



BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

CLASS VIII

SESSION 2020-21

MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT
APRIL	<p><u>New Images</u></p> <p>1.The Eyes Have It - Characters - Plot - Graphic Organiser - Situational Irony</p> <p><u>Values learnt through the lesson :</u> Self acceptance, Triumph over one's weaknesses</p> <p><u>Writing Skill</u></p> <p>2.Diary Entry -Format -Sample -Practice Question</p> <p><u>3. Supplementary Reader</u> The Invisible Man (Self Reading by the</p>	<p>वसंत_</p> <p>1_ बस की यात्रा</p> <p>2_ लाख की चूड़ियां</p> <p>व्याकरण_</p> <p>1_ पत्र</p> <p>2_ अनुच्छेद</p> <p>3_ विज्ञापन</p> <p>4_ चित्र वर्णन</p> <p>5_ अपठित गद्यांश</p>	<p>Cube and Cube Roots</p> <p>1)Some interesting patterns of cube numbers</p> <p>2)Finding cube root of given number through prime factorization method</p> <p>3)Estimating cube roots</p> <p>Square and Square Roots</p> <p>1)Properties of square numbers,finding square of a number</p> <p>2) Finding square root through Repeated subtraction and Prime factorization.</p> <p>KINDLY NOTE:</p>	<p>PHYSICS: FORCE AND PRESSURE</p> <p>*Force -A push or a pull</p> <p>*Forces are due to an interaction</p> <p>*Exploring forces</p> <p>*A force can change the state of motion</p> <p>*Force can change the shape of an object</p> <p>*Contact forces</p> <p>Non-contact forces</p> <p>SKILLS INVOLVED Effective communication Analytical reasoning and problem solving</p> <p>CHEMISTRY:</p> <p>SYNTHETIC FIBRES AND PLASTICS</p> <p>*Comparison between natural and synthetic fibres .</p> <p>*polymerisation process</p> <p>*types of synthetic fibres and their uses and properties.</p>	<p>From Trade to Territory</p> <p>a) Introduction</p> <p>1. East India Company comes East</p> <p>2. East India Company begins to trade in Bengal.</p> <p>b) How Trade led to battles?</p> <p>1. The Battle of Plassey</p> <p>2. The Battle of Buxar</p> <p>c) Company officials become “ nabobs”</p> <p>d) The policy of the East India Company to extend the Empire in India.</p> <p>e) Setting up a New Administration</p> <p>SKILLS :-</p> <p>Creative thinking Critical thinking</p> <p>Political Science Why Does A Country</p>	<p>Lesson - la France qu'est-ce que c'est? Know about</p> <ul style="list-style-type: none">• Geography of France•Mountains of France• Political symbols of France•Famous personalities of France	<p>Chapter- Stefan, Wie geht es dir? DATIV (personal pronomen) Imperativ Interrogative pronoun (WEM)</p>	<p>पाठ-मूर्खः अनुचरः पाठ- नीतिश्लोकाः। अपठित गद्यांशः,चित्रवर्णनम्, हिन्दी वाक्यानाम् संस्कृतानुवादः।पत्रपूर्ति)</p>

	students, will be tested in Cycle Test 1)		<p>Long division method to find square root of a number is deleted complete exercise Exercise 6.4 based on long division method is deleted .</p> <p>In Exercise 6.2 only Q1 is deleted</p> <p>Life Skill :creative thinking and critical thinking</p>	<p>*Blended fibres * Advantages and disadvantages of synthetic fibres over natural fibres SKILLS INVOLVED 1.Analytical reasoning 2. Creativity 3. Critical thinking</p> <p>BIOLOGY : Chapter- Crop Production and Management Sub topics *Agricultural Practices *Rabi and Kharif crops *Preparation of soil *Sowing *Addition of manures and fertilisers</p> <p>Skills -critical thinking, reasoning and problem solving.</p>	<p>Need A Constitution?</p> <ol style="list-style-type: none"> Why does a country need a constitution? The Indian Constitution - the key features. Fundamental Rights <p>SKILLS:- Analytical and Critical thinking</p>			
MAY	<p><u>New Images</u></p> <p>4. When You are Old</p> <p>-Themes (Age, Beauty, True Love)</p> <p>-Synopsis</p> <p>-Figures of Speech</p> <p>(Alliteration, Personification)</p>	<p>पिटारा पाठ_1, 2 वसंत _ दीवानों की हस्ती</p>	<p>Exponents and powers</p> <ol style="list-style-type: none"> Laws of exponents with positive exponent and negative exponents Use of exponents to express small and large numbers 	<p>PHYSICS: <u>Chapter - Force and Pressure</u></p> <p>*Pressure *Pressure exerted by liquids and gases *Atmospheric Pressure</p> <p>Skills - analytical reasoning and problem solving.</p> <p>CHEMISTRY: <u>Chapter - Synthetic</u></p>	<p><u>Geography Resources</u></p> <ol style="list-style-type: none"> Meaning of Resources Types of Resources <ul style="list-style-type: none"> Natural Resources Human made Resources Conserving Resources 	<p>Lesson - la Rentrée</p> <ul style="list-style-type: none"> les adverbess de quantité les articles contractés les articles partitifs les verbes - er, ir, re Les adjectifs possessifs revision of previous grammar topics 	<p>Lesson- Gesund Leben</p> <p>Modalverben duerfen/ sollen</p> <p>Nebensatz mit WEIL.</p>	<p>पाठ-क्रिकेटक्रीडकः सचिन तेंदुलकरः। शब्दरूपाणि-- राम, मुनि, साधु, पितृ। धातुरूपाणि- गम्, कृ (पञ्चलकारेषु)</p>

	<p>-Critical Appreciation</p> <p><u>Values learnt from the lesson :</u> Appreciating internal beauty over external beauty, Realizing impermanence of external beauty</p> <p>5. <u>Grammar</u></p> <ol style="list-style-type: none"> 1. Tenses- Present and Past (All Forms) 2. Sentence Reordering 3. Editing (Error Correction) 		<p>Life Skill :time management and analytical thinking</p>	<p><u>Fibres and Plastics</u></p> <ul style="list-style-type: none"> *Types of plastics *properties and uses of thermoplastics and thermosetting plastics *plastics as boon or bane to the environment *Principle of 5Rs to solve the problem of excessive use of plastics <p>Skills - analytical thinking, problem solving and critical thinking</p> <p><u>BIOLOGY :</u> <u>Chapter - Crop production and management</u></p> <ul style="list-style-type: none"> *Irrigation *Protection from weeds *Harvesting *Storage *Food from Animals <p>Skills -Critical thinking and problem solving</p>	<p>4. Sustainable development</p> <ol style="list-style-type: none"> a) Principles of sustainable development <p>SKILLS:</p> <ul style="list-style-type: none"> *Effective communication *Critical thinking 			
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