



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034**

**CLASS IX**

**SUBJECT: - ENGLISH LANGUAGE AND LITERATURE**

**CHAPTERS: (i) THE FUN THEY HAD  
(ii) THE ROAD NOT TAKEN**

**REVISION ASSIGNMENT**

Warm Greetings!

This E lesson has been designed purposely to test your comprehension and understanding of the prose and poem explained in the previous E lessons. This will also help you in developing your vocabulary.

There are two sections; Section 1 caters to the chapter :**The Fun They Had**

Section 2 is based on the chapter: **The Road Not Taken**

**SECTION-I**

**Q1. (a) Find the meaning of the words given below:**

**(b) Frame sentences using any five words from the given list.**

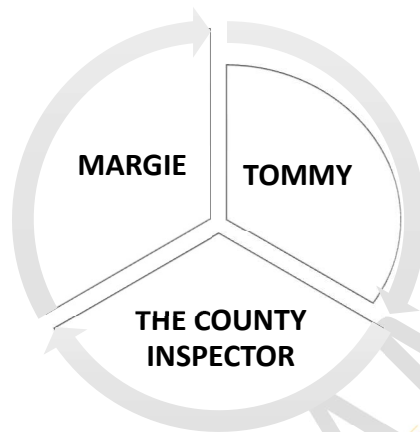
- a) Awfully –
- b) Scornful –
- c) Humorous –
- d) Plenty –
- e) Beneath –
- f) Dispute –
- g) Nonchalantly –
- h) Attic –

**Q2. Suggest the antonyms of the words given below:**

- a) Quick –
- b) Complete –
- c) Regular –

- d) Satisfactory –
- e) Superior –
- f) Careful –
- g) Horrible –
- h) Smart –

**Q3. Complete the graphic organiser given below by enlisting the adjectives that describe Tommy, Margie and the County Inspector.**



**Q6. The following sentences can help us summarise the story but they are jumbled up. Rearrange them in the correct sequence, as they appear in the story.**

- a) Tommy found a book in the attic.
- b) Margie's mother called the County Inspector.
- c) Margie and Tommy were eleven and thirteen years old respectively.
- d) Margie hated going to school.
- e) The children were surprised to see the crinkly pages of the book.
- f) Margie's bad performance in geography was due to faulty setting of her teacher (computer).
- g) Tommy and Margie attended school at a fixed time from Monday to Friday.
- h) Tommy explained that centuries ago, schools were held in buildings with human teachers teaching different subjects.

SECTION-II

**Q1. Paraphrase the poem with the help of the graphic organizer given below.**  
**Please Use the sentence prompts for completing the sentences.**

Stanza1	<p>The speaker is in the woods and comes to a spot in the road where the road is forked.</p> <p>The speaker is sorry</p> <p>...</p>
Stanza2	<p>The speaker takes the other road which is ... He chooses that road because ...</p> <p>Since the road was grassy...</p>
Stanza 3	<p>Both the roads were...</p> <p>The leaves...</p> <p>The speaker saves the first road for... But, the speaker knows that</p> <p>....</p>
Stanza 4	<p>Sometime in the future, the speaker will ...</p> <p>That two roads</p> <p>... And he...</p> <p>And that ...</p>

**Q2. Choose the correct vocabulary word to complete the paragraph given below.**

diverged

undergrowth

fair

claim

trodden

hence

Last weekend, we went to the mall. All the corridors \_\_\_\_\_ into different directions. The sales looked \_\_\_\_\_. Ezra and I headed to the discount store. Once we went inside the store, we decided to grab our stuff as quickly as possible. He started looking for socks and I was in search of a notebook. It was obvious that shoppers had been there. The aisles were littered with clothing. Walking through the store was like struggling through the \_\_\_\_\_ in a jungle. I found the notebook and made my \_\_\_\_\_ on it before any other shopper could grab it. After searching through the store, I finally found Ezra who had \_\_\_\_\_ through the store with no success in finding socks. We left the store – Ezra was discouraged, and vowed that in the weeks \_\_\_\_\_, he would only wear sandals.

**When a poet uses a metaphor throughout an entire poem, it's called an extended metaphor.**

**Robert Frost created the extended metaphor by using diction (word choice). Go back to the poem And take a look at the diction. Use the graphic organizer below to identify each time Frost uses a word or a phrase related to travel and the road. The first one has already been attempted for you.**

Stanza1	Two roads, diverged, travel, one traveler, it bent
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Stanza 2	
Stanza 3	
Stanza 4	

1. Do you think the road in this poem is an appropriate metaphor for life? Explain your answer by giving suitable reasons. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Explain the use of the word-'diverged'. Which other words the speaker could have used? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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