



**STEP 1:** *Read the second half of the text (Pg. 8 and 9) and underline the important words and ideas.*

**STEP 2:** *After reading the text, read the following notes for a better understanding of the same.*

### **HIGHLIGHTS OF THE LESSON**

- Surprisingly, Alice starts looking at the back of the Mouse, at his tail, with wonder but was confused as to why the Mouse was calling it sad (Remember, the Mouse was talking about his sad 'Tale'). Naturally, Alice doesn't understand what's happening and the Mouse leaves angrily.
- Alice perceives the animals around her as her friends, rather than as animals and keeps forgetting the fact that most of the animals are afraid of her cat.
- Among all the animals she has come across, she is only obsessed with her pet cat Dinah and always mentions about her might and power. This repetitive reference of her pet cat causes a remarkable effect among the birds like Magpie and Canary. They all move off hurriedly and Alice is soon left alone.
- She feels lonely and low-spirited and also regrets talking about Dinah to the animals. After a while, she hears a tapping of footsteps and hopes that it was the Mouse coming back to finish his story.



**QUESTION-ANSWERS**

**(Please note that Questions 1 to 5 are to be done in the notebook)**

**Q1. Why was the Mouse angry with Alice?**

(Hint: Alice kept talking about dogs and cats, which the Mouse didn't like)

Ans1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q2. When the Mouse said that it was a 'long and sad tale' what were Alice's feelings?**

(Hint: confused and puzzled, started thinking how Mouse's tail could be sad)

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q3. Why did the Mouse leave?**

(Hint: felt insulted and angry, Alice responded foolishly to his story)

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q4. Who was Dinah and why were the birds and animals afraid of her?**

(Hint: pet cat of Alice, Dinah liked to eat birds)

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q5. RTC (Reference to Context)-**

**(a) 'I wish I hadn't mentioned Dinah!'**

i) Who said these words and to whom?

Ans. \_\_\_\_\_  
\_\_\_\_\_

ii) How did the speaker feel about Dinah? How did the others feel about her?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii) How did the speaker feel after saying these words?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(b) 'I really must be getting home; the night-air doesn't suit my throat!'**

i) Who said these words?

Ans. \_\_\_\_\_  
\_\_\_\_\_

ii) Why did the speaker say these words?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii) How did the other animals react to these words?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Q6. Multiple choice questions-**

- i) What type of animal is Dinah?
  - (a) a cat
  - (b) a caterpillar
  - (c) a dog
  
- ii) Which animal splashed about in the pool of tears and joined Alice?
  - (a) a dolphin
  - (b) a cat
  - (c) a mouse

**Q7. Find the meanings of the following words with the help of a dictionary and write them against the words provided. Also, use them in a sentence of your own (in the notebook)-**

- a) inquisitively-
- b) pleaded-
- c) offered-
- d) denial-
- e) eagerly-

**Q.8. Complete the MIND MAP:**

