



Class XII – HISTORY

Theme – 2 – Kings, Farmers and Towns

Dear Students

Welcome to the new academic session 2020-21!

Before you go through this e-lesson, ensure that you have read the lesson '**Bricks, Beads and Bones**'. Mark the historical / technical words, find out their meanings and note them in your history register. The various You Tube links provided in the lesson will help you in comprehending the concepts, and make it easier for you.

Happy Learning !

I. INTRODUCTION –

- There were several developments in different parts of the subcontinent during the long span of 1,500 years following the end of the Harappan civilisation.
- This was also the period during which the Rigveda was composed by people living along the Indus and its tributaries.
 - Agricultural settlements emerged in many parts of the subcontinent, including north India, the Deccan Plateau, and parts of Karnataka. Besides , there is evidence of pastoral populations in the Deccan and further south.
 - From 6th, century BCE the most visible change was the emergence of early states, empires and kingdoms.
 - Underlying these political processes were other changes, evident in the ways in which agricultural production was organised. Simultaneously, new towns appeared almost throughout the subcontinent.

II. TOPICS –

- Each topic has been converted into a mind map. It is a visual organization and representation of knowledge.
- There are 12 mind maps in all.

III. FURTHER REFERENCE –

Kindly watch the following videos for a better understanding.

<https://www.youtube.com/watch?v=YPF6szfaaog>

<https://www.youtube.com/watch?v=oKFnVMgYRFw>

IV. EXPLANATION – MIND MAPS

There are 12 mind maps in total.

Download the file :- Mind Map for Theme-II History Class XII.pdf

V. ASSIGNMENT QUESTIONS –

[To be attempted in the History register.]

[Answer in 100-150 words]

1. Discuss the evidence of craft production in Early Historic cities. In what ways is this different from the evidence from Harappan cities?
2. Describe the salient features of mahajanapadas.
3. How do historians reconstruct the lives of the ordinary people?
4. List some of the problems faced by epigraphists.

[Answer in 500 words]

5. Discuss the main features of Mauryan administration. Which of these elements are evident in the Asokan inscriptions that you have studied?
6. Discuss the notions of kingship that developed in the post-Mauryan period.
7. To what extent were agricultural practices transformed in the period under consideration?
