



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI- 110034**

**Class- VIII**

**ENGLISH**

**Name of the Lesson- TENSES (PART II)**

Dear Students

- In this e-lesson you'll learn about **Past Tense** and its various forms in detail.
- It also consists of practice questions which are to be attempted in the English notebook.
- This e-lesson includes a vocabulary exercise to enhance your expression. It is to be done in your English notebook.

**Let's begin!**

**Let's have a look at the various heads under *Past Tense*-**

# PAST TENSE

SIMPLE PAST  
TENSE

PAST  
CONTINUOUS  
TENSE

PAST  
PERFECT  
TENSE

PAST  
PERFECT  
CONTINUOUS  
TENSE

# Simple Past Tense

## STRUCTURE-

- **Affirmative Sentence (Positive):** Subject + Verb (second form) + Object.  
Eg. I shook the bee off from my shoulder.
- **Negative Sentence:** Subject + didn't + Verb (first form) + Object.  
Eg. I didn't shake the bee off from my shoulder.
- **Interrogative Sentence:** Did + Subject + Verb (first form) + Object + ?  
Eg. Did I shake the bee off my shoulder ?
- **Interrogative Negative Sentence:** Did + Subject + not + Verb (first form) + Object + ?  
Eg. Did I not shake the bee off my shoulder ?

**Note-** Did is used with all the subjects (I, we, you, they, he, she, it)

## Usage-

a) To express a **completed** past event.

b) **Repeated** events in the past.

c) A past habit.

d) Type 2 **Conditional**

e) **Permanent** situations in the past.

f) An action which lasted for a period of time.

**Q1. Complete the sentences given below and also identify their correct usage from the ones given above-**

- i) He \_\_\_\_\_(bite) his nails every time he was anxious.
- ii) If the lockdown \_\_\_\_\_(open), I'd meet my grandparents first.
- iii) They \_\_\_\_\_ (live) here for six years.
- iv) We \_\_\_\_\_(enjoy) the movie together.
- v) I would turn you into a pigeon, if I \_\_\_\_\_(be) a magician.
- vi) Subhash Chandra Bose \_\_\_\_\_(write) the Indian Constitution.
- vii) As a child, I always \_\_\_\_\_(have) dinner with my family.
- viii) My mother \_\_\_\_\_(travel) a lot when she was in college.

**Simple Past vs. Present Perfect**

<b>SIMPLE PAST</b>	<b>PRESENT PERFECT</b>
<ul style="list-style-type: none"> <li>1. It expresses an event that happened at a definite time in past.</li> <li>2. It has no relation with the present.</li> <li>3. Adverbials of past are used like- yesterday, a few days ago etc.</li> <li>4. Eg.- She joined the meeting at the beginning of the session.</li> </ul>	<ul style="list-style-type: none"> <li>1. It expresses the completion of an event by now.</li> <li>2. It expresses the present state of a complete action.</li> <li>3. Time adverbials like- already, ever, yet, just etc. are used.</li> <li>4. Eg.- She has joined the meeting lately.</li> </ul>

**Q2. Fill in the blanks with Simple Past or Present Perfect tense.**

- a) You look different. \_\_\_\_\_ (you/have) a haircut?
- b) When \_\_\_\_\_ (you/go) to Rome?
- c) First she \_\_\_\_\_ (be) a teacher, then she became a journalist.
- d) While I was away on a holiday, my sister \_\_\_\_\_ (fall) ill and I had to return home.
- e) I \_\_\_\_\_ (grow) up by the seaside.
- f) \_\_\_\_\_ (you/ walk) all the way home by yourself last night? Please don't do that again, it's dangerous.
- g) \_\_\_\_\_ (you/ finish) your homework yet?
- h) We \_\_\_\_\_ (see) someone being robbed last night.

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# Past Continuous Tense

## STRUCTURE-

- **Affirmative Sentence (Positive):**      **Subject + was/were + V1 + ing + Object.**  
Eg. He was doing the dishes after supper.
- **Negative Sentence:**                              **Subject + was/were + not + V1 + ing + Object.**  
Eg. He wasn't doing the dishes after supper.
- **Interrogative Sentence:**                              **Was/Were + Subject + V1 + ing + Object + ?**  
Eg. Was he doing the dishes after supper ?
- **Interrogative Negative Sentence:**                              **Was/Were + Subject + not + V1 + ing + Object + ?**  
Eg. Was he not doing the dishes after supper ?

## USAGE-

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- a)
    - An action that was in progress at some time in the past.
    - Eg.- She **was finding** starfish when I saw her at the beach.
  - b)
    - To express an often repeated past action.
    - Eg.- Both the friends **were always solving** Maths problems in the free period.
  - c)
    - Used in descriptions.
    - Eg.- The party **was still going on**. Some people **were having** dinner while the others **were still dancing**.
  - d)
    - To express unfulfilled plans with verbs like - hope or plan.
    - Eg.- They **were planning** to start their own business.

Note: The Past Continuous tense is also used with 'when' and 'while'-

- a) Eg.- **While** having milk, the child was fiddling with his toys. (Two actions happening simultaneously)
- b) **When** I entered the lobby, a man was holding a placard with my name on it.

**Q3. Complete the passage with the correct form of the verbs given in the brackets-**

- a) The dentist's waiting room was full of people. Some \_\_\_\_\_ (read) magazines, others \_\_\_\_\_ (just turn) over the pages. A woman \_\_\_\_\_ (knit); a child \_\_\_\_\_ (play) with a toy car. Suddenly, the door \_\_\_\_\_ (open) and the nurse \_\_\_\_\_ (say), "Next, please."
- b) This is the story of a boy who \_\_\_\_\_ (spend) most of the day in bed. He \_\_\_\_\_ (have) a powerful telescope and he \_\_\_\_\_ (amuse) himself by watching the activities of the people in the houses across the lane. One day when he \_\_\_\_\_ (watch) House No. 24, he \_\_\_\_\_ (witness) a murder being committed.

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**Past Perfect Tense**

**STRUCTURE-**

- **Affirmative Sentence (Positive):**      **Subject + had + V3 + Object.**  
Eg. She had seen the movie earlier, so she went to bed.
  
- **Negative Sentence:**                              **Subject + had + not + V3 + Object.**  
Eg. She hadn't seen the movie earlier.
  
- **Interrogative Sentence:**                              **Had + Subject + V3 + Object + ?**  
Eg. Had she seen the movie earlier ?
  
- **Interrogative Negative Sentence:**                              **Had + Subject + not + V3 + Object + ?**  
Eg. Had she not seen the movie earlier ?

## USAGE-

a)	b)	c)
<ul style="list-style-type: none"><li>• An action in the past, completed before another action in the past.</li><li>• Eg.- Before we moved out of the house, we had checked all the locks.</li></ul>	<ul style="list-style-type: none"><li>• Unfulfilled desires of the past.</li><li>• Eg.- I wish I had a palatial house.</li></ul>	<ul style="list-style-type: none"><li>• Type 3 Conditional</li><li>• Eg.- If China had alerted everyone timely, so many lives would have been saved.</li></ul>

**Q4. Fill in the blanks correctly with the Past Perfect or Simple Past forms of the verbs in the brackets-**

- a) The train \_\_\_\_\_ (leave) when we \_\_\_\_\_ (reach) the station.
- b) Jagan \_\_\_\_\_ (left) for the office before anyone could \_\_\_\_\_ (tell) him about the incident.
- c) Gargi \_\_\_\_\_ (eat) all the biscuits before the others could \_\_\_\_\_ (have) any.
- d) As soon as Max \_\_\_\_\_ (reach) the city, he \_\_\_\_\_ (go) to his office.
- e) He \_\_\_\_\_ (be) very ill, but the doctors \_\_\_\_\_ (assure) us that he would be well soon.

**Q5. Combine the following pairs of sentences using Past Perfect and Simple Past tense. Some other changes may be required:**

**Eg.- She baked potatoes. The family sat for dinner later.**

**Answer- She had baked potatoes before the family sat for dinner.**

- a) All the audiences left. The chief Minister came afterwards.  
\_\_\_\_\_
- b) All the students left the class. The teacher entered later in the class.  
\_\_\_\_\_
- c) She completed her call. Then the battery of her mobile phone expired.  
\_\_\_\_\_

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**Q6. Rewrite the following sentences in Past Perfect Continuous tense. (You may require some more changes) –**

**Eg.- We had followed the news on Corona since the beginning.**

**Answer-We had been following the news on Corona since the beginning.**

1. When Saras reached the auditorium, the President spoke to the audience.  
\_\_\_\_\_
2. The students conducted the experiment last Monday.  
\_\_\_\_\_
3. The last time I met her, she was learning to play piano.  
\_\_\_\_\_
4. Arun has been selling hand-painted crockery from his shop in Karol Bagh.  
\_\_\_\_\_
5. Laisha has gone out with her friends often.  
\_\_\_\_\_

**Q7. Fill in the blanks with the Past Continuous or Simple Past forms of the verbs in the brackets-**

- a) Don's wife \_\_\_\_\_ (drive) when the accident \_\_\_\_\_ (take) place.
- b) I did not \_\_\_\_\_ (understand) what she \_\_\_\_\_ (say) about the worker's strike.
- c) When the principal \_\_\_\_\_ (enter), the children \_\_\_\_\_ (greet) him.
- d) While I \_\_\_\_\_ (walk) along the road I \_\_\_\_\_ (discover) many strange plants.
- e) Ron \_\_\_\_\_ (ask) John if he \_\_\_\_\_ (look) for his cassette.
- f) The ship for Boston \_\_\_\_\_ (sail) yesterday.
- g) Last year, I \_\_\_\_\_ (visit) a monument that \_\_\_\_\_ (crumble).
- h) When I \_\_\_\_\_ (see) Chander, he \_\_\_\_\_ (play) Chinese-Checker with his sister.
- i) Rahul \_\_\_\_\_ (leave) the city in a great hurry.
- j) Everyone \_\_\_\_\_ (rejoice) when India \_\_\_\_\_ (win) the cricket match.

### **VOCABULARY EXERCISE**

**(to be done in the fair notebook)**

**Q. Find out the meanings of the following words using a dictionary and then use them in sentences of your own.**

- a) exceptional
- b) petite
- c) freezing
- d) crucial
- e) furious



- f) animated
- g) awful
- h) effortless

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