



Bal Bharati Public School, Pitampura
Holiday Homework
Class-VIII (Session 2020-21)

TOPIC: TO PREPARE A PRESENTATION

GUIDELINES

1. Use MS-PowerPoint to attempt the subject enrichment activity.
2. The presentation should consist of 2-3 slides per subject.
3. The presentation should be saved in PDF format.
(Steps:- File -->Save As Then choose File Type as PDF and Click on Save)
4. The work should be original and not copied from the Internet.
5. You should mention YouTube links or resources used by you in the last slide.
6. Hindi activity can be attempted on a sheet if Hindi typing is not possible. Then scan/take a picture and add the image to the SEA file containing the activities of the other subjects.
You can use CamScanner App or your phone camera.
7. Save the file with name SEA- 8 sec- student name.
Eg SEA -8a-Ankit.
8. Your presentation will be evaluated based on creativity and originality.

English

•Compose a diary entry in around 150 words, sharing your experience of seeing everyone around you wearing a mask. You can use the following hints in your writing-

- Masks have become an essential wear.
- Necessity is the mother of invention.
- Helps in controlling the disease, curbs the spread.
- Re-enforced at public places.
- Personal experience...when you wore it for the first time.
- How it is going to change the way we dress up to go out.

हिंदी (जंग कोरोना)

•कोरोना जैसी भयंकर त्रासदी से निबटने के लिए सरकार का प्रत्येक मंत्रालय हर संभव प्रयास कर रहा है।

•खादी ग्राम उद्योग की ओर से खादी से बनाए मास्क के प्रचार हेतु एक विज्ञापन तैयार कीजिए।

संकेत बिंदु

मास्क- वर्तमान समय की आवश्यकता

सफ़ेद खादी- कीटाणु नाशक

स्वयं बनाए- अपना हाथ जगन्नाथ

खादी अपनाए, देश प्रेम दिखाएं

विज्ञापन आकर्षक होना चाहिए

निर्देश-

- * विज्ञापन A4 कागज़ पर बनाना है।
- * विज्ञापन आकर्षक होना चाहिए।
- * उत्पाद (मास्क) की कोई तीन विशेषताएँ आनी चाहिए।
- * चित्र बनाना आवश्यक है।
- * आप अपनी सृजनात्मकता से विज्ञापन में नवीनता ला सकते हैं।
- * विज्ञापन के साथ अपनी सेल्फ़ी भेजनी है।

MATHEMATICS

- From a rectangular sheet of cloth that is 90% cotton and 10% synthetic having dimensions 9m by 5m, how many masks can be made, if for stitching each mask a square cloth of side 15cm is **required**.

SCIENCE

- Due to shortage of N95 masks, our PM Mr. Narendra Modi has appealed to the nation to use homemade masks that can be made using different types of fabrics available at our homes.
- Prepare a comparative chart of different types of fabrics such as-
(a)100% cotton (b) Polyester (c) Silk (d) Linen

Which of these can be used to make masks that can be worn easily (to prevent the spread of COVID 19)?

The criteria of comparison between the fabrics should include the following factors-

- Its ability to capture semi-micron particles.
- Its ability to breathe through it.
- The effectiveness of masks after wearing it for 3 hours.

Instructions

- 1) Comparative analysis of the fabrics must be submitted in a tabular form.
- 2) Strictly adhere to the factors for the comparison of fibres as mentioned in the assignment.
- 3) Related images can be inserted in the chart itself.
- 4) Use your creativity in presenting your content.
- 5) Click and attach your selfie with the mask prepared by you for any one fabric when you submit your assignment online.

SOCIAL SCIENCE

JOURNEY OF COTTON FROM FIELD TO FABRIC

Make a PowerPoint presentation on cotton textile history of India.
Trace the history of cotton industries in India.

Note: Include the following points:

Introduction

Characteristics

Favourable factors affecting the growth of cotton (state any 3).

On the political map of India mark any three states where cotton is grown.

CLASS VIII- COMPULSORY ACTIVITY (ISA ACTIVITY)

TOPIC- FAMILY STRUCTURE

- *Research about family structure in USA, Australia, Japan/Mexico and India and summarize the information by answering the following questions:*

Q1) Categorise the family structure of the given countries into Joint /Nuclear family:

INDIA	JAPAN/ MEXICO	UNITED STATES OF AMERICA	AUSTRALIA

Q2) Compare the family structure in India with any one other country from the countries listed in the above table.

FAMILY STRUCTURE	INDIA	COUNTRY :
Number of Family members		
Write your observation about the difference in the family structure of the two countries in not more than 30 words each.		

<p>IMAGES</p> <p>(Paste image of an Indian family and any image reflecting the family structure of the selected country.)</p>		
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Q3) Identify any three similarities between Indian family structure and the family structure in the other countries.

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Q4) Highlight the importance of family in the upbringing of an individual. (Word limit : 50 Words)

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REFERENCES: Kindly mention all the web links used to complete the above task:



EK BHARAT SHRESTHA BHARAT

Class VIII: Worksheet

This activity aims to celebrate the fabric of unity in diversity and strengthen the emotional bond amongst the young citizens of our country.

GENERAL GUIDELINES:

- Students are required to use only eco-friendly and low-cost affordable material to complete the activity.
- The power point presentations used during the class discussion have been uploaded in the Google classroom for reference.
- A series of references have also been provided at the end of this worksheet to support your research work.

ACTIVITY: Attempt any one of the activities enlisted below and shares the pictures /links of the same.

- a) Cultural collage: Make a collage using pictures or sketches depicting the cultural diversity of Delhi and Sikkim. (Culture includes language, food, festivals, dance form, customs, dresses, artwork etc.)
- b) One-minute act: Make a 1-minute video showing the dance form, music or any recipe made by you representing Delhi or Sikkim.
- c) Write a travel blog/article/poem/diary entry/letter, to your parents describing your visit to the state of Delhi or Sikkim.

REFERENCES:

<https://www.whatshot.in/delhi-ncr/virtual-tour-of-delhi-monuments-c-21335>

<https://www.indianmirror.com/culture/states-culture/delhi.html>

https://www.youtube.com/watch?v=V5BHJJ_3Gyg

<http://www.sikkimtourism.gov.in/Webforms/General/SikkimAtAGlance/FloraFauna.aspx>

<https://sikkim.gov.in/KnowSikkim/statistics/sikkim-statistics>

<http://www.sikkimtourism.gov.in/Webforms/General/Default.aspx>
