

## BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034 SOCIAL SCIENCE: CLASS VI

## **REVISION - WORKSHEET**

Dear students,			
In this module, we will be revising the two units we have covered until now.  #Political Science: Understanding Diversity  #Geography: Earth in the Solar system			
The given questions are <b>for self practise.</b>			
NOT to be done in the social science notebook. You can either take a print out or solve it in a rough notebook. Note: Answer key of these questions will be shared next week.			

# **POLITICAL SCIENCE: CHAPTER 1: UNDERSTANDING DIVERSITY**

### Q1) Fill in the blanks:

a)	Difference in culture, language, religion, eating habit	s, etc is called	·	
b)	When resources and opportunities are not equally available to all, it results in			
c)	and factor	ors influence the dive	rsity of a region.	
d)	was the author of the book "Discovery of India."			
e)	Ladakh and Kerala both were influenced by	•	traders.	

## **Q2)** Complete the table:

i)

	LADAKH	KERALA
LOCATION		Surrounded by sea on one side and hills on the
		other.
CLOTHES	Wear warm woollen clothes.	
TRADE	Wool	
EATING HABITS	Meat, milk products.	Rice, fish and vegetables.

ii)

	Samir Ek	Samir Do
LANGUAGE	Speaks in both English and Hindi comfortably.	
RELIGION		Comes from a Muslim family.
EDUCATION	Goes to school.	Sells newspaper.

### Q3) Read the below statements and identify them between diversity, unity and inequality:

- a) In India, we speak different languages.
- b) "Samir Ek" went to school but "Samir Do" could not go to school.
- c) "Samir Ek" is a Hindu and "Samir Do" is a Muslim.
- d) Women and men from different cultural, religious and regional backgrounds came together to oppose British during the freedom struggle of India.
- e) Caste system in India.

#### Q4) Multiple-choice questions:

- i) Songs and Symbols that emerged during freedom struggle are reminder of India's:
  - a) Inequality among Indians.
  - b) Rich tradition and respect for diversity.
  - c) Caste system
  - d) Backwardness
  - ii) Jawaharlal Nehru in his book "Discovery of India" coined the phrase:
  - a) Diversity of India
  - b) Unity and Diversity
  - c) Unity in Diversity
  - d) United India
- iii) Identify the **incorrect** statement about diversity:
- a) Diversity adds variety to our live.
- b) Diversity enriches our knowledge.
- c) Diversity disrespects differences.
- d) Diversity unites us.
- iv) In the Caste system:
- a) Society was divided into different groups depending upon the work that people did.
- b) Society was divided into different groups depending on their age group.
- c) Society was divided into different groups based on the colour of their skin.
- d) Society was divided into different groups based on their language.
- v) Freedom struggle of Indians against British showed:
- a) Unity as a reason for inequality.
- b) Unity as a source of weakness.
- c) Unity as a causes discrimination.
- d) Unity as a source of strength.

# **GEOGRAPHY : CHAPTER 1 : EARTH IN THE SOLAR SYSTEM**

	Fill in the blank:	1
	Our solar system is a part of galaxy.  The, Moon, and all those objects shining in the night sky are calledbodies.	
	-	
c)	All galaxies together make the	·
d)	Earth's shape is described as a	·
e)	Stars appear tiny from the earth because	e
<b>Q2</b> )	Complete the table:	
	STAR	PLANET
I	Has own light.	
		Some planets are made up of rocks, Whereas some are made up of gases and liquids.
		Example: Earth
a) F b) U	Classify the following celestial bodies Pluto  Jrsa Major Pieces of broken planets found between t	sinto: Moon/ Star Asteroids / Dwarf Planet/Constellation: the orbits of Mars and Jupiter.
d) S	Sun	
e) N	Natural satellite of the earth.	
<b>Q</b> 4)	Arrange the following in correct orde	er:
a) <u>S</u> 1	mallest to largest in terms of size:	
Gal	axy, Earth, Universe, Solar system	
b) <u>Γ</u>	Distance from the sun : ( Nearest to the Fa	arthest):
Mai	s Saturn Mercury Nentune Farth Ura	inus Venus and Juniter

#### Q5) Multiple-choice questions:

- i) Priya, while watching the night sky, sees various patterns formed by different group of stars. These patterns are called:
- a) Sun
- b) Satellites
- c) Constellation
- d) Planets
- ii) Identify the **incorrect** statement about Moon:
- a) It does not have its own light.
- b) It completes one movement around the earth in 27 days.
- c) It supports life.
- d) Earth has only one moon.
- iii) Amavasya and Poornima are phenomena's related to\_
- a) Moon
- b) Planets
- c) Asteroids
- d) Stars
- iv) Examine the most appropriate use of Polestar.
- a) Helps in identifying north direction.
- b) Binds the solar system.
- c) Acts as a natural satellite for earth.
- d) Provides gravitational pull to moon.
- v) Identify the **incorrect** statement about the Sun:
- a) It is in the centre of the solar system.
- b) It provides the pulling force that binds the solar system.
- c) It does not have its own heat and light.
- d) It is 150 million km away from the earth.

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