

SYLLABUS FOR CLASS -2 (JULY)

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	TEACHING AIDS	ACTIVITIES
JULY	ENGLISH	MAIN COURSE BOOK: L-5 (The Rainbow) GRAMMAR: Verbs (using -ing, singular and plural verbs) PANORAMA: CH-4, CH-5 WORKBOOK : WS4 (THEME 1)	<ul style="list-style-type: none"> Each child will enjoy reading aloud the poem with correct pronunciation, rhythm, and intonation. Each child will be able to use words that tell us about actions. Each child will be able to use helping verbs in sentences. 	<ul style="list-style-type: none"> Connected classroom modules. Flash cards Power point presentations 	<ul style="list-style-type: none"> Each child will recite the poem with correct pronunciation and expression. Children will make use of rainbow colours for creating an art piece. Verb- Children to follow step by step instructions for making a bookmark and identify verbs in the steps.
	हिंदी	मधुप पाठ- 5 सजग बच्चे व्याकरण वचन (एक - अनेक) ज्ञान सुधा : कहानी – 4	<ul style="list-style-type: none"> अपनी भाषा तथा स्कूल की भाषा का प्रयोग करते हुए बातचीत करना । स्वच्छता सन्दर्भ पर पाठ के अर्थ तथा उद्देश्य को समझना । एक -अनेक की अवधारणा को समझना । 	<ul style="list-style-type: none"> फ़्लैश कार्ड पाठ से सम्बंधित मॉड्यूल दृश्य , श्रव्य सामग्री , घर में उपलब्ध पढ़ने लिखने की सामग्री एक - अनेक मॉड्यूल 	<ul style="list-style-type: none"> कहानी का अभिनय बातचीत पार्क को साफ़ रखने के तरीके स्वच्छता का महत्व कौन सा कचरा किस डिब्बे में डाला जाता है यदि बच्चों ने पार्क और चमेली की बातें न सुनी होती तो

	<p>MATHS</p>	<p>MATHEMATICS TEXTBOOK CUM WORKBOOK: Chapter 5 (A) More about numbers Pg 44-54 (Before - After – Between, Comparison of numbers, Formation of 3 digit numbers using given digits.)</p> <p>(B) Ascending, Descending order</p> <p>Odd-Even numbers Skip count</p> <p>(C) Table of 4 and 5</p>	<ul style="list-style-type: none"> • Each child will be able to identify the numbers that come before, after and in between the given numbers. • Each child will be able to do Random Counting. • Each child will be able to use the concept of place value to compare two numbers. • Each child will be able to form the greatest and smallest 3 digit numbers without repetition of given digits. • Each child will be able to arrange the numbers in ascending and descending order. • They will be able to recognise the odd - even numbers by observing the digit at the ones place in a given number. • Each child will be able to skip the number by 2's, 3's, 5's and 10's. • Each child will be able to develop the tables by repeatedly adding the numbers. 	<ul style="list-style-type: none"> • Ganit mala • Number card chits • Abacus related • YouTube videos/CRISP modules. • Arrow cards • Number line • Staircase 	<ul style="list-style-type: none"> ➤ Use of number line to practice after, before and between. ➤ Draw the fruits according to the instructions. For example - Mango between apple and orange; Tomato after carrot; Apple before pineapple) ➤ Make Ganit mala with any two different coloured beads. ➤ Use of abacus and number cards to form different numbers. ➤ Use of staircase to practice ascending and descending order. ➤ Telly Match on ascending, descending order (2 teams each of 2 participants to be formed and random number cards will be given. Whoever arranges the cards as instructed will be the winner.) This game will be played virtually in rounds/or in teams physically. ➤ <u>Meow Game</u>- This game can be played virtually/or physically by choosing any 4 students who will say counting with their mics on (in case online).Whosoever has the skips of the chosen number out of 2 or 3 will say meow. ➤ Developing tables in different styles using equal groups of concrete objects like (a) pebbles, marbles etc. (b) Use of straws. ©Writing counting in a pattern to develop a table
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		<p>Chapter 6</p> <p>Patterns Page 55-60</p>	<ul style="list-style-type: none"> • Each child will be able to observe the unit of repeat and identify the common rule or property i.e the pattern. • Each child will be able to extend the pattern in sequence in accordance to shapes, numbers and letters. • Each child to create his/her own pattern. 	<ul style="list-style-type: none"> • Straws • Vertical and horizontal lines in the notebook • Rajma seeds • Materials available in surrounding like buttons, leaves, flowers, various shapes etc • CRISP modules/Youtu be video links 	<ul style="list-style-type: none"> ➤ Children will be asked to observe patterns in the surroundings and discuss. ➤ Children will draw rangoli patterns in their art files/drawing sheet using buttons, leaves, flowers, pulses, feathers etc. Work will be displayed in the virtual classroom. ➤ A clapping exercise will be given in which a pattern is to be followed. ➤ Crisp module on the topic will be shown.
	EVS	<p>Environmental Studies</p> <p>Ch-5 Clothes We Wear</p> <p>Ch-6 We Need Shelter</p>	<ul style="list-style-type: none"> • Each child will be able to learn the importance of clothes worn in different seasons, professions and occasions. • Each child will be able to get knowledge about the sources of clothes. • Each Child will be able to learn the need to live in a house and different types of houses • Each child will be able to learn different parts of house and people who build a house 	<ul style="list-style-type: none"> • Connected Classroom Modules • Textbook • Flash Cards/ Real Objects • Connected Classroom Modules • Textbook • Flash Cards/ Real Object 	<ul style="list-style-type: none"> ➤ Cycle of Fiber to Fabric ➤ Make the houses using waste material (tent, igloo, kutcha house, stilt house) ➤ Draw or paste pictures of different rooms.

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES
JULY	G.K.	GK Times Life skills (Page 15-19) <ul style="list-style-type: none"> Honesty The Best Policy Be a Smart Child Yoga For Kids Where you Stand <ul style="list-style-type: none"> Reasoning Ability (page 57-58) LET'S EXPLORE INDIA : <ul style="list-style-type: none"> Haryana Gujarat 	<ul style="list-style-type: none"> Each child will be able to learn about the good habits . Each child will learn few facts about the state.
	LIFE SKILLS	My Second Safety Workbook <ul style="list-style-type: none"> Yummy chocolate pg -23/24 Safe /unsafe touches pg -25/26/27 	<ul style="list-style-type: none"> Each child will be able to learn about the good and bad touch.
	Happiness Curriculum	Mindfulness Activity Mindful breathing Mindful listening कहानी 1. आलू का परांठा 2. रोहन की जुराबें Playing activity नमस्कार हम सब एक समान	<ul style="list-style-type: none"> Each child will develop self-awareness and mindfulness. Each child will inculcate skill of critical thinking Each child will be able to communicate effectively and express themselves freely and creatively

❖ Art Integrated Learning Theme –MORE ABOUT NUMBERS

SYLLABUS FOR CLASS -2 (AUGUST)

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	TEACHING AIDS	ACTIVITIES
AUGUST	ENGLISH	<p>MAIN COURSE BOOK: L-2 – The Chair</p> <p>GRAMMAR: 1. Pronouns 2. Helping verbs (is/am /are)</p> <p>PANORAMA: Ch6. Ch-7</p> <p>WORKBOOK: WS 3(THEME 1), WS2 (THEME 2)</p>	<ul style="list-style-type: none"> Each child will be able to read through the text. Each child will be able to learn new vocabulary. Each child will be able to appropriately use pronouns in place of nouns in sentences. 	<ul style="list-style-type: none"> Connected classroom module YouTube videos Creative worksheets Pre-recorded story narration 	<ul style="list-style-type: none"> Writing activity- write a thank you card to your friend for the birthday gift he/she gave you. Pronoun flower making activity Speaking activity: Children will replace nouns with appropriate pronouns. Story telling on friendship.
	हिंदी	<p>मधुप</p> <p>पाठ - 6 सतरंगी गेंद</p> <p>व्याकरण</p> <p>'काम वाले शब्द '</p> <p>ज्ञान सुधा कहानी - 5 ,6</p>	<ul style="list-style-type: none"> अपने स्तर और पसंद के अनुसार कहानी को आनंद के साथ पढ़कर प्रश्न पूछ कर अपनी प्रतिक्रिया देना । रंगों के बारे में जानकारी । अपनी कल्पना से कविता बनाना। लिखना प्रक्रिया के दौरान स्ववर्तनी और स्वनियंत्रित लेखन के माध्यम से अपने मन की बातों को लिखने का प्रयास करना 	<ul style="list-style-type: none"> रंगों के नाम तथा इंद्रधनुष मॉड्यूल काम वाले शब्द मॉड्यूल 	<ul style="list-style-type: none"> चित्र वर्णन अपनी गेंद विषय पर स्वरचित कविता काम वाले शब्द खेल सामूहिक गतिविधि अभ्यास पत्रिका

	<p>MATHS</p>	<p>MATHEMATICS TEXTBOOK CUM WORKBOOK Chapter 7 Measurement of Length Pg 61-67 Measurement of length using non-standard units like handspan, cubit, stride etc.</p> <p>Standard units of measurement of length. Some measuring devices like ssale, inch tape etc</p> <p>Chapter 8</p> <p>Addition Pg 68-88 Addition of simple digit numbers, Properties of addition, Addition of 2 and 3 digit numbers without regrouping . Addition of 2 and 3 digit numbers with regrouping.</p>	<ul style="list-style-type: none"> • Each child will be able to estimate and verify the lengths of common objects using non-standard units. • Become familiar with the standard units for measuring length and distance. • Each child will be able to measure smaller lengths using a scale. • Each child will be able to solve addition sums presented through pictures. • Each child will be able to observe the commutative property of addition through patterns. • Each child will be able to add two or three digit number by drawing representations of tens and ones or with play money, with or without regrouping. • Each child will be able to describe the situations that represent a given addition fact. 	<ul style="list-style-type: none"> • Different objects available in the surroundings like ice cream sticks, scale, inch tape etc. • Concept of addition will begin with anchoring context with the story of 'Chintu - Yummy Fruitcream' • Concrete materials like pictures, marbles, pencils etc. <ul style="list-style-type: none"> • Play money. • Base 10 blocks • Crisp modules 	<ul style="list-style-type: none"> ➤ Can be asked to measure the length of their desk using hand span and compare the answer with their friends' answer. ➤ Can be asked to measure the length of their notebook using ice cream stick and compare the answer with their friends' answer. ➤ To measure different objects using a scale. ➤ Children will create their own measuring scale with newspaper or a white sheet. Can explore and see the length of various objects and make a record book. ➤ Concrete materials like ice-cream sticks, pencils etc can be used to add small numbers. ➤ Play money or base-10 blocks can be used to explain regrouping of numbers while adding. ➤ You tube and Crisp modules will be shown. ➤ Can be asked to visit market/shopping app and add the amount of money spent to buy things
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	EVS	Environmental Studies Ch-7 Keeping Health	<ul style="list-style-type: none"> • Each child will be able to understand the importance of healthy habits. • Each child will be able to learn the importance of proper rest, exercise and correct posture. 	<ul style="list-style-type: none"> • Connected Classroom Modules • Textbook • Flash Cards/ Real Objects 	<ul style="list-style-type: none"> ➤ Poem related to exercises ➤ Paste pictures of different exercises.
		Ch-8 Safety and First Aid	<ul style="list-style-type: none"> • Each child will be able to know about the safety at different places- on the road, at school, while playing, at home, in a vehicle. • Each child will be able to learn about the road signs. 	<ul style="list-style-type: none"> • Connected Classroom Modules • Textbook • Flash Cards/ Real Objects 	<ul style="list-style-type: none"> ➤ Make a first aid box ➤ Paste the picture or draw the first aid box and write the names of all the material in it.

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES
AUGUST	G.K.	GK Times Language and Literature (Page 20-23) <ul style="list-style-type: none"> • A Wonderful World of Stories • Body Parts In Language • Word Skill Game <p style="text-align: center;">LET'S EXPLORE INDIA :</p> <ul style="list-style-type: none"> • Maharashtra • Goa Reasoning ability sheets	<ul style="list-style-type: none"> • Each child will learn about the different fairy tales . • Each child will learn few facts about the state.
	LIFE SKILLS	My Second Safety Workbook Loudly and clear- pg 28/29 The secret cave- pg 30/31	Each child will learn that keeping secret is not safe for the children.

	HAPPINESS CURRICULUM	Mindfulness Activity Mindful breathing Mindful listening कहानी 1. एक नई धुन 2.मन का बोझ Playing activity अगर न हो तो आओ सनें और करें	<ul style="list-style-type: none">• Each child will develop self-awareness and mindfulness.• Each child will inculcate skill of critical thinking• Each child will be able to communicate effectively and express themselves freely and creatively
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❖ Art Integrated Learning Theme – FRIENDSHIP