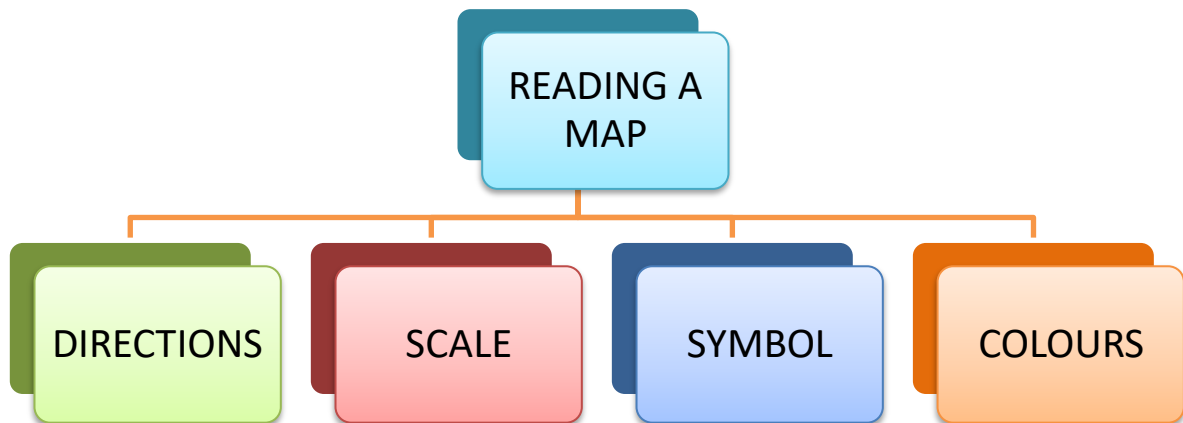




LET'S RECALL-

There are four features of reading a map. We have already discussed about **Directions** and **Scale** in the previous lesson. Today, we will learn about the remaining two features- **Symbols** and **Colours**.



SYMBOLS:

- Symbols are used to provide us information in the form of icons.
- This is done mainly because there isn't enough space to show all the features.
- There are different types of symbols for :

a) physical features - mountains, plains, desert, lakes, rivers....

b) places – temples, churches, bridges, dams, railway track....

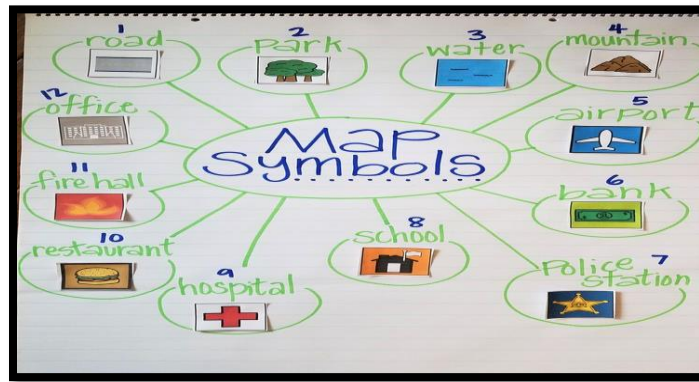
c) country capital, state capital, city....

d) mineral resources, industries, forests, sanctuaries...

e) weather condition- rain, snow, drizzle, thunderstorm....



Observe the symbols shown in the map given below:



COLOURS:

- Colours stand out from the map and provide identification to many features such as vegetation and water.
- Colours represent natural and man-made features of the earth.
- Coupled with contour lines, colors add fabric to the features and terrain.

The various principal colors are:

Blue – water (streams, lakes, permanent snow fields and glaciers, etc.)

Green – forest and vegetation

White – a general lack of vegetation

Brown – contour lines (elevation information)

Black – man-made/cultural features (buildings, place names, boundary lines, roads, etc.)

Red – Highways and major roads, Township/Range/Section information

Pink – urban areas

For your reference: YOUTUBE LINK- <https://www.youtube.com/watch?v=Znr8tnBtnGs>

ACTIVITY- 1 and 2 (To be done in the notebook)

ACTIVITY 1. Fill in the blanks with the suitable option:

(green, icons, blue, colours)

- Different _____ are used to represent different landforms in a map.
- Forests and vegetation is usually shown with _____ colour.
- Symbols provide information in the form of _____.

d. Streams and lakes are shown in _____ colour.

ACTIVITY 2. Answer the questions given below in around 20-30 words-

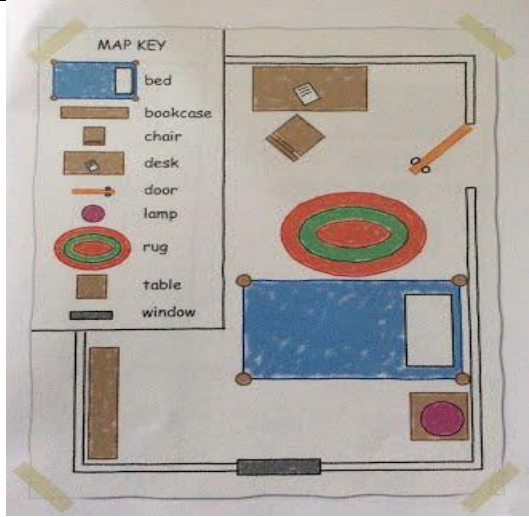
a. State the reason why we usually do not draw the features such as mountains, trees, forests, etc on maps.

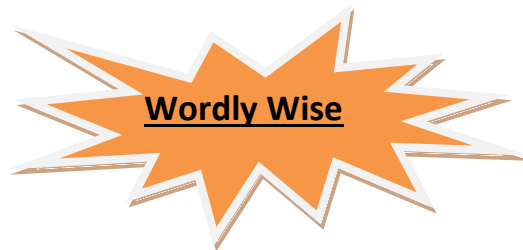
(Hint- less space on a map, they will take lot of space, symbols are used instead)

b. What will happen if we have a map without a key and symbols?

(Hint- can't understand what it is trying to show, confusing, incomplete)

FUN TIME

	<ul style="list-style-type: none">• Draw a map of your bedroom/ living room/playroom/classroom.• Your scale will depend on the size of the paper you take.• Use different symbols and colours. (Take help from the example given above)
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Week 1: Day 3(April 22,2020)

Kindly Note:

Dear parents, we have introduced this new section titled '**Wordly Wise**' to enhance the students' vocabulary. This section will be incorporated every weekday and the daily work given under this segment needs to be done in the Vocabulary Notebook (a part of the bookset) else in the LIFESKILLS DIARY made by the students. The students can divide the LIFESKILLS DIARY into two parts and utilize the second part as Vocabulary notebook.

Ex 1: Read the following words and learn their proper pronunciation by clicking on the following links:

i) scared ii) offended iii) opportunity

iv) quarrelling v) refusal

1)https://www.youtube.com/watch?v=PJLPS4bd_mc

2)<https://www.youtube.com/watch?v=4VqAwbl43Gk>

3)<https://www.youtube.com/watch?v=xYNL9FFWgf4>

4)<https://www.youtube.com/watch?v=Kgj26OrruTE>

5)<https://www.youtube.com/watch?v=BNLbMXzfsnA>

Ex 2: Words in Column B are the synonyms (words with same meaning) of the vocabulary words given in Column A. Complete the blank spaces correctly.

S.No.	Column A	Column B
1)	quarrelling	_i__ti_g
2)	offended	u_s_t
3)	scared	f_igh_e_e_
4)	opportunity	c_nc_
5)	refusal	de_a_