INITIATIVES

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• The creativity of a group of students of class X blossomed when they designed an **e-magazine**. The students also displayed their skill of writing, composing and photography through the magazine.





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- - In order to enable students practice effectively for the upcoming Online Assessment to be conducted from 1st June to 5th June 2020, **Online Mock Tests** were provided to them for each subject in the same pattern as that of the assessment sheet.
 - Five teachers from the Middle and the Secondary Department participated in the Essay Writing Competition organized by the Action Group, Unaided Private Schools.
 - Ms Amandeep Kaur participated in Awareness Quiz on COVID 19 organized by Teri School of Advanced Studies on 23rd May 2020 and scored 100% marks.



Creativity unlocked during lockdown

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The students of Bal Bharati Public School, Pitampura didn't let their spirits get dampened by the nationwide lockdown. The students came out with **self-composed poems**, **rap songs and scientific innovations**, **to name a few.** The details of the innovations are as follows:

• Vasu Jindal of X-B composed and shared a rap song- "Mask Nahi Pehna to Ghar Pe Hi Rehna" - to instil strength to survive during this time and shared the same on YouTube.



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Mitul Goel of class IX – A created a mini water dispenser, a pinhole camera, a mini washing
machine and a mini ATM at home and shared the videos explaining the working of all the
devices on YouTube.

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• Arissa Jindal of VIII – D made an inverter fitted water cooler that can run with or without electricity.

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• Satvick Miglani of IX – H composed a contemporary dance on the song *Dua Karo* and shared it on YouTube. (https://youtu.be/1GZM2D9Lp9w)



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Students of classes VI – X demonstrated their artistic excellence in different art forms such askalamkari, shading, Madhubani art, water colour paintings, poster colour paintings, sketching, shading and so on.







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• Khwaish Goel of IX- H composed a poem in Hindi – *Arre Ye Kya Hai Bimari, Jiska Naam Hai Corona Mahamari*.

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अरे यह क्या है बीमारी, जिसका नाम है कोरोना माहमारी। अरे इंसानों ने किया कुदरत का तिरस्कार, और आज प्रकृति ने कर दिया उनका बहिष्कार। आज सड़कों पर प्रकृति बिखेरे है अपना अंदाज, और घर पर नजरबंद है इंसान। अरे यह क्या है बीमारी, जिसका नाम है करोना महामारी। पहले समय का था अभाव और धन का भाव. पर आज है समय का भाव और धन का अभाव। पहले जाने को तड़प रहे थे विदेश, और आज आने को तडप रहे हैं स्वदेश। अरे यह क्या है बीमारी, जिसका नाम है कोरोना महामारी। तो समझे यह है समय का पहिया, जो एक बार जरूर लौटता है भैया। मत करो कुदरत का खिलवाड़, यह भी बन सकती है हथियार। 1:55 PN

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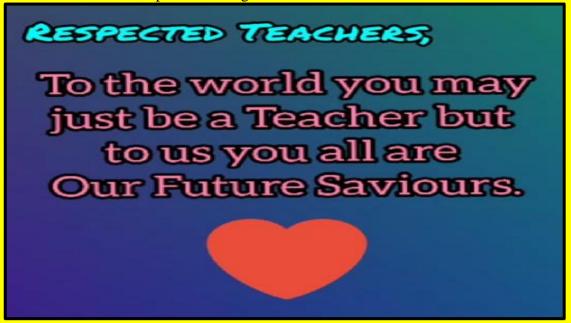
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 Students of different sections of class VIII shared beautiful videos to pay a tribute to their devoted teachers and expressed their gratitude and love for them.

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 Our students(Chaitanya Jain- 9A,PrishaBansal-9A,VidhiJindal-9A,Shaurya Chhabra-9A,DhanviGarg-9A) created a video sharing the feelings of all students during COVID-19 lockdown.





• Adhyan Bahl of class 7-G made a short video inspiring and guiding everyone how to act carefully and maintain social distancing even after the rules of lockdown have been relaxed.

• PROJECT COVID

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Inspired by Ms. Rekha Sharma (Education Advisor and member of the Management Committee), the teachers of the **English Language department** successfully undertook and executed **Project COVID**.

The students were introduced to several new words (associated with the global pandemic, COVID-19), made to articulate their thoughts by writing informal letters, paragraphs and diary entry, based on the topic. They also shared simple recipes of the dishes they tried during the lockdown and recited the poems selected for their class.

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Innovative Teaching Practices

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| CLASS | ACTIVITY / INNOVATION | DETAILS OF THE ACTIVITY | SUBJECT |
|--------|--------------------------------|--|---------|
| VI | Slideshow – Nature Warriors | Clicking photograph with the plants that children had grown during lockdown | Science |
| VII | Creating thermometer | 2D/ 3D thermometer made by students | Science |
| VII | Recording Body Temperature | Students recorded body temperature for three consecutive days at four fixed time slots and observed the variations. (Think of various reasons for the fluctuations.) | Science |
| VIII | Poster Making Activity | Learning about harmful effects of plastic | Science |
| VI – X | Share your Recipe | Students shared the recipes of the dishes tried at home; the activity helped them use connectors and enjoy process writing | English |
| IX | PPT on Figures of Speech | Students made PPT on different figures of speech | English |
| VII | Poem Enactment | To engage students in meaningful activities | Hindi |
| VIII | Talkshow | To engage students in meaningful activities | Hindi |
| VIII | PowerPoint Presentations | Crop Production and Management | Science |
| VI – X | Online Quiz | On various curriculum topics | Maths |

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