





Dear Children


You have revised the concept of Nouns(Kinds)through the lesson plans shared on 7.4.2020 and 9.4.2020. Let's now do some practice exercises to *revise the concept learnt.*

A Proper Noun is a word that names a

SPECIAL


Person 


Place 


Thing! 


It has a capital letter!

Common Nouns
a general word for a person, place, thing, or idea

 person

 idea

 place

 thing

Collective Nouns
one word that names a group of people, animals, or things


An **army** of soldiers 


A **team** of ducks 

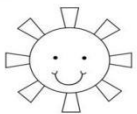
A **bunch** of keys 


Abstract Nouns


An abstract noun is A thing that you can NOT see, touch, or place in a box!


 love

 Friends 4Ever friendship



 happiness



 peace


 responsibility

 fear

CONCRETE NOUNS
Nouns which you can

taste  touch 

see  hear 

smell 

Examples: cup, cake, ball, chair, keys

(Please note: Questions 1 and 2 are to be done in the English notebook.)

Ques1. Write the correct types of nouns for the highlighted words in the given sentences.

1. This **band** is the best in the world.
2. **Taj Mahal** is one of the Seven Wonders of the World.
3. **Tigers** are an endangered species.
4. **Alvin** studied for his test after going swimming.
5. Lara had great **trust** in the police officer.
6. The **kitten** had a fear of leaving her warm bed.
7. Pam felt a lot of anger when **Tina** moved away.
8. The dove is a symbol of **peace**.
9. Connor has confidence that he'll make the **team**.
10. **Susan** is very tall for her age.

Ques2. Give four examples of your own for each one of these:- (One example has been given in each part for your reference)

a) Proper Noun (person):

Mrs. Clara, _____, _____, _____, _____

b) Common Noun (place):

town, _____, _____, _____, _____

c) Common Noun (animal) :

panda, _____, _____, _____, _____

d) Concrete Noun (thing):

chair, _____, _____, _____, _____

e) Abstract Noun (feeling/ quality):

honesty, _____, _____, _____, _____

f) Collective Noun (a collection):

mob, _____, _____, _____, _____

II) Suggest an appropriate noun for the following Collective Nouns:

1. a pack of _____

2. a string of _____

3. a litter of _____

4. a gang of - _____

5. a shoal of _____

III) Give abstract nouns for the following:

a) innocent: innocence

b) child: _____

c) warm: _____

d) real: _____

e) true: _____

f) beautiful: _____

g) young : _____

g) angry: _____

h) brave _____

Kindly Note:

We are introducing a new section titled 'Wordly Wise' from today onwards to enrich the students' vocabulary. This section will be incorporated every weekday and the daily work given under this segment needs to be done in the Vocabulary Notebook (a part of the bookset) else in the LIFESKILLS DIARY made

by the students. The students can divide the LIFESKILLS DIARY into two parts and utilize the second part as Vocabulary notebook.

WORDLY WISE

I. Read these new words and find out their meanings using a dictionary.

1. refusal:

2. offended:

3. opportunity :

4. scared :

5. quarrelling :

II. Now read the new words in meaningful sentences(for your reference) .

- a. refusal : Our request to travel abroad met with a refusal from the authorities.
- b. offended : Her rude behavior offended me.
- c. opportunity : She had the opportunity to meet the PM recently.
- d. scared : The scared child started to cry loudly.
- e. quarrelling : Stop quarrelling with your sister .

Try to make **one** more sentence with each word in your own words .

MY CREATIVE CORNER

Ques 4. Write a paragraph of about 80 – 100 words on the given topic and underline all the kinds of nouns you have used.

(to be done in the worksheet itself or on any ruled sheet, if printout is not possible)

MY BEST FRIEND : BOZO



