



BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 110034

CLASS - IX WORKSHEET

THE STRIDING SLIPPERS

General Instructions-

- This worksheet has been divided into different parts- Listening task and Writing task.
- You may take a print out of the worksheet or attempt in your English notebook.

LISTENING SKILL

- Listen to the audio story carefully and complete the task given below.

Q1. Write down ten new words that you come across during the story and give their meanings. The first one has been done for you as an example.

1. Exhausted – Tired.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Q2. Explain when did the shepherd experience the following emotions. (There can be more than one reason for a particular emotion.)

1. Joyous - _____
2. Dejected - _____
3. Tensed - _____
4. Exhausted - _____
5. Rattled - _____

WRITING SKILL

Short Answer Questions:(30-40 words)

Q1. Analyse the different materials used by the shepherd to invent the striding slippers.

Q2. How many characters are there in the story? Name them in the order of their appearance.

Q3. Enlist the reasons quoted by the characters (other than the shepherd) to obtain the striding slippers.

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Q4. Mention how did the shepherd get his striding slippers back?

Q5. Elucidate the plan hatched by the stranger to steal the striding slippers from the shepherd?

Q1. If you attained magical powers just like the striding slippers, how would you have recreated your journey with a unique twist? (Hints: You can think about the magical powers of Harry Potter’s wand, Aladdin’s lamp/rug, Spiderman or any other superheroes).

Q2. In the light of the audio story, justify the statement ‘There is enough for everyone’s need but not enough for everyone’s greed’. (Hint: The greedy merchant and the other characters).

Q1. Word vocabulary exercise.

Find the Synonyms and Antonyms of the following words:

- 1. Lurking - _____
- 2. Greedy - _____
- 3. Obvious - _____
- 4. Terrified - _____
- 5. Protested - _____