BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI-110034
CLASS IV   SUBJECT – MATH (2020-21)
TOPIC-SUBTRACTION

NAME _____ CLASS IV _____   DATE –18/05/2020

Subtraction(With Regrouping)

Let's understand subtraction (with regrouping)

Example:

2,65,345 – 1,46,358

	5	14	12	13	15	➡ (after regrouping)
L	**Tth**	**Th**	**H**	**T**	**O**	
2	~~6~~	~~5~~	~~3~~	**4**	~~5~~	
- 1	**4**	**6**	**3**	**5**	**8**	
1	**1**	**8**	**9**	**8**	**7**	

Steps to Follow:

Step 1 Arrange the numbers place wise in columns

Step 2 Subtract ones: 5 ones – 8 ones, since 5<8, borrow 1 ten (10 ones) and make 5 ones = 10 ones + 5 ones = 15 ones . So [15 ones – 8 ones = 7 ones.]

Step 3 Subtract tens: 3 tens – 5 tens, since 3<5, borrow 1 hundered (10 tens) and make 3 tens = 10 tens + 3 tens = 13 tens . So [13 tens – 5 tens = 8 tens.]

Step 4 Subtract hundreds: 2 hundreds – 3 hundreds, since 2<3, borrow 1 thousand (10 hundreds) and make 2 hundreds = 10 hundreds + 2 hundreds = 12 hundreds . So [12 hundreds – 3 hundreds = 9 hundreds.]

Step 4 Subtract thousands: 4 thousands – 6 thousands, since 4<6, borrow 1 ten thousand(10 thousands) and make 4 thousands = 10 thousands + 4 thousands = 14 thousands. So [14 thousands – 6 thousands = 8 thousands.]

Step 5 Subtract Ten Thousands: 5 ten Thousands – 4 ten Thousands = 1ten thousand

Step 6 Subtract lakhs: 2 lakhs – 1 lakh = 1 lakh

- Write each digit in correct column
- Start from ones place and subtract digits in each column by borrowing from the next column (On the left), if required
- Continue the process till the digits of all the columns are subtracted.

Let's Try

Solve the following in the notebook:

Q1. Subtract and find the difference
(a) 34,928 from 73,241
(b) 82,951 from 1 lakh
(c) 30 lakhs − 9,75,239

Q2. Find the difference between
(a) 4,45,321 and 8,00,230
(b) 7,00,000 and 3,33,460

Q3. Find a number which is:
a) 83,456 less than 2,00,000
b) 5789 less than 40,982

"Kitchen is the best lab one has at home."

Activity

Collect any three wrappers of eatables from your kitchen and note down the manufacturing date and expiry date of the item . Find out the time period for which the item can be used.
(Examples: Maggi , Ketchup, Chilli Powder etc.)
Note : Subtraction will help you to complete the given table.

S.no	Name of the item	Manufacturing Date	Expiry Date	Time period for the usage
1				
2				
3				

WORDLY WISE

Dear children,

This week we are going to learn the next five words as part of our Wordly Wise exercise. Given below are some clues. Read them carefully and try to find the words. Remember they all end with -- ion. Happy learning!!

(Please remember:- This work is to be done in the Vocabulary notebook or the second half of your Lifeskills notebook.)

Let's find some **–ion** words from the hints given below.

Example : a place where trains or buses come and go : **station**

1. people have this when they talk to each other : c _ n _ _ r _ a _ ion

2. to make something impure or polluted : c _ n _ _ m _ _ a _ ion

3. to protect or preserve something : _ o n _ _ r _ a _ ion

4. the number of people in a country : p _ _ u _ a _ ion

5. the way you say words correctly : p _ _ n _ n _ _ a _ ion

Vocabulary Enrichment

Children, in this section, we are familiarising you with single words which convey something that is more than ordinary. You have learnt many words in the previous week. Let us look at a new word today:-

'precious' can be used in place of 'very valuable'

Example: Nothing is more precious than freedom.

You must try and make use of these words while conversing with others.