BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

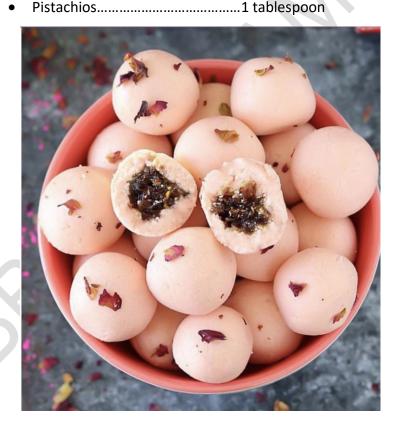
Weekend Activities

Classes IX and X

Subject- Meal Planning

Rose Ladoos Ingredients-

•	Homemade Paneer	2 cups
•	Sweetened Condensed milk	½ cup
•	Rooh Afza syrup	2 tablespoons
•	Milk Powder	4 cups
•	Milk (to knead the dough)	3 tablespoons
•	A pinch of Pink food colour for	a deeper colour (optional)
•	Gulkand (Rose Petal Preserve).	3 tablespoon
•	Almonds	1 tablespoon
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Method-

- Crumble paneer in a bowl until it resembles breadcrumbs.
- Make sure that the paneer feels moist and grainy when rubbed in between the fingers, and not sticky.
- Combine paneer and condensed milk in a bowl.

- Add Rooh Afza syrup. Instead of Rooh Afza syrup, you can use few drops of pink food colour + 2 teaspoons of Rosewater.
- Add milk powder.
- Mix to combine. The mixture will be in a crumbled state.
- Add 2 tablespoons of milk and mix until incorporated.
- Transfer this mixture to a food processor.
- If needed, add another tablespoon of milk and pulse until it comes together like a soft dough. (The mixture should feel like a soft-non-sticky dough when pressed in between the fingers.)
- Transfer this mixture to a bowl and allow the mixture to rest for 15 minutes. The
 mixture will become firm once cooled.
- For a smooth and crack-free texture of ladoos, knead the dough once it's cooled.
- In a bowl, combine gulkand and assorted nuts for filling. Mix it well.
- Grease your hands with ghee and start shaping the dough into ladoos.
- Take a ladoo and flatten it. Place the filling in the center. Bring all the edges together and fold the dough to form a ladoo.
- Repeat the process with the rest of the mixture.
- Keep them covered all the time else they will dry out. It can be made ahead of time and stores well in your refrigerator for 7 days.

Layered Fruit Sandesh

Ingredients-

•	Crumbled paneer (cottage cheese)	1 1/4 cups
•	Icing sugar	4 tablespoon
•	Few drops of kewda essence	
•	Pomegranate seeds	1/4 cup
•	Finely chopped kiwi	1/4 cup
•	Finely chopped apple	1/4 cup
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Method-

- Combine the paneer, icing sugar and kewda essence in a plate and knead it into soft dough and refrigerate for 30 minutes.
- Divide the paneer mixture into 20 equal portions.
- Take a shot glass, put one portion of the paneer mixture and spread it evenly and sprinkle some pomegranate evenly over it.
- Put one more portion of the paneer mixture, little kiwi, again one more portion of paneer mixture, few slices of apple, finally one more portion of paneer mixture and little pineapple evenly over it.
- Repeat steps to make more shot glasses.
- Refrigerate for 1 hour and serve immediately.

SUBJECT- ART

TOPIC

INDIA FOLK ART OF GUJARAT

SUB-TOPIC

GURJARI

TASK-Design a pen stand

MATERIAL REQUIRED-

- Coloured paper/white sheet.
- Pencil/rubber/scale.
- Any kind of colours available.
- Decorative material- whatever available.
- Write in brief about the given art form.
- You can also take reference from the net.





CRITICAL THINKING WORKSHEET - CLASS 9

NEWSPAPER IN EDUCATION

Dear Students,

- Reading newspaper makes you well informed. It enables you to take part in every discussion pertaining to the world's current events.
- Reading newspapers will improve your knowledge in general and it will be easy for you to relate to other people who often talks about current events and politics.
- Through newspapers, you will have a clear idea and understanding of what is happening in your country and the whole world.

Tractor Set On Fire At India Gate To Protest Farm Bills, 5 Arrested

Farm Bills Protest: 15 to 20 persons had gathered at the central Delhi location sometime between 7:15 AM and 7:30 AM and set the old tractor on fire. Huge farmers' protests have been held over the laws, especially in Punjab and Haryana.

New Delhi: A tractor was set on fire near India Gate in the heart of Delhi this morning during protests against the controversial farm laws, which have triggered widespread protests. The police have removed the tractor and the fire has been put out by the fire department.

President Ram Nath Kovind on Sunday gave assent to the three bills passed in parliament last Sunday, that have triggered farmers' protest especially in Punjab and Haryana.

The Punjab Youth Congress live-streamed this morning's protest at India Gate on its official Facebook page. Punjab Youth Congress workers had allegedly tried to set a tractor on fire in Haryana's Ambala on September 20.

Five people - all from Punjab - have been identified and arrested by the police, and the car in which they were travelling has been seized.

Huge farmers' protests have been held over the laws, especially in Punjab and Haryana, states that are dubbed the grain bowl of the country. Punjab Chief Minister Captain Amarinder Singh is holding a sitin in Khatkar Kalan, the ancestral village of freedom fighter Shaheed Bhagat Singh.

Protests by farmers against the three farm laws continued on Sunday, with farmers in Punjab sitting on the Amritsar-Delhi railway track. Farmers, under the banner of the Kisan Mazdoor Sangharsh Committee, have been staging a sit-in on the rail track in Punjab since last Wednesday.

In Karnataka, farmers groups have called for a state-wide bandh or a shutdown today against the three farm-related bills clears in parliament and two passed by the state assembly on Saturday. The bandh has been supported by the Congress, which is in opposition in Karnataka.

The opposition has criticised the manner in which the three bills were passed in parliament and had requested the President not to sign the bills. They alleged that the bills were pushed through voice vote in violation of the rules. The government, it said, lacked the numbers, which would have become clear if a physical voting was held. They also accused Deputy Chairman Harivansh Singh, who was presiding over the proceedings, of colluding with the government.

Mr Singh and the government have said the opposition demands for physical voting were negated as the members were not in their seats while making the demand.

The three farm bills are: The Farmers' Produce Trade and Commerce (Promotion and Facilitation) Bill, 2020, The Farmers (Empowerment and Protection) Agreement of Price Assurance and Farm Services Bill, 2020 and The Essential Commodities (Amendment) Bill 2020.

The government has asserted that these bills will allow farmers to sell their produce anywhere they want at a better price.

Farmers have expressed apprehension that the centre's farm reforms would pave a way for the dismantling of the minimum support price system, leaving them at the "mercy" of big companies.

Based on the above news article attempt the following questions:

- Q1) Explain the three farm bills passed in the Parliament recently.
- Q2) "Huge farmers protests have been held over the laws, especially in Punjab and Haryana, states that are dubbed the grain bowl of the country. "Comment on the statement stating the drawbacks of the bill for the farmers.
- Q3) Analyze the benefits for the farmers as suggested by the government.
- Q4) Suggest at least four ways in which the people can protest against unfair laws passed by the government.
- Q5). Imagine yourself to be either Ashok Gehlot, Sachin Pilot or Rahul Gandhi, enlist a few steps that would maintain a healthy democracy in Rajasthan. (any 3).

CRITICAL THINKING WORKSHEET- 10

NEWSPAPER IN EDUCATION

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In keeping with this thought, read the newspaper clipping that appeared in The Hindu on 20th September, 2020. After this, answer the questions that follow.

THE THINDU

The Maharashtra assembly has sent a privilege motion against Republic TV Editor-in-Chief Arnab Goswami for his continuous attack on the Maharashtra govt in the Sushant Singh Rajput case. The 60-page privilege notice against Arnab Goswami was sent after privilege motions were moved against him by Shiv Sena in the both houses in Maharashtra. The notice says that Arnab Goswami has breached the privileges of the Legislative Assembly of Maharashtra, and has threaten to jail him if he does not apologise.

A privilege motion can be moved if an individual or authority violates or disregards any of the privileges, powers, and immunities of the House concerned or members of the House or Committee. What amounts to breach of privilege or contempt is decided by the house and the punishment is also decided by it.

In response to the privilege motion moved against him, Goswami had released a statement. He said that Maharashtra assembly has sent him a notice threatening to jail him, but he will continue to question Uddhav Thackeray and elected representatives, and he will continue to fight them. He added that he has decided to contest the notice.

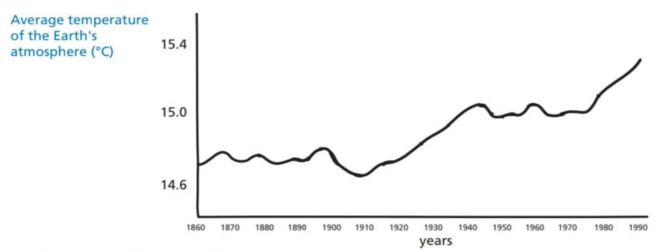
Based on the newspaper report that you read above, answer the following questions:

Q1) In context of the above newspaper report, critically evaluate the provision of Parliamentary Privilege vis-a-vis the freedom of press.

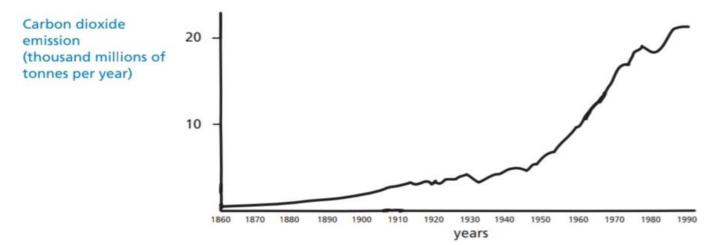
PISA- based question:

Read the text and answer the questions that follow:

The greenhouse effect: fact or fiction?Living things need energy to survive. The energy that sustains life on the Earth comes from the Sun, which radiates energy into space because it is so hot. A tiny proportion of this energy reaches the Earth. The Earth's atmosphere acts like a protective blanket over the surface of our planet, preventing the variations in temperature that would exist in an airless world. Most of the radiated energy coming from the Sun passes through the Earth's atmosphere. The Earth absorbs some of this energy, and some is reflected back from the Earth's surface. Part of this reflected energy is absorbed by the atmosphere. As a result of this the average temperature above the Earth's surface is higher than it would be if there were no atmosphere. The Earth's atmosphere has the same effect as a greenhouse, hence the term greenhouse effect. The greenhouse effect is said to have become more pronounced during the twentieth century. It is a fact that the average temperature of the Earth's atmosphere has increased. In newspapers and periodicals the increased carbon dioxide emission is often stated as the main source of the temperature rise in the twentieth century. A student named André becomes interested in the possible relationship between the average temperature of the Earth's atmosphere and the carbon dioxide emission on the Earth. In a library he comes across the following two graphs-



Source: CSTI Environmental Information Paper 1, 1992.



Q1) What is it about the graphs that supports André's conclusion?

Q2) Another student, Jeanne, disagrees with André's conclusion. She compares the two graphs and says that some parts of the graphs do not support his conclusion. Give an example of a part of the graphs that does not support André's conclusion. Explain your answer.