

BAL BHARATI PUBLIC SCHOOL, PITAMPURA (2020-21)

CLASS XII- ENGLISH (CORE)

TEXTBOOK: FLAMINGO

LESSON: LOST SPRING- STORIES OF STOLEN CHILDHOOD

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LESSON PLAN 1

STEP 1: Read the following **poem** to understand the theme of **Part-1** ('Sometimes I find a Rupee in the garbage') of the text.

THE RAGPICKER CHILD - CAROLE EDGE COX

*What do you see when you're looking at me?
My clothes are all tatters, my hair full of fleas.
My body is battered, my feet always bare,
But I have a heart, and need someone to care.
A long time ago, I had a mother,
A father, a sister, an aunt, and a brother.
Where are they now? The weather is cold.
I need someone to love me, someone to hold.
Each morning at dawn when people start waking,
The fires are all lit, but I huddle shaking.
The cold and the wet just eats at my bones,
I need someone to love me, someone to hold.
If I rise very early the pickings are best,
I dodge the night watchman and fight off the rats.
The other rag pickers, they are my brothers,
My father, my sister, my aunt, and my mother.
We all need a family, someone of our own,
A fire, and a mother, and love in a home.
Look in my eyes, I'm just a child.
But my body is old and my head very wise.
Christmas to me, is like any day,
The rubbish is picked, and the rats chased away.*

*So tell me why Christmas is special to some,
And who is this God, and who is his Son?
Where is he now, can he see me,
As I pick through the rubbish, and scratch at the fleas?
You tell me this story, a baby was born,
In a manger he lay, with the beasts in a stall
And Mary his mother, loved him so much,
But she knew from the start, He was given to us.
A Gift He was called, from our Father above,
And sent to this earth, for each one to love.
Can I be this baby, just for a while,
And have someone to love me, and someone to smile.
And perhaps I'll believe, that the Lord is my helper,
And be not afraid, when man tries to hurt me.
So next time you see me, see Mary's child,
Not a dirty rag picker, discarded and wild.*

STEP 2: Watch a short **documentary 'India's Ragpickers - The Harsh Reality'** through the given link:
<https://youtu.be/K9l0K80f7aU>.

STEP 3: Read Part-1 of the text and underline important words and ideas. (Refer to the **dictionary** to find the meaning of difficult words.)

STEP 4: Watch a **short documentary 'Made in India: The Bangle Makers of Firozabad'** through the given link: <https://youtu.be/ZQ-wxr-2K98>, to understand the theme of **Part-2- "I want to drive a car"** of the lesson.

STEP 5: Read Part-2 of the text and underline important words and ideas. (Refer to the **dictionary** to find the meaning of difficult words.)

STEP 6: Follow the link: <https://youtu.be/4yU2j90bzf0> for a quick recapitulation of the text.
