

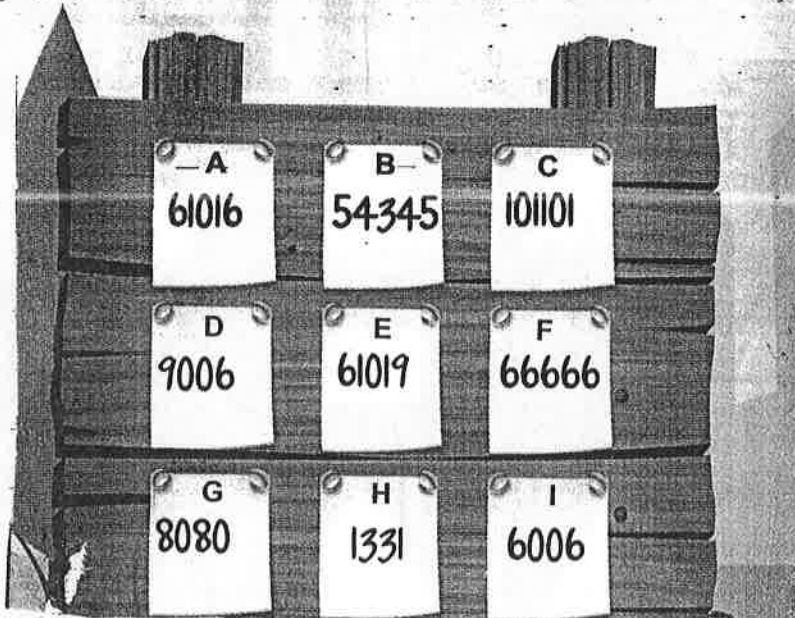


Class-3  
Mathematics Worksheet No. I

TOPIC: NUMBER PATTERN.

①

Which numbers remain the same even when you read them upside down?

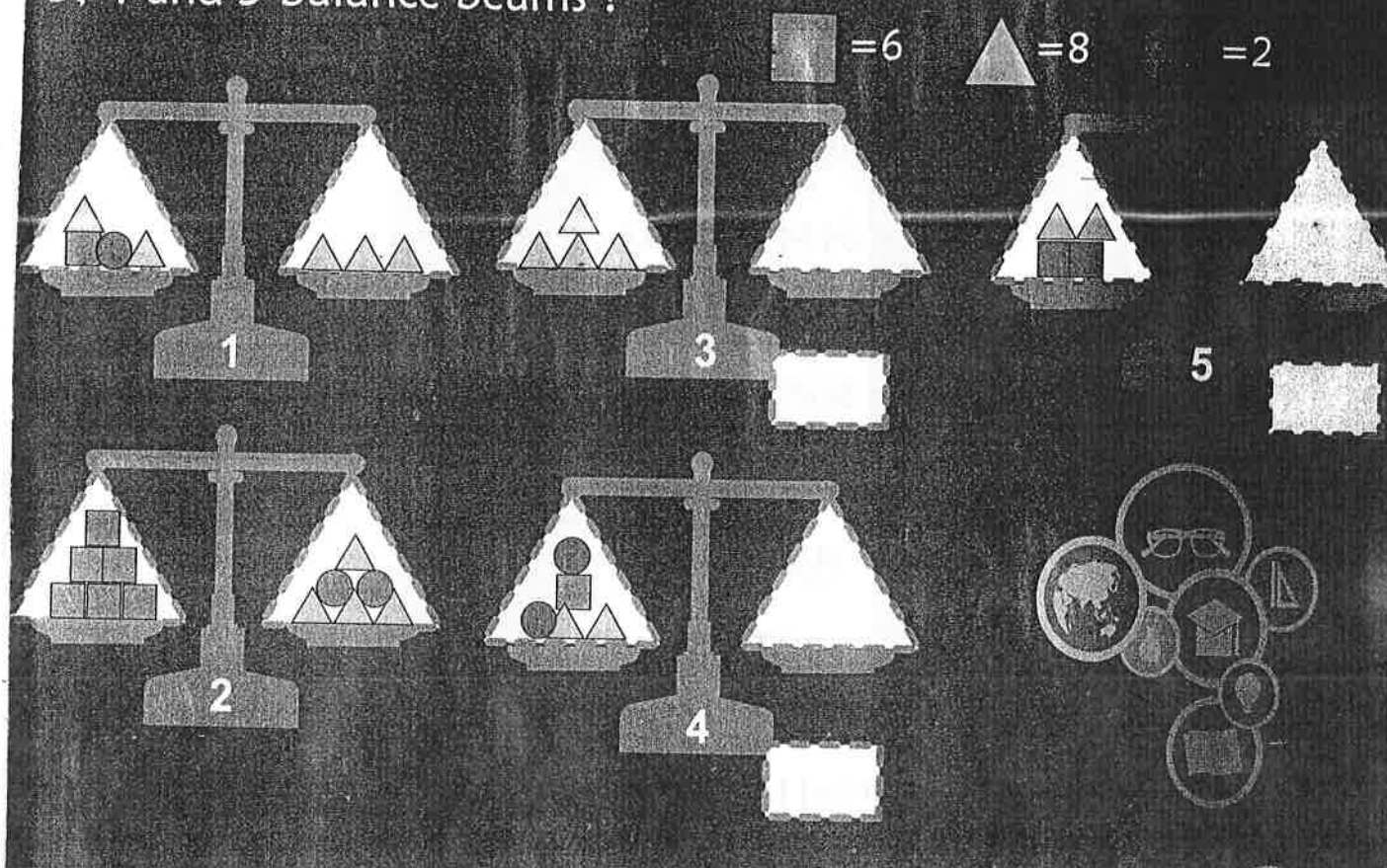


②

Find the pattern and fill in the missing numbers.

A.	6	12	18	24	30	36
B.	8	20	32			
C.	20	19	17	14		
D.	12	13	15	18		
E.	27	37	32	42		
F.	7	8	11	16		

- ③ Each shape has a value. Beam balance 1 and 2 are in perfect balance. How many circles are needed to balance 3, 4 and 5 balance beams?



- ④ Count by hundreds.

A.	131	—	—	431	—
B.	—	—	872	—	1072
C.	1156	—	—	—	1556
D.	—	—	—	1913	—



Class- 3

Mathematics Worksheet No. II

# RUNNING ON THE BEACH

TOPIC : MEASUREMENT



Amy, Simi, Cathy, Rimi and Timmy have gone to the beach to run. They decide to note down the distance each one of them can cover in 5 minutes.

NAME	DISTANCE COVERED
Amy	900m
Simi	807m
Cathy	1km
Rimi	765m
Timmy	812m

## Activity

1. Arrange the distance covered by them in descending order:

\_\_\_\_\_



② Solve the following sums and encircle the correct answer YES or NO.

- Jeevan subtracts 53 from 84 and gets 31.
- Megha adds 75 and 76 and gets 251.
- Naresh subtracts 17 from 99 and gets 52.
- Kanika adds 0 and 76 and gets 0.
- Ankit subtracts 42 from 85 and gets 43.

Yes	No
Yes	No
Yes	No
Yes	No
Yes	No

③ A. Do you see a pattern? Fill in the blanks with the correct number to complete the pattern.

1	4	7	11		22
2	12	23		48	62
3	7	10	14		35

④ Count by thousands.

A.	7742			10742	
B.		41891	42891		
C.	33220				37220
D.				99633	



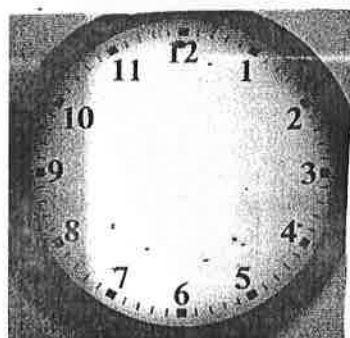
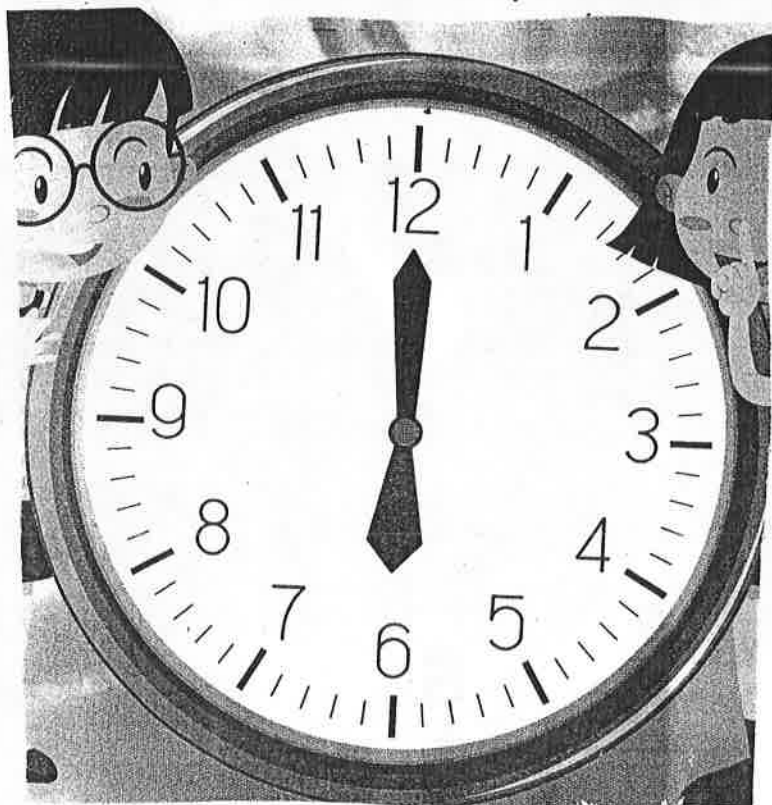
Class-3

Topic: TIME

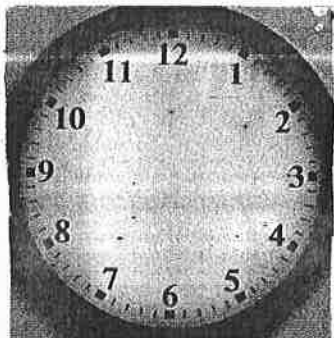
Mathematics Worksheet No. III

- ① Let us find out the time in different countries. Draw the needle on the clocks appropriate to that country when it is 6pm in India. The time difference of the countries is given below:

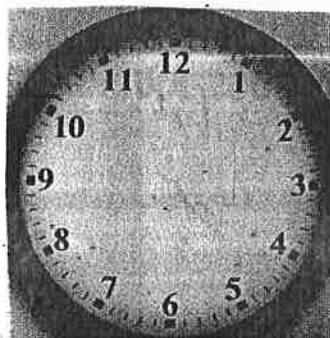
1. Thailand is 1hr 30 min ahead of India
2. China is 1hr ahead of Thailand
3. Australia is 3hr ahead of China
4. Dubai is 1hr 30 min behind India



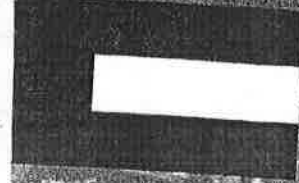
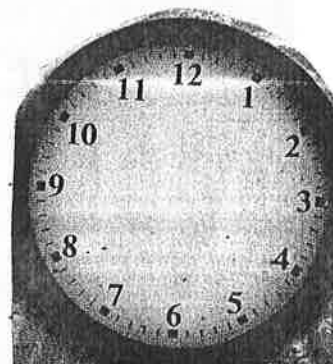
Thailand



China



Australia



Dubai

②

# SWIRLING IN SPACE

Add all the numbers given in the swirl and write the total on the moon.

1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 + 11 + 12 + 13 + 14 + 15 + 16 + 17 + 18 + 19 + 20 + 21 + 22 + 23 + 24 + 25 + 26 + 27 + 28 + 29 + 30 + 31 + 32 + 33 + 34 + 35 + 36 + 37 + 38 + 39 + 40 + 41 + 42 + 43 + 44 + 45 + 46 + 47 + 48 + 49 + 50

Moon

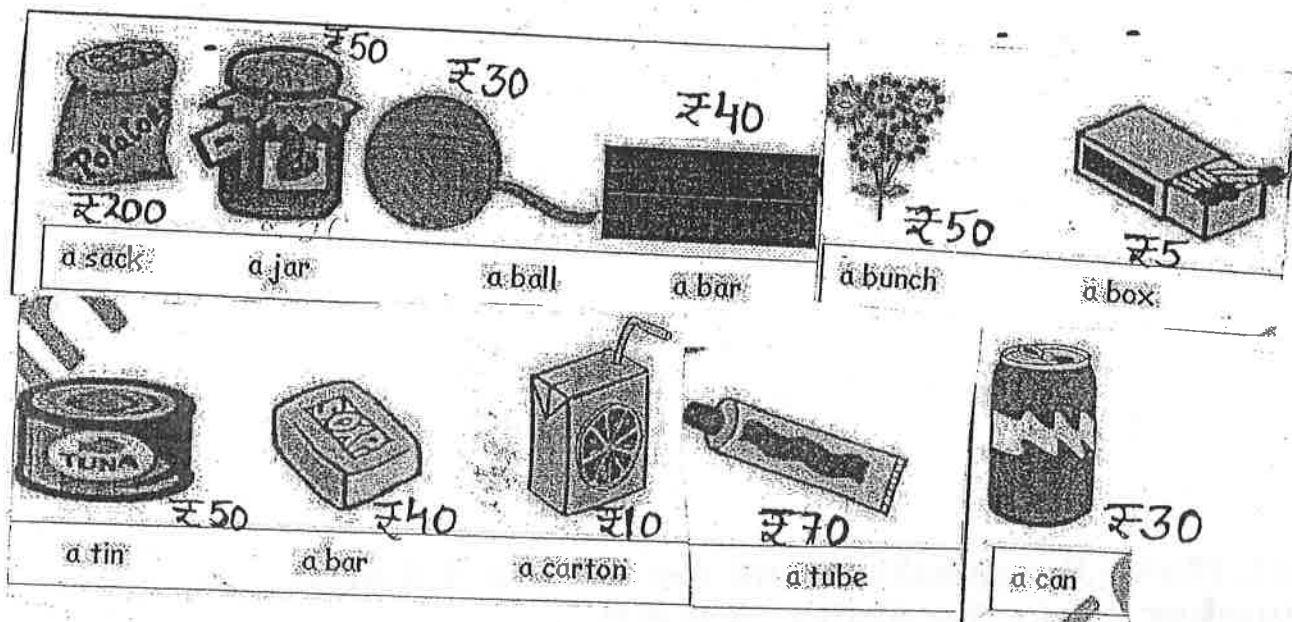


Name \_\_\_\_\_ Class &amp; Sec. \_\_\_\_\_

Topic: MONEY

Let's go shopping!

Siya's mother gave her a list of items to be purchased from XYZ grocery shop together with ₹1000. Help Siya to find out the total money to be paid and money left with her.



Items Purchased

Cost

Total money Siya had- \_\_\_\_\_

Money Siya paid- \_\_\_\_\_

Money left with Siya - \_\_\_\_\_

**Q2. 2670 cars can be parked in a parking lot. On Monday morning, 947 cars were parked there. How many more cars can be parked there?**

**Q3. Make the greatest and the smallest 4 digit number using the digits : 7,0,4,9 . Also find the sum and the difference of the numbers formed ,**



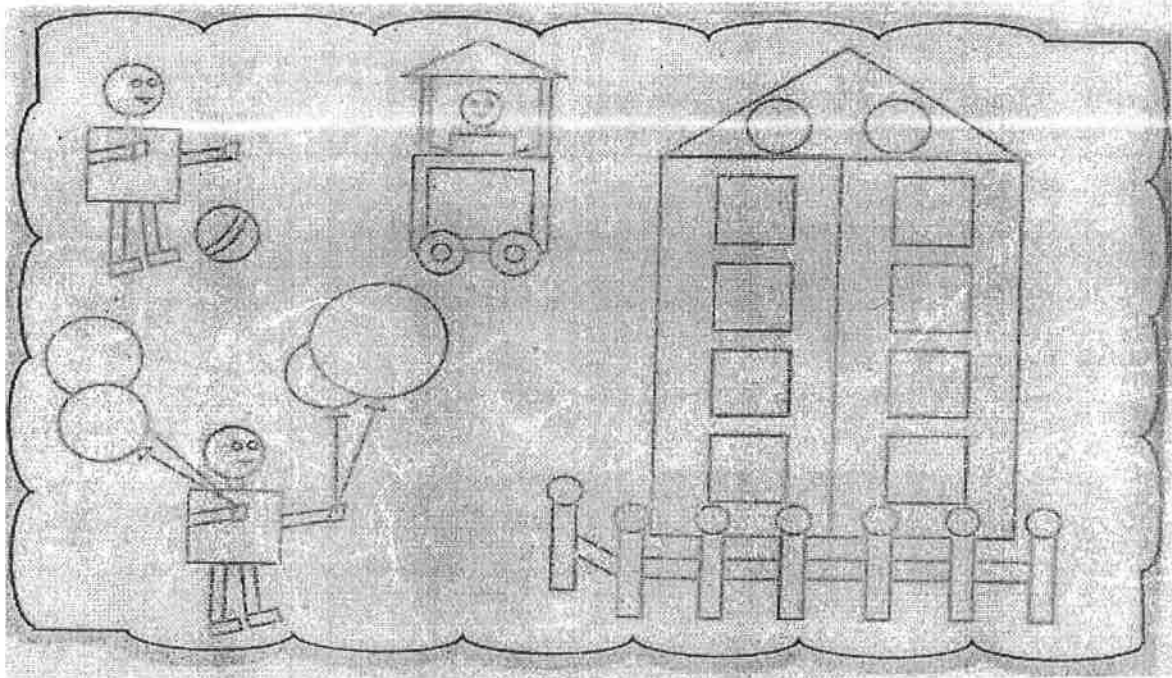


**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 34**  
**CLASS-III MATHEMATICS. WORKSHEET No. IV**

**Topic: SHAPES**

Competency: Ability to Compute

1. Count the number of squares, rectangles, triangles and circles in the following picture.



Number of ☐ = \_\_\_\_\_

Number of ☐ = \_\_\_\_\_

Number of  = \_\_\_\_\_

Number of ☐ = \_\_\_\_\_

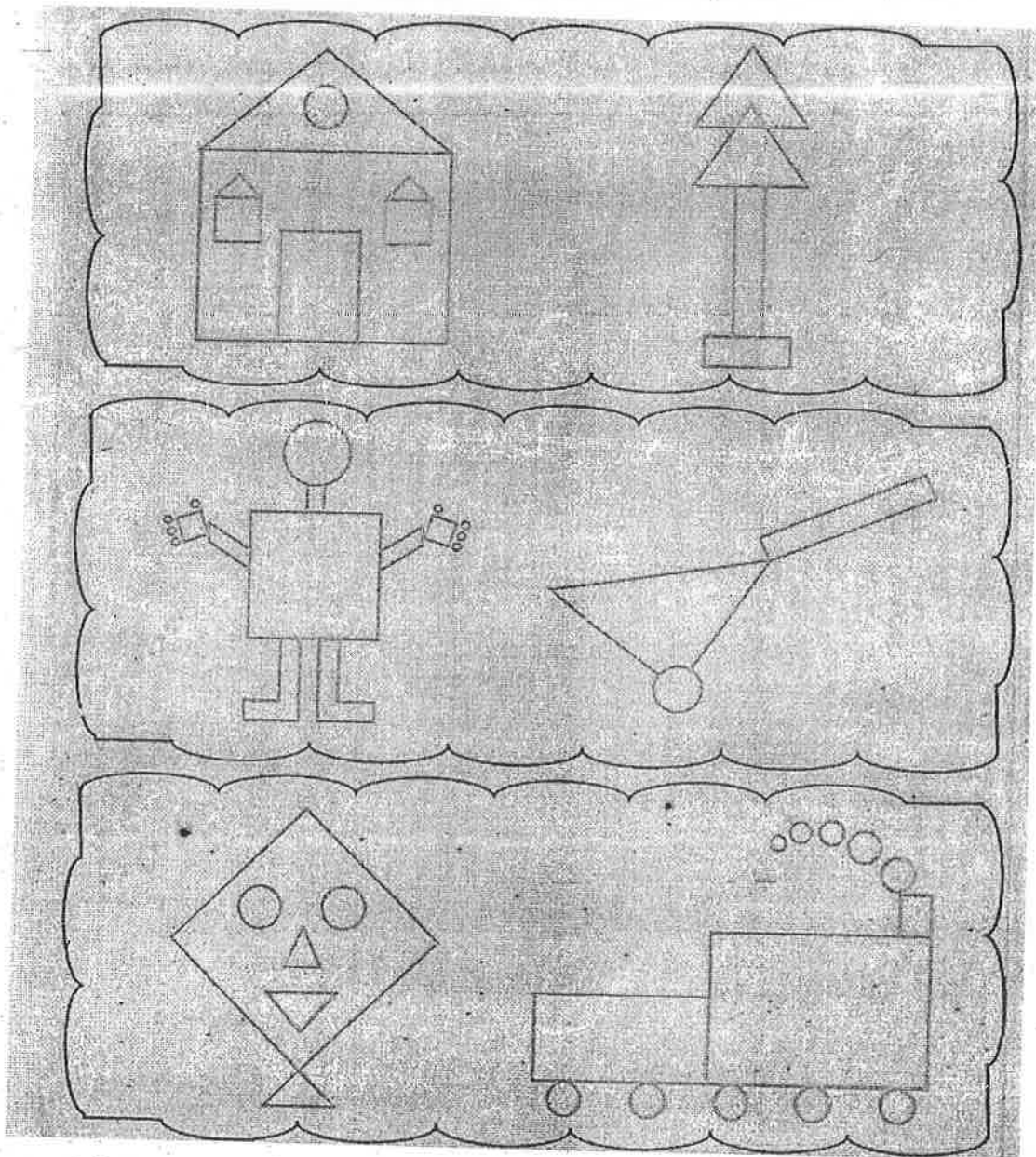
Teacher's Signature

Parent's signature

Date \_\_\_\_\_

**Competency: Problem Solving Ability**

1. Colour the Squares\_Red, Circles\_Blue, Rectangles\_Yellow and Triangles\_Green in the pictures below.



Teacher's Signature

Parent's Signature

बाल भारती पाब्लिक स्कूल पीतमपुरा  
प्रिज कोर्स - कक्षा तीसरी  
( संज्ञा ) क्रमांक संख्या - (1)

किसी व्यक्ति, वस्तु, स्थान तथा भाव  
का बोध कराने वाले शब्द को  
संज्ञा कहते हैं।

व्यक्ति - राम, लड़का, श्रीकृष्ण।  
वस्तु - किताब, पेन, हॉकी।  
स्थान - दिल्ली, आगरा, स्कूल।  
भाव - मिठास, सुंदरता, लंबाई।

प्र०। उचित संज्ञा शब्दों से सित स्थान भरिए।

क. जंगल का राजा कहलाता है।

ख. ताजमहल \_\_\_\_\_ में है।

ग. मेरा \_\_\_\_\_ टूट गया।

घ. \_\_\_\_\_ मीठा गाता है।

ङ. \_\_\_\_\_ भारत का राष्ट्रीय पक्षी है।

च. \_\_\_\_\_ में बच्चे पढ़ते हैं।

छ. वह \_\_\_\_\_ है।

ज. हमारे देश के राष्ट्रपिता हैं।

नाम, वस्तु हो या स्थान,

या हो सुख-दुःख का ज्ञान।

'व्यक्ति', 'जात' और 'भाव' विचार,

संज्ञा के ये तीन प्रकार।



वचन  
शब्द के जिस रूप से किसी व्यक्ति, वस्तु  
या स्थान की संख्या का बोध हो,  
उसे वचन कहते हैं।

## वचन

### एकवचन

शब्द के जिस रूप से उसका  
एक संख्या का बोध हो।

### बहुवचन

शब्द के जिस रूप से उसका  
एक से अधिक संख्या का बोध हो।

प्र०. वचन बदला ।

- |             |               |
|-------------|---------------|
| 1. कलम -    | 11. चुड़िया - |
| 2. बच्चा -  | 12. बुढ़िया - |
| 3. बहन -    | 13. मंदली -   |
| 4. आँख -    | 14. कापी -    |
| 5. पुस्तक - | 15. तितली -   |
| 6. चूहा -   | 16. गुड़िया - |
| 7. लड़का -  | 17. पाठशाला - |
| 8. पंखा -   | 18. माला -    |
| 9. कला -    | 19. जाति -    |
| 10. ताली -  | 20. रानी -    |

बाल भारती पब्लिक स्कूल पीतम्पुरा  
विज कोर्स - कक्षा तीसरी  
( विशेषण ) क्रमांक संख्या - ②

कौन है कसा, और कितना जो बतलाए  
विशेषण शब्द वह कहलाए। जैसे -

काला, मोटा, अच्छा, दानी  
पचास, पाँच किलो, चार मीटर

प्र० 1. नीचे दिए गए वाक्यों में से विशेषण शब्दों पर  
गोला लगाएँ -

- (क) मोटा आदमी स्वस्थ नहीं रहता।
- (ख) रोमा की जापानी गुड़िया नाच रही है।
- (ग) मोहित ने गर्म दूध पिया।
- (घ) रोहित ने नई साइकिल खरीदी।
- (ङ) रंग - बिरंगी तिलियाँ उड़ रही हैं।

प्र० 2. मिलान कीजिए -

- |            |          |
|------------|----------|
| (क) काली   | 1. फ्रॉक |
| (ख) गुलाबी | 2. शरबत  |
| (ग) ठंडा   | 3. कौमल  |

(लिंग)

जिन संज्ञा शब्दों से पुरुष जाति या स्त्री जाति का बोध होता है, उसे लिंग कहते हैं।

लिंग

पुल्लिंग

पुरुष जाति का बोध कराने वाले शब्दों को पुल्लिंग कहते हैं।

स्त्रीलिंग

स्त्री जाति का बोध कराने वाले शब्दों को स्त्रीलिंग कहते हैं।

प्र० 1. लिंग वादली -

- |            |             |
|------------|-------------|
| 1. चूहा -  | 11. सुनार - |
| 2. आदमी -  | 12. पुत्र - |
| 3. बालक -  | 13. चाचा -  |
| 4. लड़का - | 14. धोड़ा - |
| 5. मामा -  | 15. सुनार - |
| 6. बेटा -  | 16. गाथक -  |
| 7. पिता -  | 17. पति -   |
| 8. शेर -   | 18. माई -   |
| 9. मोर -   | 19. नौकर -  |
| 10. माली - | 20. पुरुष - |



बाल भारती पब्लिक स्कूल, पीतम पुरा  
ब्रिज कोर्स - कक्षा तीसरी क्रमांक संज्ञा - ③  
भाषा व व्याकरण तथा मात्रा ज्ञान

भाषा -

अपनी बात दूसरों को समझाने  
और दूसरों की बात समझने का  
साधन भाषा कहलाए।

भाषा के दो मुख्य रूप हैं -

1. मौखिक भाषा (बोलने वाली)
2. लिखित भाषा (लिखने वाली)

व्याकरण -

भाषा के शुद्ध रूप से  
बोलना, पढ़ना और लिखना सिखाना।

भारत के अलग-अलग भागों में अलग-अलग  
भाषाएँ बोली जाती हैं।

जैसे - कर्नाट में मलयालम बोली जाती है।  
पंजाब में पंजाबी बोली जाती है।  
जम्मू और कश्मीर में कश्मीरी बोली  
जाती है।

हिंदी हमारे देश की राष्ट्रभाषा है।

यह पूरे देश में बोली और समझी  
जाती है।

अब आपकी बारी-

क. खाली स्थान भरिए-

1. हमारी राष्ट्रभाषा है।
2. भाषा के रूप होते हैं।
3. फोन पर बात करना भाषा का रूप है।
4. भाषा का शुद्ध रूप से पढ़ना, बोलना तथा लिखना सिखाता है।
5. भारत में भाषाएँ बोलੀ जाती हैं।

ख. मिलान कीजिए -

कैरल

पंजाब

राजस्थान

मराठी

गुजरात

महाराष्ट्र

गुजराती

पंजाबी

मलयालम

राजस्थानी

ग. उचित मात्रा लगाकर शब्द बनाइए -

पस्तक

मदान

दूत्र

पथ्या

कआ

फल

खना

खड़की

दरवजा

करसी

बाल भारती पब्लिक स्कूल, पीतम्पुरा  
ब्रिज कोर्स - कक्षा तीसरी  
विषय - क्रिया क्रमांक संज्ञा - (4)

काम का करना या होना जो बतलाएँ  
ऐसे शब्द क्रिया कहलाएँ

जैसे :- पढ़ना, खेलना, गाना, सोना आदि।

प्रश्न) निम्नलिखित वाक्यों में से क्रिया शब्द रेखांकित करें-

क) नानी बच्चों को कहानी सुनाती है।

ख) मीर नाच रहा है।

ग) माधव सो रहा है।

घ) दादाजी अखबार पढ़ रहे हैं।

ङ) बादल गरज रहे हैं।

च) नीना साइकिल चला रही है।

छ) छात्र पढ़ रहे हैं।

ज) बच्चे खेल रहे हैं।



बाल भारती पब्लिक स्कूल, पीतम्पुरा  
ब्रिज कोर्स - कक्षा तीसरी  
विषय - पर्यायवाची

एक जैसे अर्थ बताएँ  
पर्यायवाची शब्द कहलाएँ

उदाहरण :-

आकाश में तारे टिमटिमा रहे हैं।  
आसमान में तारे टिमटिमा रहे हैं।  
गगन में तारे टिमटिमा रहे हैं।

आकाश, आसमान, गगन शब्द एक ही अर्थ बताते हैं, यह पर्यायवाची हैं।

ज) खाली स्थानों में उचित पर्यायवाची भरें :-

- |                   |   |        |
|-------------------|---|--------|
| क) ईश्वर - भगवान  | , |        |
| ख) पैड़ -         | , | तरु    |
| ग) आँख - नेत्र    | , |        |
| घ) उपवन -         | , | बगीचा  |
| ङ) रात - रात्रि   | , |        |
| च) सूरज -         | , | रवि    |
| छ) जल - पानी      | , |        |
| ज) फूल -          | , | सुगन्ध |
| झ) चंद्रमा - चाँद | , |        |

बाल भारती पब्लिक स्कूल, पीतमपुरा

ब्रिज कोर्स - कक्षा तीसरी क्रमांक संज्ञा - (5)  
सर्वनाम तथा विलोम

सबके नाम के स्थान  
पर आऊँ,  
सर्वनाम मैं कहलाऊँ

नाम शब्दों (संज्ञा) के स्थान  
पर प्रयोग किये जाने वाले शब्द  
सर्वनाम कहलाते हैं।

कुछ सर्वनाम शब्द :- मैं मेरा हम हमारा  
तुम तुम्हारा आप आपका  
उसे उनका उसको उन्हें  
कौन कोई कुछ आदि

ग) सही उत्तर पर सही (✓) का निशान लगाएँ -

क) संज्ञा के स्थान पर प्रयोग किये जाने वाले  
शब्द क्या कहलाते हैं?

संज्ञा ☐ सर्वनाम ☐ विशेषण ☐

ख) 'तुमने पाठ याद कर लिया?' इस वाक्य में  
सर्वनाम शब्द है -

तुमने ☐ याद ☐ पाठ ☐

ग) '\_\_\_\_\_ अपना काम पूरा करूँगा।' इस वाक्य के

के लिए उचित सर्वनाम है -

मैं ☐ उसे ☐ तुम ☐

प्रश्न) निम्नलिखित वाक्यों में सर्वनाम रेखांकित करिए -

क) मैं विद्यालय जाता हूँ।

ख) हम खेलने जाएंगे।

ग) तुम कहाँ जा रहे हो?

घ) यह पुस्तक किसकी है?

विलोम शब्द

(उल्टे अर्थ बताते हैं, विलोम शब्द कहलाते हैं।)

{शब्द} {विलोम} {शब्द} {विलोम}

अच्छा

बुरा

सुख

दुःख

दिन

हल्का

अमीर

थक

सच्चा

लाभ

मित्र

आकाश

वीर

सत्य

प्रबल

कच्चा

नया

अँध्यारा



## Nouns


A *noun* names a person, place, or thing.

→ Directions: Look for the underlined noun in each sentence. Tell if the noun is a person, place, or thing.

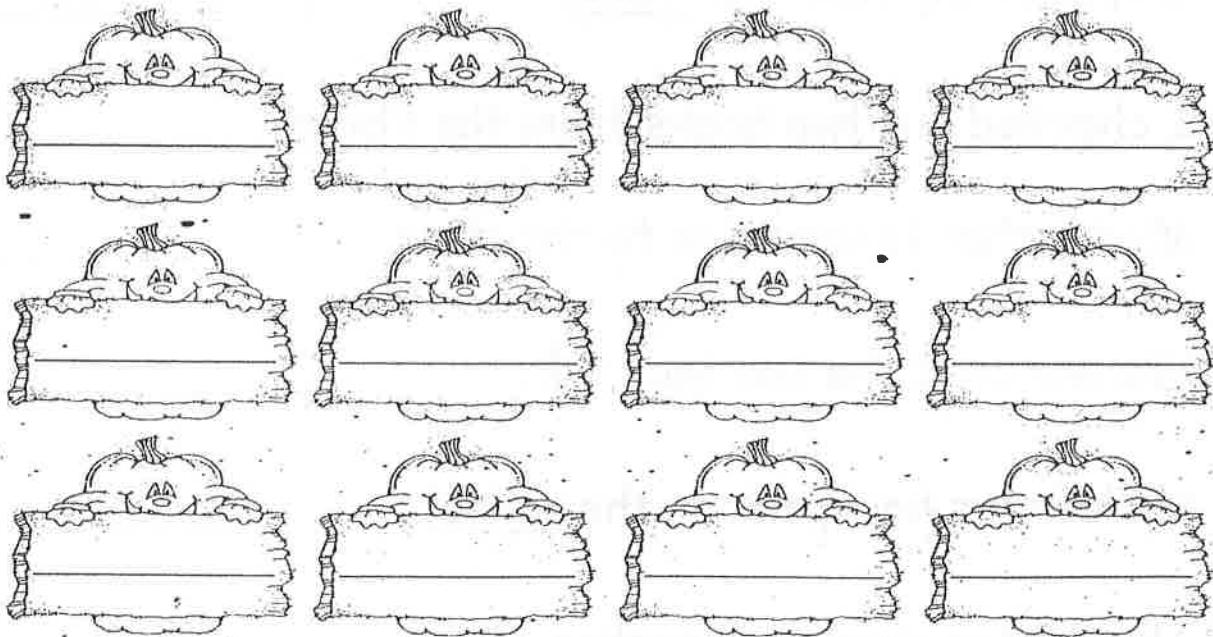
1. The museum is closed on Sunday. place
2. The car was parked in front of the house. \_\_\_\_\_
3. She was trying to catch the ball. \_\_\_\_\_
4. I could not see the boy in the crowd. \_\_\_\_\_
5. Chips are my favorite snack. \_\_\_\_\_
6. I checked out two books from the library. \_\_\_\_\_
7. My teacher is very nice to the class. \_\_\_\_\_
8. We watched the last leaf fall. \_\_\_\_\_
9. He left his backpack at the school. \_\_\_\_\_
10. The doctor gave me a sucker. \_\_\_\_\_

Name \_\_\_\_\_

## Nouns

 Directions: Underline the nouns in the sentences below. Write the nouns on a pumpkin and color it.

1. The girl was wearing a scary costume.
2. A black cat ran across the street.
3. The boy had a lot of candy.
4. My mom bought a pumpkin to carve.
5. Our street had a haunted house.
6. My brother thought the party was fun.

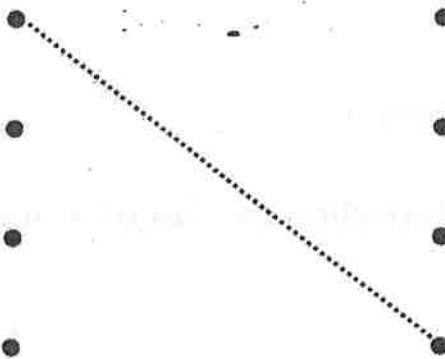


# Collective Nouns for Things

Collective nouns are groups of people, things, or places.

a stick of butter

**Direction:** Match the collective noun to the noun it goes with.

- |                    |   |             |
|--------------------|---|-------------|
| 1. a bowl of       | • | • coins     |
| 2. a collection of | • | • pizza     |
| 3. a bold of       | • | • hay       |
| 4. a bouquet of    | • | • rice      |
| 5. a slice of      | • | • lightning |
| 6. a bale of       | • | • flowers   |
- 

- |                 |   |              |
|-----------------|---|--------------|
| 7. a chest of   | • | • stairs     |
| 8. a cloud of   | • | • bread      |
| 9. a stack of   | • | • drawers    |
| 10. a flight of | • | • papers     |
| 11. a tube of   | • | • dust       |
| 12. a loaf of   | • | • toothpaste |

# SINGULAR AND PLURAL NOUNS

A **singular noun** names one person, place, or thing. A **plural noun** names more than one person, place, or thing. Add **-s** to form the plural of most nouns.

A. Each sentence has an underlined noun.

On the line, write **S** if it is a singular noun.

Write **P** if it is a plural noun.

1. She has a new baby. \_\_\_\_\_
2. It is very cute. \_\_\_\_\_
3. She has small fingers. \_\_\_\_\_
4. She drinks from a bottle. \_\_\_\_\_
5. I can tell my friends all about it. \_\_\_\_\_

B. Read each sentence. Underline the singular noun.

Circle the plural noun.

1. The baby has two sisters.
2. The nightgown has pockets.
3. Her hand has tiny fingers.
4. My parents have a baby.
5. The family has three girls.

C. Complete the chart. Write the singular or plural of each noun.

Singular	Plural
fence	
	trains
gate	
	cows



# My best friend, Lucy

1. Complete the passage with the verbs in brackets. Use the Present Simple.



I <sup>(1)</sup> am (be) Nadia and the girl in the photo is Lucy Chapman. She <sup>(2)</sup> \_\_\_\_\_ (be) 13 years old and she <sup>(3)</sup> \_\_\_\_\_ (be) my best friend. She <sup>(4)</sup> \_\_\_\_\_ (live) next to me and we <sup>(5)</sup> \_\_\_\_\_ (go) to school together every day. We always <sup>(6)</sup> \_\_\_\_\_ (do) homework in her house because I <sup>(7)</sup> \_\_\_\_\_ (have) two little brothers and they <sup>(8)</sup> \_\_\_\_\_ (be) very noisy.



We <sup>(9)</sup> \_\_\_\_\_ (love) animals but I <sup>(10)</sup> \_\_\_\_\_ (not have) any pets because mum <sup>(11)</sup> \_\_\_\_\_ (hate) them. Lucy <sup>(12)</sup> \_\_\_\_\_ (have) one rabbit. His name <sup>(13)</sup> \_\_\_\_\_ (be) Mr. Pots. Mr. Pots <sup>(14)</sup> \_\_\_\_\_ (live) in Lucy's shed and he <sup>(15)</sup> \_\_\_\_\_ (eat) Carrots and apples. We usually <sup>(16)</sup> \_\_\_\_\_ (play) with him in the afternoons. It <sup>(17)</sup> \_\_\_\_\_ (be) so cute and soft!

My friend Lucy <sup>(18)</sup> \_\_\_\_\_ (like) painting and drawing. She <sup>(19)</sup> \_\_\_\_\_ (want) to be a famous fashion designer when she <sup>(20)</sup> \_\_\_\_\_ (grow) up. She also <sup>(21)</sup> \_\_\_\_\_ (love) maths and <sup>(22)</sup> \_\_\_\_\_ (enjoy) listening to music. She <sup>(23)</sup> \_\_\_\_\_ (collect) pins, drawings and postcards. She <sup>(24)</sup> \_\_\_\_\_ (not tidy) very often so her room <sup>(25)</sup> \_\_\_\_\_ (be) always a mess!



2. Are these sentences true or false?

- 1) Lucy goes to school alone.  
True / False
- 2) Mr. Pots eats Vegetables and fruit.  
True / False
- 3) Lucy's favourite subject is Music.  
True / False
- 4) Lucy collects pins every day.  
True / False

isLCollective.com

3. Answer these questions about Lucy.

- 1) Where do Lucy and Nadia do their homework?  
\_\_\_\_\_
- 2) Where does Lucy's pet live?  
\_\_\_\_\_
- 3) What job does Lucy want to be?  
\_\_\_\_\_
- 4) What are Lucy's hobbies?  
\_\_\_\_\_

III-38-VI

THE UNIVERSITY OF CHICAGO

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BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 110034

English Class III

Topic = Prepositions

WORKSHEET NO: IV

- Words that show a relation between a noun and another noun or pronoun in a sentence are called prepositions:

For eg:

- i) The book is on the desk.
- ii) Saina is sitting beside Umesh.
- iii) Please give this book to Aakash.

- There are three kinds of prepositions:

- Preposition of Time (**on, at, in, by, until, till**)
- Preposition of Place (**on, at, in, in front of, beside, over**)
- Preposition of Direction (**after, down, into, along, at, on to, out of, towards, up**)

**Q1. Choose the correct preposition:**

- a) Tom is running \_\_\_\_\_ (with / after) his dog.
- b) Sahil is walking \_\_\_\_\_ (above / along) the seashore.
- c) Pour the water \_\_\_\_\_ (in / into) the jug.
- d) The boy stands \_\_\_\_\_ (between / among) the two tables.
- e) I am fond \_\_\_\_\_ (of / off) ice creams.
- f) We took shelter \_\_\_\_\_ (in / under) the tree.
- g) They rowed the boat \_\_\_\_\_ (over / across) the lake.
- h) He was standing \_\_\_\_\_ (behind / below) the wall.
- i) This shop is in \_\_\_\_\_ (front of / back) my house.
- j) The ball was rolling \_\_\_\_\_ (down / up) the hill.

**Q2. Complete the given blanks with suitable prepositions:**

- a) I am sorry \_\_\_\_\_ the delay.
- b) He comes \_\_\_\_\_ a poor family.
- c) She lives \_\_\_\_\_ New Delhi.
- d) Take \_\_\_\_\_ your coat.
- e) Meet me \_\_\_\_\_ 2 pm.
- f) Priyanka bought a dress \_\_\_\_\_ herself.
- g) They are afraid \_\_\_\_\_ lizards.
- h) He was \_\_\_\_\_ the bed all day.
- i) There is a bridge \_\_\_\_\_ the river.
- j) Put that thread \_\_\_\_\_ the needle.



**Q3. Complete the dialogue with the help of suitable prepositions:**

Atul - Where are you going Kapil?

Kapil - I am going \_\_\_\_\_ the market.

Atul - What will you buy \_\_\_\_\_ the market?

Kapil - I will buy a pair \_\_\_\_\_ jeans \_\_\_\_\_ my younger sister.

Atul - What is the name \_\_\_\_\_ your sister?

Kapil - My sister's name is Archana. She studies \_\_\_\_\_ class IV. She is fond \_\_\_\_\_ dancing.

She is very good \_\_\_\_\_ studies.

Atul - Convey my greetings \_\_\_\_\_ your sister.

Kapil - I will, but she doesn't talk \_\_\_\_\_ strangers.





**BAL BHARATI PUBLIC SCHOOL, KITAMPURA, DELHI**  
**CLASS : 3**  
**WORKSHEET : V**

**TOPIC : TENSES**

**Q-3. Underline the verb in the given sentences and state the tense:**

- a) I met my best friend yesterday. \_\_\_\_\_
- b) Ramesh bought a new cycle last week. \_\_\_\_\_
- c) The teachers will meet our parents next Saturday. \_\_\_\_\_
- d) Mira and Veena play in the park every evening. \_\_\_\_\_
- e) Naisha will give me her books tomorrow. \_\_\_\_\_
- f) The Sharmas visit their grandchildren quite often. \_\_\_\_\_
- g) My mother cooks tasty food. \_\_\_\_\_
- h) Anushka and Priyanka went to the mall yesterday. \_\_\_\_\_
- i) We will go for a picnic next Sunday. \_\_\_\_\_
- j) The team played well and won the match. \_\_\_\_\_
- k) The dog barked at the stranger. \_\_\_\_\_
- l) The students of this class will participate in the competition. \_\_\_\_\_
- m) Ms. Sharma teaches us Maths. \_\_\_\_\_
- n) The police caught the thief last night. \_\_\_\_\_
- o) All of my friends will arrive here on Sunday. \_\_\_\_\_
- p) It rained heavily last week. \_\_\_\_\_
- q) The naughty boys broke the window of Mr. Gupta's house. \_\_\_\_\_

**Q-4. Rewrite the following sentences using appropriate punctuation marks, wherever required.**

- a) will you help me

- b) delhi the capital of india stands on the banks of river yamuna

- c) mrs jindal knows english hindi urdu Bengali tamil and Punjabi

d) how beautiful she is looking today

---

e) should I stay or leave

---

f) where do you want to go meera

---

g) she had a banana an apple a sandwich and a cup of coffee for breakfast

---

h) wow what an amazing performance

---

i) whom do you want to meet sir

---

j) what an interesting story

---

**Q-5. Fill in the blanks with suitable articles (a, an, the or X)**

a) Jenny bought \_\_\_\_ egg sandwich and \_\_\_\_ bottle of juice. \_\_\_\_ sandwich was stale but \_\_\_\_ juice was delicious.

b) They are planning to shift to \_\_\_\_ new house. \_\_\_\_ house is near \_\_\_\_ National Highway.

c) He injured his \_\_\_\_ left eye in \_\_\_\_ accident.

d) I saw \_\_\_\_ boy in \_\_\_\_ park yesterday. \_\_\_\_ boy was crying for his mother. I asked \_\_\_\_ boy about his \_\_\_\_ mother. He told me that he was walking with his mother when he noticed some \_\_\_\_ beautiful flowers and got separated from \_\_\_\_ his mother.

Worksheet No. VI  
TOPIC : Comprehension

Read the given passage carefully:

We must take proper care of our hair. Healthy hair looks beautiful and makes us feel good. It is important to keep our hair clean by washing it regularly with soap or shampoo. This removes the dirt and dust and prevents scalp infections. For healthy hair, we must eat a balanced diet, which provides nourishment to our hair and skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ashgourd juice, pumpkin and coconut water enhances hair growth. Vitamin B6 available in cereals and egg yolk helps to prevent dandruff. Vitamin B12 helps to prevent hair loss and can be found in fish, eggs, chicken and milk. We should avoid the intake of maida (fine flour) and deep fried dishes, sweets made of white sugar, soft drinks, tea and coffee. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of greying and ageing.

A) Answer the following questions:

1) What role does shampoo play in hair hygiene?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2) Which substances help in enhancing hair growth?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3) Which food stuffs should be avoided for healthy hair?

Ans. \_\_\_\_\_  
\_\_\_\_\_

B) Complete the following sentences:

1) It is important to keep our hair clean because \_\_\_\_\_  
\_\_\_\_\_

2) A balanced diet provides \_\_\_\_\_

3) Fish, \_\_\_\_\_, chicken and \_\_\_\_\_ are a rich source of \_\_\_\_\_

4) Yoga and breathing exercises keep our hair healthy for long by \_\_\_\_\_

C) Write T for true and F for false statements:

1) Hair can be cleaned by washing it with shampoo only. \_\_\_\_\_

2) Vitamin B6 prevents hair loss. \_\_\_\_\_

3) Green leafy vegetables, fruits and cereals give nourishment to our hair and skin. \_\_\_\_\_

4) A person losing hair should take more of vitamin B12. \_\_\_\_\_

**Directions:** Write a story to go along with the picture.

\_\_\_\_\_

(title)

Written by: \_\_\_\_\_

(your name)







**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI**

**CLASS- 3 Worksheet 1**

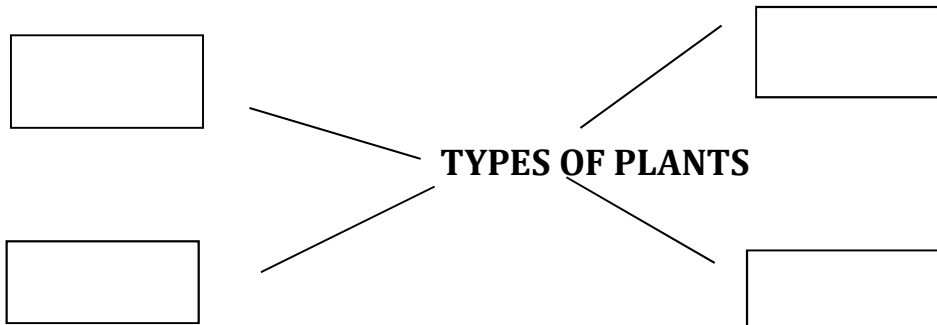
**PLANTS EVS**

NAME :- \_\_\_\_\_ CLASS:- \_\_\_\_\_ DATE:- \_\_\_\_\_ ROLL NO:- \_\_\_\_\_

**Q.1. Fill in the blanks :-**

- a) \_\_\_\_\_ is used to make paper.
- b) Rubber is obtained from the \_\_\_\_\_ of a tree.
- c) \_\_\_\_\_ are the world's tallest trees.
- d) At night plants take in \_\_\_\_\_ and give out \_\_\_\_\_.

**Q.2. Complete the following .**



**Q.3 Match the following .**

**A**

- a) Climbers
- b) Creeper
- c) Duckweed
- d) Hibiscus
- e) Jasmine
- f) Tulsi

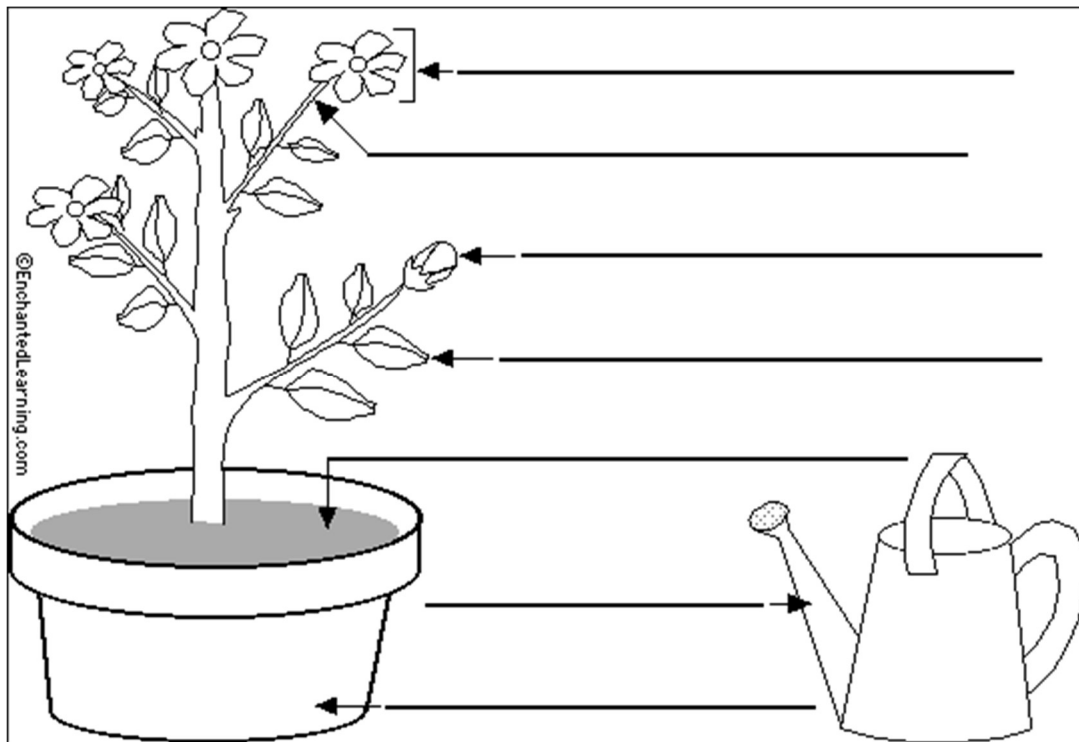
**B**

- 1) Shrub
- 2) Aquatic plant
- 3) Perfume
- 4) Pumpkin
- 5) Medicine
- 6) Pea

**Q 4. Give two examples for each of the following .**

- a) Creepers \_\_\_\_\_ , \_\_\_\_\_
- b) Aquatic plants \_\_\_\_\_ , \_\_\_\_\_
- c) Desert plants \_\_\_\_\_ , \_\_\_\_\_
- d) Plants used to make dye \_\_\_\_\_ , \_\_\_\_\_
- e) Flowers used to make perfume \_\_\_\_\_ , \_\_\_\_\_

**Q 5. Label the parts of a plant .**









Q 6 .We eat various parts of the plants . Identify them and write it in the table given below .



## Parts of a Plant We Eat



Seeds	Roots	Stems	Leaves	Flowers	Fruit
					

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI**

**CLASS- 3 Worksheet 2**

**SOURCES OF FOOD E.V.S**

---

NAME :- \_\_\_\_\_ CLASS:- \_\_\_\_\_ DATE:- \_\_\_\_\_ ROLL NO:- \_\_\_\_\_

**Q.1. Fill in the blanks :-**

- a) Vegetables and fruits have \_\_\_\_\_ and \_\_\_\_\_ in them.
- b) Cooking makes the food \_\_\_\_\_ and \_\_\_\_\_.
- c) Eggs are a rich source of \_\_\_\_\_.
- d) In roasting food is cooked over \_\_\_\_\_.
- e) The type of fuel used in a chullah is \_\_\_\_\_ and \_\_\_\_\_.

**Q.2. Complete the following sentences :-**

- a) Cereals give us energy to do our daily chores because  
\_\_\_\_\_  
\_\_\_\_\_
- b) Pulses are essential for growing children because  
\_\_\_\_\_  
\_\_\_\_\_
- c) We should eat atleast one meal of the day together as a family because  
\_\_\_\_\_  
\_\_\_\_\_



**Q.3 Match the following .**

A

- a) Cake
- b) Tulsi
- c) Meat
- d) Idli
- e) Solar cooker

B

- 1) Goat
- 2) Sunlight
- 3) Boiling
- 4) Medicinal value
- 5) Baking

**Q 4. True / False**

- a) Neem and Tulsi are useful because they are rich in proteins. \_\_\_\_\_
- b) Steaming is done in a steamer or a pressure cooker. \_\_\_\_\_
- c) Milk is boiled but without adding water. \_\_\_\_\_
- d) We get sugar from the stem of sugar cane. \_\_\_\_\_

**Q 5 . Write two differences between Vegetarians and Non-vegetarians.**

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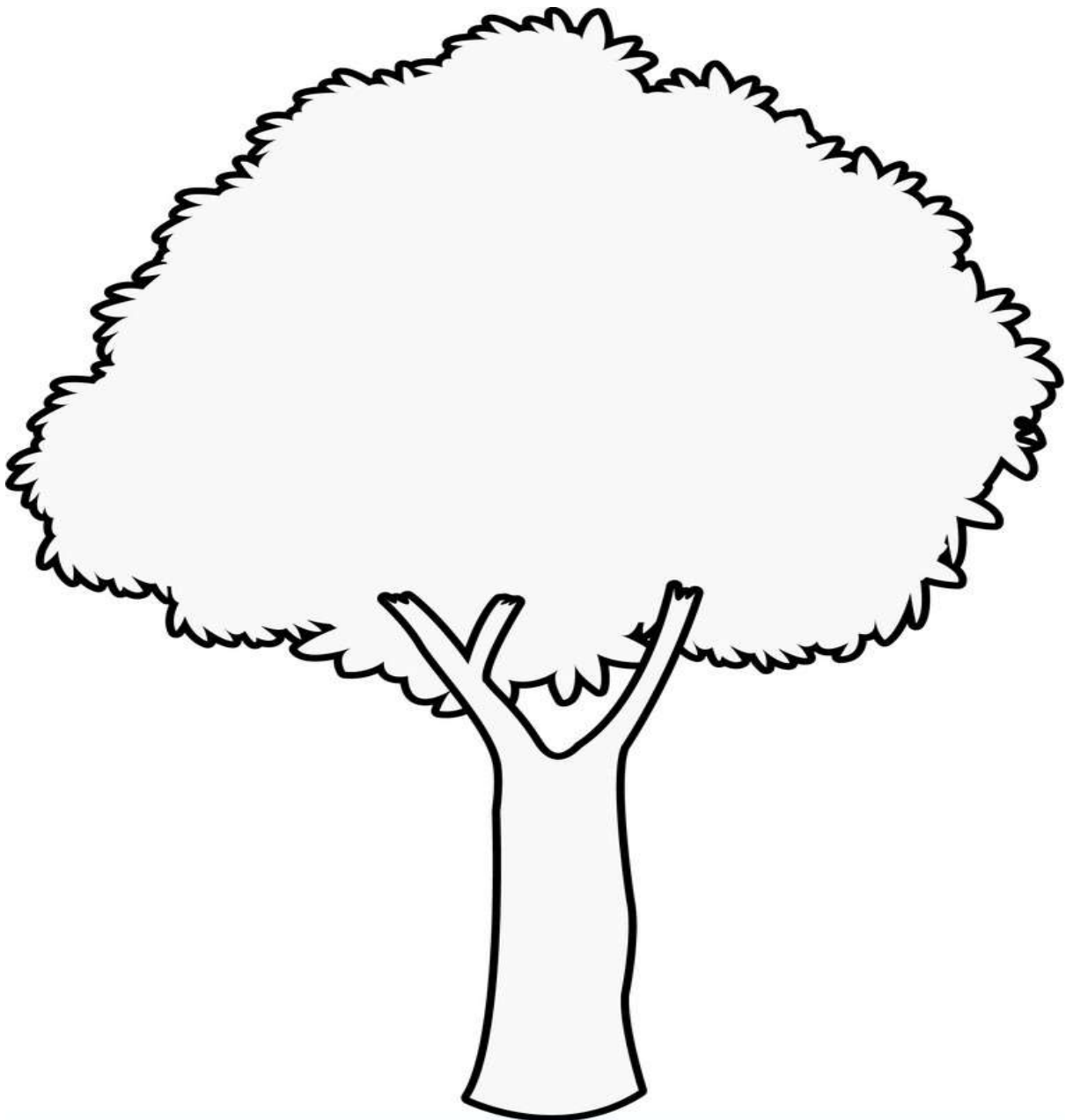
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Q 6 . Make a collage to depict the different things that we obtain from plants. ( you may paste things and pictures of cereals , paper , rubber , wood , medicines , perfumes etc )







**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI**

**CLASS-3 Worksheet 3**

**EVS**

**BIRDS , TRAVELLING TO PLACES**

---

NAME :- \_\_\_\_\_ CLASS:- \_\_\_\_\_ DATE:- \_\_\_\_\_ ROLL NO:- \_\_\_\_\_

**Q.1. Fill in the blanks :-**

- a) The wings of a bird are attached to a strong muscle called the \_\_\_\_\_.
- b) Most people in the city use \_\_\_\_\_ and \_\_\_\_\_.
- c) Birds usually communicate with two kinds of sounds \_\_\_\_\_ and \_\_\_\_\_.
- d) Early man travelled on \_\_\_\_\_.

**Q.2. Write TRUE or FALSE .**

- a) Migratory birds visit new places every season in search of food . \_\_\_\_\_
- b) Feathers help the birds to fly and keep them warm . \_\_\_\_\_
- c) People travel to reach to their place of work . \_\_\_\_\_
- d) CNG stand for compressed natural gas . \_\_\_\_\_
- e) Ferry carries people over long distances on water . \_\_\_\_\_

**Q.3 Complete the following chart :-**

**METHODS OF COOKING**

- |    |    |
|----|----|
| 1) | 4) |
| 2) | 5) |

3)

6)

**Q 4. Give two examples for each of the following :-**

a) Birds that fly high in the sky \_\_\_\_\_, \_\_\_\_\_

b) Types of air transport \_\_\_\_\_, \_\_\_\_\_

c) Birds that fly at low heights \_\_\_\_\_, \_\_\_\_\_

d) Special means of transport \_\_\_\_\_, \_\_\_\_\_

**Q 6. Draw a well labelled diagram of a bird.**



**Q7. Draw the following utensils that are commonly used for cooking .**



**Griddle**

**Frying pan**



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI**

**CLASS- 3 Worksheet 4**

**ANIMALS AROUND US EVS**

---

NAME :- \_\_\_\_\_ CLASS:-\_\_\_\_\_ DATE:-\_\_\_\_\_

**Q.1. Fill in the blanks :-**

- a) Some animals like frogs, \_\_\_\_\_ and \_\_\_\_\_ have webbed feet that help them to swim.
- b) A monkey uses its long tail to \_\_\_\_\_ from one branch to another.
- c) The thick tail of a \_\_\_\_\_ helps it to maintain its balance.
- d) Fish move with the help of \_\_\_\_\_ and \_\_\_\_\_.
- e) Snakes and earthworms \_\_\_\_\_ on the ground.
- f) Animals like vultures and hyenas eat dead and \_\_\_\_\_.

**Q.2. Give 2 examples for each of the following:-**

- a) Herbivores \_\_\_\_\_, \_\_\_\_\_
- b) Carnivores \_\_\_\_\_, \_\_\_\_\_
- c) Omnivores \_\_\_\_\_, \_\_\_\_\_
- d) Scavengers \_\_\_\_\_, \_\_\_\_\_
- e) Animals with legs \_\_\_\_\_, \_\_\_\_\_

**Q.3 Match the following .**

**A**

- a) Omnivore
- b) Webbed feet
- c) Squirrel
- d) Mosquito
- e) Caterpillar

**B**

- 1) Swim
- 2) 6 legs
- 3) Crawl
- 4) Herbivore
- 5) Sparrow

**Q 4. Complete the following sentences**

a) Cows and buffaloes have thin long tails that help them to

\_\_\_\_\_.

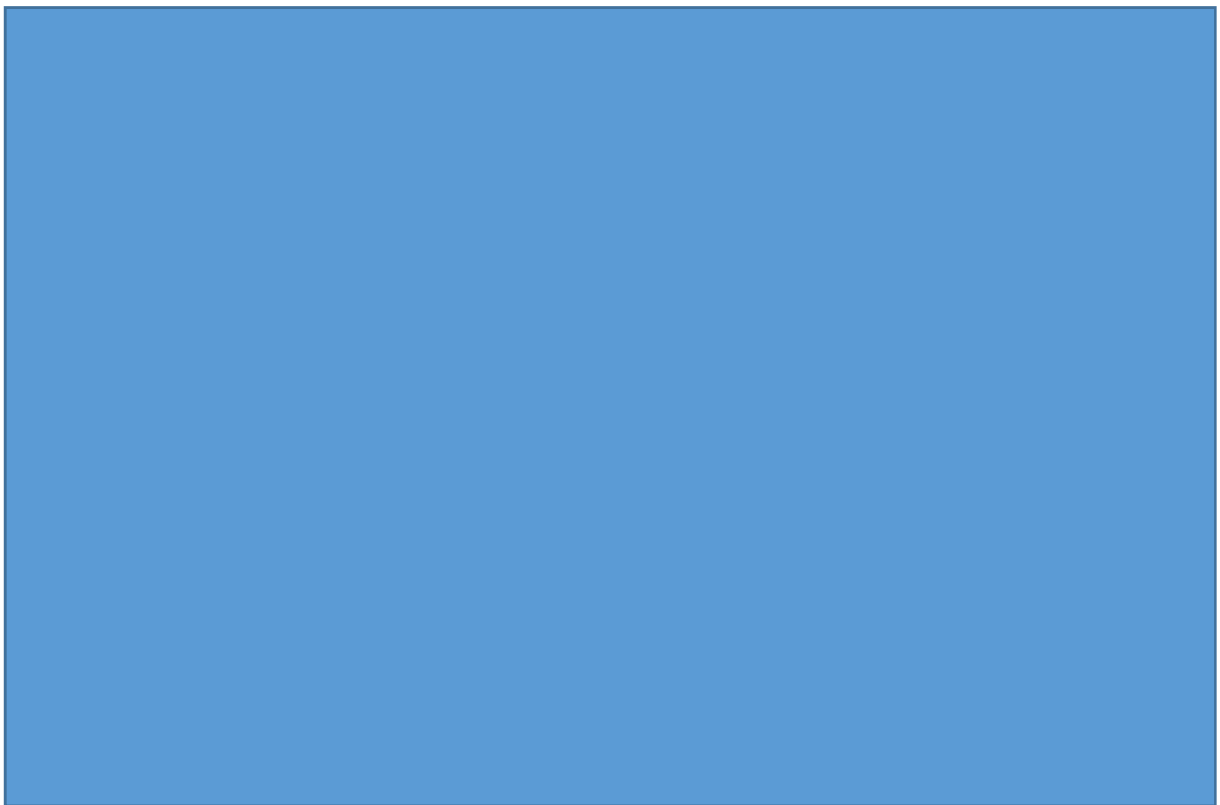
b) Most aquatic animals like fish use to

\_\_\_\_\_.

c) Birds have 2 legs which help them to

\_\_\_\_\_.

Q5 . Its your summer break and you went on a jungle safari with your family . Depict a jungle scene and draw any seven animals( in the box given below ) that you saw there . Also write whether they are carnivore , omnivore or herbivore .



**BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI**  
**CLASS- 3 Worksheet 5 WATER EVS**

---

NAME :- \_\_\_\_\_ CLASS:-\_\_\_\_\_ DATE:-\_\_\_\_\_

**Q.1. Fill in the blanks :-**

- a) Bathing in dirty water can cause \_\_\_\_\_.
- b) Plants take in water from the soil through their \_\_\_\_\_.
- c) About \_\_\_\_\_ of the Earth is covered with water.
- d) Only about \_\_\_\_% of water is fit for drinking.
- e) Underground water can be drawn out by \_\_\_\_\_ and \_\_\_\_\_.

**Q.2. With the help of a diagram show ' Rain Water Harvesting '**



**Q.3 Write true or false**

- a) Human activities pollute water

\_\_\_\_\_

- b) Water has a definite shape.

\_\_\_\_\_

c) Rain water is the main source of water on Earth.

\_\_\_\_\_

d) Water pipes and drainage pipes should not be laid side by side.

\_\_\_\_\_

e) There is no shortage of water on Earth.

\_\_\_\_\_

**Q.4 Identify any 2 of the following :-**

a) Diseases caused by dirty water

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Materials used to make vessels/utensils

i) \_\_\_\_\_ ii) \_\_\_\_\_

**Q.5 Draw a well labelled diagram of water cycle.**

