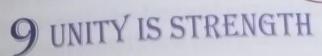
1. Keep revisiting the previous modules and concepts along with the new ones.

## (TO BE DONE IN THE ENGLISH NOTEBOOK)

### **PAST AND PRESENT TENSE**

Q1: Fill in the blanks with the correct tense	of the words	given in the I	bracket:
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1.	Everyday Rita	aup at 7 o' clock. But yesterday sheup				
	at 8 o' clock.	(get)				
2.	2. The peon the bell at 7:45 a.m. everyday. Yesterday he					
	at 7: 30 a.m.	(ring)				
3.	3. Every Sunday father us to lake for boating. But last Sunday he					
	us t	o zoo. <b>(take)</b>				
4.	Last year Ms	. Singh	us Engl <mark>ish.</mark> This	s year Mrs. Puri		
	us English. (t	each)				
5.	Every mornin	ning Manjit one egg for breakfast. Yesterday morning				
	he tv	vo eggs. (eat)	56 K 35			
Q2: Using the verbs given below complete the poem.						
	Bought	went	took	brought		
	Thought	broke	threw			
My Pretty Duck						
When Ito the shop today,						
I a pretty duck made of clay,						
When I it home that day,						
My brother it from me to play,						
He it in water, he it would swim,						
	It into two and I scolded him.					



Once upon a time, there was a flock of pigeons that flew in search of food led by their king. One day, they had flown a long distance and were very tired. As they were flying, the smallest pigeon saw

some rice scattered below a banyan tree. So, all the pigeons landed there and began to eat.

suddenly, a net fell over them and they were all trapped. They saw

hunter approaching carrying a huge

axe. The pigeons fluttered their

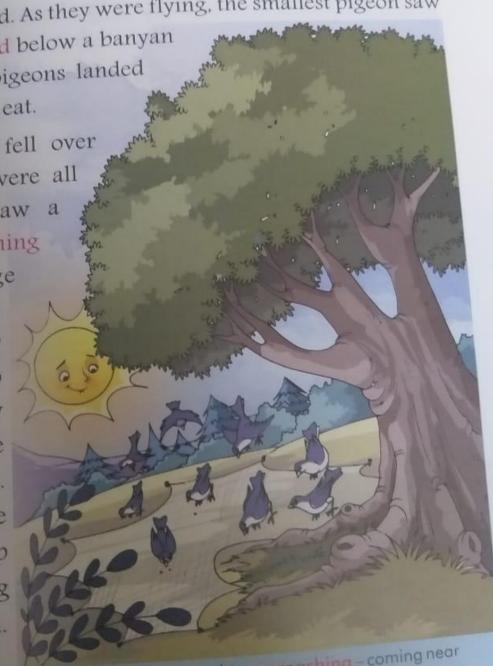
wings trying to get out, but they

could not. The king had an idea.

He advised all the

pigeons to fly up together carrying

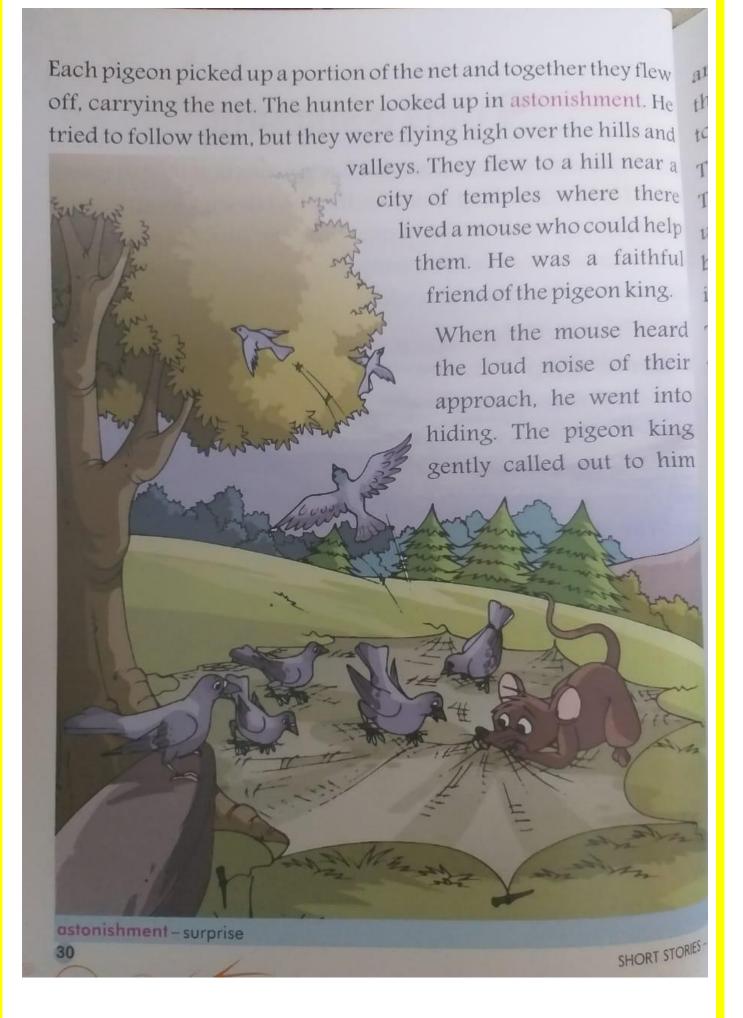
the net with them.



scattered - spread here and there trapped - caught approaching - coming near

fluttered - moved very fast

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and the mouse was happy to see him. The pigeon king explained that they had been caught in a trap and needed the mouse's help to gnaw at the net with his teeth and set them free.

The mouse agreed saying that he would set the king free first. The king insisted that he should first free his subjects. The mouse understood the king's feelings and complied with his wishes. He began to cut the net and one by one all the pigeons were freed including the pigeon king.

They all thanked the mouse and flew away together, united in their strength.

gnaw-cut with his sharp teeth complied - agreed

Moral – Unity is strength.

### **BRAIN TEASERS**

- 1. Why were the birds flying?
- 2. What did they see?
- 3. What did their king advise them?
- 4. Who helped them?

## FILL IN THE BLANKS

- I. The birds were led by their .....
- 2. They found rice scattered under a ..... tree.
- 3. They were all trapped under a .....
- 4. A ..... was their faithful friend.
- 5. He cut the net with his sharp ...... and set them free.

SHORT STORIES

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