

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034 SOCIAL SCIENCE: CLASS VI

Political Science: CHAPTER 2: DIVERSITY AND DISCRIMINATION

GENERAL GUIDELINES:

- Read the content carefully.(**Not** to be copied in the notebook)
- Attempt the assignment questions in the Social Science notebook.
 (Kindly note there will be only one notebook for Social Science where all the work of History, Political science and Geography will be done.)
- There is a Summary map given at the end of each module for **revision**. (**Not** to be copied in the notebook)
- Refer to the NCERT Political Science book and read Chapter 2 : Diversity and Discrimination .
 - NCERT BOOK: http://ncert.nic.in/textbook/textbook.htm?fess1=0-11

E-MODULE: The module is divided in two parts. This is part II of the module and will cover the following headings:

Part II:

- On being discriminated against
- Striving for Equality

Let us watch the below videos to get a brief understanding of the concepts:

https://youtu.be/Rc67SMxi0sk (From 2:25 -3:42 minutes)

POLITICAL SCIENCE: CHAPTER 2: DIVERSITY AND DISCRIMINATION

In the last module (part 1), we learnt the terms:

- Prejudice: To judge other people negatively.
- Stereotype: Fixing people into one image.
- Discrimination: Unfair treatment based on prejudices and stereotypes.
- Prejudice, stereotype and discrimination, disrespects diversity and hurt others emotionally.

In this module, we will learn about types of discrimination that were prevalent in India. We will also study about the steps taken by our constitution makers to stop this inequality in the society.

ON BEING DISCRIMINATED AGAINST:

Caste system:

According to this, the society was divided into different groups depending on the work that people did and they were supposed to remain in those groups. It is an example of inequality.

In this system the castes were arranged in an order:

- Those who were placed at the top in this order of caste system were called Upper caste.
- Those who were placed at the bottom in this order of caste system were called untouchables.

PROBLEMS OF CASTE SYSTEM

- Caste rules were fixed.
- Limited people for taking certain jobs.
- Did not give equal respect to all castes in the society.

Read the story on Dr Bhimrao Ambedkar given on page 19-20 (NCERT: Chapter 2 : Diversity and Discrimination)

Could you identify examples of stereotype and discrimination from the story?



"Some people experienced both types of discrimination". Let us understand these two types of discrimination.

There were some people who were:

- Economically poor; and
- Belonged to lower caste

These people did not have enough basic resources like food, clothing and shelter, hence they were not treated well in the society and were discriminated.

Besides this they belonged to a group whose culture was not valued enough.

Hence, these people were worst hit.

STRIVING FOR EQUALITY

During the freedom struggle against British, Indian women, dalits, farmers and tribals were also fighting against inequality that they experienced in their daily lives.

Let us understand the different types of inequality they were facing:

- Dalits fought to gain entry into the temples.
- Women demanded right to education.
- Farmers fought against exploiting moneylenders who gave money to these farmers at high rate of interest.

Constitution of India

- Constitution is a document that lays out rules by which a nation functions.
- -Dr Bhim Rao Ambedkar is considered as the Father of the Indian constitution.
- -Dr Ambedkar along with many other leaders who fought for equality in the society, drafted this document.
- -Our constitution ensures that all the people of India are considered equal.

"Respect for diversity is a significant element in ensuring equality."

People must have the freedom to follow their religion, speak their languages, celebrate their festivals and express themselves freely."

In order to achieve this equality, our constitution suggested few steps.

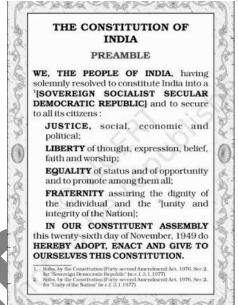
Constitutional provisions to ensure equality:

- 1. Equal rights and opportunities to all.
- 2. Untouchability was seen as a crime and was legally abolished by law.
- 3. All citizens were free to choose the work they wished to do.
- 4. Government jobs were open to all people.
- 5. Government was made responsible to ensure protection and equality of all religions and weaker sections of the society (women, dalits, farmers and tribals).

India is a secular country:

India is a secular country where people of different religions and faith have the freedom to practice and follow their religion without any fear of discrimination.

"Live together and respect one another."





SUMMARY:

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Caste sy people	system : Society was divided into different groups depending on the wore did .	rk that
Caste s	system was fixed and lead to inequality.	
	n women, dalits, farmers and tribals were also fighting against in hey experienced in their daily lives.	equality
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Note: Quest	POLITICAL SCIENCE: CHAPTER 2: DIVERSITY AND DISCRIMINATION ASSIGNMENT stions given below are to be done in the Social Science notebook.	<u>l</u>
	n the terms: system	
•	on any two problems of the Indian caste system. any three constitutional provisions to ensure equality in the country.	
Q4) <u>Fill in th</u>	the blanks (Write the complete statement and underline the answers.)	
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b) India	lian farmers fought against the exploitation by the richwho rate of interest.	gave them money at
	lits fought to gain entry into and also against British is considered the Father of the Indian constitution.	
e) India	lian women before independence were fighting for equal rights to	iust like men.