



Name - \_\_\_\_\_ CLASS / SEC- \_\_\_\_\_ Date:04.05.2020



We need poetry. We really do. Poetry promotes literacy, builds community and can cross boundaries that little else can. April was the **National Poetry Month**. So children, it's time to bring some poetry into our hearts, homes, classrooms and schools.

Studying poetry allows us to learn about how words sound and gets us to think about how poetry can be performed.

Step 1: Listen to the recitation and understand the poem 'Echoing Green' through the given link by NCERT.

<https://www.youtube.com/watch?v=VNrXp6XzX5c>

Step 2: Read the poem 'ECHOING GREEN' from your Main Course Book and underline important words and ideas. (Please note the scanned pages of the poem have been added towards the end of this lesson)

Step 3: Here is some insight into the poem for you.

The poem *The Echoing Green* (originally *Ecchoing Green*) by William Blake is written in the appreciation of nature in simple terms. However, if we go deep into it, we will find the theme of life and death in the world. The poem is told by a young child who is playing in the "Echoing Green" park.

The poem has been divided into three stanzas which if we go deep, depict the three stages of life. Each stanza is divided into 10 lines and the rhyme scheme is AABB. Another interesting thing worth noticing is that the first two stanzas end in "On the Ecchoing Green" while the final stanza ends in "On the darkening Green".

Please note: Children, you need not attempt question answers based on this lesson. We just want you to understand the poem and its significance. We will take up the Recitation of this poem once the school reopens.

Dear Children

This week we are going to learn the next five words as part of our Wordly Wise exercise.

Given below are some sentences. Read them carefully and try to infer the meaning of the highlighted words. Then match the words given below in **Column A** with their respective meaning in **Column B**.

Happy Learning!!

**(Please Remember:- This work is to be done in the Vocabulary Notebook or the second half of your Lifeskills Notebook)**

- 1) We are looking for some **novel** ideas for our new movie.
- 2) Saisha is an **ambitious** girl.
- 3) You need not **prompt** her, she can answer this question herself.
- 4) All the countries are taking the necessary precautions to fight the COVID-19 **pandemic**.
- 5) The programme was interrupted to bring in the special news **bulletin**.

**COLUMN A**

- 1) novel
- 2) ambitious
- 3) prompt
- 4) pandemic
- 5) bulletin

**COLUMN B**

- i) to remind someone what to say
- ii) a short official report / statement
- iii) fresh, new or original
- iv) occurring over a wide geographical area
- v) to have a strong desire to succeed

**Vocabulary Enrichment**

Children, in this section, we are familiarising you with single words which convey something that is more than ordinary. You have learnt many words in the previous week. Let us look at two more words today:-

\* **'delighted'** can be used in place of **'very happy'** - I am delighted to hear about your success.

\* **'very easy'** can be replaced with **'simple'** – It is a simple question to answer.

You must try and make use of them while conversing with others.

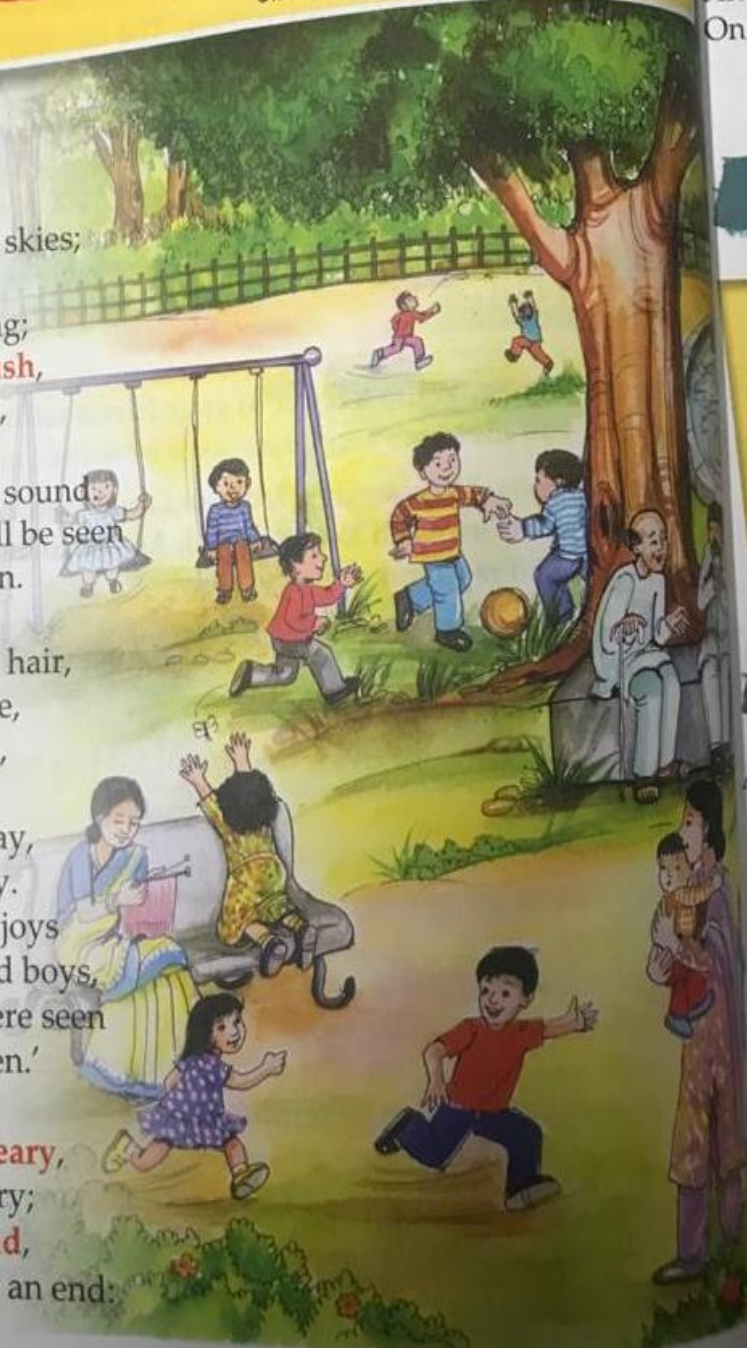
# 2 Echoing Green

How do you like to spend your evenings? Do you like playing indoor games or playing in a park? How do your parents or grandparents like to spend their evenings? Discuss in class.

 The sun does arise,  
And make happy the skies;  
The merry bells ring  
To welcome the spring;  
The **skylark** and **thrush**,  
The birds of the bush,  
Sing louder around,  
To the bell's cheerful sound,  
While our sports shall be seen  
On the Echoing Green.

Old John, with white hair,  
Does laugh away care,  
Sitting under the oak,  
Among the old folk.  
They laugh at our play,  
And soon they all say.  
'Such, such were the joys  
When we all girls and boys,  
In our youth time were seen  
On the **Echoing** Green.'

Till the little ones, **weary**,  
No more can be merry;  
The sun does **descend**,  
And our sports have an end.





Round the laps of their mothers,  
Many sisters and brothers,  
Like birds in their nest,  
Are ready for rest,  
And sport no more seen,  
On the darkening Green.

William Blake

## NEW WORDS

skylark	a brown-coloured bird larger than a sparrow
thrush	a small-sized songbird
echoing	(here) repeating
weary	tired
descend	to go down

## Comprehension

A1. Answer these questions.

1. Which season does the poem celebrate in the first stanza?
2. What are the birds doing?
3. What do Old John and his folks remember?
4. 'Till the little ones, weary, No more can be merry.' Explain.
5. Why are the children compared to birds in the last stanza?
6. Justify the title of the poem.

A2. Explain these lines with reference to the context.

1. *The sun does arise,  
And make happy the skies;  
The merry bells ring*