



# BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

## CLASS VI SESSION 2020-21

MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOCIAL SCIENCE	FRENCH	GERMAN	SANSKRIT
JULY	<p><b>Literature (New Images) -</b></p> <p><b>1. Cat's Paradise</b> (Title, Plot, Characters of tomcat and pet cat, Difference between the opinions of the tomcat and the pet cat)</p> <p><b>Values/Skills-</b> Being content in where you're placed in life, appreciating what you have and being grateful for it</p> <p><b>2. In Morning Dew</b> (Scarecrow's point of view, Character sketch of the scarecrow, Discussion of the title and poetic devices)</p>	<p>वसंत - १. नादान दोस्त कौशल</p> <p>पठन कौशल तथा समस्या समाधान</p> <p>पाठ पर आधारित व्याकरणिक ज्ञान</p> <p>गहन सोच</p> <p>सच्ची मित्रता का भाव</p> <p>अपनी गलतियों को समझकर उनमें सुधार करना</p> <p>शब्द भण्डार में वृद्धि</p> <p>२. साथी हाथ बढ़ाना (कविता)</p>	<p><b>CHAPTER 3: Playing with numbers</b> (Ex-3.5 , 3.6 , 3.7)</p> <p><b>SUB TOPIC:</b></p> <ul style="list-style-type: none"> <li>Highest common factor(HCF)</li> <li>Lowest common multiple(LCM)</li> <li>Application questions on HCF and LCM</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>Reasoning</li> <li>Critical thinking</li> <li>Problem solving</li> </ul> <p><b>CHAPTER:4 BasicGeometrical ideas</b></p> <p><b>SUB TOPIC:</b></p> <ul style="list-style-type: none"> <li>Points,lines and ray.</li> <li>Line segment</li> </ul>	<p><b>Chapter 4: Sorting materials into groups</b></p> <p>4.1- objects around us</p> <p>4.2-properties of materials</p> <p><b>Chapter 10: Motion and measurement of distances</b></p> <p>10.1-Story of transport</p> <p>10.2-How wide is this desk?</p> <p>10.3-Some measurements</p> <p>10.4-Standard units of measurements</p>	<p><b>HISTORY</b></p> <p><b>Chapter 1: What, Where,How and When ?</b></p> <p>-Finding out what happened</p> <p>-What can we know about the past ?</p> <p>-Where did people live?</p> <p>-Name of the land</p> <p>-Finding out about the past</p> <p>-One past or many?</p> <p>-What do dates mean?</p> <p><b>Life skill:</b>Critical thinking</p> <p><b>Value:</b> To identify and</p>	<p>Leçon 3</p> <ul style="list-style-type: none"> <li>le verb être</li> <li>les articles Indéfinis</li> <li>les pluriel des noms.</li> <li>le vocabulaire.</li> </ul>	<ul style="list-style-type: none"> <li>Lektion 1</li> <li>Question Words</li> <li>Wer/ Wie</li> </ul>	<ul style="list-style-type: none"> <li>प्रथमः पुरुषः (तीनों लिंगों में)</li> <li>मध्यमः पुरुषः (दोनों लिंग)</li> </ul>

	<p><b>Values/Skills -</b> , Asking questions and clarifying your doubts, appreciation of the beauty of nature</p> <p><b>Writing Skills -</b></p> <p><b>E-Mail Writing</b></p> <p>Skills achieved - Writing an email for official and unofficial purposes, coherently organising thoughts and maintaining unity while attempting a piece of writing.</p> <p><b>Two Audio Stories</b></p> <p><b>Skills –</b> Listening, Writing, Research, Analysis, Creating and Assessing</p> <p><b>Art Integration Activity -</b></p> <p><b>'Ek Bharat Shreshtha Bharat Activity</b></p>	<p><b>कौशल</b></p> <p>पठन कौशल तथा समस्या समाधान</p> <p>सार लेखन</p> <p>पाठ पर आधारित व्याकरणिक ज्ञान</p> <p>सहयोग की भावना</p> <p><b>व्याकरण-</b></p> <p>पर्यायवाची शब्द ११-२० (ईंद्र - चन्द्रमा)</p> <p>विलोम शब्द जय- अनुकूल</p> <p>समश्रुति</p> <p>भिन्नार्थक अनल - आवास</p> <p>मुहावरे ११-२०</p> <p>अपठित गद्यांश</p> <p>कौशल</p> <p>शब्द भण्डार में वृद्धि</p>	<ul style="list-style-type: none"> <li>• Intersecting lines</li> <li>• Concurrent lines</li> <li>• Parallel lines</li> <li>• Collinear/Non collinear points.</li> <li>• Curves</li> <li>• Polygons</li> <li>• Angles</li> <li>• Triangles</li> <li>• Quadrilaterals</li> <li>• Circles and it's parts</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Analytical thinking</li> <li>• Accuracy</li> <li>• Creativity</li> </ul> <p><b>CHAPTER:5</b> <b><u>Understanding elementary shapes</u></b> ( Ex -5.4 , 5.6 , 5.8 )</p> <p><b>SUB TOPICS:</b></p> <ul style="list-style-type: none"> <li>• Types of Angles.</li> <li>• Measuring angles</li> <li>• Classification of triangles.</li> </ul> <p><b><u>SKILLS</u></b></p>	<p>10.5-Correct measurement of length</p> <p>10.6-Measuring the length of a curved line</p> <p><b><u>Life Skill</u></b></p> <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Observation</li> <li>• Sorting/classifying</li> <li>• Experimenting</li> </ul> <p><b>Art Integration Activity.</b> <b>*Ek Bharat Shreshtha Bharat Project</b></p>	<p>appreciate the various sources of history that help in building our past.</p> <p><b>Chapter 2:From Hunting Gathering to Growing food</b></p> <p>-The earliest people:Why were they on the move?</p> <p>-How do we know about these people?</p> <p>-Choosing a place to live in</p> <p>-Finding out about fire</p> <p>-A changing environment</p> <p>-The beginning of farming and herding</p> <p>-A new way of life</p> <p>-"Storing" animals</p> <p>-Finding out about the first farmer and herders</p> <p>-Towards a settled life</p> <p>-A Closer look:Living</p>			
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		<p>गहन सोच</p> <p>विश्लेषणात्मक कौशल का विकास</p> <p><u>पिटारा -</u></p> <p>पाठ ३</p> <p>*कला एकीकृत गतिविधि</p> <p>* 'एक भारत श्रेष्ठ भारत' से संबंधित गतिविधि ।</p>	<ul style="list-style-type: none"> <li>• Drawing</li> <li>• Analytical thinking</li> <li>• Reasoning</li> <li>• Vocational</li> </ul> <p><b>Art Integration Activity-</b> <b>'Ek Bharat Shreshtha Bharat Project .</b></p>		<p>and dying in Mehrgarh</p> <p><b>Life skill:</b> Problem solving</p> <p><b>Value:</b> To appreciate the evolution of human lifestyle.</p> <p><b>Art Integration Activity - Ek Bharat Shreshtha Bharat Activity</b></p> <p><b>#NOTE:</b> This syllabus is according to the latest edition of history book ,those using the old edition kindly refer to the given link for the latest history book : <a href="http://ncert.nic.in/textbook/textbook.htm?fes1=2-11">http://ncert.nic.in/textbook/textbook.htm?fes1=2-11</a></p>			
<b>AUGUST</b>	<p><b>Grammar -</b> <b>1. Present Tense</b> (Except Present Perfect Continuous Tense)</p> <p><b>2. Editing Literature (New Images) -</b> <b>3. The Special</b></p>	<p>वसंत - जो देखकर भी नहीं देखते</p> <p>कौशल</p> <p>पठन कौशल तथा समस्या</p>	<p><b>CHAPTER:6</b> <b><u>Integers</u></b></p> <p><b><u>SUB TOPIC:</u></b> -Representation on number line.</p> <p>-Ordering of integers.</p>	<p><b>Chapter 10:</b> <b>Motion and measurement of distances</b></p> <p>10.7-Moving things around us</p> <p>10.8-Types of</p>	<p><b><u>GEOGRAPHY</u></b></p> <p><b>Chapter 4: Maps</b></p> <p>- Physical map, Political map and Thematic map</p> <p>- Distance, Direction and Symbols</p>	<ul style="list-style-type: none"> <li>• les mois de l'année.</li> <li>• les jours de la semaine.</li> <li>• les couleurs.</li> </ul>	<ul style="list-style-type: none"> <li>• Lektion 2</li> <li>• Das ist meine Familie</li> </ul>	<ul style="list-style-type: none"> <li>• उत्तमः पुरुषः (दोनो लिंग)</li> <li>• लट् लकार - ,नम्,अस्,कृ,गम्</li> </ul>

<p><b>Prize</b> (Discussion of title, theme, importance of being kind, character sketch of Tapan)</p> <p><b>Values/Skills -</b> Learning to help anyone in need irrespective of the consequences, doing the best that you can without hoping for something in return</p> <p><b>Two Audio Stories -</b></p> <p><b>Skills -</b> Listening, Writing, Research, Analysis, Creating and Assessing</p> <p><b>AAC Based Activity -</b></p> <p>1.Video making on any topic from a list of given topics. Research on the audio story based theme/topic.</p>	<p>समाधान</p> <p>प्रकृति के प्रति संवेदनशीलता</p> <p>अपनी अक्षमताओं पर साहस से विजय प्राप्त करना</p> <p>अनुच्छेद लेखन</p> <p>चरित्र चित्रण</p> <p>पाठ पर आधारित व्याकरणिक ज्ञान</p> <p><b>व्याकरण</b></p> <p>सर्वनाम और उसके भेद</p> <p>वाक्यांश के लिए एक शब्द आस्तिक-दुष्कर</p> <p>अनुच्छेद</p> <p>चित्र वर्णन</p> <p>पठन कौशल तथा</p>	<p>-Addition and subtraction of integers.</p> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• Verification of results</li> <li>• Analysis</li> <li>• Problem solving</li> </ul> <p><b>CHAPTER:7</b> <b><u>Fractions</u></b></p> <p><b><u>SUB TOPIC:</u></b></p> <p>-Types of Fraction</p> <ul style="list-style-type: none"> <li>• Proper fractions</li> <li>• Improper fractions</li> <li>• Mixed fractions</li> <li>• Equivalent fractions</li> <li>• Like fractions</li> <li>• Unlike fractions</li> <li>• Fractions on number line.</li> <li>• Comparing fractions.</li> </ul>	<p>motion</p> <p><b>Chapter 6:</b></p> <p><b>Changes around us</b></p> <p>6.1-can all changes always be reversed?</p> <p>6.2-could there be other ways to bring a change?</p> <p><b>Life skill</b></p> <ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Observation</li> <li>• Analysis</li> </ul>	<p>-Sketch and Plan</p> <p><b><u>Life skill:</u></b></p> <ul style="list-style-type: none"> <li>• Effective communication and Map reading</li> </ul> <p><b><u>Value :</u></b></p> <p>To comprehend and analyse spatial information through scaled representation.</p>				
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	<b>Revision</b> through practice worksheets.	समस्या समाधान रचनात्मक कौशल का विकास कल्पना शक्ति का विकास गहन सोच पिटारा पाठ-४	<ul style="list-style-type: none"> <li>• Addition and subtraction of fractions.</li> <li>• Application questions on fraction.</li> </ul> <b><u>SKILLS</u></b> <ul style="list-style-type: none"> <li>• Real life application</li> <li>• Problem solving</li> <li>• Observation</li> </ul>					
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