

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

SUBJECT:- MATHEMATICS

CHAPTER:-1

TOPIC:- (Integers)

Dear Students

- Integers are family of numbers containing positive, negative and zero.
- Till now in class 6th you have studied about adding and subtracting the integers on the number line, and doing them manually.
- In class 7th we will study how to multiply integers, how to divide integers and about closure, associative, commutative, distributive properties related to addition, subtraction, multiplication.
- Chapter link- <u>http://ncert.nic.in/textbook/textbook.htm?gemh1=1-15</u>

Step-1 INTRODUCTION TO INTEGERS

- We have learnt about whole numbers and integers in Class VI.
- We know that integers form a bigger collection of numbers which contain whole numbers and negative numbers.
- In this chapter, we will study more about integers, their properties and operations.
- First of all we will recall what have done in class 6th.

Integer on number line

RECALL

We know how to represent integers on a number line. Practice Exercise 1.1 (NCERT) Refer to page number 4 and 5 of NCERT class 7 Mathematics for practice questions

Step -2 Topic - PROPERTIES OF ADDITION AND SUBTRACTION OF INTEGERS Subtopics

<u>PROPERTIES OF INTEGERS</u> Refer to the link below to understand the properties of integers with respect to different binary operation(you tube link on properties of integers)

https://www.youtube.com/watch?v=sc553_qkXSI

Step - 3 - Closure under Addition

In general, for any two integers a and b, a + b is an integer. For example (a) 227 + 24 = 251. 251 is an integer

Step-4 - Closure under Subtraction

As (i) 7 - 9 = -2 Result is an integer Thus, if a and b are two integers then a - b is also an integer.

Step-5 Commutative Property

In general, for any two integers a and b, we can say a + b = b + a *Subtraction is not commutative for whole numbers.

Step - 6 Associative Property of Addition

(b+a)+c = a + (b + c)

Step-6 Additive Identity

<u>a + 0 = a = 0 + a</u>

Step 7 Practice exercise 1.2(NCERT)

Practice the exercise on page 9 of NCERT class 7

Step 8

Refer to the link below to practice questions on properties of integer (Khan Academy questions)

https://www.khanacademy.org/math/in-in-class-7th-math-cbse/x939d838e80cf9307:inin-7th-integers/x939d838e80cf9307:properties-of-addition-and-subtraction-ofintegers/e/closure-property-of-integers?modal=1

Topic -Multiplication of Integers

Step 9 Subtopic-

Multiplication of a Positive and a Negative Integer

We have from the following number line, (-5) + (-5) + (-5) = -15But we can also write $(-5) + (-5) = 3 \times (-5)$ Therefore, $3 \times (-5) = -15$

Step 10 Multiplication of two Negative Integers

In general, for any two positive integers a and b, $(-a) \times (-b) = a \times b$

Step 11 Product of three or more Negative Integers

Even number of negative signs shows positive result and odd number of negative signs shows negative result.

Step 12 Topic - PROPERTIES OF MULTIPLICATION OF INTEGERS

<u>Subtopics</u>

Step 13 - Closure under Multiplication

As $(-20) \times (-5) = 100$ Product is an integer

 $a \times b$ is an integer, for all integers a and b.

Step -14 Commutativity of Multiplication

In general, for any two integers *a* and *b*,

 $a \times b = b \times a$

Step 15 - Multiplicative Identity

In general, $a \times 1 = 1 \times a = a$

Step 16.Associativity for Multiplication

In general $(a \times b) \times c = a \times (b \times c)$

Step 17 DISTRIBUTIVE PROPERTY OF INTEGERS

Since
$$(-2) \times (3 + 5) = -2 \times 8 = -16$$

and $[(-2) \times 3] + [(-2) \times 5] = (-6) + (-10) = -16$
So, $(-2) \times (3 + 5) = [(-2) \times 3] + [(-2) \times 8]$
 $a \times (b + c) = (a \times b) + (a \times c)$

Step 18 Practice exercise 1.3 (NCERT) pg 21 ncert class 7th questions 1,2,3,4

Step 19 Topic - Word problems on integers

Practice the questions on page number 21 - question no 6,7,8

Step 20 - Link for practice questions on application of integers

*<u>https://www.khanacademy.org/math/in-in-class-7th-math-cbse/x939d838e80cf9307:in-in-7th-integers/x939d838e80cf9307:multiplication-and-division-of-integers/e/distributivity-of-multiplication-over-addition-for-integers?modal=1</u> (QUIZ)

SUMMARY

- Recall integers in number line, addition and subtraction
- Properties of integers- commutative, associative, distributive and significance of these properties on binary operation
- Multiplicative identity
- Questions on properties of integers
- Word problems of integers
- Application of integers in daily life

Step 21 Practice Worksheet

Q1. $[(-10) \times (+9)] + (-10)$ is equal to

(a) 100 (b) -100 (c) - 80 (d) 80

Q2.When the integers 10, 0, 5, -5, -7 are arranged in descending or ascending order, then

find out which of the following integers always remains in the middle of the arrangement.

(a) 0 (b) 5 (c) -7 (d) -5

Q3. The next number in the pattern -62, -37, -12 ______ is

(a) 25 (b) 13 (c) 0 (d) -13

Q4. The product of $-5 \times -6 \times (-1) \times (1)$ is

(a) -30 (b)30 (c) 11 (d) -11

Q5.On the following number line value 'Zero' is shown by the point

