



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

CLASS - VI

(2020-21)

**IT'S NOT QUARANTINE
IT'S**



**HOLIDAY HOMEWORK
CLASS -VI**



ENGLISH HINDI
SCIENCE MATHS
SOCIAL SCIENCE

Social Science

Let's track.....



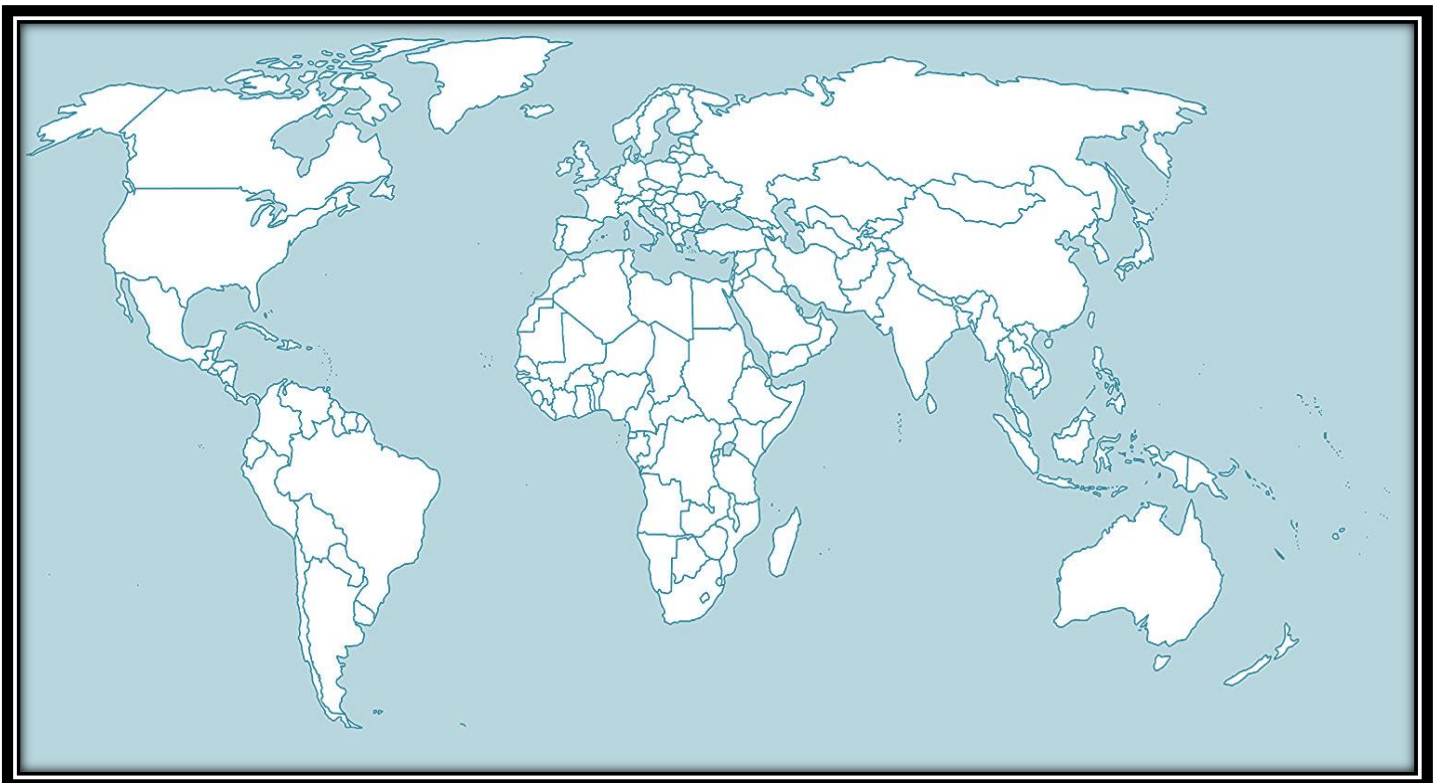
COVID 19 is a pandemic that is affecting the entire world.

Q1) Identify five countries, which have been the worst hit by COVID-19 till May 2020 and complete the given table:

Country	Capital	Name of the Continent in which the country lies.	Total population of the country. (2019)	Name of the current President or Prime Minister.(Any one)



Q2) Mark these countries on the given world political map.



Mathematics

FOOD FOR THOUGHT



TURN THE CORONAVIRUS QUARANTINE INTO AN OPPORTUNITY TO LEARN MATHS IN DAILY LIFE.

(A)

Choose any 1 items .Write the quantity of the items and their nutritional information on back of packet in tabular form. Convert the units.

NUTRITIONAL INFORMATION ON BACK OF THE PACKET

1. ENERGY
2. PROTIEN
3. FAT
4. CARBOHYDRATES
5. SUGARS
6. DIETARY FIBRES

Convert the units of quantity on your packaged items as mentioned below. **INSERT** the picture of the labels showing quantity and nutritional ingredients.

Convert the units as follows (FOR NUTRITIONAL FACTS)

Grams \longrightarrow milligrams
Milligrams \longrightarrow Grams

INSERT THE PICTURE OF LABEL WITH NUTRITIONAL FACTS

CONVERSION OF NUTRITIONAL VALUE

NAME OF ITEM:

NUTRITIONAL VALUES	GIVEN VALUE	CONVERTED VALUE
1. ENERGY		
2. PROTEIN		
3. FATS		
4. CARBOHYDRATES		
5. SUGAR		
6. DIETARY FIBERS		

During this lockdown period, list down the 3 items your parents must have stored such as packed food items example fruit juice concentrated, mayonnaise, chips and so on.

Convert the units as follows (QUANTITY OF PACKAGED ITEM)

Kilograms/kiloliters \longrightarrow grams/liters

Milliliter \longrightarrow liters

kilograms/kiloliters and milligrams/milliliters \longrightarrow Grams/Liters

INSERT PICTURE OF THE LABELS

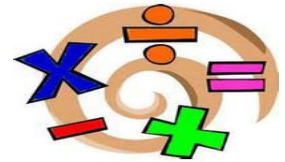
CONVERSION OF PACKAGED VALUE


PACAKED ITEM	GIVEN VALUE	CONVERTED VALUE
1.		
2.		
3.		

(B)

COOKING CAN PROVIDE TEACHABLE MOMENTS, ESPECIALLY WHEN YOU CHOOSE TO COOK TOGETHER WITH FAMILY. MATHS IS NESTLED INSIDE EVERY RECIPE AND CAN BRING JOY IF YOU SEEK THEM OUT.

SELECT ANY ONE RECIPE OF YOUR CHOICE, MAY BE COOKED BY YOU.



 If recipe says it serves 4 people, and then write the quantity of ingredients you will take to cook for 8 people?

Present your information in a TABULAR FORM, you can put up photographs while cooking food.

(You can add rows, if required)

INSERT PICTURES

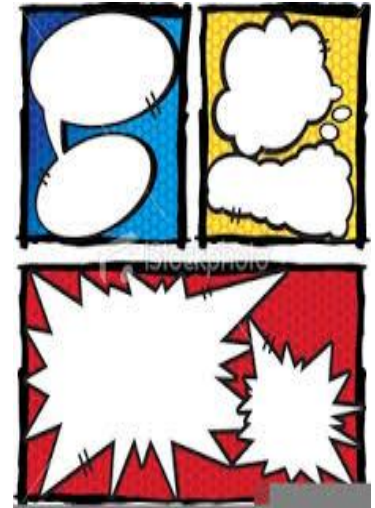
(YOU CAN PASTE PICTURES SHOWING USE OF MEASURING TOOLS)

NAME OF THE RECEIPE

INGREDIENTS	QUANTITY REQUIRED TO SERVE 4 PERSON.	QUANTITY REQUIRED TO SERVE 8 PERSON.
1		
2		
3		
4		
5		
6		

DESIGN A COMIC

A comic strip is a sequence of images with a small amount of text in each box. This text is normally inside balloons or written as captions. Comic strips (or comic books) are a form of story-telling, which uses drawings or cartoon characters to tell a story.



Activity – Design a comic strip on a theme “GO CORONA GO”. The first and the last image have been given for your reference.

Instructions: Use your creativity and then make a story on the theme “GO CORONA GO”. Fill the empty boxes of the comic strip with your own story. You can make an online comic strip on the given theme.

To make an online comic strip you can use many comic strip making sites such as - <https://www.makebeliefscomix.com/Comix/>

COMIC STRIP

**GO
CORONA
Go**



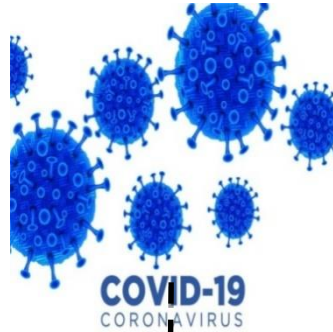
Yours affectionately

_____ (Your name here)



INTERVIEW YOUR PARENTS/GRANDPARENTS

HAVE YOU EVER SEEN ANY OTHER DISASTER?
IF YES, WAS IT A NATURAL DISASTER OR A MAN-MADE DISASTER?



WHAT WAS THE IMPACT OF THE NATURAL DISASTER ON THE DAILY LIVES? WAS IT SIMILAR TO THE CORONA VIRUS?

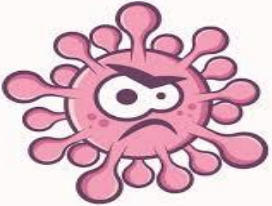
COMPARE THE ROLE OF TECHNOLOGY DURING THE DISASTER AT THAT TIME AND DURING THE TIME OF COVID -19.

HOW DID YOU RECOVER FROM THE DISASTER?



HAS CORONAVIRUS DAMPENED THE HOPE OF AN EXCURSION?

THINK AGAIN!



THANKS TO TECHNOLOGY, IT IS NOW POSSIBLE FOR YOU TO VISIT ALL KINDS OF PLACES FROM THE COMFORT OF YOUR HOME.

You can soak up some culture while sitting on your sofa and take an online virtual tour of several museums.....



Take a virtual tour of one of the famous museums of India.

THE NATIONAL MUSEUM – NEW DELHI

<https://artsandculture.google.com/partner/national-museum-delhi>

Which part /painting /sculpture of the National Museum fascinated you the most and why?

Science

ENERGY GIVING FOODS (CHOOSE ANY 3 FROM THIS GROUP)

Masala dosa, Atta bread sandwich, Upma, idli sambhar, veg roll, Makki ki roti Rajma chawal, Veg sandwich, Aloo ka parantha, Fried rice

MOM'S KITCHEN MENU

IMMUNITY BUILDING AND PROTECTIVE FOODS (CHOOSE ANY 5 FROM THIS GROUP)

Pineapple chunks, Milk with turmeric Lemonade, Green tea, Tomato soup, Sauteed carrots and broccoli, Almond soup, Spinach pasta, Strawberries with fresh cream, Amla candy, Fruit yoghurt



BODY BUILDING FOODS (CHOOSE ANY 2)

Paneer tikka, Soyabean chunks, Boiled eggs, Dhokla, Quinoa, Sprouts, Dal chawal, Oats, Banana shake

DESSERTS (CHOOSE ANY 1)

Cake, Ice cream, Kheer, Gulab Jamun

FAST FOOD (CURRENTLY NOT AVAILABLE)

FIZZY DRINKS (SORRY NOT SERVED HERE)

WATER AS MUCH AS YOU CAN DRINK !

EVERYTHING FREE
WITH LOVE FROM MOM!
STAY HOME ! STAY SAFE!



Study the menu designed by mom during the lockdown period when you have no option but to eat at home and answer the following questions

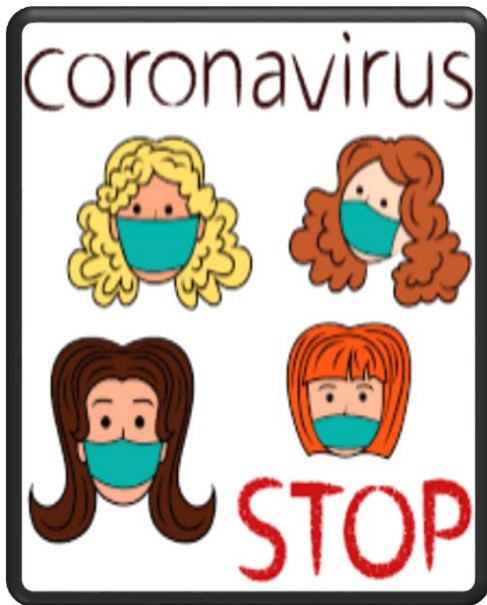
+ Why does Mom's kitchen Menu tell you to pick just one dessert?

+ There is no fried dish in her menu. What could be reason?

+ Can you guess why mom is not serving fast food?

✚ Mom's kitchen Menu mentions that no fizzy drinks are available in her restaurant. Do you feel that mom does not want you to drink aerated drinks? Find out and write.

✚ What would you like to order for your meal from the menu? You have to choose at least one thing from each food category.



DIY-Make your own eco-friendly mask which can protect you from coronavirus.

Click a selfie while wearing your own DIY mask and insert it here.

CLASS VI- COMPULSORY ACTIVITY (ISA ACTIVITY)

Topic- Sports

- Research about the sports played in USA, Australia, Japan/ Mexico and India and summarize the research by answering the following questions:
- A series of references has been given at the end of the activity to facilitate your research, kindly use these links for collecting the information and images.

Q1) Make a list of sports played in each of the given country: (Minimum 3 sports for each country)

INDIA	JAPAN/ MEXICO	UNITED STATES OF AMERICA	AUSTRALIA

Q2) Identify and compare any one sport which is common in most of the above countries, yet is played differently in each. List these differences.

*Example: How is football played differently in Australia and USA?
How is wrestling played differently in India and Japan?*

Common Game :	Country A:	Country B:
Number of players		
Difference in playing of the game: {Dress/Rules/ size of the ball /Shape of the field ...etc.} (Maximum 50 words or minimum two differences)		
IMAGES (Paste the image of the game being played in the country highlighting the difference.)		
Common rules (List any three rules which are common in both the countries.)		

