

<u>BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034</u> <u>Class XII – HISTORY</u>

Theme -1 :- Bricks,Beads and Bones

Dear Students

Welcome to the new academic session 2020-21!

Before you go through this e-lesson, ensure that you have read the lesson 'Bricks, Beads and Bones'. Mark the historical / technical words, find out their meanings and note them in your history register. The various you tube links provide in the lesson will help in comprehending the concepts, and make it easier for you.

Happy Learning

I. INTRODUCTION -

- The Indus valley civilisation is also called the Harappan culture. Archaeologists use the term "culture" for a group of objects, distinctive in style, that are usually found together within a specific geographical area and period of time. In the case of the Harappan culture, these distinctive objects include seals, beads, weights, stone blades and even baked bricks. These objects were found from areas as far apart as Afghanistan, Jammu, Baluchistan (Pakistan) and Gujarat
- Named after Harappa, the first site where this unique culture was discovered, the civilisation is dated between c. 2600 and 1900 BCE. There were earlier and later cultures, often called Early Harappan and Late Harappan, in the same area. The Harappan civilisation is sometimes called the Mature Harappan culture to distinguish it from these cultures.

II. TOPICS -

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- Each topic has been converted into a concept map. It is a visual organization and representation of knowledge.
- There are 10 concepts maps in all.

III. FURTHER REFERENCE -

Kindly watch the following videos for a better understanding.

https://www.youtube.com/watch?v=ruafHuCyH4U

https://www.youtube.com/watch?v=QUng-iHhSzU

https://www.youtube.com/watch?v=q2ibUMQ5cgI

III. EXPLANATION – CONCEPTS MAPS

There are 10 Concept maps in total.

Download the file :- Mind Mapfor Theme-I History Class XII.pdf

IV. ASSIGNMENT QUESTIONS –

[To be attempted in the History register.] [Answer in 100-150 words]

1. List the items of food available to people in Harappan cities. Identify the groups who would have provided these.

2. How do archaeologists trace socio-economic differences in Harappan society? What are the differences that they notice?

3. Would you agree that the drainage system in Harappan cities indicates town planning? Give reasons for your answer.

4. List the materials used to make beads in the Harappan civilisation . Describe the process by which any one kind of bead was made.

[Answer in 500 words]

5. Describe some of the distinctive features of Mohenjodaro.

6. List the raw materials required for craft production in the Harappan civilization and discuss how these might have been obtained

7. Discuss how archaeologists reconstruct the past.

8. Discuss the functions that may have been performed by rulers in Harappan society
