



Weekend Activities

(Class VI)

Subject: Art

Topic Bookmarks

Task.....Design a bookmark with the help of the references given below

Size..... 8 inches by 2 inches

Material required

- Strips of 8 inches by 2 inches
- Pencil, Eraser and Scale
- Colour pencils /Crayons/ Sketch pens

You can take references from the internet also



(For references)

PUT ON YOUR THINKING CAP
Subject: Mental Ability
LEVEL I

Q1

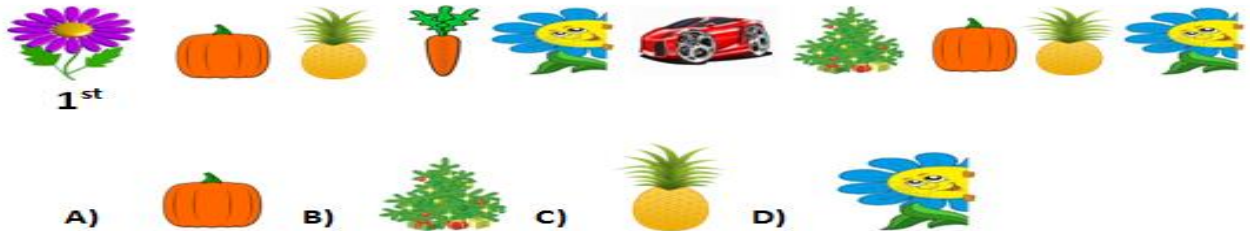
Janie used the rule "add 5, subtract 3" to make the number pattern as shown below. What will be the missing number?



- (A) 18 (B) 27 (C) 21 (D) 24

Q2.

Which is the eighth object?



- (A) A (B) B (C) C (D) D

Q3.



How many apples are needed to balance 2 pineapples?

- (A) 8 (B) 6 (C) 10 (D) 4

Q4. I am greater than 20 and less than 26. I am even and when you double 11, you will NOT get me.

What number am I?

(A) 24

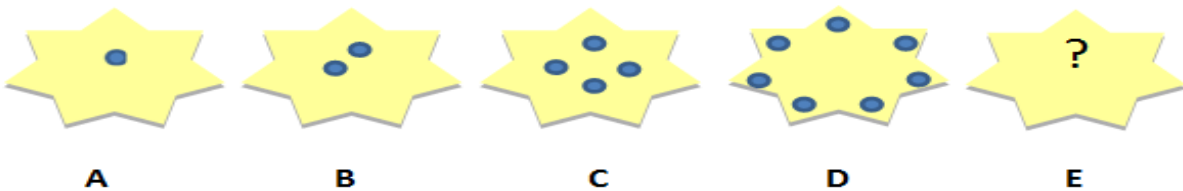
(B) 22

(C) 18

(D) 26

Q5.

How many dots will be there in figure E?



(A) 9

(B) 11

(C) 14

(D) 16

Q6. What is the product of all the numbers in the dial of a telephone?


(A) 1,58,480

(B) 1,59,445

(C) 1,59,480

(D) NONE

Q7.

Janet has 15  such stickers. She wants to put all of them on the cover of her science project.

Which is one way she can put them on the cover?

A) 3 rows of 5 stickers B) 3 rows of 4 stickers C) 5 rows of 2 stickers

D) None of these

(A) A

(C) B

(B) C

(D) D

Q8.

Which number should go in each of the two boxes to make the number sentences given below true ?

$$6 \times \square = 30 \quad \text{and} \quad 30 \div \square = 6$$


(A) 6

(C) 5

(B) 4

(D) 3

Q9.

Mike had 13 cookies  which he distributed equally among three of his friends and he himself had what was left over after each of his friends got an equal number. Mike used $13 \div 3 = 4R$.

What does the R stand for?

A) Number of cookies Mike had after distributing the cookies to his friends.

B) Number of cookies which were given to each of his friends.

C) Total number of cookies which Mike gave to his friends.

D) None of these.

(A) A

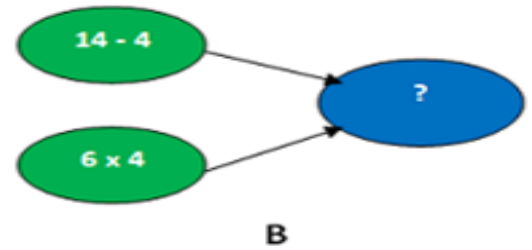
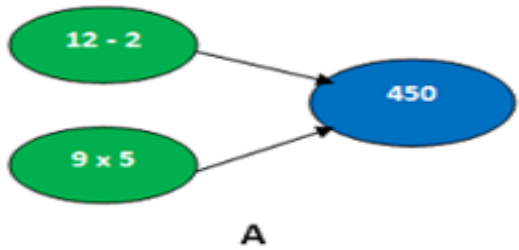
(B) C

(C) B

(D) D

Q10.

Study Figure A carefully. Use the same rule to solve figure B.



(A) 190

(C) 260

(B) 240

(D) 360

Subject: Meal Planning

Cucumber Mint Lemonade

Let us make a perfect summer beverage- lemonade infused with the refreshing combination of cucumber and mint.



Ingredients

- Lemon.....2
- Organic cucumber sliced.....8 to 9 slices
- Granulated white sugar.....4 tbsp(1 Cup water to prepare the sweet syrup)
- Chilled water.....500ml
- Fresh mint leaves.....a sprig
- Sweet basil seeds.....2 tbsp(optional)(soak them in 1/3 cup of regular tap water for 10 minutes)
- Salt.....1tsp

Method

Step 1: In a pitcher or large bowl, add 4 tablespoons of sugar and 1 cup water and stir well until the sugar gets dissolved.

Step2: In a food processor add sliced cucumber (deseeded), mint leaves and process until the cucumbers are pureed and form a thick paste.

Step 3: Squeeze out juice of 2 lemons and mix the lemon juice, cucumber puree, sugar syrup and 500 ml of chilled water.

Step 4: Give it a nice mix. Add pinch of salt and stir in.

Step 5: Pour in serving glass and top it with soaked basil seeds / sabja seeds.

Serve a natural body coolant filled with the richness of vitamins and minerals to your loved ones.

Mango Falooda

Ingredients

- Rose or strawberry jelly.....(as per choice)
- Mango(diced).....1
- Mango(peeled in vermicelli).....1
- Sabza (soaked).....¼ cup
- Pistachios(blanchd and peeled)....1/4 cup
- Almonds(blanchd and peeled).....1/4 cup
- Granulated sugar.....1tbsp

- Mango pulp.....1/2 cup
- Vanilla ice cream.....4 scoops
- Sweetened condensed milk.....1/2 cup
- Salt and black pepper.....a pinch each

Method

Step 1: Pour jelly into a glass and refrigerate for 10-15 minutes to set instantly.

Step 2: Add diced mango, sabza, pistachios, almonds, sugar, mango pulp, ice cream, 2 tablespoons condensed milk.

Step 3: Garnish with mango vermicelli, mint sprig, salt and black pepper powder.

Serve chilled.



BHUJO TOH जानें

Answer key to the Critical Thinking Worksheet shared on 22 May 2020

PUZZLE1

T	A	C	O	W	O	L	F
T	A	R	W	X	G	O	R
N	N	O	L	I	O	N	O
E	T	W	Q	L	A	N	G
H	U	M	A	N	T	W	O

PUZZLE 2

- i) Destroy(b)
- ii) Withdraw(c)
- iii) Imperfect (b)
- iv) busy(a)

Buffalo → Grass

Lion → Goat

Lizard → Insects, Spider

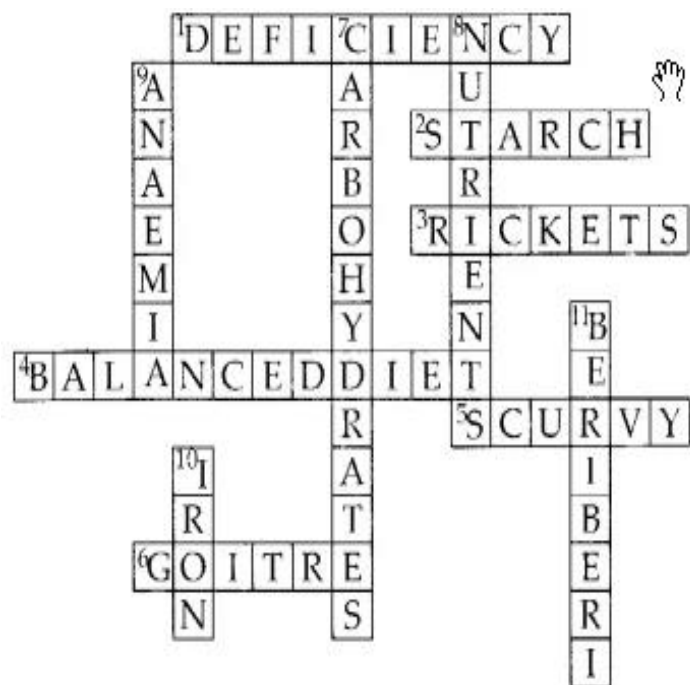
Rat → Grain

Spider → Insects

Snake → Rat, Lizard, Goat

Goat → Grass, Grain

PUZZLE 4



PUZZLE 5

BBPS, PITAMPURA



URA

BBP