

**Syllabus for the month of July & August**  
**(2020-21)**  
**CLASS 1**

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
JULY	ENGLISH	<p><b><u>Grammar</u></b> Use of he/she/it</p> <p><b><u>Lesson-3</u></b> Mary had a little mouse</p> <p><b><u>Grammar</u></b> Use of This/That</p> <p><b><u>Workbook</u></b> Pages –7,8,9</p> <p><b><u>Story time – Panorama</u></b> # Keep your eyes open</p>	<p>Applying grammatical concepts appropriately while speaking and writing.</p> <p>a) Enhance listening and speaking skills. b) build vocabulary</p> <p>Correct usage of the grammatical concept.</p> <p>Enhance reading, speaking and listening skills</p>	<p>a) Stick puppets b) CRISP module</p> <p>a) Flash cards b) Powerpoint presentation</p> <p>a) Related videos (animated) b) CRISP module</p>	<p>a) Draw and colour</p> <p>a) Finger puppets b) Recitation and enactment with proper voice modulation.</p> <p>a) Indoor game</p>
JULY	HINDI	<ul style="list-style-type: none"> <li>• अ,आ,इ पुनराभ्यास</li> <li>• पाठ-4 ई (ी) दीपावली मनाओ</li> <li>• वाक्य लेखन</li> <li>• ज्ञान सुधा</li> </ul>	<ul style="list-style-type: none"> <li>• ई (ी) मात्रा की पहचान</li> <li>• शुद्ध उच्चारण तथा लेखन</li> <li>• शब्दकोष में वृद्धि</li> <li>• लेखन कौशल में वृद्धि</li> </ul>	<ul style="list-style-type: none"> <li>• फ्लैश कार्ड</li> <li>• शब्दों के चित्र</li> <li>• कार्यपत्रिका</li> <li>• ई मात्रा मॉड्यूल</li> </ul>	<ul style="list-style-type: none"> <li>• मात्रा संबंधित चित्र बनाना</li> <li>• वाक्य लेखन</li> <li>• दीपक की सजावट</li> </ul>

		कहानी 5			
JULY	MATHS	<p><b><u>Ch 4- Numbers from 10-20</u></b> (Pg 35-48) Comparison of numbers</p> <p>Before, after, between</p> <p>Counting backwards</p> <p>Ascending and Descending order</p> <p><b><u>Ch 5- Ordinal Numbers</u></b> (Pg 49-55)</p>	<p>Students will be able to compare and tell whether the number of objects is more, less or equal to the objects in the other group.</p> <p>Students will be able to tell what comes before, after or between the given numbers.</p> <p>Students will be able to count and write the numbers in reverse order.</p> <p>Students will be able to arrange the numbers in ascending and descending order.</p> <p>Students will be able to observe and identify the position of an object in context with a reference point.</p>	<p>Locks, keys, cups, saucers, flowers, leaves, etc.</p> <p>Number line</p> <p>Number line</p> <p>Stairs marked with numbers</p> <p>Toy cars of different colours</p>	<p>The students will be asked to make groups with different objects, eg., locks, keys, etc., and compare them by matching and one to one correspondence.</p> <p>A number will be marked on the number line. The number to the right of it is the after number. The number to the left of it is before number.</p> <p>Students will be asked to jump on the number line in reverse order.</p> <p>Students will be asked to count the numbers while climbing up and down the stairs.</p> <p>Students will observe and write the position of cars of different colours.</p>

JULY	E.V.S.	<b>Lesson-5 Clothes we wear</b>  <b>Lesson-6 Food we eat</b>	➤ Each child will be able to know : <ul style="list-style-type: none"> <li>● Clothes of different seasons</li> <li>● Uniforms</li> <li>● Costumes</li> <li>● Materials of clothes</li> </ul> ➤ Each child will be able to know : <ul style="list-style-type: none"> <li>● Importance of food</li> <li>● Types of meals</li> <li>● Sources of food</li> <li>● Good food habits</li> </ul>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Flash cards</li> <li>● Modules on connected classroom</li> </ul> <ul style="list-style-type: none"> <li>● Text book</li> <li>● Flash cards</li> <li>● Modules on connected classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Project on clothes we wear</li> </ul> <ul style="list-style-type: none"> <li>● Project on cooked and raw food</li> <li>● Learning to make summer drinks</li> </ul>
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**CO- SCHOLASTIC**

JULY	G.K.	<b>Chapter 11- Yoga for Kids</b>  <b>Chapter 12- Be a Smart Child</b>  <b>Chapter 13- Famous Stories</b>  <b>Chapter 14- Fun with Rhymes</b>
JULY	LIFE SKILLS	<b>Page 14- Private Parts</b>  <b>Page 17- Loved ones</b>  <b>Page 21- How do you feel?</b>  <b>Page 23- Bedtime Stories</b>

MONTH	SUBJECT	TOPIC	LEARNING OUTCOMES	RESOURCES (TEACHING AIDS)	ACTIVITIES
AUGUST	ENGLISH	<u>Lesson-4</u> The story of a cloud	Reading and understanding of the text.	a) CRISP module b) Related videos	a) Craft activity related to cloud

		<p><b><u>Grammar</u></b> Use of is/am /are</p> <p><b><u>Workbook</u></b> Pages –22,23,24</p> <p><b><u>Story time –</u></b> <b><u>Panorama</u></b> # King Midas</p>	Applying grammatical concept of is/am/are appropriately.	<p>a) PPT-Slideshow</p> <p>b) Flash cards</p> <p>c) CRISP module</p>	<p>formation</p> <p>a) Pandora box activity</p>
AUGUST	HINDI	<ul style="list-style-type: none"> <li>• पाठ-5 उ ( ु ) गुणगुनाता मुरगा</li> <li>• पाठ-6 ऊ ( ू ) जादू का कमाल</li> <li>• ज्ञान सुधा कहानी- 6</li> </ul>	<ul style="list-style-type: none"> <li>• उ ( ु ) तथा ऊ ( ू ) मात्रा की पहचान</li> <li>• शब्द तथा वाक्य का पढ़ना तथा लेखन</li> <li>• शब्दकोष में वृद्धि</li> </ul>	<ul style="list-style-type: none"> <li>• फ्लैश कार्ड</li> <li>• कार्यपत्रिका</li> <li>• मॉड्यूल</li> <li>• शब्दों के चित्र</li> </ul>	<ul style="list-style-type: none"> <li>• मात्रा संबंधित चित्र बनाना</li> <li>• सस्वर गायन</li> <li>• अभ्यास कार्य</li> <li>• वाक्य लेखन</li> <li>• रंग भरना</li> </ul>
AUGUST	MATHS	<p><b><u>Ch 6- Shapes</u></b> (Pg 57-63)</p> <p><b><u>Ch 7- Patterns</u></b> (Pg 65-69)</p>	<p>Children will be able to observe and identify different 2D shapes.</p> <p>Students will be able to observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters. They will be able to identify and extend the pattern. Students will be able to apply the concept and</p>	<p>Objects of different shapes like birthday cap, dice, etc.</p> <p>Objects available in the surroundings like flowers, leaves, bottle caps, match sticks, bindis, stars, cut outs of different shapes.</p>	<p>Students will observe and correlate the objects in their surroundings to 2D shapes.</p> <p>Students will be asked to create their own patterns with the objects available in the surroundings.</p>

			create their own patterns.		
AUGUST	E.V.S	<b>Lesson-7 Safety Rules</b>	<ul style="list-style-type: none"> <li>➤ Each child will be able to know : <ul style="list-style-type: none"> <li>● Various safety rules - <ul style="list-style-type: none"> <li>→ On the road</li> <li>→ At home</li> <li>→ In the bus/car</li> <li>→ While swimming</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Flash cards</li> <li>● Modules on connected classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Project on things that are safe</li> </ul>
		<b>Lesson-8 My Family</b>	<ul style="list-style-type: none"> <li>➤ Each child will be able to know : <ul style="list-style-type: none"> <li>● Meaning of family</li> <li>● Kinds of families : <ul style="list-style-type: none"> <li>→ Small family</li> <li>→ Big family</li> <li>→ Joint family</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Text book</li> <li>● Flash cards</li> <li>● Modules on connected classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Making a family tree</li> </ul>
<b>CO-SCHOLASTIC</b>					
AUGUST	G.K.	<b>Chapter 15- At your Service</b>  <b>Chapter 16- Homes and Shelters</b>  <b>Chapter 17- Vehicles around me</b>  <b>Chapter 18- Things at Home</b>			
AUGUST	LIFE SKILLS	<b>Page 25- Safe and Unsafe</b>  <b>Page 26- Arpit packs for Summer Holidays</b>  <b>Page 29- Sana's Puppy</b>  <b>Page 30- The 5-step Safety Rule</b>			

