



Name of the lesson: On the Grasshopper and Cricket (Poem) - Part III

Dear students

- This e-lesson is in continuation of the previous two lessons on the poem “*On the Grasshopper and Cricket*”.
- This e-lesson is an assignment worksheet.
- Please attempt the questions in your English notebook and remember to copy the questions.
- The answer key to the previous two assignments has been shared at the end of this lesson.

ASSIGNMENT

Q1. Answer the questions with reference to the given lines.

*“On a lone winter evening, when the frost
Has wrought a silence, from the stove there shrills
The Cricket’s song, in warmth increasing ever”*

a. Why is the cricket singing?

b. In place of the cricket, which insect continues the poetry of nature in summer?

c. Why is the cricket singing from behind the stove?

d. Explain the line ***the frost has wrought a silence.***

Q2. Analyse and write what the poet means when he says, “*the poetry of the earth is ceasing never*”. (40-60 words)

[Tips: Refer to all the lessons shared so far and explain how the nature continues its poetry, who continues it and how]

Q3. You are Rajan/ Rekha, who has been enjoying the period of lockdown by connecting with nature, observing the miracles nature creates around us and that we never had the time to appreciate. One of the natural phenomena has impressed you a lot. Write a letter to your friend sharing your impression/experience. (100-120 words)

[Tips: Start by telling how you spend your days and when/ how you connect with nature; share a particular experience that highly impressed you; tell how the lockdown has created opportunities to enjoy the things one never paid attention to; ask your friend if there is anything special he/she noticed/ was impressed by. Remember to follow the format as explained in the lessons on Informal Letter Writing. (already shared with you.)]

Q4. Spot the given words in the poem and change them into a noun. First has been done as an example for you. [Vocabulary based]

1. Drowsy	Drowsiness (noun)
2. Poetic	
3. Delighted	
4. Lonely	
5. Dead	
6. Pleasing	
7. Shrilling	
8. Silent	
9. Cooling	

ANSWER KEY TO ASSIGNMENT DATED 20th AND 24th APRIL 2020

ANSWER KEY TO THE ASSIGNMENT DATED 20 APRIL 2020

Q1.

- 1) grasshopper
- 2) they are tired of singing in heat
- 3) *He has never done with his delights*
- 4) stopping
- 5) It gives him warmth to sing in cold night

Q2.

STANZA 1/ SUMMER/ GRASSHOPPER	STANZA 2/ WINTER/ CRICKET
HEAT	SILENCE
TIREDNESS	COLD
SHELTER	SHELTER
FAINT	NIGHT
FRAZZLED	SHRILLING
EXHAUSTION	HIDDEN
SWELTERING	DROWSINESS
ENTHUSIASTIC	CONFUSION
DAY	PERSEVERANCE
DELIGHT	
WEARIED	
PERSEVERANCE	

Answer key to assignment dated 24-04-2020.

Task

WORD	MEANING
Sonnet	14 lines poem
Sustain	ability to continue
Hedge	a fence or boundary
Meadow	a piece of grassland, especially one used for grazing cattle.
Alludes	call attention to, suggest
Lone	Alone
Cease	to stop or end
Overcome	to manage, to control or defeat
Perseverance	To continue doing something despite difficulty

Assignment

Ans 1.a) The grasshopper is 'he'. b) He is tired of singing in the heat.

c)'Delights' refers to the joy the grasshopper experienced by singing and continuing the poetry of earth.

d)'Done' and 'fun' are the two rhyming words.

Ans 2. The grasshopper acts as a symbol of summer in the poem. It represents the summer heat, greenery and sunny days. On the other hand, the cricket represents cold, silent and lonely winter evening. Both the creatures together act as a symbol of harmony in nature that ensures continuity of its poetry.

Ans 3. abcabc is the rhyme scheme of the second stanza.