

Projects (2017-18)

FINANCIAL LITERACY

A workshop on Financial Literacy was conducted on 27th September, 2017 in classes XI-C and XI-D by Ms. Indu from Bank Of Baroda . The students understood the concept of different types of loans available, the importance of bank accounts, saving and current account, types of fixed deposits and how to operate non-personalized debit cards. It was a very enlightening workshop for the students.

MODEL UNITED NATIONS

A one day MUN workshop was organized for 80 students of classes VI to VIII on 25th September, 2017 to train them on the rules and procedure of the Model United Nations. This was followed by a mock MUN session on 27th September, 2017 where the students simulated discussions as delegates of two different committees, namely, United Nations General Assembly: Disarmament and International Security Committee and United Nations Human Rights Council respectively. The agenda for the two committees were “Protracted Conflict in the Middle East with special emphasis on Syria” and “Human Rights of the Refugees with special emphasis on the Rohingya crisis”. It was conducted by Mr. Kanishk Dasmohapatra The students debated and proposed solutions on these global issues.

1 Minute Per Period- Cleanliness

The primary classes follow a strict tradition of ‘1 Minute Per Period- Cleanliness’. The first minute of the period is devoted to cleaning the class. This has become a habit with the students and the teachers has greatly helped the classes and the surrounding areas look very clean even at the end of the day. Observing No Trash Day on a regular basis is part of the schedule.

ARCHAEOLOGICAL SURVEY OF INDIA

In order to sensitise the students towards our heritage, Bal Bharati Public School, Pitampura sought the approval of the Archaeological Survey of India for adopting Sheesh Mahal, a lesser known monument belonging to the Mughal period of Indian history. The school has got permission for the same. Students of classes IX and X will be visiting the monument at regular intervals and monitoring its upkeep and cleanliness. We believe that such projects can instil in children a sense of respect towards the tangible and intangible heritage of our country.

ITI HAS SUMMER INTERNSHIP

Six students from class XI were selected for the Itihaas Summer Internship Project at National Museum from 25th to 30th May, 2017. The aim of the project was to allow students to explore the educational value, the impact of the museum's collections and to propose a plan through which some of these objects and their stories could be replicated, presented, and taken to schools. The project concluded with a session where the students pitched their final proposals to the museum's Education Department. Four students of class X and XII attended the ITIHAAS Summer Internship Programme at Election Education Centre-cum-Museum from 25th to 30th May, 2017. The students worked for a week at the museum, which is housed in the premises of the office of the Chief Electoral Officer, Delhi. The heritage leaders were expected to create presentations around various aspects of India's history of democracy and citizen-based governance, with help from the material collected by the Election Education Centre-cum-Museum. The final projects were formally presented to Shri Chandra Bhushan Kumar, Chief Electoral Officer, Delhi, and his team of officials.

SKILL TRAINING GROUP

With the view to empower our children with special needs and to raise their self esteem and confidence, a special Skill Training Programme has been initiated by the Special Educators of the school and the Parent Support Group in the Middle and Secondary Department. In one of the Support Group meetings, when the parents were concerned about their wards not getting enough opportunities in co-curricular activities, the idea to empower them through Skill Training was initiated. This was proactively taken up and some parents volunteered to train students in jewellery making, bakery items and other art and craft work. Classes are being conducted in the zero period. This is working very successfully.

The Skill Training Group that empowers our children with special needs participated in an International competition 'The School Enterprise Challenge'. It is a global business start-up Award Program run by an educational charity 'Teach a Man to Fish' in the United Kingdom. It aims to create globally aware, socially responsible young entrepreneurs. Students with special needs were involved in selecting and designing the name, Sashakt, the logo and the motto 'Power to Empower'. Numerous schools from all over the world sent entries. Our logo was adjudged as 'Most Impactful' in the competition.

READING

Reading can make a big difference! Children who read for enjoyment everyday not only perform better in academics but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. The students of the Primary Department now have a Reading Period 4 days a week. Teachers create readers in the class by teaching students how to read, by being a reading role model and by creating a classroom culture where reading for pleasure is encouraged and supported. The whole purpose is to inspire in children a love for reading and enhanced competence in English language.

ELECTION PROCESS

The Primary Department is conducting a simulation activity based on the Election Process of India for the students of class V with the objective of helping the students gain a proper understanding of the election process and the role played by the citizens in the formation of a government. The duration of the activity is ten days wherein, the students will participate in the formation of different parties, drafting manifestos, campaigning and casting a vote. The final result of the election process will be declared on 2nd August, 2017 during school hours. The canvassing has been going on and the students cast their vote today. The counting of votes is in process.

ITIHAAS

In order to create awareness about the cultural diversity, a heritage walk is organized for the students of classes XI and XII. This year the students went to Chandni Chowk and Connaught Place.

LITERACY THROUGH READING PROJECT

- JEP (Just English Please) is being conducted in zero periods, constituting the activities focusing on vocabulary, reading and comprehension.
- LOR activity was also conducted in a few sections to impart training to students on how to write their Letters of Recommendations.
- Cultivating the habit of Reading is very essential. We have taken an initiative to inculcate a habit of regular reading in each of our students and have introduced the DEAR Period – Drop Everything and Read. This forty-minute period is devoted to a short meditation session followed by the reading session. The students of classes VI – VIII are encouraged to read a book and express their views on it. The students of class IX and X are encouraged to read the newspaper which is then followed by a class discussion.
- Good Reading Scheme is an ongoing project where students of classes II to XI read books and are awarded merit certificates.

FINANCIAL LITERACY PROJECT

- A pilot project on Financial Literacy for class XI is being conducted in collaboration with 'Prepmyskills'. A team of four economics teachers including Mr. Pankaj Bhanwani, Ms Shikha Rattan, Ms. Vijayta Gupta and Ms Ruchira Taneja are teaching the financial literacy modules prepared by Prepmyskills. The modules are discussed, a quiz related to the content is conducted and then hands-on experience by visits to financial institutions is provided.

CREATIVE DIMENSIONS PROJECT

- To encourage aesthetics in the students of class XI & XII, an initiative 'Artist of the Week' has been started wherein the artwork of students is displayed on the bulletin board and the artist of the week is chosen
- 'I THINK, SO I AM' Project were conducted in all sections of class XI. These were based on the following topics:
 - 'Carbon Footprints don't lie'.
 - 'UK Cuts Europe'.
 - Protection of child Right

PEER LEARNING PROJECT

A Pair & Share exercise was conducted wherein the students who achieved higher marks in Political Science Exams shared their understanding of the difficult topics with the other students and then took their input on the same. This activity helped both the sets of students, as it was confidence building for some while others were challenged to do better.

The school has initiated a programme for mentoring the weak students of classes VI and VII. The academically inclined students of classes IX and X act as mentors and Guides.

SPIRITUAL ENLIGHTENMENT PROJECT

In order to inculcate social and environmental responsibility among the students, several programmes were organized such as- Swachh Bharat Abhiyaan, Green School Programme, Langar and Hawan. Visits to orphanage and old age home made the students realize the importance of giving and sharing.

GLOBAL CITIZENS PROJECT

Students actively participated in various ISA activities, in order to build global citizenship. As an endeavour to build global citizenship, students gave class presentations on various themes.

INNOVATIVE PRACTICES

In order to make physics teaching more relevant and interesting to students, an innovative practice of showing downloaded videos on physics and its applications has been taken up. The video is relevant to the topic being taught and it shows an activity or experiment which cannot be demonstrated in class due to some constraint for eg Prof Walter Lewiss video on conservation of energy and momentum. The following videos have been shown to students of class 11th and 12th.

<https://www.youtube.com/watch?v=NeXIV-wMVUk>

<https://www.youtube.com/watch?v=NeXIV-wMVUk>

<https://www.youtube.com/watch?v=yCduQyeMZnl> etc...

It has been observed that it makes the teaching of physics more interesting and interactive for students as it breaks the monotony of written work and derivations which form a major part of teaching of physics at +2 level

SKILL BUILDING

Remedial classes for children with special needs have been started in every Tuesday and Friday during stay back time. One of the mothers from Parents support group is coming to teach some of the students with the coordination of special educator.

Skill Training group is participating an International Competition "Teach a Man to Fish". Students of this group made the products and put up the stall on PTM day in Mont Dept.