## BAL BHARATI PUBLIC SCHOOL,PITAMPURA,DELHI-1 10034 CLASS III SUBJECT - MATHEMATICS (2020-21) TOPIC- MORE ABOUT NUMBERS

NAME $\qquad$ CLASS III

DATE -30.04.2020

## Forming the greatest and the smallest number

## Greatest Number

In the greatest number, the given digits are written in descending order. Example: The greatest4 digit number using digits 4, 5, 9 \& 1 is:-
Sol : 9,541 ( $9>5>4>1$ )

## Smallest Number

In the smallest number, the given digits are written in ascending order. Example: The smallest 4 digit number using the digits 3, 8, 2 \& 6 is: Sol : 2,368 ( $2<3<6<8$ )

## USE OF ZERO

## Do you know

- Do not begin the number with zero. (0,567 is incorrect -It is a 3 digit number.)
- $\mathbf{0}$ is written in between the other $\mathbf{2}$ smallest digits, and is written on the second highest place. (5,067 is correct- It is a 4 digit number.)


## Let's try

Q1. Put the greatest number in a circle and $\square$ the smallest number in a box $\square$ :(First one has already been done for you. Do the next 3 parts in the notebook.)

| S.no | Numbers |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| a) | 7438, | 2459 | 4539, | 2905 |
| b) | 5300, | 4009, | 2016, | 3636 |
| c) | 9801, | 6543, | 5621, | 9908 |
| d) | 1234, | 8765, | 2009, | 6423 |

Q2. Form the greatest and the smallest 4-digit number using all the digits.
(First one has already been done for you. Do the next 2 parts in the notebook.)

| S.no | Digits | Smallest Number | Greatest Number |
| :--- | :--- | :--- | :--- |
| a) | $4,2,7,3$ | 2,347 | 7,432 |
| b) | $2,1,7,8$ |  |  |
| c) | $5,0,3,4$ |  |  |

$\rightarrow \quad$ Note down the vehicle registration number of any 5 cars/scooters/motorcycles.
$\rightarrow \quad$ Find the greatest and the smallest numbers amongst them.

## Wordly Wise

Match the words in Column A with their antonyms (opposites) in Column B.

|  |  |
| :--- | :--- |
| 1. ashore | a) mean |
| 2. uncomfortable | b) incaution |
| 3. generous | c) endanger |
| 4. rescue | d) afloat |
| 5. caution | e) comfortable |

