

Dear students, even though we would have loved to welcome you personally, this is a novel way of welcoming, thanks to the changed circumstances. We know that it seems difficult. It is tough for us too. However, let us try together to enjoy our learning journey.

Expectations : We expect you to be fluent in English and be aware of the world around you. We can hear you exclaim, " That's easy!" . Take a breath and read on....

Tall Order : However, you need to know about the expectations of your teachers. Please read the newspaper regularly and be aware of the relevant social issues. Read story books and improve your vocabulary . Formal Grammar will not be tested. So it is important to focus on your reading and writing skills.

Modus Operandi : We will be posting comprehensions to further improve your reading practice. Letter writing assignments will be posted to improve your writing skills. Chapters from the literature text will be posted. The chapters will be discussed at length. You are expected to read the text and answer the vocabulary questions at the end.

Assessment : Please maintain a register and divide it into two- for language and literature sections.

Regularity : Please remember that there is no substitute to regular hard work. Now is the time to build good habits and do your work regularly.

Prayer : Let us all pray to be together and adapt ourselves to the need of the hour. All the best!

Text Books : Both are NCERT Books

- Hornbill
- Snapshots
- BBSR -In-house publication

Question Paper : will be divided into three sections

SECTION A -Reading

- Comprehension (12 marks)
- Note Making (8 marks)

SECTION B- Writing

Letters- (6marks)

- To the Editor
- Enquiry
- Placing an order
- Making a complaint

Notice (4 marks)

Advertisements

- Classified
- Box/Display

Poster

Article (10 marks)

Speech (10 marks)

SECTION C - Literature

- Reference to context (4 marks)
- Short answer questions (2 marks each)
- Long answer questions (6 marks each)

These questions will be from all 3 textbooks.

Lesson 1

Let's brush up our basic vocabulary.

Please do the following exercise.

One of the great challenges to people in a civilized world is learning to get along with each other. Language plays a key role in this challenge. Through language we convey our position on issues, signal hostility or friendship, and attempt to get others to come around to our way of thinking. Diplomacy, the ability to deal skillfully and tactfully with others, is vital to survival. In this lesson you will learn ten words associated with diplomacy.

Unlocking Meaning

A vocabulary word appears in italics in each sentence or short passage below. Think about how the word is used in the passage. Then write a definition for the vocabulary word.

1. The besieged townspeople hoped to *appease* the invading army by offering them huge quantities of food and supplies. Perhaps then the army would move on without inflicting further destruction on the community.

2. Both the workers and the managers wanted to avoid a strike, but neither group was willing to change its demands. *Arbitration* seemed the only answer, but finding an impartial mediator whom both sides could accept would not be easy.

3. As a gesture of friendship, the president appointed a highly respected Polish American artist to the post of cultural *attaché*. His arrival at our Warsaw embassy was greeted by an enthusiastic crowd.

4. As a *conciliatory* gesture, Marie asked her defeated opponent to join her onstage during the awards ceremony. However, her offer was declined and the two remained bitter opponents.

Words

- appease
- arbitration
- attaché
- conciliatory
- consulate
- entente
- placate
- propitious
- protocol
- proxy

5. The United States opened a *consulate* in the new nation immediately after the results of the disputed election were announced. This clearly signaled American approval of the new president.

6. After months of negotiations, England and France reached an economic *entente*. In return for England's shipments of North Sea oil, France would reduce its tariffs on other English imports.

7. Ernest felt he should have been given the leading role in the play. So in an attempt to *placate* him, the director offered to make him her special assistant.

8. It would not be easy asking the coach to resign. It might be wise to wait for a *propitious* moment, such as after the next humiliating loss.

9. Attempting to shake hands with Queen Elizabeth is a serious violation of *protocol*. No one is permitted to touch the British monarch.

10. Unable to attend the ceremonial signing of the agreement, the president sent the *secretary of state* as his official *proxy*.

End